



Contents

- [Principal's Message](#)
- [News](#)
 - » Lockdown Drill
 - » Learning to Learn: Years 7-9
 - » School Board Summary
 - » NAPLAN
 - » WA Student Assistance Payment: Financial Relief
 - » Exploring Potential Changes to House Names
 - » Preparing for Productive Parent-Teacher Meetings
 - » Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4
 - » Year 12 Success: Time Management, Review, and Goals
 - » Year 10 CORE Program Information Evenings
- [Reminders](#)
 - » Finance Matters
 - » Term 2 Key Reminders for Parents and Students
 - » Uniform Guidelines and Winter Attire Reminder
 - » Second-Hand Uniform: Gear Up for Term 2
 - » Staff Appreciation Program
- [Eyes on VET](#)
- [Hello from the Languages Learning Area](#)
- [Important Dates](#)
- [Community Notices](#)

Principal's Message

Dear Parents and Guardians,

We are excited to share with you some highlights of Week 8 at Applecross Senior High School..

Harmony Day

Last week, we celebrated Harmony Day, an event that promotes diversity and inclusion. Our students participated in various activities that fostered understanding and respect for all cultures. It was heartwarming to see our school community come together to celebrate our cultural diversity.



World's Greatest Shave

We are incredibly proud of our students and staff who participated in the World's Greatest Shave. Their courage to lose their locks or colour their hair in support of Australians with blood cancer was truly inspiring. We thank everyone who donated and supported this meaningful cause.



NAPLAN

Year 7 and 9 NAPLAN tests were conducted last week. Catchup testing continues today. These important tests are going well, with most students very well prepared and treating them with the appropriate level of seriousness. I wish to acknowledge Ms Donna Levar-Uppill, who has done an outstanding job organising these tests and the staff that have assisted in administering the tests.

Student Assistance Payment Program

The West Australian government recently announced the \$103.5 million Student Assistance Payment program¹. This program will provide up to \$250 for households with school-aged children amid the national cost-of-living crisis. Here are some key details:

- Payments of \$250 are available for each secondary school student and \$150 for each primary student and kindergartener.
- The payments can be applied for through the ServiceWA app.
- The policy was announced by Premier Roger Cook and Education Minister Tony Buti.
- The policy is not means-tested.

More information is available in the update ([page 3](#)).

Parent Teacher Meetings

Applecross Senior High School has made changes to the format of Parent-Teacher Meetings for 2024. Following extensive feedback from the school community, the School Board has endorsed a proposal for Applecross SHS to conduct whole-day closures (with no normal timetable operating) for two parent-teacher days.

The dates are Tuesday 30 April which are face to face meetings on the school site from 10.30 -6.30pm and Wednesday 8 May which are online Webex meetings from 10.30am – 5pm.

More information about these events is contained in this update ([page 4](#)).

Happy Holidays

As we approach the end of Term 1, we want to wish all our students and their families a safe and enjoyable holiday. We look forward to welcoming everyone back in Term 2, refreshed and ready for new learning opportunities.

Term 2 commences for **all students on Monday 15th April** this is not a School Development Day.

Thank you for your continued support and involvement in our school community.

Angie Thomas, Acting Principal



Wishing the school community
a joyful Easter and
a fantastic holiday!

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





Contents

- [Principal's Message](#)
- [News](#)
 - » [Lockdown Drill](#)
 - » [Learning to Learn: Years 7-9](#)
 - » [School Board Summary](#)
 - » [NAPLAN](#)
 - » [WA Student Assistance Payment: Financial Relief](#)
 - » [Exploring Potential Changes to House Names](#)
 - » [Preparing for Productive Parent-Teacher Meetings](#)
 - » [Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4](#)
 - » [Year 12 Success: Time Management, Review, and Goals](#)
 - » [Year 10 CORE Program Information Evenings](#)
- [Reminders](#)
 - » [Finance Matters](#)
 - » [Term 2 Key Reminders for Parents and Students](#)
 - » [Uniform Guidelines and Winter Attire Reminder](#)
 - » [Second-Hand Uniform: Gear Up for Term 2](#)
 - » [Staff Appreciation Program](#)
- [Eyes on VET](#)
- [Hello from the Languages Learning Area](#)
- [Important Dates](#)
- [Community Notices](#)

News

Lockdown Drill

Tomorrow (Tuesday 26 March), we will be conducting a lockdown drill for all people on the school site. This drill is part of our commitment to the safety of our students and staff, and to prepare them for various emergency situations. We understand that some students may find these drills unsettling. If your child appears upset, we encourage you to have a conversation with them. Here are a few suggestions:

1. **Reassure them:** Let them know that drills are a normal part of keeping everyone safe, much like a fire drill. They are not cause for alarm but are done to make sure we are prepared if an emergency happens.
2. **Listen to their feelings:** Allow them to share their feelings about the drill. It's important to validate their feelings and let them know it's okay to feel this way.
3. **Keep it age-appropriate:** When discussing these topics, ensure the conversation is suitable for their age. Avoid sharing unnecessary details that may cause more anxiety.
4. **Focus on the positive:** Emphasize the importance of these drills and how they help us ensure everyone's safety.

Please do not hesitate to contact the school if you need further advice or if your child continues to feel upset. We appreciate your support.

Carolyn Cook, Associate Principal

Learning to Learn: Years 7-9

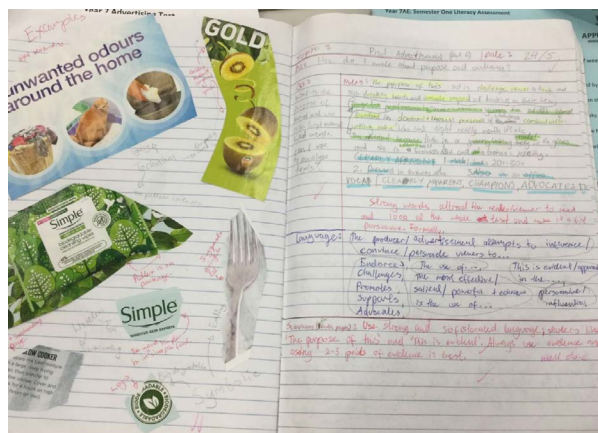
Leaving evidence of revision

Effective learning requires the ongoing revision of class notes and new material. Research clearly indicates that spaced revision has a significant impact on what is remembered and, therefore, what can be applied. At AXSHS we promote the 10:24:7 revisitation guideline (10 minutes, 24 hours, 7 days).

Students are encouraged to leave evidence of their revisitations such as questions in the left column and a summary.

In addition, they might use a number of strategies from the checklist.

A sample from a Year 7 INB.



Cornell Note-Taking Revision Checklist		
<i>Directions: Review and revise notes taken in the right column using the suggestions below. Check off each revision strategy as you use it.</i>		
Completed	Symbol	Revision
<input type="checkbox"/>	1, 2, 3... A, B, C...	1. Number the notes each time a new concept or main idea is introduced. Use bullets to show details or sub-points of a main idea.
<input type="checkbox"/>	Key Word	2. Circle vocabulary/key terms in pencil.
<input type="checkbox"/>	Main Idea	3. Underline main ideas in pencil.
<input type="checkbox"/>	1079 born & lived...	4. Fill in gaps of missing information and/or reword or paraphrase in red pen.
<input type="checkbox"/>	—Unimportant—	5. Delete/ross out unimportant information by drawing a line through it with a red pen.
<input type="checkbox"/>	?	6. Identify points of confusion to clarify by asking a partner or teacher.
<input type="checkbox"/>	*	7. Identify information to be used on a test, essay, for discussion, etc.
<input type="checkbox"/>	Visual/Symbol	8. Create a visual/symbol to represent important information to be remembered.

Sue Kovacevic - Teaching & Learning

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





APPLECROSS

SENIOR HIGH SCHOOL

Contents

- [Principal's Message](#)
- [News](#)
 - » Lockdown Drill
 - » Learning to Learn: Years 7-9
 - » School Board Summary
 - » NAPLAN
 - » WA Student Assistance Payment: Financial Relief
 - » Exploring Potential Changes to House Names
 - » Preparing for Productive Parent-Teacher Meetings
 - » Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4
 - » Year 12 Success: Time Management, Review, and Goals
 - » Year 10 CORE Program Information Evenings
- [Reminders](#)
 - » Finance Matters
 - » Term 2 Key Reminders for Parents and Students
 - » Uniform Guidelines and Winter Attire Reminder
 - » Second-Hand Uniform: Gear Up for Term 2
 - » Staff Appreciation Program
- [Eyes on VET](#)
- [Hello from the Languages Learning Area](#)
- [Important Dates](#)
- [Community Notices](#)

News

School Board Meeting Summary

The Applecross Senior High School Board held its second meeting for 2024 in person on Thursday, March 21st. At this meeting, we discussed our standard agenda items (monthly finance report, updates from our Principal, School Captains, and P&C representative to the Board).

We discussed that the Department of Education had updated its future student number projections for the school. The School and Department are working together closely to ensure our staff and students have the accommodation and facilities available. It is a topic that the Board continue to be interested in and will continue to have our agenda.

We discussed the visit from the Premier, Hon Roger Cook MLA, on Friday, March 8th. I was fortunate to join the visit, as he was shown our STEM and wider facilities by our Principal and student leadership. Our students were a credit to themselves, and I'm sure that the Premier left with a positive feeling about Applecross Senior High School.



We also reviewed the 2023 Annual Report, which is due to be received by the Department. This is a fantastic summary of the 2023 year and a great advertisement for the school. My thanks to those involved in its creation.

During our P&C discussion, it was mentioned that the P&C is currently in caretaker mode. We need additional volunteers to assist the P&C—it is a critical component to a successful school, providing significant fundraising and support to our students. If you can spare some time to volunteer, please reach out to the school.

We also discussed how the school can continue to engage with parents. As parent and community representatives, we as a Board can also do this. In our Parent Updates, you will hear a little about us. About me... this is my fourth year on the Board and second as Chair. I'm a community member - my last child finished at Applecross Senior High School in 2021. I've always had an interest in serving (through School Boards and coaching junior sports) and know the value of a good education - my wife, mother, and sister are all teachers. I'm a music and sports fan - I always have music on in the background and am a Carlton fan in the AFL. In joining the Board, I wanted to give back to the school because of the fantastic experiences it provided to my son. Applecross Senior High School has so much to offer our students.



As a Board, we are excited to be a part of the school and continue to make Applecross Senior High School the very best it can be. We will continue to update you on our activities.

You can find out more on our [school website](#).

Andrew Dyer, School Board - Chair

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





APPLECROSS

SENIOR HIGH SCHOOL

Contents

- [Principal's Message](#)
- [News](#)
 - » [Lockdown Drill](#)
 - » [Learning to Learn: Years 7-9](#)
 - » [School Board Summary](#)
 - » [NAPLAN](#)
 - » [WA Student Assistance Payment: Financial Relief](#)
 - » [Exploring Potential Changes to House Names](#)
 - » [Preparing for Productive Parent-Teacher Meetings](#)
 - » [Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4](#)
 - » [Year 12 Success: Time Management, Review, and Goals](#)
 - » [Year 10 CORE Program Information Evenings](#)
- [Reminders](#)
 - » [Finance Matters](#)
 - » [Term 2 Key Reminders for Parents and Students](#)
 - » [Uniform Guidelines and Winter Attire Reminder](#)
 - » [Second-Hand Uniform: Gear Up for Term 2](#)
 - » [Staff Appreciation Program](#)
- [Eyes on VET](#)
- [Hello from the Languages Learning Area](#)
- [Important Dates](#)
- [Community Notices](#)

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.



News

NAPLAN

Our Year 7 and 9 students are to be commended for their organised and conscientious approach to the NAPLAN tests. Whilst the majority of students have completed their NAPLAN tests, a few students will be sitting their catch-up tests on Monday, 25th of March.



If your child needs to complete a catch-up test, please remind them to be prompt to their test and bring their fully charged device and headphones (Bluetooth headphones are not permitted as they can cause connectivity issues).

Donna Levar-Uppill, NAPLAN Coordinator

WA Student Assistance Payment: Financial Relief

The Premier, Hon Roger Cook MLA, and the Minister for Education, Hon Dr Tony Buti MLA, announced the WA Student Assistance Payment. This State Government initiative offers a cost-of-living payment for every student in Western Australia to provide financial relief and assist families with their children's schooling.

All Western Australian school students (Kindergarten to Year 12) currently enrolled in a public school, registered non-government school, or home-schooled, with a valid WA student number (WASN) are eligible to claim this payment from Monday 15 April 2024.

The Premier and Minister have written a [letter to all parents and carers](#) outlining the intent of this payment and recognising the cost-pressures that many families are experiencing.

The WA Student Assistance Payment is available to claim within the ServiceWA app. More information about setting up the app and step-by-step instructional videos are available on wa.gov.au/servicewaapp. The ServiceWA app is the fastest and most convenient way to claim the payment, however alternative claim methods will be available for those unable to access ServiceWA. More information is available at <https://www.education.wa.edu.au/wasap/>.

The Department will process the payments of \$150 for each Kindergarten and primary school student and \$250 for each secondary student direct to the claimant. Claims must be submitted by the primary carer of the eligible student or if a student is claiming for themselves, be 18 years or over, or a recognised independent minor.

A statewide advertising campaign will launch on Tuesday 2 April to inform parents, carers and students of their eligibility and the information required to submit a claim during Term 2, Monday 15 April to Friday 28 June 2024. Details on eligibility requirements and how to claim is on our website education.wa.edu.au/wasap. Please note late applications will not be accepted.

A support line has been established for parents and carers to manage any enquiries regarding eligibility and how to claim. Parents and carers can call 1800 882 345 for support between 8:00 am and 5:00 pm, Monday to Friday.

Angie Thomas, Acting Principal

Exploring Potential Changes to House Names

Over the past few years, a change to the House Names has been suggested due to the changing socio-political climates, as well as the rebranding of the school to promote positive behaviours, including school values, mutual respect and personal best. There have been numerous attempts to see for this to happen. The purpose of the changes proposed is to ascertain the views of the School Community for House Names to change. After feedback is provided by Applecross staff, students and parents, the results will be given to the Student Representative Council to present to the Senior Executives of the school. From here, the School Board will be presented with the results for the final approval of the survey.



The survey will close at the end of the term, Thursday, the 28th of March. Get your [votes](#) in now!

Rex Lilleyman, Associate Principal Student Services



APPLECROSS

SENIOR HIGH SCHOOL

Contents

- [Principal's Message](#)
- [News](#)
 - » [Lockdown Drill](#)
 - » [Learning to Learn: Years 7-9](#)
 - » [School Board Summary](#)
 - » [NAPLAN](#)
 - » [WA Student Assistance Payment: Financial Relief](#)
 - » [Exploring Potential Changes to House Names](#)
 - » [Preparing for Productive Parent-Teacher Meetings](#)
 - » [Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4](#)
 - » [Year 12 Success: Time Management, Review, and Goals](#)
 - » [Year 10 CORE Program Information Evenings](#)
- [Reminders](#)
 - » [Finance Matters](#)
 - » [Term 2 Key Reminders for Parents and Students](#)
 - » [Uniform Guidelines and Winter Attire Reminder](#)
 - » [Second-Hand Uniform: Gear Up for Term 2](#)
 - » [Staff Appreciation Program](#)
- [Eyes on VET](#)
- [Hello from the Languages Learning Area](#)
- [Important Dates](#)
- [Community Notices](#)

News

Preparing for Productive Parent-Teacher Meetings

Before attending the Parent-Teacher meeting at Applecross Senior High School next term, there are a few steps you can take to ensure a productive and informative experience:



Review the Format: First, remember that we have two different formats for you to choose from: Face-to-Face in Week 2 and an Online Virtual (via Webex) meeting in Week 3. Please consider both carefully and then select the one that best meets your needs.

Book Appointments: We require you to access our PTO app to pre-book time slots with each teacher. Make sure you schedule appointments with all your child's teachers, even if your child prefers certain subjects. This way, you'll gain a comprehensive understanding of your child's performance across different areas.

Prepare Questions: Think about any specific questions or concerns you'd like to address during the meeting. Consider aspects like your child's progress, behaviour, and any challenges they might be facing. Having prepared questions ensures you make the most of your allotted time with each teacher.

Review Your Child's Work: Take a look at your child's school work, including their books, assignments, and recent marks. Note whether tasks are being completed, comments are acted upon, and progress is being made. This will help you have informed discussions with the teachers.

Involve Your Child: While it's not necessary for your child to attend parents' evening, involving them can be beneficial. Discuss this with your child beforehand, and if they have any specific concerns or questions, encourage them to share those with their teachers.

Remember that our Parent-Teacher meetings provide a unique opportunity to receive direct feedback from teachers, so make the most of it by being prepared and engaged.

Paul Currie, Associate Principal Years 7-9

Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4

A reminder the annual Parent-Teacher Meetings are scheduled for Term 2, in Weeks 3 and 4. This year, we will be offering **In-Person meetings on Tuesday, 30 April**, and **Webex meetings on Wednesday, 8 May**. You have the option to choose between face-to-face meetings or Webex meetings, not both. Please select the most suitable format for your family. It is our preference that, whenever possible, students will join their parents. Both days will involve a **whole school closure, so regular classes will not be operating**.



If you are unable to have your child at home, please contact the school via email at axshs_email@education.wa.edu.au or phone at 9314 9393, and we will arrange appropriate supervision from 8:25 am until 2:50 pm.

Bookings for In-Person meetings on **30th April will open on Wednesday, 17th April**, and close on Thursday, 25th April. Bookings for the Webex meetings on **8th May will open on Wednesday, 1st May**, and close on Sunday, 5th May.

All parents would have received information about how to book their meetings via a SEQTA email earlier in Week 8.

Paul Currie, Associate Principal Years 7-9

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





Contents

- [Principal's Message](#)
- [News](#)
 - » Lockdown Drill
 - » Learning to Learn: Years 7-9
 - » School Board Summary
 - » NAPLAN
 - » WA Student Assistance Payment: Financial Relief
 - » Exploring Potential Changes to House Names
 - » Preparing for Productive Parent-Teacher Meetings
 - » Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4
 - » Year 12 Success: Time Management, Review, and Goals
 - » Year 10 CORE Program Information Evenings
- [Reminders](#)
 - » Finance Matters
 - » Term 2 Key Reminders for Parents and Students
 - » Uniform Guidelines and Winter Attire Reminder
 - » Second-Hand Uniform: Gear Up for Term 2
 - » Staff Appreciation Program
- [Eyes on VET](#)
- [Hello from the Languages Learning Area](#)
- [Important Dates](#)
- [Community Notices](#)

News

Year 12 Success: Time Management, Review, and Goals

As we navigate through the final year of high school, it's crucial that our Year 12 students utilise their time effectively and review their work thoroughly. This year is a pivotal point in their academic journey, and we want to ensure they are equipped with the right strategies for success.

Effective Time Management

Time management is a vital skill that goes beyond the classroom. Encouraging your child to plan their study schedule can significantly improve their productivity. Here are a few tips:

- **Prioritise tasks:** Help your child identify which tasks are most important. This could be based on due dates, the amount of work required, or the weight of the task in their overall grade.
- **Break tasks into manageable chunks:** Large tasks can seem daunting. Breaking them down into smaller, manageable parts can make the work seem less overwhelming and more achievable.
- **Avoid multitasking:** While it might seem like a good way to get more done, research shows that multitasking can decrease productivity. Encourage your child to focus on one task at a time.

Thorough Review

Reviewing work is just as important as completing it. It helps students identify areas they don't fully understand and reinforces what they've learned. Here's how to make review sessions more effective:

- **Regular review:** Encourage your child to review their notes regularly, not just before tests. This can help move information from short-term to long-term memory.
- **Use different review techniques:** Reading notes out loud, teaching someone else, or even drawing diagrams can help reinforce learning.
- **Self-testing:** Regularly testing what they've learned can help your child identify gaps in their knowledge.

Setting Achievable Goals

Setting small, achievable goals can provide a sense of progress and keep students motivated. These goals should be specific, measurable, achievable, relevant, and time-bound (SMART). For example, instead of "study more," a SMART goal could be "spend 30 minutes each day reviewing maths notes."

Effective time management, thorough review, and setting achievable goals are key strategies for success in Year 12. By working together, we can support our students in developing these skills, setting them up for success in Year 12 and beyond.



Toni Jones, Associate Principal Years 10-12

Year 10 CORE Program Information Evenings

Parents and students are invited to attend a short information presentation regarding the CORE Program for Year 10. The program occurs in Week 9 of Term 4. Registrations open early in Term 2, and positions normally fill up fast. If you cannot make the presentation in person, a Webex link will be sent out prior to all Year 10 families to watch online.

When: Wednesday 27th March 2024, 5:00 pm - 5:45 pm

Where: Auditorium

If you have any questions about the CORE program, please contact [Mr Ben Kelly](#)

Ben Kelly, HaSS Teacher



Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





APPLECROSS

SENIOR HIGH SCHOOL

Contents

- Principal's Message
- News
 - Lockdown Drill
 - Learning to Learn: Years 7-9
 - School Board Summary
 - NAPLAN
 - WA Student Assistance Payment: Financial Relief
 - Exploring Potential Changes to House Names
 - Preparing for Productive Parent-Teacher Meetings
 - Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4
 - Year 12 Success: Time Management, Review, and Goals
 - Year 10 CORE Program Information Evenings
- Reminders
 - Finance Matters
 - Term 2 Key Reminders for Parents and Students
 - Uniform Guidelines and Winter Attire Reminder
 - Second-Hand Uniform: Gear Up for Term 2
 - Staff Appreciation Program
- Eyes on VET
- Hello from the Languages Learning Area
- Important Dates
- Community Notices

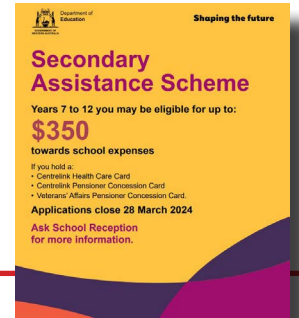
Reminders

Finance Matters

Please remember that applications for financial assistance via the Secondary Assistance Scheme close strictly on **28 March 2024 (end of term)**.

If you hold a current concession card (Health Care, Pension or DVA), you may be eligible to claim up to \$350 toward your school fees. Information and claim forms can be found on our School website.

Please complete the claim form and present it to the Finance Office along with your concession card.



Finance Department

Term 2 Key Reminders for Parents and Students

Punctuality

Punctuality is a key aspect of discipline and vital for the smooth running of our school. Arriving on time to school and to classes during the day not only ensures that students do not miss valuable learning time but also fosters a sense of responsibility and respect for others' time.

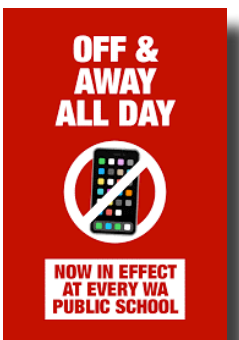
Students who arrive late to school because 'their bus was late' will no longer be accepted as an excuse unless there is a legitimate reason that has caused the delay. This is checked daily through the Smart Rider App and students will be required to provide evidence of the late bus. The SmartRider app provides Live Tracking of buses and their arrival times. If the bus arrival time is too close to the start of the school day, students may need to catch an earlier bus to get to school on time for the first bell at 8.20am. Failure to do so will result in lunchtime detention each time this occurs. More information on the school's attendance policy and procedures is available [here](#).

Use of Earphones

While technology has its place in enhancing learning, it's important that it's used appropriately. We kindly remind students that the use of AirPods or earphones is not permitted on school grounds. This policy ensures that students are fully engaged with their surroundings and can interact freely with their peers and teachers.

Mobile Phone and Electronic Devices Policy

Our school has a clear policy on the use of mobile phones and electronic devices which is inclusive of the use of AirPods and earphones. These devices should be used responsibly and at appropriate times to support learning. We encourage parents to discuss this policy with their children to ensure they understand the importance of using technology responsibly. The [policy](#) is in line with the Department of Education's stance on mobile phones in schools and is very clear: 'Off and Away all day.'

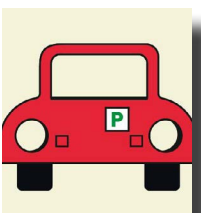


Engagement in Classes

Active engagement in classes is crucial for academic success. We encourage students to participate, ask questions, and interact with their teachers and classmates. This not only enhances their understanding of the subject matter but also develops their communication and interpersonal skills.

Driving to School and Parking – Year 12 Students

For our Year 12 students who drive to school, it's important to remember the guidelines outlined in their driving agreement. Students should park in the appropriate locations. Parking on Searle Road and surrounding streets is not appropriate and will incur parking fines from the rangers. Students must remain on school grounds at all times unless officially signed out of school. In addition, students should not be accessing their cars during the school day. This ensures the safety and security of all students and staff.



Parking is at a premium for everyone (including our teaching staff) in and around Applecross SHS at present. Students parking outside of their agreed areas can cause multiple issues for the school and local community.

Adherence to these guidelines plays a significant role in creating a conducive learning environment. It fosters discipline, respect, and responsibility among students, which are essential qualities for their personal and academic growth.

We appreciate your support in reinforcing these guidelines with your children. Together, we can ensure a productive and enjoyable learning experience for all our students.

Toni Jones, Associate Principal Years 10-12

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





APPLECROSS

SENIOR HIGH SCHOOL

Contents

- [Principal's Message](#)
- [News](#)
 - » Lockdown Drill
 - » Learning to Learn: Years 7-9
 - » School Board Summary
 - » NAPLAN
 - » WA Student Assistance Payment: Financial Relief
 - » Exploring Potential Changes to House Names
 - » Preparing for Productive Parent-Teacher Meetings
 - » Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4
 - » Year 12 Success: Time Management, Review, and Goals
 - » Year 10 CORE Program Information Evenings
- [Reminders](#)
 - » Finance Matters
 - » Term 2 Key Reminders for Parents and Students
 - » Uniform Guidelines and Winter Attire Reminder
 - » Second-Hand Uniform: Gear Up for Term 2
 - » Staff Appreciation Program
- [Eyes on VET](#)
- [Hello from the Languages Learning Area](#)
- [Important Dates](#)
- [Community Notices](#)

Reminders

Uniform Guidelines and Winter Attire Reminder

The School Board has established the school uniform guidelines, emphasising the expectation that all students wear it proudly and correctly. As temperatures drop in the coming months, it's crucial for students to have suitable winter attire. Consider opting for Applecross SHS white shirts for cooler mornings as the weather cools down.

Additionally, Physical Education uniforms should be reserved for Physical Education classes only, not for break times or other classes. In case of emergencies, limited spare uniform items are available at Student Services. Students are reminded to leave their mobile phones at Student Services when borrowing items.

For further details on the uniform policy, please refer to this [link](#).

Rex Lilleyman, Associate Principal Student Services

Second-Hand Uniform: Gear Up for Term 2

As we gear up for the cooler mornings of Term 2, we're excited to announce that our Second-Hand Uniform Shop will be open next **Tuesday from 7:30 am to 8:30 am**.

This is the perfect opportunity to stock up on warm jackets, jumpers, and tracksuit pants to keep your child snug and comfortable during the chillier months ahead. We have fantastic selection of sizes available in most uniform items, ensuring that you'll find the perfect fit for your child.

Here's a breakdown of the prices:

- » Tracksuit pants, jackets, and jumpers: \$20 each
- » Shirts, skirts, and shorts: \$10 each

Don't miss out on this chance to grab quality uniforms at affordable prices. We look forward to seeing you at the Second-Hand Uniform Shop next Tuesday!

The Second-Hand Uniform Shop will open for Term 2 on Tuesday, April 23rd, from 7:30 am to 8:30 am.



P & C Committee

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





Contents

- [Principal's Message](#)
- [News](#)
 - » [Lockdown Drill](#)
 - » [Learning to Learn: Years 7-9](#)
 - » [School Board Summary](#)
 - » [NAPLAN](#)
 - » [WA Student Assistance Payment: Financial Relief](#)
 - » [Exploring Potential Changes to House Names](#)
 - » [Preparing for Productive Parent-Teacher Meetings](#)
 - » [Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4](#)
 - » [Year 12 Success: Time Management, Review, and Goals](#)
 - » [Year 10 CORE Program Information Evenings](#)
- [Reminders](#)
 - » [Finance Matters](#)
 - » [Term 2 Key Reminders for Parents and Students](#)
 - » [Uniform Guidelines and Winter Attire Reminder](#)
 - » [Second-Hand Uniform: Gear Up for Term 2](#)
 - » [Staff Appreciation Program](#)
- [Eyes on VET](#)
- [Hello from the Languages Learning Area](#)
- [Important Dates](#)
- [Community Notices](#)

Reminders

Staff Appreciation Program

Show Your Appreciation for School Staff – Nominate Now!

Do you have a teacher or staff member who consistently goes above and beyond? Let them know how much you appreciate their dedication and hard work by nominating them for our Staff Appreciation Program!

What is Appreciation?

Appreciation is recognising and acknowledging the positive qualities and efforts of others. It's about showing someone that their work and contribution are valued.

Why Nominate?

Our school staff plays a vital role in shaping the lives of our students. They dedicate themselves to providing a nurturing and enriching learning environment, and their efforts deserve to be recognised. By nominating a staff member, you can:

- **Show your gratitude:** Express your appreciation for their commitment and impact.
- **Boost morale:** Positive recognition can uplift staff and inspire them to continue their excellent work.
- **Create a positive school environment:** Appreciation fosters a sense of community and belonging.

How to Nominate:

Nominating is simple and takes just a few minutes. Click on the link to access the nomination form and share your heartfelt appreciation:

What the Nominee Receives:

- **Certificate of Appreciation:** Each nominated staff member will receive a personalised certificate acknowledging their outstanding contributions.

Together, let's show our appreciation for the amazing staff who make a difference!

Nominate today and make their day!



Angie Thomas - Vice Principal

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





Contents

- **Principal's Message**
- **News**
 - » Lockdown Drill
 - » Learning to Learn: Years 7-9
 - » School Board Summary
 - » NAPLAN
 - » WA Student Assistance Payment: Financial Relief
 - » Exploring Potential Changes to House Names
 - » Preparing for Productive Parent-Teacher Meetings
 - » Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4
 - » Year 12 Success: Time Management, Review, and Goals
 - » Year 10 CORE Program Information Evenings
- **Reminders**
 - » Finance Matters
 - » Term 2 Key Reminders for Parents and Students
 - » Uniform Guidelines and Winter Attire Reminder
 - » Second-Hand Uniform: Gear Up for Term 2
 - » Staff Appreciation Program
- **Eyes on VET**
- **Hello from the Languages Learning Area**
- **Important Dates**
- **Community Notices**

Welcome to my last edition of Eyes on VET for the term.

It is hard to believe how quickly this term has flown by and how tired we all seem to be. Well done to all VET Connect and P2C students on a very productive term.



I'd like to especially thank and acknowledge the Hospitality students, trainers and Home Economic assistants for all the additional catering services they have provided over the term, including VET Cluster meetings, weekly cafés, and even serving the Premier, the Hon. Roger Cook MLA and Kim Giddens MLA, on their recent visit to the school and the Red Apple Café.

I held my first VET Cluster meeting for the year in the Green Apple Café. The VET Managers who attended were so impressed with our fabulous training facility, as well as the amazing food and beverage service provided. I'd like to thank our Hospitality trainers Kerriann Henderson and Tam Sheldon for all their hard work in training our students at such a high standard in Hospitality, as well as the Year 11 and 12 students for their excellent hospitality service.



During the Term 1, Construction Pathways course has had an emphasis on Work Health and Safety elements, which is crucial for laying a solid foundation in understanding the importance of safety practices within the construction industry. Their end-of-term barbecue organised by the class was a wonderful way to celebrate their achievements and promote camaraderie within the group

Next term is an exciting one, where Year 10 students will be selecting their pathways for Senior School. I look forward to meeting many of the Year 10s and Parents/Guardians to discuss VET pathway options. If you are interested in finding out more about the VET Connect Program, please save the date to attend the VET Connect Information Evening which will be held on **Thursday, 2 May, at 5:30pm**. More information will follow early next term.

Just a reminder that Friday, 29 March is Good Friday, which means that VET and P2C students will not be attending their workplace or external course.

In Week 9 I will be in France with our French language students as part of our French Exchange program. Being a French teacher many moons ago, this trip will be a great way for me to practice the language! Please see Mrs Coleman in the VET Office if you have any urgent matters which you need help with or if you would like to make a time to see me when I return next term.

Stay safe and I wish you all the best for a relaxing holiday and Happy Easter.



Spotlight on the Year 9 Career Tasters

In line with the State Governments' jobs plan and commitment to VET, the Career Taster Program (CTP) was developed to inspire students about potential career and further study opportunities. The CTP aims to support Year 9 students to become 'career-curious' and complement the existing career development and taster opportunities already provided by schools and industry. SM TAFE have a large program of events to offer Year 9 students.

Some of our Year 9 students attended a one-day Career Taster in Beauty and Landscape Construction this term. The teachers who attended both tasters reported that all students were fabulous and actively participated in all activities on the day.

Well done to all the students who came out of their comfort zone to give the career tasters a go!

More career tasters will be advertised in Connect next term.



[Continue for more Eyes on VET](#)

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.



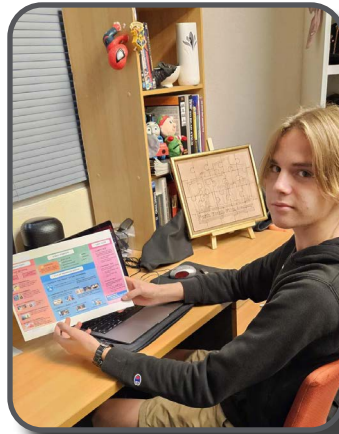


Contents

- **Principal's Message**
- **News**
 - » Lockdown Drill
 - » Learning to Learn: Years 7-9
 - » School Board Summary
 - » NAPLAN
 - » WA Student Assistance Payment: Financial Relief
 - » Exploring Potential Changes to House Names
 - » Preparing for Productive Parent-Teacher Meetings
 - » Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4
 - » Year 12 Success: Time Management, Review, and Goals
 - » Year 10 CORE Program Information Evenings
- **Reminders**
 - » Finance Matters
 - » Term 2 Key Reminders for Parents and Students
 - » Uniform Guidelines and Winter Attire Reminder
 - » Second-Hand Uniform: Gear Up for Term 2
 - » Staff Appreciation Program
- **Eyes on VET**
- **Hello from the Languages Learning Area**
- **Important Dates**
- **Community Notices**



Snapshots around the workplace...



Dylan Flaherty at Perth Film Youth Academy



Kirby Gargett at Blakemere



Natasha Entwistle at MH Performance Coaching



Sidney North at Booragoon Primary School



...to **Cody Rowe (Year 10)**, on gaining a School Based Traineeship with McDonald's, where he will complete a Certificate II in Retail Services

...to **Sabiha Shahنشahi (Year 11 ATAR)**, on being the successful candidate to gain Government Agency work experience placement in Financial Services with the Department of Training and Workforce Development

...to **Robert Black (Year 12 General)**, on gaining a scholarship to complete Certificate II in Resources and Infrastructure Work Preparation with Bright Education

...to **Year 11 and 12 Hospitality students** on their excellent food and beverage service skills



Please keep your **EYES on VET** in the next Parent Update.

Melinda Kennington, VET Manager

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





Contents

- [Principal's Message](#)
- [News](#)
 - » Lockdown Drill
 - » Learning to Learn: Years 7-9
 - » School Board Summary
 - » NAPLAN
 - » WA Student Assistance Payment: Financial Relief
 - » Exploring Potential Changes to House Names
 - » Preparing for Productive Parent-Teacher Meetings
 - » Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4
 - » Year 12 Success: Time Management, Review, and Goals
 - » Year 10 CORE Program Information Evenings
- [Reminders](#)
 - » Finance Matters
 - » Term 2 Key Reminders for Parents and Students
 - » Uniform Guidelines and Winter Attire Reminder
 - » Second-Hand Uniform: Gear Up for Term 2
 - » Staff Appreciation Program
- [Eyes on VET](#)
- [Hello from the Languages Learning Area](#)
- [Important Dates](#)
- [Community Notices](#)

Hello from the Languages Learning Area



Kaya!

Welcome to our Term 1 edition of ***Hello from the Languages Learning Area!***

This year we have a new Language Assistant for both French and Japanese, supported by the Department of Education. The language learning area is enriched by the presence of our language assistants, Ms Ayse Tekeli and Ms Satsuki Imagawa.

Ayse is originally from Oyonnax, a town at the foot of the mountains and close to the Swiss border. Ayse works as a tax advisor in France, but made the enthusiastic decision to come to Australia to perfect her English and enjoy an enriching experience. Ayse, who holds the BAFA, enhanced the summer camps with her energy and joy during her studies. She also shared her love of numbers by passionately teaching Maths at secondary school.



Her academic career also led her to teach law to first-year students, an experience she always approached with empathy and dedication. Her enthusiasm for human contact and her desire to pass on her knowledge were important factors in her decision to join the French Language team. Ayse will work across all years and with students of all abilities. She will do one-on-one work, small group work and team teaching.

Ms Satsuki Imagawa Satsuki comes to us from Tokushima in Japan. She will be here for one year assisting Japanese teachers and students, and will be at Applecross SHS on every odd week. Satsuki will interact with all Year 7 to 12 Japanese classes. Satsuki runs a Japan Club every fortnight at lunch times, where students learn about Japanese popular and traditional culture. Satsuki is interested in Reading, K-pop, J-pop and watching dramas. Satsuki has already made many positive connections with students and is enjoying working with students who attend the Japan Club.

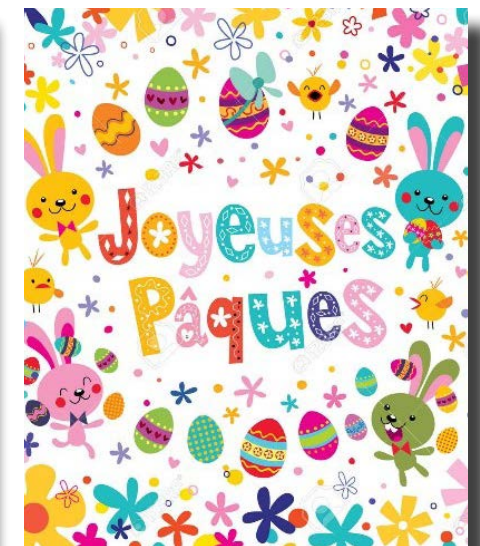


We warmly welcome both Language Assistants and hope they have a wonderful experience working at our school.

By the time you read this Parent Update, a group of 19 French Language students will have arrived in Amiens, France, as part of our French Exchange Program with Lycee Sainte-Famille. Language Exchange programs are a wonderful and beneficial experience for the students and their host families... not to mention the teachers! I look forward to sharing all the highlights from the trip on our return.

Congratulations to all the language teachers and students on a very productive term. Best wishes for a well-deserved break.

Wishing all students and families a very Happy Easter.



Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





Contents

- **Principal's Message**
- **News**
 - » Lockdown Drill
 - » Learning to Learn: Years 7-9
 - » School Board Summary
 - » NAPLAN
 - » WA Student Assistance Payment: Financial Relief
 - » Exploring Potential Changes to House Names
 - » Preparing for Productive Parent-Teacher Meetings
 - » Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4
 - » Year 12 Success: Time Management, Review, and Goals
 - » Year 10 CORE Program Information Evenings
- **Reminders**
 - » Finance Matters
 - » Term 2 Key Reminders for Parents and Students
 - » Uniform Guidelines and Winter Attire Reminder
 - » Second-Hand Uniform: Gear Up for Term 2
 - » Staff Appreciation Program
- **Eyes on VET**
- **Hello from the Languages Learning Area**
- **Important Dates**
- **Community Notices**

Hello from the Languages Learning Area Continued



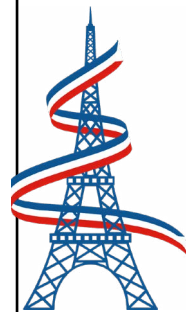
Kon'nichiwa!

Year 7 to 12 students of Japanese enjoyed a variety of activities in Japanese classes this term.

- Ms Satsuki Imagawa, our Japanese Language Assistant, runs Japan club at lunch on Wednesday in the week she is at school. Students have enjoyed a range of Origami activities this term.
- Year 12 students had an excursion to Fremantle on 16th February. Students visited a variety of tourist spots and historical areas to create a promotional video of Fremantle in Japanese. The video has been sent to Mikage Senior High School where our ex-exchange teacher, Mr Kondo, teaches.
- We welcomed students and teachers from Seiryō Senior High School in Weeks 8 and 9. Students in Japanese classes had the opportunity to interact with visiting students and exchange their culture.



Sumika Nishikawa , Teacher in Charge - Japanese



Bonjour!

French Language students have been having a lot of fun both in and outside of their classes in Term 1. A big focus for some of our French students this term has been all the preparation for our French Exchange program.

On 23 March 2024, nineteen students of French accompanied by Mrs Charisma Valérie, Mrs Kennington and Mr Entwistle will travel to Amiens, France for the 2024 French Exchange Program. On arrival to Charles de Gaulle (CDG) International Airport in Paris, the French host families will enthusiastically welcome the Australian group and they will start their 2 week journey in the Belle Hexagone. The students will be billeted across the city and in some local villages. They will embrace the idea of staying with a French family and they will experience French school life, as well as the daily routine of the French people.

Beyond improving their French and learning about the French culture, the students of Applecross will discover the gems of Amiens like the Hortillons and the Amiens Cathedral which has been listed in the UNESCO World Heritage Site since 1981. During the weekend, the different French families will organise various activities. Some may go skiing in the Alps, spend the weekend at the family's beach house and others may go to London for the day or have fun at Disneyland.

We will organise a private ANZAC ceremony at the Australian War Memorial just outside of Villers-Bretonneux and the students will lay flowers at the memorial site.

Besides walking the paths of Molière, Stendhal, Voltaire, Balzac, Zola or Proust, we will do some sightseeing by boat in 'La Ville de l'amour'. We will visit La Dame de Fer (The Eiffel Tower), the Louvre, the Notre Dame Cathedral, the Sacré Coeur Church in Montmartre, we will walk along the Champ Élysées and discover hidden treasures of Paris. We will also enjoy the shopping and the gastronomie Française in the little bistrots and cafés.

Staff and students had a French Exchange Tour jacket made and we are all feeling very excited to travel as a team from Applecross Senior High School.

Charisma Valerie, Teacher in Charge - Languages

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





Contents

- [Principal's Message](#)
- [News](#)
 - » Lockdown Drill
 - » Learning to Learn: Years 7-9
 - » School Board Summary
 - » NAPLAN
 - » WA Student Assistance Payment: Financial Relief
 - » Exploring Potential Changes to House Names
 - » Preparing for Productive Parent-Teacher Meetings
 - » Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4
 - » Year 12 Success: Time Management, Review, and Goals
 - » Year 10 CORE Program Information Evenings
- [Reminders](#)
 - » Finance Matters
 - » Term 2 Key Reminders for Parents and Students
 - » Uniform Guidelines and Winter Attire Reminder
 - » Second-Hand Uniform: Gear Up for Term 2
 - » Staff Appreciation Program
- [Eyes on VET](#)
- [Hello from the Languages Learning Area](#)
- [Important Dates](#)
- [Community Notices](#)

Important Dates

Term Dates 2024

	STUDENTS	TEACHERS
Term 1	Wednesday 31 January - Thursday 28 March	Monday 29 January - Thursday 28 March
Break	Friday 29 March - Sunday 14 April	Friday 29 March - Sunday 14 April
Term 2	Monday 15 April - Friday 28 June	Monday 15 April - Friday 28 June
Break	Saturday 29 June - Sunday 14 July	Saturday 29 June - Sunday 14 July
Term 3	Tuesday 16 July - Friday 20 September	Monday 15 July - Friday 20 September
Break	Saturday 21 September - Sunday 6 October	Saturday 21 September - Sunday 6 October
Term 4	Tuesday 8 October - Thursday 12 December	Monday 7 October - Friday 13 December

School Development Days 2024

Term 2	Friday	31 May	Week 7
Term 3	Monday	15 July	Week 1
Term 4	Monday	7 October	Week 1
Term 4	Friday	13 December	Week 10

Students do not attend school on these days

Upcoming Parent Events

26 March	Tuesday	Year 10 Parent Information Evening - Pathway to Success
27 March	Wednesday	Year 10 CORE Camp Information Evening
23 April	Tuesday	Year 10 VET Connect Information Evening
24 April	Wednesday	Music Support Group Meeting (Music Room @ 7:30 pm)
30 April	Tuesday	Parent-Teacher Meetings (students do not attend school on this day)
8 May	Wednesday	Parent-Teacher Meetings (students do not attend school on this day)

Upcoming Student Events

26 March	Tuesday	Interschool Swimming
27 March	Wednesday	Year 10 Lightning Carnival
18 April	Thursday	Levitate Year 7-10 Student Councillors
22 April	Monday	ANZAC Service
23 April	Tuesday	Year 10 Student Information Session Period 1 and 2
24 April	Wednesday	Year 10 VET Connect Program Applications Open
22 Apr - 3 May	Mon-Fri	OLNA Year 10-12
29 April	Monday	Year 9 Drama Improv Night
30 April	Tuesday	Students do not attend school on this day
2 May	Thursday	Levitate Year 7-10 Student Councillors
3 May	Friday	Year 12 Geography Excursion
3 May	Friday	Year 7 Movie Afternoon
3 May	Friday	Year 11 Biology Perth Hills Discovery Centre
3 May	Friday	Year 11 and 12 ATAR and General Visual Art Excursion

Visit the school [website](#) for other upcoming events

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





APPLECROSS

SENIOR HIGH SCHOOL

Contents

- [Principal's Message](#)
- [News](#)
 - » Lockdown Drill
 - » Learning to Learn: Years 7-9
 - » School Board Summary
 - » NAPLAN
 - » WA Student Assistance Payment: Financial Relief
 - » Exploring Potential Changes to House Names
 - » Preparing for Productive Parent-Teacher Meetings
 - » Annual Parent-Teacher Meetings: Term 2, Weeks 3 and 4
 - » Year 12 Success: Time Management, Review, and Goals
 - » Year 10 CORE Program Information Evenings
- [Reminders](#)
 - » Finance Matters
 - » Term 2 Key Reminders for Parents and Students
 - » Uniform Guidelines and Winter Attire Reminder
 - » Second-Hand Uniform: Gear Up for Term 2
 - » Staff Appreciation Program
- [Eyes on VET](#)
- [Hello from the Languages Learning Area](#)
- [Important Dates](#)
- [Community Notices](#)

Community Notices



**JOIN US
IN 2024
AT AMPJFC
AMPJFC Junior
REGISTRATIONS OPEN**



SCAN ME

	FEES	YEARS 3-6 BOYS
YEARS 3-6	\$250	YEARS 3/4, 5/6 GIRLS
YEARS 7-12	\$260	YEARS 7-12 BOYS
		YEARS 7/8, 9/10, 11/12 GIRLS

REGISTRATION LINK AVAILABLE
ampjfcclub.com.au/registration

JUNIORS - YRS 3-6 BOYS & GIRLS PLAY SUNDAY WITH MID WEEK TRAINING
YOUTH - TRAIN MID WEEK - YRS 7-9 BOYS PLAY SATURDAY
YRS 10-12 BOYS, ALL GIRLS PLAY SUNDAY
FIXTURES WILL INCLUDE SOME FRIDAY NIGHT GAMES

mastermind AUSTRALIA



APRIL EXAM PREPARATION & REVISION PROGRAMS

Tuition for all students Year 7 to 12

Week One 1-5 April
Venue - Christ Church
Grammar School
(Year 12 only)

Week Two 8-12 April
Venue - Hale School
(Year 7 to 12)

The April School Holiday Program offers students comprehensive subject revision and prepares students for their First Semester Exams.
20% school discount per subject

ENROL NOW

www.mastermindaustralia.com.au

MASTERMIND AUSTRALIA

Ph: 9342 2000 mob: 0488 102 907
email: admin@mastermindaustralia.com.au

THE WATHEROO COMMUNITY INVITES YOU TO THE FINAL RINGING OF THE SCHOOL BELL ON SATURDAY APRIL 6, 2024



We invite you to share in our final goodbye to Watheroo Primary School.

Please join us for a bring-and-share afternoon tea and a walk around the buildings, which will **begin at 3:00 p.m.**

Hamburgers and a pre-seeding community get together to follow at the pavilion after a final symbolic **ringing of the bell at 5pm.**

RSVP to Jan Millstead by March 30th
on 0437 517 033 or
by email to watheroowagtales@gmail.com



UCAT TUTORING

Face to face structured course

- ✓ Expert tutors with 4+ yrs experience ALL medical students!
- ✓ Interactive face to face classes with real time feedback
- ✓ UCAT strategy & individualised study plan with guided homework
- ✓ Structured lessons & material with tailored support

Only: **\$45 per hour!**

Learn more:

📞 0424308846
🌐 cognifytutoring@gmail.com



Reserve your spot in our UCAT course

© cognifytutoring@gmail.com
0424308846

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.

