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Principal's Message

Good morning Parents/Guardians

Term 2 concludes with a week of wonderful activities organised by our student leaders as part of our annual NAIDOC Week. The guests praised our students for their respectful attitude and superb behaviour throughout.

Unfortunately, the planned whole school Smoking Ceremony had to be postponed due to the wet weather. Click on the following links to view the events held for NAIDOC week at Applecross:

- [Yarning Circle](#)
- [Year 7 & 8 Academic Extension Incursion - East Hamilton Hill Primary School Choir](#)
- [Chalk Mural Magic](#)
- [Embracing Indigenous Heritage](#)

Best wishes to all students and parents for an enjoyable mid-year break and an opportunity to recharge and refresh.

Term 3 Day 1 for Students

A reminder that one of the designated School Development Days for 2024 will occur on the first day of Term 3 (Monday 15th July) meaning that students recommence school in Term 3 on **Tuesday 16th of July**.

Semester 1 Reports

All parents should now have received Semester 1 Reports. If you have not received your student's Semester 1 report, please email melinda.najjar@education.wa.edu.au

"We do not learn from experience. We learn from reflecting on experience" (John Dewey)

Each student must take the opportunity to reflect on their progress and achievement, and parents can play an important role in this process. Parents can request additional teacher feedback via email, phone, or in-person meetings. Teachers' email addresses are listed on the [school website](#).

However, I request that parents be aware that teachers are not expected to respond to parent or student emails outside of office hours and/or during the school holidays.

Staff Changes for Term 3

Thank you and best wishes to the following staff who are either leaving us or are on leave at the end of term:

On Leave

Richard Bellis - Maths	Natalie Campbell - English
Kathie Donovan - English	Hayley Myers - English

Leaving Applecross SHS

Eric Brukwinski - Science	Lisa Mathers - EA
Adela Simich - Health, Safety and Wellbeing Officer	

Welcome to the following staff who will be joining us in Term 3:

Kathleen Booth - Science	Ashley Woldhuis - Science
Yarran Berman - English	Sue Fairclough - English
Alison Lethlean - Mathematics	Adrian Morgan - IT
Justina Pereira - HoLA English	Louise Bond - Admin
Courtney Archer - HaSS	

Volunteers Morning Tea

A group of around 20 parents and community members attended our Annual Volunteers Morning Tea on Saturday 15th June. Thank you to Cre Millar for organising the event and to all our volunteers for the important contribution that you make to our school community. Check out the photos below and a quote from Arnica Gregory, one of our parent volunteers.



"I am so grateful to see so many volunteers willingly donating their time and showing kindness to support our students. I heard that some of them don't even have children at the school. Particularly noteworthy are some of the male volunteers. As Paul mentioned, much current research indicates that individual wellbeing is heavily influenced by social engagement. Men, in general, often feel a bit "lost" after retiring from work, as work provides a significant social platform. Some men leave work and lose their social engagement, which can significantly deteriorate their mental health, particularly for men without spouses. Volunteering is a natural way to connect with others, offering double benefits—contributing to the community and experiencing positive self reward. The collective efforts and kindness shown by volunteers are priceless and form a unique part of the Applecross School community culture." - Arnica Gregory

Stay connected

Stay connected to school news, current events, and activities via the following links:

- [Parent Update](#)
- [Current News](#)
- [Facebook](#)
- [Instagram](#)

Paul Leech, Principal

See you back
on
Tuesday 16
July

SCHOOL
HOLIDAYS
ARE
HERE !!

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





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News

Letter From the School Board Chair - Capital Works

My name is Andrew Dwyer, Chair of the Applecross Senior High School (AXSHS) Board.

I wanted to share a topic that the Board has been discussing with you. In the 2023 Annual Report, I wrote that the Board recognises that the school is growing, and we are committed to supporting the school in efforts to secure the necessary resources to provide for future student and staff needs. School growth is a topic that your Board is united on and is acting proactively upon.

Our school has accommodated an additional 390 students since 2018 – plus teachers and support staff. The student growth is due to several factors, including:

- A strong economy and growth in local employment opportunities
- Overseas and interstate immigration following the COVID-19 pandemic
- Increased supply of housing in the catchment zone (both infill and higher density).
- Excellent WACE/ATAR results at AXSHS
- Outstanding academic and non-academic performance by the entire AXSHS community

For the broader community, this growth provides many positive opportunities we can all benefit from. For our school, it is likely that we will soon be beyond our physical capacity. Recently updated enrolment growth projections continue to underestimate actual enrolment trends and our building and facilities needs.

To date, our student enrolment increases have been mostly accommodated within existing facilities, which are now at or beyond the capacity originally planned. You may have noticed that the number of temporary demountable classrooms on site increases each year. More are planned for next year.

These temporary measures are adequate for the short term but are not sustainable for the longer term. AXSHS is a physically constrained site, and challenges will arise without commitment to additional buildings and facilities. Temporary structures will continue to consume space, meaning less open space and less space for outside physical activity. Apart from classrooms, the single gymnasium is inadequate to cater for growing student numbers. The ongoing use of temporary accommodation will limit the space available to conduct the necessary building works - there will be no room for a building site compound, storage, and scheduling.

Over the past year, the school has hosted the Honourable Roger Cook MLA - Premier of Western Australia, the Hon Dr Tony Buti - Minister for Education; Aboriginal Affairs; Citizenship and Multicultural Interests, and Ms Kim Giddens MLA (Member for Bateman). At each interaction, the Board highlighted the increases in student enrolment and the school's efforts to accommodate the growth of students. On 30 May 2024, I wrote to the Premier and the Minister for Education to highlight the need for additional capital works funding and to discuss further.

As a Board, we are committed to excellence and the optimum development for all students – with a goal to encourage students to enjoy and value learning and achieve their potential. Increases in enrolment will continue, and an additional teaching block and facilities (such as a second gym) are required so that a growing student population can continue to receive the benefit of an AXSHS education. Now is the time for a strategic injection of funds for capital works to provide for the future, to support our students and staff, to keep AXSHS as a high-performing academic institution, and to continue our community impact.

We will continue to keep you informed of our efforts to progress this important matter.

Andrew Dwyer, School Board - Chair

School Board Meeting Summary

The meeting was held on the 13 of June. A presentation was provided by Fleur Cason (Special Art Coordinator) on the GATE Visual Art program, which included an outline of the classes that are held every Saturday. Ms Cason presented the outcomes and importance of having the Special art program and how it can lead to future creative and non-creative job prospects.

Other discussed topics included the increase in school emails and the management of student and parent expectations regarding after hours and holiday period communication. This issue is currently being discussed, and protocols are being developed.

The Student Council presented their reports as they had just finished their Year 12 exams. Year 10s have just completed their course counselling sessions. In Week 11, there will be NAIDOC Week activities, including an Indigenous choir and a smoking ceremony.

There was a discussion on the nominations and criteria for the Board appreciation awards.

During the Board meetings, there have been multiple discussions on catering for future student enrolment increases by the school. It was agreed that a more detailed update would be provided within the next parent update.

Adeline Teh, School Board - Parent Member



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News

OLNA, Round Two, Term 3, Weeks 8 – 9

Some students in Years 10, 11, and 12 are due to sit the Online Literacy and Numeracy Assessment (OLNA) during **Term 3, Weeks 8 and 9 from Monday, 2nd of September to Friday, 13th of September 2024**. The OLNA enables students to successfully demonstrate the minimum standards of literacy and numeracy required for the Western Australian Certificate of Education (WACE). The School Curriculum and Standards Authority awards the WACE at the end of Year 12 to students who have met all the requirements.

OLNA

Prepare for the Online Literacy and Numeracy Assessment

For students with a disability, we have guidelines to help determine the appropriate adjustments. Students have two opportunities each year before the completion of Year 12 to meet the requirements. Once students have demonstrated the required skills in a component, they are not required to sit that component again. Students who wish to achieve a WACE and do not demonstrate the literacy and numeracy standard by the time they exit senior secondary schooling can apply to SCSA to re-sit the OLNA at any age.

The standard has three components – reading, writing and numeracy and requires students to demonstrate proficiency in using a range of skills in each component. The OLNA reading and numeracy components comprise of 45 multiple choice questions, whilst the writing component requires a comprehensive written response with a maximum limit of 600 words. Students are allowed 50 minutes for the reading and numeracy components and 60 minutes for the writing.

In preparation for the OLNA, it is recommended that students use their login and password details to access the OLNA Support Website at <https://olna.com.au>. Students who have previously completed the OLNA will have received a list of the skills and understandings they found challenging in the previous OLNA. They should take the time to develop these skills using the OLNA Support website. To guarantee the best chance of success, all students should complete the skill builders on the OLNA Support website weekly from now until the OLNA assessments. The OLNA Support website will provide students with the opportunity to familiarise themselves with the test format and enhance the students' proficiency in passing the OLNA.

To learn more about the OLNA, visit the Authority's website (www.scsa.wa.edu.au) and look under **Senior Secondary > Online Literacy and Numeracy Assessment**. You will find more information, answers to frequently asked questions and a brief video.

Please feel free to phone me on 9314 9362 or email me at donna.levar-uppill@education.wa.edu.au if you have any concerns or questions.

Donna Levar-Uppill, OLNA Coordinator

Study Hacks - Year 10 Parent Evening

Dr Jane Genovese from Learning Fundamentals will present a session on effective 'Study Hacks' to all parents of current Year 10 students on July 24, 2024. She will subsequently present to all Year 10 students in Week 3 of Term 3.

The session will be from 5.30 pm to 6.30 pm in the **PAC**. Jane's presentations are highly engaging. She will provide useful information, backed by scientific evidence, on how you can support your child to be more efficient and effective with their studies.

This presentation is for parents only. Students should not attend.

Students will have their own initial presentation and then a series of subsequent sessions both in and out of school throughout Terms 3 and 4. We know that parents who are informed on how they can support their children will produce better results. We strongly encourage parents to attend regardless of what courses their child has chosen for Year 11.

Please **book your seat** to this presentation as numbers are limited. We would love to have every student in Year 10 represented by at least one parent/guardian on Wednesday July 24.

Session Details:

RSVP: <https://www.trybooking.com/CTDHY>
Date: Wednesday, 24 July
Time: 5.30 pm to 6.30 pm
Venue: Applecross SHS Performing Art Centre (PAC)

Ebony Morrison, Acting Associate Principal Years 10-12

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News

Semester 1 Reporting Cycle

Please be advised of the timing and nature of Semester 1 reports:

- Year 10 reports were emailed on Friday 7th June 2024 (Week 8).
- Years 11 and 12 reports were emailed on Wednesday 19th June 2024 (Week 10).
- **Years 7, 8 and 9 reports will be emailed on Friday 28th June 2024 (Week 11).**

Semester 1 reports are a summative assessment of a student's progress and achievement and include the following:

- A grade (A, B, C, D or E) defined in terms of Western Australian achievement standards and in relation to the performance of a student's peer group.
- A comment in connection to a student's performance and the content studied.
- Information about a student's *attitude, behaviour and effort*.

May I remind all parents and guardians to continue checking **Connect** and support their child to liaise with classroom teachers throughout the semester for specific, detailed formative feedback, which may include:

- Verbal feedback directly to the student in class.
- Engagement with post-assessment reflection tasks – identifying strengths and areas for improvement.
- Short quizzes, practice tests, entry/exit tickets.
- Reflection on Essential Questions and Success Criteria.
- Written feedback and annotations on students' completed work.
- Rubric-style feedback on a variety of assessments.
- Course Progress Reports.

Lastly, in the event of any queries, may I direct you as follows:

- Regarding the delivery of reports, please email melinda.najjar@education.wa.edu.au
- Regarding a grade or comment in your child's report, can be addressed to the teacher directly and/or if applicable, the relevant Head of Learning Area. Email address's can be found on the [school website](#).



Rebekah Smith, Acting Associate Principal Years 7-9

SPECIAL REPORT: Celebrating NAIDOC Week

NAIDOC week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander people. It is celebrated by all Australians and is a great opportunity to recognise and learn more about the history and culture of indigenous communities.

NAIDOC stands for National Aborigines and Islanders Day Observance Committee. Its origins can be traced back to the Aboriginal rights movement, when on Australia Day 1938, protesters marched through the streets of Sydney to highlight the status and treatment of Aboriginal and Torres Strait Islander Australians. Today, it is a week-long celebration held in July that consists of range of traditional and contemporary activities.

NAIDOC Week is an important event that helps build positive relationships between Aboriginal and non-Aboriginal people. It enables a deeper understanding of our differences and similarities. NAIDOC week is an opportunity for all Australians to eliminate bias and discrimination by reflecting and reconciling the wrongs of the past to facilitate hope and build a fairer future. Families are encouraged to join in and support young people in learning the significance of NAIDOC Week.

This Special Report offers suggestions on how families can celebrate NAIDOC Week together. We hope you take a moment to reflect on the information offered, and as always, we welcome your feedback. If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.

Here is the link to your Special Report https://applecross.wa.schooltv.me/wellbeing_news/special-report-celebrating-naidoc-week.



SchoolTV

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News

Donations Needed: Sporting Equipment for FairGame!

We're excited to announce a special initiative as part of our Certificate IV in Business. We're collecting sporting equipment—whether old or new—to donate to FairGame, benefiting regional Australian communities.

Details:

Collection Period: Throughout Weeks 1 and 2 of Term 2.
Location: Look for the red bin outside Student Services.
Purpose: Supporting FairGame's mission to provide sports equipment to those in need.

Your contributions make a difference! If you have any questions or inquiries, please email Nate Osterhage at nate.osterhage@student.education.wa.edu.au.



Melanie Gimblett, HaSS Teacher

Reminders

Finance Reminders

We are now nearly halfway through the school year already! Thank you to all parents and caregivers who have paid the 2024 Contributions and Charges. We have just completed another email out of Reminder of Unpaid Billing Items statements. Many families still have not made any payments for this school year. If you have not made payment, prompt attention is requested to finalise your account for 2024. Please get in touch with the Finance Department at your earliest convenience if you wish to discuss payment of your children's fees or to negotiate a payment plan.

Finance Department

Second-Hand Uniform Shop Hours

The first opening for Term 3 of the second-hand uniform shop will be on:

Tuesday, 23rd July 7:30AM - 8:30 AM

Prices:

- Polos, shirts, skirts, shorts, and pants: \$10 each
- Jumpers and jackets: \$20 each

Remember to check the latest Parent Updates for any changes to opening hours.

P & C Committee

Applecross Now has a Second hand uniform shop

Open Tuesdays
Weeks 2, 4, 6, 8 and 10 of the term
7:30AM - 8:30 AM

Check the latest Parent Updates for any changes to opening hours.

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Opportunities

Alcoa 2025 Apprenticeship Program

Alcoa has launched their **Apprenticeship** recruitment campaign for the **2025 Intake**, accepting applications **now until COB, Wednesday 17 July 2024**.

Multiple apprenticeship opportunities are available across the WA Alumina and Bauxite operations located at two refineries (Pinjarra and Wagerup), and bauxite mine sites (Huntly and Willowdale).

Successful applicants will start in **January 2025** and at the end of the four years, will earn a nationally recognised trade certificate. Opportunities exist in the following disciplines:

- Mechanical Fitter
- Fabricator / Welder
- Heavy Duty Plant Mechanic
- Light Vehicle Mechanic
- Electrical Instrumentation Technician

The link to the Alcoa Apprenticeship webpage is below providing additional information on the Apprenticeship program, including how to apply.

- Webpage URL [Alcoa — Our Talent Program Opportunities](#)

Please note, it is essential that current students or recent school leavers attach a full copy of their latest school grade report for their application to be considered. Candidates who left school more than three years ago (by the end of 2021), are asked to upload a current CV or university transcript.

If you have any questions contact Mikaela Bell on 0461 299 194 or mikaela.bell@alcoa.com.



Alcoa

School Based Traineeship Program 2025-2026

Join the Public Sector Commission of Western Australia's [School Based Traineeship Program](#). This opportunity is perfect for students entering Year 11 in 2025 who are eager to launch their career early.

In this program, you'll gain real-world experience by working part-time at a Department of Education site, learning valuable workplace skills, and being paid while you finish Years 11 and 12.

As the largest public sector employer in WA, this traineeship will give you an insight to the wide range of career options in Education, including teaching, administration, project management, human resources, IT support, and more!

With over 800 schools and workplaces across the city, regional areas, and remote communities, we're dedicated to supporting your journey towards a successful career that starts with us.

Who can apply?

To apply for a [2025 traineeship](#), students must:

- be starting Year 11 in 2025
- be permanent residents or Australian or New Zealand citizens or provide copies of Australian visas that supports the traineeship contract requirements.

Home school students are not eligible for school-based traineeships as they are not enrolled in a school and do not meet the achievement requirements of WACE through home education studies.

What you can expect

Trainees will:

- work 2 days a week (Thursday and Friday) in a public sector agency and this counts towards their Western Australian Certificate of Education (WACE)
- complete a nationally recognised [Certificate II in Government qualification](#)
- receive support from a workplace supervisor to develop workplace skills for future employment.

See [information for students](#) for more. To apply visit the [Jobs WA website](#).

Workforce

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Welcome to another edition of Eyes on VET!

It is now official!... The successful Year 10 students who applied for the VET Connect program are now VET Connect students and should be able to see the **Work Readiness Program** on their Semester 2 timetable, replacing one of their original electives. Students will receive a congratulatory certificate in one of the Work Readiness classes, which they can include under achievements in their Resumes for TAFE applications and include in their portfolios. Opportunities for external courses and School Based Traineeships are coming through regularly and these will all be advertised in Connect and during the Work Readiness classes. It really is an exciting time for the students.

I would like to acknowledge the fantastic efforts of our Year 12 Hospitality students who have been running the Red Apple Café and the Green Apple Cafe all term. Staff have been so lucky to be served lovely hot drinks and sweet or savoury treats. In addition, VET Cluster meetings are held in the Green Apple café twice per term and VET Managers from other schools are always so delighted to be catered for so well!



It has been an extremely busy term with VET Connect applications for the Year 10s, and the Year 11 and 12 students worked hard to make sure they completed all their work on time to achieve the best results for their Semester 1 reports.

I will be on Long Service Leave in Croatia during the first 3 weeks of Term 3, but I can reassure you that the VET Office will be in good hands with Mrs Jenny Casserly, Mrs Cathy Coleman and Mrs Donna Payton while I am away. I look forward to sending you the next edition of Eyes on VET on my return!



I wish all the VET students a relaxing break over the holidays.



Spotlight on External Courses

A large variety of VET courses are available to students at South Metro and North Metro TAFEs, as well as private Training Organisations. All course information received to date has been posted in the Connect Library. The TAFEs have an online application process which is now open, and the application link is included with the TAFE information.

Students who are not in VET Connect are able to apply for a course which runs externally on one day per week through the P2C, provided that they meet the requirements to be given approval to miss school one day each week.

Students in a full ATAR pathway will not be able to undertake an external course. However, a student with **one ATAR** course can apply for the P2C to enrol in an external course if their ATAR course is not timetabled on the external training day.

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Snapshots around the workplace...



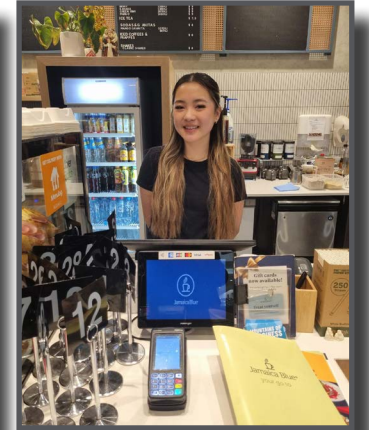
Harley Barkla Baylis at Banyard Electrical



Marleigh Robins at Duracraft Panel & Paint



Nate Fogarty at Ardross Primary School



Vivien Tanamal at Jamaica Blue

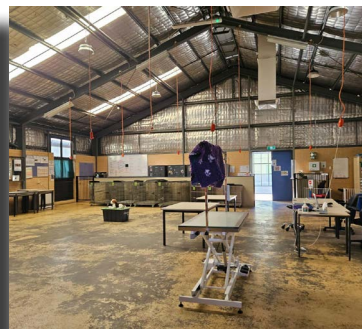


...**Marleigh Robins (Year 12 VET Connect)** on early completion of his Certificate III in Laboratory Skills at South Metro TAFE, which was scheduled to be completed by the end of Term 3.

...**Reis Gur (Year 12 General)**, on gaining a place at MPA Skills full-time where he will complete a Certificate II in Plumbing starting in July.

...**Ellie Hosie (Year 11 VET Connect)**, on receiving an offer from Curtin University to start an Undergraduate Certificate in Teaching Education Studies, starting next semester. The Undergraduate Certificate in Teaching Education Studies is designed for people who are interested in pursuing a career in early childhood or primary education and may enable entry (and credit for the four units completed) into the Bachelor of Education (Early Childhood) or (Primary) degree at Curtin.

...to the following **Year 9 students** who attended the 'Career Curious' Taster on Monday, 17 June at South Metro TAFE: **Hugo Knight, Lucas Pagnozzi, Brent Inness, Jasper Timmer, Andrew James, Joseph Binetti, Brodie Dunstan, Kaier Hong, Hannah Yeoh and Seren Cooper.**



Please keep your **eyes on VET** in the next Parent Update.

Melinda Kennington, VET Manager





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Hello from the Languages Learning Area



Kaya!

Welcome to our Term 2 edition of ***Hello from the Languages Learning Area!***

Well done to the students and language teachers on getting through an extremely busy term.

During the last school holidays, a group of 19 French language students went to Amiens in France, where they stayed with host families as part of our long-standing Exchange Program with Lycee Sainte-Famille. The details of our exiting journey are outlined below along with some photos:

❖ Amiens

- Official welcome reception hosted by the city of Amiens and our Exchange School 'Lycee Sainte-Famille'
- Les Hortillonnages – floating gardens
- Amiens Notre Dame Cathedral – the largest in France
- Visit of the Amiens Parcours d'Aronnax (Aronnax, in the footsteps of Jules Verne) including the House of prominent author - Jules Verne
- Remembrance Tour - we held an Anzac ceremony at the Australian war memorial just outside of Villers-Bretonneux and visited other Australian war memorials and Museums
- Students took part in daily school life with their host students, including having a buffet lunch daily!
- Presentation of the opening of the 'Jardin de la Paix Australien' (Australian Garden of Peace) by Arts et Jardins

❖ Paris Day Trip 1

- 'Hop on and off bus' to explore the city of Paris, discovering its iconic landmarks, picturesque neighbourhoods and rich cultural heritage. The highlight was the iconic Eiffel Tower.

❖ Paris Day Trip 2

- Sacré Coeur Church
- Lunch in Montmartre
- Shopping in "Les Halles"
- Lots of Metro stops!

It can be a life changing journey for students in a full cultural immersion – our students discovered the art, fashion, cuisine, architecture, warmth and hospitality of the Amiens people.

The hosting students will be coming to our school in October and preparations for this visit are underway. We are looking forward to welcoming our French Exchange students.

In September, 18 of our Japanese Language students are heading to Kyoto on our Japanese Exchange Program with Seiryō Senior High School. Students from this school visited us for a week in April and were hosted by some of our students.

Preparations for an international exchange excursion take a lot of time and effort, and I would like to take this opportunity to thank both of our Exchange Program Coordinators, **Sumika Nishikawa and Charisma Valerie**, for all their hard work to make these events happen. The students who take part in these exchanges are provided the opportunity to not only use the language that they have been studying at school in different situations, but also learn about the history and culture of the countries they visit in a manner that cannot be done through a classroom environment.

Applecross Senior High School hosted a group of 25 Year 9 students and 2 teachers from BPK Penabur Jakarta, one of the best private Christian schools in Indonesia. The visiting students attended our school for three full days from Monday, 10 June to Wednesday, 12 June and were given the opportunity to experience day to day learning activities at an Australian school. The Indonesian students were paired with a buddy from Applecross Senior High School, where they sat in the classroom according to their buddy's schedule and participated in classroom and daily learning programs. This was also a good opportunity for some of our students to make new friends from another country and learn more about their language, culture and school life in Indonesia.

On their final day, the Indonesian students showcased a cultural performance and enjoyed a farewell morning tea.

I would like to thank the Languages Department staff who were willing to assist this Indonesian school and found most of the 25 buddies for their students. Congratulations to the 25 students from our school who were outstanding buddies.

I will be on Long Service Leave in Croatia for the first three weeks of Term 3, but I know that I leave you in the capable hands of the Language team during this time.

Languages Week will be taking place in Week 3 next term, so look out for the exciting events to take place during that week.

I hope you all have a wonderful holiday.

Click on the following links to view photos from the [French Exchange](#) and the [Indonesian Visit](#).



Melinda Kennington, HoLA Languages

[Continue for more Hello from the Languages Learning Area](#)

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





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Hello from the Languages Learning Area Continued



Kon'nichiwa!



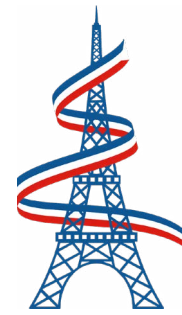
Year 7 to 12 students of Japanese enjoyed a variety of activities in Japanese classes this term

- Students of **Year 7 to 10** Japanese classes welcomed two student teachers, Mr Jake Davis and Ms Kate Ahn for 5 weeks. Students were able to participate in lessons that were different from the usual routines.
- **Year 7** students have learnt how to type Japanese on their computers. They created a friend profile poster to practise typing.
- **Year 8** students studied the topic of 'school'. Students learnt lots of school related words and sentence patterns. As an end of semester project, they created an Applecross SHS introduction video in Japanese.
- **Year 9** students created a milestones poster based on their lives so far.
- **Year 10** students are working on filming the video for the Video Matsuri Film Festival, which is sponsored by Japan Foundation Sydney. The theme for this year's competition is JITENSHA (bicycle) We hope one of our video entries will win the competition this year again. Please wish them luck!



Sumika Nishikawa , Teacher in Charge - Japanese

Bonjour!



French Language students have been having a lot of fun both in and outside of their classes during Term 3.

French Club

The French Club was a real hit with students this term. The Year 7, Year 8, Year 10 and Year 11 students of French attended French club to do various activities including:

- making crêpe batter and cooking it on a traditional crêpière
- creating a pretzel using playdough
- enjoying a cup of hot chocolate with a delicious madeleine or a palmier
- playing globe and wordle

Activities in class

Year 9 Marionette (puppet) making activities
The year 9 students worked individually on creating their own marionettes. They then had to introduce the clothing items they learned in their French class. Sequins, plastic eyes, feathers, wood sticks, foam clothing items, foam hair and other materials were put into locked bags. Students created their marionette and really enjoyed the activity.

Year 9 Project on Clothing Items/Weather forecast
The students are currently working on a project (TV show) about clothing items or weather forecast. They have to be creative and use as much vocabulary learnt over the semester. The students will show their video in Week 11.

Year 10 French students have learnt about relationships and daily routine, and have learnt how to talk about past events.

Year 11 Leading a healthy lifestyle poster. The students have worked in groups to do a poster on various problems affecting young people nowadays: L'alcoolorexie (drunkorexia), Mener une vie sédentaire (the dangers of living a sedentary life), Le dopage (doping), Le stress et L'anxiété (stress and anxiety). They had to include the cause(s), the consequences and solutions.

French pre-service teacher from UWA

Students in Year 7 to 11 French classes welcomed Ms Juliette Saunders, a pre-service teacher from UWA for 6 weeks. The students experienced a different teaching style and had fun playing various original games like 'Le Juste Prix' (The Right Prize), 'Le Baccalauréat' and 'Lotto' (Bingo).



Charisma Valerie, Teacher in Charge - Languages



APPLECROSS

SENIOR HIGH SCHOOL

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Important Dates

Term Dates 2024

	STUDENTS	TEACHERS
Term 2	Monday 15 April - Friday 28 June	Monday 15 April - Friday 28 June
Break	Saturday 29 June - Sunday 14 July	Saturday 29 June - Sunday 14 July
Term 3	Tuesday 16 July - Friday 20 September	Monday 15 July - Friday 20 September
Break	Saturday 21 September - Sunday 6 October	Saturday 21 September - Sunday 6 October
Term 4	Tuesday 8 October - Thursday 12 December	Monday 7 October - Friday 13 December

School Development Days 2024

Term	Day	Date	Week	Students do not attend school on these days
Term 3	Monday	15 July	Week 1	
Term 4	Monday	7 October	Week 1	
Term 4	Friday	13 December	Week 10	

Upcoming Parent Events

17 July	Wednesday	Music Support Group Meeting (Music Room @ 7.30pm)
24 July	Wednesday	Study Hacks Parent Year 10 Evening
5 August	Monday	P & C General Meeting 6pm
7 August	Wednesday	School Tour
14 August	Wednesday	Music Support Group Meeting (Music Room @ 7.30pm)
15 August	Thursday	School Board Meeting

Upcoming Student Events

28 June	Friday	Last Day of Term
15 July	Monday	School Development Day
16 July	Tuesday	First Day of Term 3
17 July	Wednesday	Year 9 & 10 Awards assembly
17 July	Wednesday	Year 10-12 Drama Excursion – Crown Theatre
18 July	Thursday	Year 12 Human Biology Harry Perkins
19 July	Friday	Year 7 & 8 Awards Ceremony
22-23 July	Mon-Tues	Year 7 GATE Cultural Excursion
23 July	Tuesday	Year 8 WA Museum Excursion 1
23 July	Tuesday	Year 8/9 Girls AFL 3pm
24 July	Wednesday	Year 8 WA Museum excursion 2
24 July	Wednesday	Year 10-12 Boys AFL 3pm
25 July	Thursday	Year 7-12 Boys and Girls Interschool Golf (TBC)
25 July	Thursday	Levitate Year 7-10 Student Councillors 7:30am
25 July	Thursday	Year 7-12 Badminton Competition
26 July	Friday	Year 11 and 12 Cert IV Business Careers Expo
26 July	Friday	Champions School Volleyball

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Visit the school [website](#) for other upcoming events



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Community Notices

**2024 July Holiday
ATAR Revision Courses**
Years 11 & 12

**ACADEMIC
TASK FORCE**
Achieve Success at School



Enrol Today

Revise and Prepare for Exams

10-hour courses - 2 hrs a day for five days

Each 10-hour course provides thorough subject revision and exam question practise to give you the best possible preparation for Semester 2 exams.

With our ATAR Revision Courses, you will:

- ✓ Increase your confidence and maximise your performance.
- ✓ Receive expert teaching from subject specialists.
- ✓ Revise and enrich your understanding of course content.
- ✓ Receive top tips and strategies to boost your marks in your exams.
- ✓ Be provided with a workbook and notes to take home to support your exam revision.

Study Skills: Gain study techniques and learn how to study more effectively. Improve your time management, goal setting, reading strategies, exam and stress management techniques.

Essay Writing: Learn essay writing techniques to refine your writing skills for life. You will learn how to create excellent essays using a structure that can be adapted to any subject.

Early Bird SAVE 10%
Enrol with full payment by
Monday June 10th, 2024
to SAVE 10%



Boost your school results

Join over 150,000 students who have improved their academic performance and results with Academic Task Force.



Learn from top teachers

We have a team of highly qualified, experienced teachers ready to help maximise your school performance.



We are results driven

🏆 2023 Beazley Medal 🏆 2016 Beazley Medal 🏆 2010 Beazley Medal
In 2023, Academic Task Force students achieved:
1 Beazley Medal, 16 General Exhibitions,
8 Subject Exhibitions, 47 Certificates of Excellence,
134 Certificates of Distinction
and 208 Certificates of Merit.

★★★★★
"I highly recommend Academic Task Force classes. They helped push me above and beyond, allowing me to walk into every exam with full confidence and pass."
- Ashlyn Marriot, St George's Anglican Grammar School

Enrol Online:
www.academicgroup.com.au

Call: 9314 9500
learn@academicgroup.com.au

**2024 July Holiday
Skills Development Courses**
Years 7 - 10

**ACADEMIC
TASK FORCE**
Achieve Success at School



Enrol Today

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★★★★★
"My daughter had fallen behind at school and was losing confidence. The four days she spent in your classes with fabulous teachers guiding her and being so kind and positive has transformed her. I came back from her classes feeling positive about learning and motivated to try her best!" - Kristie Watt, Parent

Enrol Online:
www.academicgroup.com.au

Call: 9314 9500
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South Metro Perth WA Parent/Carer webinar: Supporting young people's mental health

headspace National are hosting a free mental health education webinar for adults who are parents and carers of young people in the South Metro Perth WA region.

The session aims to:

- Provide information regarding young people's mental health
- Explore the conversational approach to talking to your young person about their own mental health
- Build awareness of local, state and national support services available to young people and carers
- Grow skills and strategies to encourage help-seeking and self care

When:
Monday 01 July 2024
5.00 - 6.00pm AWST

Where:
Online via Zoom

How do I register?
[Click here](#) to register via Eventbrite or scan the QR code below.



All those who register will receive a digital information pack after the session that includes key messages as well as links to resources and support services.

Contact:
For more information email:
programssupport@headspace.org.au

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.

