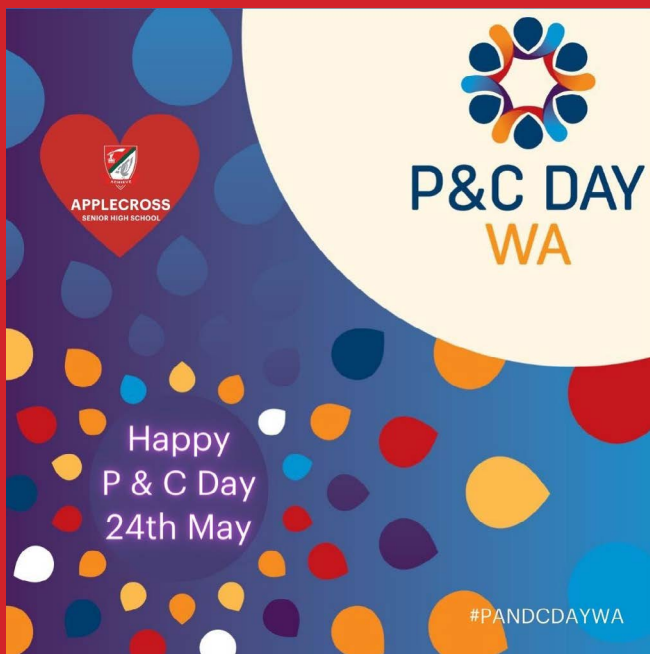




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Principal's Message

Dear Parents and Carers,

Celebrating Our P&C Heroes: Applecross SHS Parent & Community Group

Next Friday, May 24th, we join the state-wide celebration of Parents' and Citizens' Associations (P&Cs) across Western Australia. These dedicated volunteers play an integral role in our school communities, and P&C Day WA is the perfect occasion to express our heartfelt gratitude.

Applecross SHS P&C: Your Impact, Our Pride

Let's take a moment to recognise the incredible Parent & Community group at Applecross Senior High School. Your unwavering commitment and passion have significantly enriched our students' educational journey. Here's a glimpse of the positive impact you've made:

- 1. Fostering Leadership:** The P&C Citizenship Award recognises outstanding student leaders who contribute to our school's vibrant community spirit.
- 2. Supporting Wellbeing:** Funding for the School Chaplain ensures our students receive emotional support and guidance when needed.
- 3. Empowering Academics:** Revision classes for Year 11 and 12 students help them excel in their studies and achieve their goals.
- 4. Nurturing Creativity:** The Canteen Art Award encourages artistic expression and celebrates our talented students.
- 5. Marking Milestones:** Graduation sash gifts for the Class of 2023 create lasting memories and honour their achievements.
- 6. Promoting Health Awareness:** 'Clearing the Air' vaping education for Years 7-10 equips students with essential knowledge.
- 7. Inspiring Resilience:** 'Man Up' workshops for Year 9 boys foster mental and emotional well-being.
- 8. Encouraging Sharing:** The Sharing Shed initiative for Year 9 girls promotes community spirit and resourcefulness.
- 9. Boosting Team Spirit:** New cheerleading uniforms for Year 7 and 8 girls enhance school pride and unity.
- 10. Enriching Experiences:** Subsidizing CORE camp attendance costs ensures all students can participate in valuable outdoor education.
- 11. Active Recreation:** Several new table tennis tables have been provided for students, creating a fun and engaging activity during breaks.
- 12. Safety First:** Soft fall installation in the Year 7 area prioritises student safety.

Thank You!

Your tireless efforts have not gone unnoticed. The Applecross community shines brighter because of your dedication. As we celebrate P&C Day, know that your impact resonates far beyond the school gates.

Harnessing the Sun: Applecross SHS Solar Panel Project Powers Up!

We're thrilled to announce that after a considerable delay, our School Solar Panel Project is finally coming to life! Western Power is about to activate the 200 solar panels installed last year. These panels, working in harmony, will generate an impressive 100 kilowatts of clean energy to:

- 1. Reduced Carbon Footprint:** By utilising solar energy, we significantly reduce our reliance on fossil fuels. Traditional electricity generation produces greenhouse gases, contributing to climate change. With our solar panels, we're taking a big step toward a greener future.
- 2. Financial Savings:** The anticipated reduction in electricity bills—between \$30,000 and \$35,000 annually—will directly benefit our school. These funds can be reinvested in educational programs, infrastructure, or other initiatives that enhance the learning experience for our students.
- 3. Educational Opportunity:** The solar panel project isn't just about energy production; it's an educational tool. Students can learn about renewable energy, sustainability, and the importance of responsible resource use. Imagine science classes measuring solar output or discussions about environmental stewardship during assemblies!
- 4. Inspiring Change:** Our solar panels are a visible reminder of our commitment to environmental responsibility. As parents, students, and staff witness the panels in action, they'll be inspired to adopt eco-friendly practices in their own lives.
- 5. Community Pride:** Our solar panels demonstrate that we're educating future leaders and actively contributing to a cleaner planet.

So, let's celebrate this milestone! As the sun's rays power our classrooms, remember that every kilowatt generated is a step toward a brighter, more sustainable future.

Parent-Teacher Meetings

Our recent Parent-Teacher meetings were a very positive experience, thanks to our dedicated and engaged parent community. Both face-to-face and virtual meetings provided valuable opportunities for parents to connect with teachers and gain insights into their child's progress.

We value your feedback! Ebony Morrison, our diligent Year 11/12 Program Coordinator, will collect input from parents and teachers. This review process will help us enhance the interview format for future sessions.

Remember, strong home-school partnerships contribute to student success. Thank you for being an integral part of the Applecross SHS community!

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





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Principal's Message (continued)

Strengthening Student Safety: A Reflection on Recent Events

In the wake of a recent tragic incident involving an ex-Rossmoyne SHS student, our school community at Applecross SHS is taking proactive steps to enhance student safety. This unfortunate event has underscored the importance of vigilance and preventive measures. Here's what we're doing:

- 1. Reviewing Student Monitoring Practices:** Our team is conducting a comprehensive review of our student monitoring practices and processes. We want to ensure we're equipped to identify and address potential risks promptly.
- 2. Radicalisation Awareness:** The incident highlights the dangers of radicalisation, especially through social media channels. As educators and guardians, we remain committed to educating our students about responsible online behaviour and the potential consequences of extremist ideologies.
- 3. Vigilance and Prompt Action:** We recognise that early intervention is crucial. By closely monitoring students' online activities and promptly addressing any concerns, we create a safer environment for everyone. Our teachers and staff are actively engaged in this effort.
- 4. Community Resilience:** Together, we'll continue prioritising student safety. Our school community is resilient and committed to staying responsive to emerging challenges.

Remember, safety is a shared responsibility. Let's continue working together to protect our students and foster a secure learning environment.

Student Voice

Over the past few months, a dedicated group of students has actively participated in discussions with Ms Angie Thomas and Mr Paul Currie. Their focus has been gathering student perspectives on teaching and learning experiences.

The student group comprises individuals who are passionate about advocating for their peers. Among them is Darshan Manor, who serves as a representative on the WA Student Council. This council, chaired by the Education Minister, Dr Tony Buti, also includes the esteemed educational expert, Professor John Hattie.

Recently, five students from this group presented valuable suggestions aimed at enhancing teacher feedback to improve student learning outcomes. Their insights were shared with our Senior Leadership Team, and we are committed to implementing these recommendations. Ms Thomas will continue to collaborate with these students, ensuring that their voices remain an integral part of our ongoing efforts to enhance teaching and learning practices.

We appreciate the active involvement of our students and recognise the importance of their perspectives. As we move forward, we remain dedicated to creating an inclusive and student-centred educational environment.

Year 12 Mentors Foster Meaningful Connections with Year 10 Students

During a recent Parent-Teacher event, over 50 Year 12 students volunteered their time to support more than 200 Year 10 students. The innovative format resembled 'speed dating,' where Year 12 students rotated to engage with different Year 10 groups every 10 minutes over two hours. The quality of discussions was outstanding, and the feedback from Year 10 students was overwhelmingly positive, highlighting the significant benefits they gained from the morning session. Although undoubtedly tiring for the Year 12 participants, many found it to be an enjoyable and fulfilling experience.

At Applecross SHS, we celebrate these intergenerational connections. Kudos to our Year 12 mentors for making a difference!



Enhancing Safety: Vape Detectors Coming to Applecross SHS

Following a successful trial of the Halo 2 Vape Detectors in our canteen toilets last year, these cutting-edge devices will now be installed throughout the school. This installation process is scheduled for the second half of this term. A total of 38 detectors will be strategically placed in various school toilets to ensure comprehensive coverage. The entire initiative is fully funded by the department as part of a broader trial.

Paul Leech, Principal

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Year 10 Exams

The examination period for our Year 10 students will commence on Monday, 20th May. Here is the essential information to ensure your child is prepared and informed:

Exam Schedule:

- Monday, 20th May: English
- Tuesday, 21st May: Mathematics
- Wednesday, 22nd May: Science
- Thursday, 23rd May: HASS (Humanities and Social Sciences)

Attendance: Students are required to attend school **only** on the days they have scheduled exams. Please note that we are unable to provide supervision for Year 10 students outside of their examination times.

Exam Rooms: Your child can find their designated exam room by checking SEQTA. Please ensure they do this ahead of time to avoid any confusion on the day of the exam.

Special Arrangements:

- Students on SEN Reporting will not sit exams for the subjects they are reported on.
- There are no exams for Pathway 2 Science students and Vocational Pathway Mathematics students.

Exam Protocols: Detailed exam rules and expectations have been posted on Connect for your reference.

In Case of Absence:

- Should your child be unable to attend an exam, a Sickness and Misadventure Form must be completed.
- Absences due to illness require a Medical Certificate.
- Any other absences need prior approval from Associate Principal Ms Jones.

Please be aware that there are **no provisions for catch-up exams**.

We wish all students the very best in their upcoming exams and encourage them to prepare diligently.

Brad Snell, Program Coordinator Years 9-10

YEAR 10 EXAMS

MON 20 - THURS 23 MAY

DATE

Exam days

Monday 20/5	English	Maths
Tuesday 21/5	Maths	Science
Wednesday 22/5	Science	HaSS
Thursday 23/5		

Attendance

P.A.S.S.C.

Students only attend school when they have exams.

EXAM TIMETABLE

Exam Timetable

Students exam timetable is available on SEQTA.

Special Arrangements

/

There are no exams for SEN Reporting, Science Pathway 2 or Vocational Maths students.

RULE BOOK

Exam Rules

Exam rules have been posted on SEQTA.

Absent

You will be required to complete a Sickness and Misadventure Form. There will be no catchup exams.

Year 11 & 12 Exams

The Senior School exams begin on Monday, 27 May, and continue for the duration of Weeks 7 and 8 this term (excluding only the Public Holiday in Week 8). All exams take place in N block. Students are required to arrive at least 20 minutes prior to the commencement time of their exams. Please refer to the exam schedule and exam guideline document.

- [Exam Schedule](#)
- [Exam Guidelines](#)



Ebony Morrison, Program Coordinator Years 11-12

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2024 Parent Teacher Interview Follow-Up Survey

In 2024 we made some significant changes to how we undertook our two annual parent interview processes. These were done to facilitate greater parent interaction, reduce workload, offer various options, and better meet our parent's needs. This option allowed us to run several parent seminars and a year ten information morning on the first day.

Through our school board, we sought permission from the regional office to close the school for the entire day, this facilitated preparation time for all concerned and allowed more meeting slots. There was also a small change to meeting times and changeovers. Our meeting still meets the terms and agreements from the teacher's EBA, (an additional three hours of parent contact twice a year).

We seek your feedback as to the successes of our changes which we will provide to the board to inform their decision-making for 2025. <https://forms.office.com/r/JfS2rygyOV>

Ebony Morrison, Program Coordinator Years 11-12

Positive Education Parent Information Evening

Event: Positive Education Parent Info Evening with Justin Robinson from the Wellbeing Distillery
Date: Thursday 30th May
Time: 5-6pm
Venue: Performing Arts Centre at Applecross SHS
RSVP: <https://www.trybooking.com/CRROP>
Queries: Cassandra Ludowyk - Cassandra.Don@education.wa.edu.au



Applecross SHS would like to invite the parents and guardians in our community to a Positive Education Parent Evening run by Justin Robinson from the Wellbeing Distillery who is visiting from Victoria and brings with him a wealth of knowledge in relation to supporting the wellbeing of students. At Applecross SHS, we have a well developed Positive Education program designed to support student wellbeing and help all students flourish. This parent evening will have a particular focus on character strengths, a key element of the Positive Education program, helping to develop a shared understanding and language of strengths between the school and parents. It is hoped this will be just the first in a series of more regular parent evenings on wellbeing related topics as we work together to support students to flourish.

Due to limited seating, bookings are essential.

The Impact of Harnessing Our Positive Human Qualities - Strategies to bring out the best in you and your child

Often our natural human tendency can be to dwell on what is 'wrong' with ourselves, our partner, our child/ren, and with our child/ren's school! This can make it harder for us to notice and focus on what is 'right' with people and effectively contribute and connect.

This valuable Parent Seminar will help you to:

- Gain a fresh perspective: overcome the natural negativity bias that can cloud your view
- Highlight the positive: discover how to illuminate the positive qualities in individuals even during challenges
- Embrace imperfection: learn to acknowledge your imperfections while tapping into a wide array of positive qualities that empower you to care, contribute, and connect
- Explore the universal language of character strengths: discover tools that will boost your confidence in adopting strategies for self-improvement and enhancing your child/ren's potential.

There will be time at the end of the session for questions, alternatively, should you wish to submit a question prior to the Parent Seminar that can be answered on the night (without your name being made public), please do so by emailing Cassandra Ludowyk who is organising this event: Cassandra.Don@education.wa.edu.au.

About the presenter:

Justin Robinson is co-founder of The Wellbeing Distillery, an organisation committed to inspiring wellbeing through energising, equipping, and empowering school communities. Formerly, Justin was the inaugural Director of the Institute of Positive Education, based at Geelong Grammar School, where he was instrumental in pioneering Positive Education for more than a decade. Justin is passionate about designing, implementing, and sustaining evidence informed approaches to wellbeing. He is an Honorary Fellow of the University of Melbourne's Graduate School of Education and a board member of the International Positive Education Network.



Cassandra Ludowyk, Staff Development & Wellbeing Coordinator

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Lateness to School and Class

As parents/guardians will be aware, Applecross Senior High School students do not have access to designated school buses. Due to our location and access to a variety of public transport, our students are expected to use these options in order to get to school. Therefore, students must identify a suitable travel route and times to get here before school starts.

Due to the Gifted and Talented Art program and the Special Tennis program, the school has a significant number of students who attend the school from as far away as Mandurah in the south to Yancheep in the north. You might assume that these students are the ones who experience challenges in getting to school on time. Many of these students have to get on public transport by 6.30am in order to get to school on time. Perhaps surprisingly, this is not the case. The vast majority of these students are on time to school every day. The students who are late are usually students from the local area who have many buses that run quite close together. The Transperth Journey Planner can show times of buses and trains that will allow students to be at school before the first bell. Staff in Student Services can help any student who needs some assistance navigating this website.

We are having considerable issues with some students who are catching buses that are arriving at their drop off point very close to the start of the school day. If they are delayed, and they often are, this results in students being late for school. This means a rushed start to the day for them and disruption to both the teacher and the students who have already started their lesson. This could easily be avoided if they took the previous bus and arrived a little before the school day starts.

There are a number of reasons why being on time is important.

- Lateness is not ok. Punctuality as every parent knows is a transferable skill that will be needed in the workforce. We ask that you discuss this with your, so we are instilling into them good practice for life after school.
- The first ten minutes of a lesson is critical. The teacher identifies the purpose of the lesson and gives important information about what will be happening in the class. There is also likely to be a review of the key points from the previous lesson. A student who isn't present will miss this essential information.
- It is disruptive to the teacher and the rest of the class. The teacher is mid-sentence, and the class is engaged. A student comes in late and disrupts the flow. The student also needs to organise themselves for the lesson wasting more time. The teacher either continues and the student has missed important information, or stops and starts again which is disruptive to all other members of the class and the teacher.
- There are consequences in any school for lateness. Students will be given detention and repeat offenders risk losing their Good Standing which will result in exclusion from extra curricula activities. The school does not want to do this, but students need to understand that lateness is unacceptable and when they are in the workforce it will potentially have far more serious consequences. At a school level, if a student is late for an exam, they will miss working time and after a short period will not be admitted at all.

The same applies to being on time for classes during the day. We would ask that you remind your child that they should be punctual to all classes for the same reasons listed above. The school currently has warning bells to let students know classes are about to start, at the beginning of the day, after recess and lunch. Students have five minutes to get to their class. A student can get from any point in the school to any other point within that time period comfortably. Using the toilets and filling water bottles need to be done before school starts or during recess and lunch, not when the warning bells go.

We do understand that from time to time students may be late at the start of the day. We are asking for parental assistance in minimising this. It is preferable that students avoid taking public transport that arrives as school starts. Where possible, students should take a slightly earlier bus to give them some additional time should there be delays. This is in everyone's interest, particularly the student, who will arrive in time and settled before the first period. Students who are late to school should be using the bus tracker on the Transperth App which they can show to Student Services to confirm that their bus was running late. This will result in them not receiving a detention.

We greatly appreciate parents/guardians reinforcing the importance of being on time to school at the start of the day and to all classes.

Punctuality Matters



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Rex Lilleyman, Associate Principal Student Services



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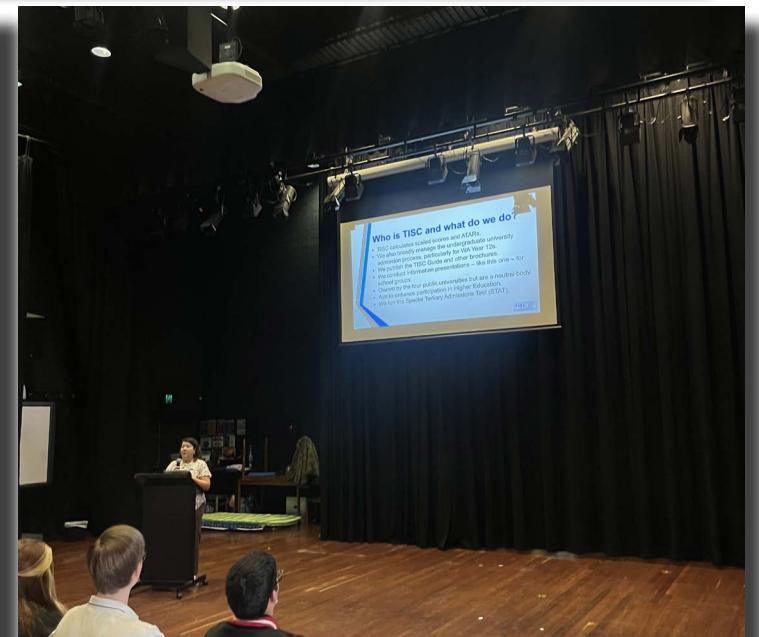
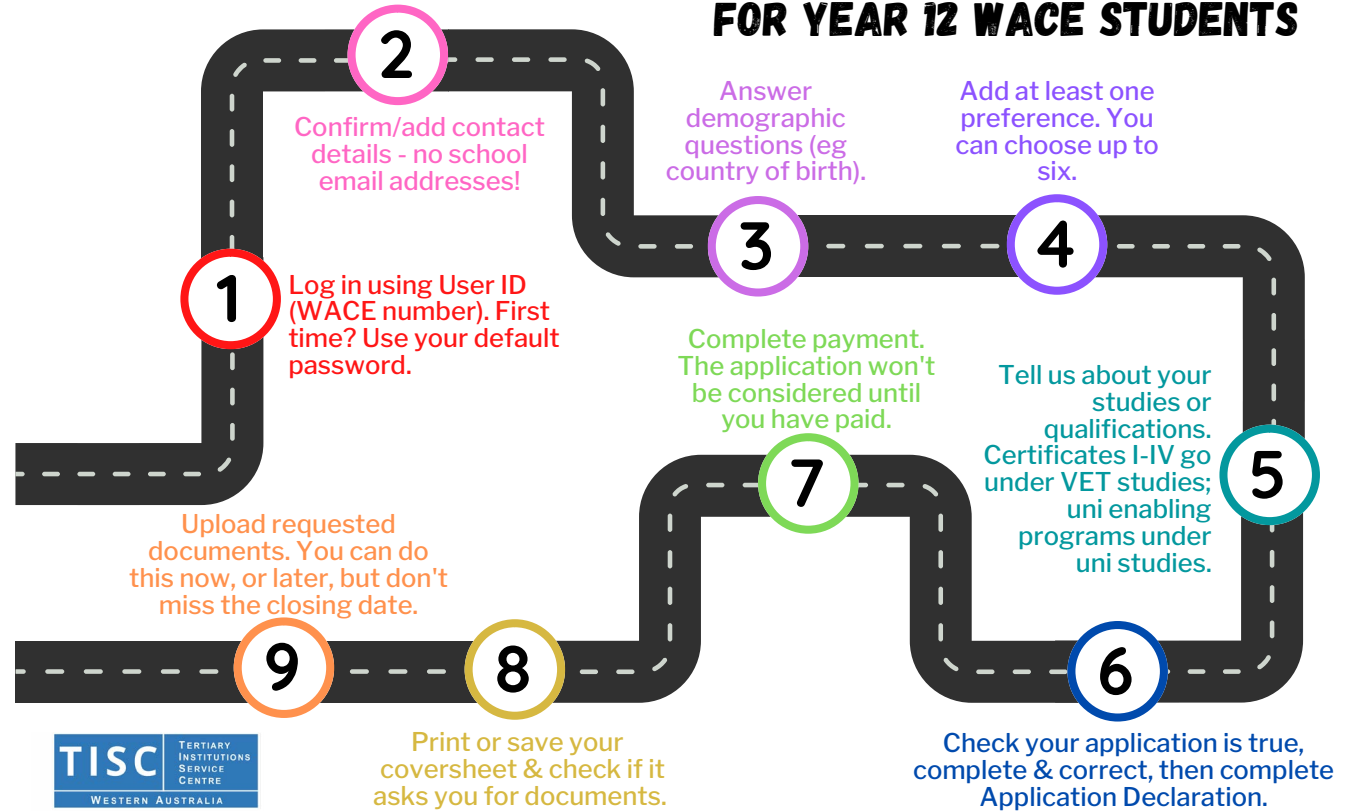
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Tertiary Institute Service Centre (TISC) - For Year 12s

On Monday, May 12, TISC came to Applecross SHS to present to our Year 12 students during the SMART period. Please see below the flowchart on how to apply for university via TISC Online..

HOW TO APPLY VIA TISCONLINE

FOR YEAR 12 WACE STUDENTS



Ebony Morrison, Program Coordinator Years 11-12

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Calling All Volunteers

Are you someone who enjoys socialising while lending a hand? Do you want to stay connected with what's happening at your child's school? If you have a couple of hours to spare during the day and love meeting new parents while catching up with old friends, then we have an exciting opportunity for you!

We're on the lookout for volunteers to join us in the Applecross SHS canteen. No need for culinary expertise or management skills – just your helping hands to assist with prepping, serving, and cleaning up. We handle the cooking, quantities, and time management – you bring the enthusiasm!

It's not just about making meals; it's about fostering community spirit. Plus, we make sure to take a break with a cuppa and a snack in between.

If you're interested in being part of this rewarding experience, please reach out to the canteen at 9314 9373, text 0449 008 808, or email cremillar@gmail.com.

Your involvement will be greatly appreciated by our students, staff, and the entire Applecross SHS community!

Cre Millar, Canteen Manager

Year 12 Students Explore Commerce Pathways at Curtin

Recently, our Year 12 Accounting and Finance ATAR students had the exciting opportunity to visit Curtin University to experience real-world Commerce Pathways. Our students heard from leading industry employers, current University Commerce students and representatives from Chartered Accountants Australia. Students learnt about the many diverse pathway opportunities on offer for their bright futures in Commerce.

Fun fact: Management and Commerce has been the most popular course of study at university for Australian high school students for several recent years, with between 20.9% and 24.1% of all students choosing this career pathway.

Excursions like these are another great way Applecross SHS creates real-world learning opportunities to inspire students to pursue their desired future pathways.



Tim Coveney, HaSS Teacher

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Reminders

Second-hand Uniform Shop

Our Second-Hand Uniform Shop is ready to welcome you for the remainder of Term 2. Conveniently located right beside the canteen, the shop will be open from **7:30 AM to 8:30 AM** on the following **Tuesdays**:

-  21st May
-  4th June
-  18th June

This is a wonderful opportunity to pick up gently used uniforms at a fraction of the cost.

Additionally, we are currently in need of winter uniform items, particularly **tracksuit pants**. If you have uniforms that are in good condition and are no longer needed, please consider donating them to our shop. Donations can be made at **Student Services** at any time that suits you.

Your contributions play a significant role in supporting our community and ensuring that all students have access to comfortable and appropriate attire.

Thank you for your continued support and generosity!

P & C Committee

Sick Students

A gentle reminder: if your child is feeling unwell in the morning before school, we kindly ask that you keep them at home. This ensures their wellbeing and helps prevent the spread of illness within our school community.

In the event that your child presents to the Health Centre as unwell during the school day, we will promptly notify you to arrange for their collection. Your cooperation in this matter is greatly appreciated as we strive to maintain a healthy environment for all students and staff.



Jenna Jarvis - Manager Corporate Services

Finance Reminder

We are now halfway through Term 2 already! Thank you to all parents and caregivers that have paid the Contributions and Charges for 2024 for 2024. Many families still have not made full payments of compulsory charges for this school year. If you have not made payment, prompt attention is requested to finalise your account for 2024. Please get in touch with the Finance Department at your earliest convenience if you wish to discuss payment of your children's school fees. Please be reminded that debt collectors are used for all outstanding school charges.

Finance Department

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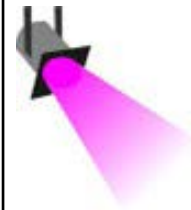
Welcome to another edition of Eyes on VET!

Applications for our popular VET Connect program opened on 3 May. On the first day, 80 students collected application forms and at this point, 153 application forms were collected. I look forward to reading all the applications when they close at 3pm on Friday, 17 May. I wish all the applicants the best with their applications.

Year 11 and 12 VET Connect students have some extra time off during the exam-free period in Weeks 7 and 8 if they are up to date with all their work, otherwise they will be notified by their teachers about coming in during this time for catch-up. Students will still be required to attend their workplace and external course on Thursday and Friday... it's 'business as usual' on these days. I hope students ensure they are up to date with all their work so that they can enjoy some extra time off.

Please note that on the School Development Day on Friday, 31 May, VET Connect and P2C students are still required to attend their work placement or external course.

Workplace Learning Logbooks and Skills Journals were all due in this week for me to mark and report on in Semester 1 Reports.



Spotlight on Career Conversations Events – Pathways and Opportunities

The Department of Education will once again deliver the Career Conversations events for families and schools throughout the state in 2024. Previously, these free cross-sectoral events have booked out overnight in the metro area, the feedback is positive, and participants highly valued the opportunity to hear accurate, up-to-date career pathway and labour market information. A key highlight for the participants was hearing from

industry representatives and employers.

The following Career Conversations – Pathways and opportunities 2024 events are being hosted in the metropolitan region:



Metropolitan events (6:30pm to 8:00pm)

North Metropolitan	Joondalup	Tuesday 28 May
	Midland	Tuesday 14 May
	Morley	Thursday 13 June
	Wembley	Thursday 25 July

South Metropolitan	Bentley	Monday 27 May
	Cannington	Tuesday 23 July
	Mandurah	Monday 5 August

Online events (5:00pm to 6:00pm)

All	Online	Tuesday 6 August
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This is a fantastic opportunity for parents and students to join the conversation about post-school options at these free family events in your local area to hear about:

- where to find accurate, up-to-date career pathway information
- exploring university and training pathways
- career pathway information for young people with disabilities
- where the jobs are
- what employers and industry are looking for.

The invitation is open to all secondary and primary school families. Please see the attached flyer which includes links to face to face and online parent events.

Booking link - <https://www.education.wa.edu.au/en/careerconversations>





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Snapshots around the workplace...



Addison Hammelburg at Attadale Vets



Chloe Harold at Alfred Cove Care Community



Olivia Brady at Sole Revival



Tim Clarke at Fremantle Sailing Club



...to **Samuel Thompson (Year 11 P2C)**, on being offered a School Based Traineeship with KFC, where he will complete a Certificate III in Retail. Sam was also awarded the "Best Front of House" for his store. Well done, Samuel!



Congratulations – Your Traineeship with KFC

...to **Ella Nordon-Ramsay (Year 11 VET Connect)**, on being offered a School Based Traineeship with McDonald's, where she will complete a Certificate III in Retail.

Please keep your **eyes on VET** in the next Parent Update.

Melinda Kennington, VET Manager

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





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Important Dates

Term Dates 2024

	STUDENTS	TEACHERS
Term 2	Monday 15 April - Friday 28 June	Monday 15 April - Friday 28 June
Break	Saturday 29 June - Sunday 14 July	Saturday 29 June - Sunday 14 July
Term 3	Tuesday 16 July - Friday 20 September	Monday 15 July - Friday 20 September
Break	Saturday 21 September - Sunday 6 October	Saturday 21 September - Sunday 6 October
Term 4	Tuesday 8 October - Thursday 12 December	Monday 7 October - Friday 13 December

School Development Days 2024

Term 2	Friday	31 May	Week 7	Students do not attend school on these days
Term 3	Monday	15 July	Week 1	
Term 4	Monday	7 October	Week 1	
Term 4	Friday	13 December	Week 10	

Upcoming Parent Events

27 May	Monday	Year 10 VET Connect Interviews Start
30 May	Thursday	Positive Education Parent Night - Justin Robinson (the Wellbeing Distillery)
30 May	Thursday	Year 10 VET Connect Interviews End
3 June	Monday	WA Day (Public Holiday)
TBA	TBA	Year 10 Parent Course and SSO Information Session
13 June	Thursday	School Board Meeting
10-19 June	Mon-Wed	Year 10 Course Counselling

Upcoming Student Events

20 May	Monday	Year 7 Movie Afternoon
20-24 May	Mon-Fri	Year 12 External Set Tasks (ESTs)
20-24 May	Mon-Fri	Year 10 Exams
25 May	Saturday	Year 11 & 12 French and Japanese Practical Exam
25-26 May	Sat-Sun	WA Public School's Contemporary Music Ensemble Festival
27 May	Monday	Year 10 VET Interview Letters Delivered
27 May - 7 Jun	Mon-Fri	Year 11 and 12 Exams
28-30 May	Tues-Thurs	Year 10 VET Connect Interviews
31 May	Friday	School Development Day - Students Do Not Attend School
3 June	Monday	WA Day (Public Holiday)
5 June	Wednesday	Year 10 VET Connect Acceptance/Decline Letters Delivered
6 June	Thursday	Year 7-9 Interschool Volleyball
7 June	Friday	Drama Practical Exam
10-19 June	Mon-Wed	Year 10 Course Counselling
12 June	Wednesday	Year 9 Lightning Carnival

Visit the school [website](#) for other upcoming events

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APPLECROSS

SENIOR HIGH SCHOOL

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Community Notices

ACADEMIS
Where Bright Minds Are Built

ADMISSION OPEN FOR 2024

Tutoring Services
Primary - Yr12

- » Tailored to Your Needs
- » Getting you the Grades you Want
- » Premium Quality Tutoring, for a Low Cost
- » Specialised to your schools curriculum
- » 99+ ATAR Tutors

Contact Us

0425 894 868
www.academis.com.au

Under the guidance of Academis, I achieved a 99.80 ATAR and my journey through year 11 and 12 became much easier

ACADEMIS
Where Bright Minds Are Built

ATTENTION YOUNG PEOPLE OF

BOORAGOON/MELVILLE/ATWELL/WILLETTON/ROSSMOYNE

Do You Want To be Part of Your Local Community?

Do You Want To Help People In Need and Have A Lot of

FUN at the same time?

Are You Aged Between 12 and 18?

IF THE ANSWER TO ALL THREE OF THESE QUESTIONS IS....

YES

THEN YOU ARE JUST WHAT THE BOORAGOON LIONS

CLUB IS LOOKING FOR TO FORM THEIR NEW LEO CLUB

A LEO Club is the Young People's version of Lions.

They create their own agenda, run their own fund-raising projects, elect their own President, Treasurer and Secretary & run their own club.

WE ARE HOLDING AN INFORMATION NIGHT ON

TUESDAY 4th JUNE at THE SOUTHERN DISTRICTS SENIORS CENTRE, Jemmerson St, Willagee AT 7pm

IF YOU WANT TO BE PART OF THIS EXCITING NEW COMMUNITY YOUTH CLUB, YOU **MUST** CONTACT US WITH YOUR CONTACT DETAILS BY 31ST MAY to send you formal invites & get your Parents' consent form.

CONTACT LORENA RIOS on 0492 828424 or cintialorena016@gmail.com

OR JOHN CLARE on 0407 080671 or leos.wa@lions.org.au

OTHER EVENTS THAT WE ARE PLANNING: - A visit to Braemar Village Aged Care Home to hear their life stories and we are taking some doggies with us AND a ten pin bowling social night at Melville Super Bowl – Both TBA

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