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## Principal's Message

With Easter being very early this year, there are now less than three weeks remaining in Term 1 (last day Thursday, 28th March). While Term 1 is only nine weeks in length, we will make up for it with an eleven-week Term 2.

I will be taking some Long Service Leave from March 18-28 and wish Angie Thomas (Vice Principal) well as she takes on the role of Principal.

### ANZAC Tour

I had the pleasure of attending the Premier's ANZAC Tour presentation ceremony on Thursday with HaSS Teacher Ilsa Wallner. I was very proud of our Year 10 students, Milla Lobik and Avery Flint. They are excellent students and will be wonderful ambassadors for the school as they embark on a wonderful tour of Singapore during the coming school holidays.

### Premiers Visit

We also had the pleasure of hosting the Premier, Dr Roger Cook, on a visit to the school today (Friday, March 8th). The Premier was impressed by our STEM students, programs, and facilities. We discussed the school's needs over the next few years as we continue to experience strong growth in student numbers. Next week, photos from the visit will be shared on the school's social media pages.

### International Women's Day

A group of about 30 of our senior school leaders attended the International Women's Day event hosted by the Fremantle Dockers and held at Emmanuel Catholic College on Wednesday 6th March.

The main speaker was Dr Kate Reid, renowned as the visionary founder of Lune Croissanterie. She shared her remarkable journey, transitioning from a career as an aerospace engineer for Williams Formula 1 to achieving acclaim as a celebrated pastry chef renowned for crafting some of Melbourne's finest croissants. Her story showcased a unique fusion of engineering precision and traditional French pastry techniques, captivating the audience and igniting inspiration with her innovative approach.

### P&C 2024

It was great to see 22 parents attend the annual P&C AGM and Parent Mixer last night (Thursday, 7th March). Thank you to the P&C Executive for organising this event and to the school canteen for providing the catering. The P&C is a vitally important organisation that makes a profound contribution to our students and to the [school in a diverse range of ways](#).

Thank you also to the 2023 position holders: Kerri Gur (President), Jarred Scagliotta (Vice President), Robert Oliver (Treasurer), and Narelle Pearce and Genevieve Scagliotta (Secretaries).

The positions of President, Vice President, Treasurer and Secretary were not filled last night and remain vacant. Anyone interested in taking on one of these important roles or sharing a role is encouraged to contact [Kerri Gur](#). The current Executive Team will remain in place to mentor and support new parents or community members in 2024.

The next P&C Meeting will be on **Monday 18th March at 6.00pm in the Boardroom** (near Reception). All parents and community members are welcome to attend.

### Communication

Effective Communication is an enormous challenge in a large school. I encourage parents to read the [Communication](#) section on the school website. The [Communication Flow Chart](#) includes information on how to contact staff members and who to contact if there is a problem or concern (both teaching and non-teaching).

At our school, keeping parents informed is a top priority. We understand the importance of timely communication, which is why we rely on regular electronic Parent Updates to share essential information. These updates are conveniently delivered via email every few weeks, and you can always find previous copies archived on our website.

Additionally, we encourage parents to stay connected with us on our school's social media pages. Here, we regularly post articles and photos showcasing the fantastic activities happening within our school community. It's a great way to stay up-to-date and celebrate the successes of our students together.

Because Parenting doesn't come with instructions I would like to draw your attention to the [SchoolTV](#) resource which is located under the Student Wellbeing tab. Each edition includes content from specialists in their respective fields providing hours of relevant and practical information, broken into bite-size, easily digestible, pieces of information. It includes short video clips and fact sheets from trained professionals and organisations that cover issues such as school stress; managing exams; raising girls; sleep, cyberbullying, school transition, internet addiction, the dangers of vaping, surviving Year 12 and much more.

**Paul Leech, Principal**



Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





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# News

## School Board Meeting Summary Study 2024

On behalf of the School Board, we extend a warm welcome to all our new and returning students and staff for 2024. The Board held their first meeting for 2024, in person, on Thursday, 22nd February. Our first Board meeting generally involves a full agenda, including finance updates for the beginning of the year; initial presentation of the draft 2023 Annual Report; and welcoming of our new Board members and our 2024 Student Council Representatives.

Associate Principal for Years 10-12, Ms Toni Jones, provided a detailed presentation of the 2023 Year 12 WACE Results, which highlighted the outstanding achievements of our 2023 Year 12 graduates. The school is to be congratulated on the fantastic results, which reflect a team effort in monitoring, tracking, and nurturing our students through their final years of high school. Some highlights include:

- 🌟 99.64% of year 12 students achieved WACE
- 🌟 8 Students achieved an ATAR 99+
- 🌟 3 VET Certificate of Excellence
- 🌟 43 students with an ATAR over 95
- 🌟 169 students completed a VET Cert II or higher
- 🌟 64% of students achieved an ATAR of 90+

School Principal, Mr Paul Leech, provided updates on a number of areas, including the progress of the Annual Report, how the school has been coping during the recent heatwave, changes to staff, and other school matters. The Principal reported that it has been a strong start to 2024, with staff and students settling into the year well.

The Board heard from our Student Council, who informed us of the success of the Year 12 Ball, along with updates on planned events, future ideas and some general feedback.

In closing, the Chairperson highlighted the need to continue to work with local government and relevant authorities to gather the support needed to plan for future funding, growth and building expansion as our student numbers continue to grow.

## What does the School Board do?

*Have you ever wondered what role the School Board plays in the governance of the school?*

The School Board operates according to the School Education Act 1999. The objectives of the School Board include:

- To **comply with governance** regulations and code of conduct;
- Actively **contribute to decision making and provide strategic direction** to the development of the school's Business Plan and objectives;
- Note and approve **Financial, Policy and Regulation** matters where appropriate;
- Publish **regular summaries** of School Board business on the school website and Parent Update;
- **Participate** in school events and be known to the school community;
- Reflect on the value of the School Board by **seeking regular feedback** on the effectiveness of meetings, inclusiveness of discussions;
- Ensure the **composition of board members truly reflects the diversity of the Applecross Senior High School** community;
- **Implementation** of the school's Business Plan;
- Actively participate in any **risk identification** such as health and safety considerations and ensure there is a plan to mitigate; and
- Promote the **recognition of staff and students** through awards for excellent performance or contribution.

You can find out more on our school website - <https://applecross.wa.edu.au/explore/school-board/>.

**Melissa Clarke, School Board - Community Member**

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





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# News

## Year 7 and 9 NAPLAN

NAPLAN will take place from **Wednesday, 13th of March (Week 7) to Monday, 25th March (Week 9) 2024**. Catch-up tests will be available for students who are absent on test days up to and including Monday, the 25th of March.



NAPLAN online is the only test with an adaptive and tailored design. Initially, every student will start with a similar set of questions. Based on their response, the subsequent set of questions may get easier or more challenging, allowing for a greater opportunity to demonstrate their knowledge and ability.

Students can access their test schedule now by checking their timetable on the SEQTA platform, which provides a clear overview of their upcoming test dates. These timetable changes will begin at the start of Period 4 on Tuesday, the 12th of March, and students must check their SEQTA timetable carefully because of the many room changes that are occurring for various classes.

All students should now have the **current NAP Locked Down Browser installed on their device**; if they don't, please visit the I.T. department in the library at school as soon as possible.

**Please remember to bring your fully charged device** to the test. You will also need **your headphones** (Bluetooth headphones are not permitted as they can cause connectivity issues). We will provide any other required materials.

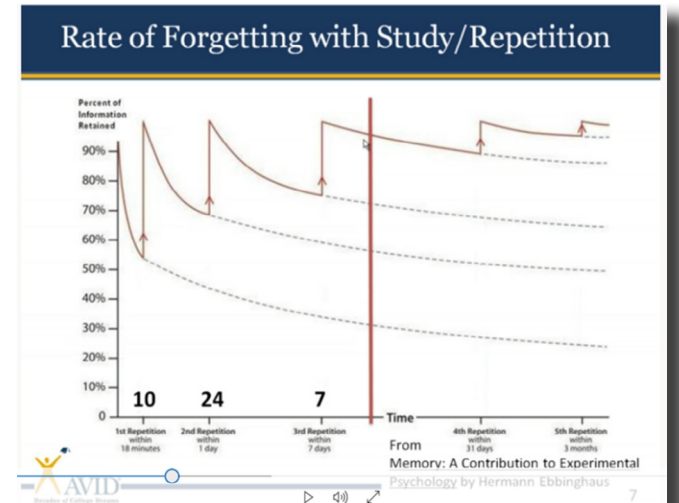
Please ensure your child(ren) are using the Education Perfect program as a means of honing literacy skills. Additionally, encourage your child to visit the [NAPLAN Online Public Demonstration Site](#) to see the types of questions and related functionalities in the NAPLAN Online assessment.

**Donna Levar-Uppill, NAPLAN Coordinator**

## Learning to Learn: Years 7-9

### The Power of Revision

Effective learning requires the ongoing revision of class notes and new material. Research clearly indicates that spaced revision has a significant impact on what is remembered and, therefore, what can be applied. At Applecross Senior High School, we promote the 10:24:7 revisitation guideline (10 minutes, 24 hours, 7 days). The graph illustrates the impact these revisitations have on the percentage of information retained. It also illustrates how much is forgotten if the material or the day's learning is not revisited. Some of these revisitations will happen in class, but you can help by encouraging your child to revise at home.



### How can I help my child to revise?

1. Ask to see your child's Interactive Notebook and ask them questions.
2. Ask them to tell you what they learned today or this week.
3. Ask them to teach you something.
4. Work with them to make quiz cards or use a quizzing software program, like Quizzlet.

**Sue Kovacevic - Teaching and Learning**

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# News

## Staff Appreciation Program

### Show Your Appreciation for School Staff – Nominate Now!

Do you have a teacher or staff member who consistently goes above and beyond? Let them know how much you appreciate their dedication and hard work by nominating them for our Staff Appreciation Program!

### What is Appreciation?

Appreciation is recognising and acknowledging the positive qualities and efforts of others. It's about showing someone that their work and contribution are valued.

### Why Nominate?

Our school staff plays a vital role in shaping the lives of our students. They dedicate themselves to providing a nurturing and enriching learning environment, and their efforts deserve to be recognised. By nominating a staff member, you can:

- **Show your gratitude:** Express your appreciation for their commitment and impact.
- **Boost morale:** Positive recognition can uplift staff and inspire them to continue their excellent work.
- **Create a positive school environment:** Appreciation fosters a sense of community and belonging.

### How to Nominate:

Nominating is simple and takes just a few minutes. Click on the link to access the nomination form and share your heartfelt appreciation:

### What the Nominee Receives:

- **Certificate of Appreciation:** Each nominated staff member will receive a personalised certificate acknowledging their outstanding contributions.
- **Fortnightly Recognition:** Nominated staff members will be announced and recognised at the Friday staff morning tea once a fortnight.

Together, let's show our appreciation for the amazing staff who make a difference!

Nominate today and make their day!



**Angie Thomas - Vice Principal**

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### Year 11 Students and Academic Results – Seeking Feedback

Year 11 students have hit the ground running and for some, the learning curve was much steeper than they imagined. With many courses having completed at least one assessment, students should reflect carefully on their results, take action through feedback from their classroom teacher and implement a strategy for improvement. As we have our Parent/ Teacher interviews early in Term 2, making an appointment with each teacher and your child will enable you to get accurate information on their current level of progress.

Sometimes, the pathway or individual courses selected are not suitable for particular students. If this is the case, I encourage you to have open conversations with your child and contact the classroom teacher to discuss their current level of achievement and seek strategies for improvement. Alternatively, or if there are bigger concerns across multiple courses, contact [Toni Jones](#) or [Ebony Morrison](#) to arrange a meeting with you and your child to discuss other more viable options.

There are also several key strategies that students can implement to support their learning and consolidation of concepts during their study program:

- **Spaced Practice** (This means regular review of each course – daily is best). Know when key assessments are on your calendar and plan for them in plenty of time.
- **Active Recall** – writing everything out they have done in class without referring to notes. Complete past questions, teach a friend, and complete a mind map of concepts.
- **Focus** – get started and remove distractions (phones, music, etc)
- **Syllabus Points** – make sure you address the Syllabus points and tick them off when you are confident you know them and can apply them.

Completing an ATAR course is not everybody's story, and there are many alternative pathways to either university or other education and training options. Failing Year 11 is not an option; let us assist your child to achieve their Personal Best in their chosen pathway. Please do not hesitate to contact us to discuss options and support for your child.



**Toni Jones, Associate Principal Years 10-12**

### Year 11 & 12 ATAR Revision Workshops - Exam Preparation

Revision workshops will be running once again in Term 2 during weeks 4-6 inclusive, in the lead up to the Semester 1 exams. Information will be sent out to parents through SEQTA with a schedule of when each workshop will be running.

**For the Year 11 Parents, these workshops occur after school in the Science block each afternoon during weeks 4-6. The sessions run for either 1.5 or 2 hours, starting and finishing at various times after 3.00 pm and concluding before 5.45 pm. Due to time clashes, it is not always possible to select every course studied. Please select the ones that are needed the most as your top priority.**

These workshops are extremely valuable and have proven to be very popular amongst our students. Please encourage your child to make the most of these opportunities. These are heavily subsidised to make them affordable for all students.

**Toni Jones, Associate Principal Years 10-12**

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# News

## RAISE Mentoring Evaluation Report

We are pleased to partner with RAISE to assist our number one priority, Student Development and Wellbeing. RAISE has just released a preliminary copy of their 2023 Outcome and Economic Evaluation via Melbourne University. Please see some of the key points below.

They were able to support 2,744 young people across 200+ secondary schools Australia-wide. RAISE provided mentors to a range of Applecross SHS lower school students over a six-month period.

- Statistically significant improvement in all four mentee outcome areas: help-seeking, resilience, school engagement and hope for the future
- 97% of mentees enjoyed the program
- School belonging increased for 77% of mentees who needed it most
- 92% of parents were happy their child participated, and 86% saw improvement in their child because of mentoring
- 88% of schools said our program helped build collective and individual well-being in their school

Applecross SHS intends to run this program again in 2024, ensuring students feel well-connected and supported in their high school journey.

Congratulations to Miss Morrison and Mrs Casserly, the two student services managers involved with the program.

**Paul Currie, Associate Principal Years 7-9**

## Place a Priority on Homework

There's no such thing as "no homework." During those times when there is no assignment from school due soon, your child can review their most difficult subjects via their Interactive Notebook or even do extra reading. Many experts agree on the following suggestions for how much homework children of different age levels should do:

Years 7-9	50 minutes to 2 hours per day
Years 10-12	1½ to 3 hours per day

### When to Study

When should your child study? Any time is okay, as long as it's not too late at night. The ideal time is when they are usually most alert. This might be after school, after dinner or early in the morning. As you are setting the schedule, allow for plenty of breaks. For example, have your child work for 15 or 20 minutes and then take a five-minute break.

### How to Study

There's no one best way to study. Some children need absolute peace so they can concentrate. Others can work with music playing in the background. There is **one thing on which all researchers agree: No one can study effectively with the TV on.** Eyes need to focus on what they're reading. Brains need to be paying attention to what's on the page—not what's on the screen. So when it's time to study, turn off the TV.

Here are a few more things **you** can do:

- **Protect your child's study time.** That means, in addition to no TV, no phone calls or texting, no visits from friends and no interruptions from you.
- **Modelling:** Work on your projects nearby as your child does homework. You can pay bills, write letters or read a book. You'll send a message to your child that you think homework time is important.
- **Offer advice** if your child needs help but resist the impulse to do their homework for them. It won't help them learn the material or help their teacher understand where they are having trouble.
- **Challenge your child** to a "Beat the Clock" game if they dawdle while doing homework. If they take an hour to complete an assignment, which their teacher says should only take 15 minutes, set the timer for 20 minutes. Challenge your child to finish before the timer goes off.



**Paul Currie, Associate Principal Years 7-9**

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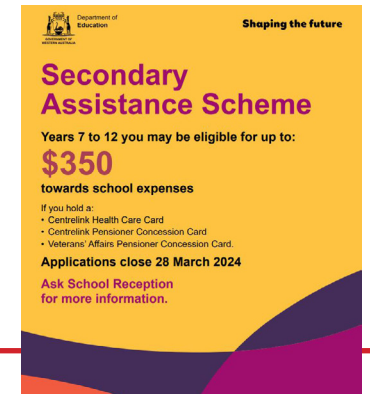
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# Reminders

## Finance Matters

Thank you to all parents and caregivers who have paid the School Fees for 2024. If you have not made payment, please complete your account for 2024 as soon as possible. Please contact the Finance Department at your earliest convenience if you wish to discuss payment of your children's school fees or negotiate a payment plan.

Please be reminded that applications for financial assistance via the Secondary Assistance Scheme close strictly on 28 March 2024 (end of term). If you hold a current concession card (Health Care, Pension or DVA), you may be eligible to claim up to \$350 toward your school fees. Information and claim forms can be found on our School website. Please complete the claim form and present it to the Finance Office along with your concession card.



### Finance Department

## Photo Catch Up Day

Catch-up photo day is set for **Monday, March 11th**. If you're a **Year 12 student**, part of **Special Tennis, GATE Visual Art, or Student Council**, and missed Thursday and Friday, make sure to get your photos taken on Monday. **Year 11 and Year 12 VET Connect** students, Monday is the day to get your photos take, don't forget.

Greenscreen photos will be taken in the Staffroom for the following groups of students below.

- All Year 12's
- Specialist Tennis
- GATE Art
- All Student Councillors

### Uniform and Dress Code:

- Students must be in school uniform.
- No undershirts, necklaces, or earrings larger than a 5c piece are permitted.
- Hair to be neat and tidy, preferably no large side/high ponytails
- **Tennis students should change into their Tennis shirts for Greenscreen photos.**
- **Student Councillors should wear formal school uniform for Greenscreen photos.**
- If you have a PE class scheduled during the photo session, please arrive in your regular uniform and change into your PE attire after the photographs have been taken.

### Order Forms:

- All school photos are ordered online [www.3p.net.au](http://www.3p.net.au) and the SHOOT KEY is **GA4S73P**. Once you enter this key you will be prompted for further information.



### Brad Snell - Program Coordinator Years 9-10

## Year 11 ATAR Parent Information Evening

We will be holding a Year 11 ATAR Parent Information evening on **Thursday, 14 March, in the Auditorium** to provide additional information to parents regarding a range of topics for senior school students. This evening is primarily for parents of ATAR students.

Please book your place using the link below to enable us to ensure we have enough space. It is **NOT** necessary for students to attend, as they will be addressed during their SMART period over the coming weeks.

Date: Thursday 14th March  
 Time: 5:30pm - 6:30 pm  
 Book a seat: by Wednesday 13 March 11:59pm via <https://www.trybooking.com/CPOXI>



### Toni Jones, Associate Principal Years 10-12

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## Year 10 Parent Information Evening: Pathways to Success

We will be holding a Year 10 Parent Information evening on Wednesday, 20 March, in the PAC to provide key information to parents regarding senior school course pathways. This evening is for all parents of Year 10 students.

Due to the large number of students in Year 10, it is necessary for us to run two sessions to accommodate everyone. Both sessions are the same, just at different times. You are required to book your place in your preferred session so that we can fill them both.

**Session 1:** Wednesday 20 March 5:15 pm - 6:15 pm  
**Session 2:** Wednesday 20 March 6:30 pm - 7:30 pm  
**Book a seat:** **By Tuesday 19th March 11:59pm** via <https://www.trybooking.com/CPOXA>



**Toni Jones, Associate Principal Years 10-12**

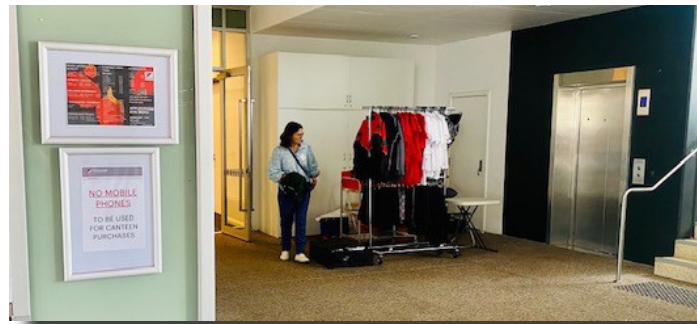
## Second Hand Uniform Shop Opening Hours

We're grateful for the overwhelming support with donations to our second-hand uniform shop. However, sales are lower than expected. Did you know you can save big by shopping with us?

### Here's our price list:

- Shirts: \$10
- Jumpers/Jackets: \$20
- Skirts/Shorts/Trousers: \$10
- Dresses: \$20


Visit us every Tuesday from 7:30 am to 8:30 am, located next to the canteen by the lift. Save money, support sustainability, and find great deals. Plus, it's a great way to support our school community





### Secondhand Uniforms

**Price List**

 GIRLS UPPER SCHOOL SHIRT \$10	 LOWER SCHOOL POLO \$10	 UPPER SCHOOL POLO \$10
 DRAWSTRING SHORTS \$10	 GIRLS SKIRT \$10	 UNISEX TRACK PANT \$10
 GIRLS DRESS \$20	 SPORTS SHORTS \$10	 SPORTS POLO \$10
 SCHOOL JACKET \$20	 SCHOOL JUMPER \$20	 SOFT SHELL JACKET \$20

**P & C Committee**

## Home Economics Students

Effective immediately, please remember to bring your own container for any food you wish to take away after class. To align with the WA Government's Plan for Plastics and reduce plastic pollution, the Home Economics Department will no longer provide takeaway plastic containers or plastic cutlery. However, paper bags, paper plates, and bamboo cutlery are still available for your convenience.

Additionally, we encourage the use of lunch boxes with ice bricks to keep your food chilled while in transit. Thank you for your cooperation in supporting our efforts to promote sustainability.



**Home Economics Department**

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VET Connect students have been extremely busy, with theoretical and practical tasks going full steam ahead in their certificate courses both at school and externally. Workplace visits are taking place, and the feedback from employers has been fantastic to date, with a few students already being offered casual employment.

I was really delighted to have Sophie Rendall, a 2023 Year 12 VET Connect student, pop into the VET Office today, not just to say hello but to let me know that she started working at Applecross SHS as a relief Education Assistant. Sophie started the VET Connect program in Year 11, where she achieved a Certificate II in Hospitality, Certificate II in Community Services, Certificate IV in School Based Education, and many hours of Workplace Learning. As a result of all her achievements in Senior School, Sophie gained direct entry to the University of Notre Dame to study Primary School teaching. With the completion of a Certificate IV in Education Support, Sophie is able to work as an Education Assistant whilst undertaking her university studies. Well done, Sophie!

I get so much joy from seeing former VET Connect students return to the school to share their new career and life journeys, whether to work or simply say hello.



Sophie Rendall with Jasmine Lee and Jo Dickson



### Spotlight on the Western Australian Police Force Careers

Please see the [brochure](#) here with lots of information about careers and recruitment in the Police Force. Interested students and parents may like to visit their [website](#). There is also a new Recruitment Centre located in East Perth and Police Academy in Joondalup if students would like to speak face-to-face with Police Officers about a career in the Police Force.

If you have any questions, please don't hesitate to reach out to the friendly Recruitment Team at [police.recruiting@police.wa.gov.au](mailto:police.recruiting@police.wa.gov.au). There are plenty of opportunities to engage with students.



**WANT A  
JOB WITH  
MORE?**

**Q LET'S JOIN FORCES**



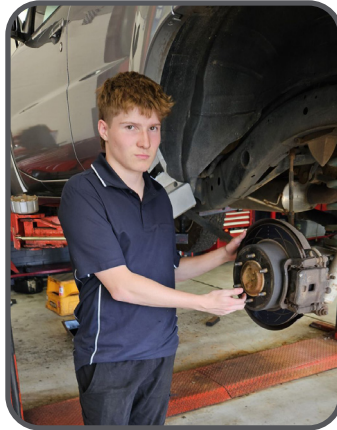


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### Snapshots around the workplace...



Alfie Proctor  
at Automasters Mareeba



Alicia Fogwill  
at Hollywood Rockstar Grooming



Erin Blowers  
at Jellybeans Childcare



Jet Tame at  
Willetton Stadium



...to **Morgan Naylor** (Year 12 VET Connect), on completing a Certificate III in Animal Studies in Year 11, followed by Certificate IV in Preparation for Health and Nursing Studies through the 'Summer Series' at Health Science Hub. This year, Morgan is undertaking a Certificate IV in Science (Biology) at Health Science Hub, as well as Certificate II in Aquaculture at South Metro TAFE.

...to **Miya Sajan** (Year 12 VET Connect) on being offered a place in the VET Connect program. Miya was completing a Certificate III in School Based Education Support in the P2C, but she can now also complete Workplace Learning as part of the practical hours required in this qualification by being in the VET Connect program.

...to **Crix Johnston** (Year 10), on gaining a place at SMYL where he will complete a Certificate II in Automotive one day per week.

Please keep your **EYES on VET** in the next Parent Update.

**Melinda Kennington, VET Manager**





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# Important Dates

## Term Dates 2024

	STUDENTS	TEACHERS
Term 1	Wednesday 31 January - Thursday 28 March	Monday 29 January - Thursday 28 March
Break	Friday 29 March - Sunday 14 April	Friday 29 March - Sunday 14 April
Term 2	<b>Monday 15 April</b> - Friday 28 June	Monday 15 April - Friday 28 June
Break	Saturday 29 June - Sunday 14 July	Saturday 29 June - Sunday 14 July
Term 3	<b>Tuesday 16 July</b> - Friday 20 September	Monday 15 July - Friday 20 September
Break	Saturday 21 September - Sunday 6 October	Saturday 21 September - Sunday 6 October
Term 4	<b>Tuesday 8 October</b> - Thursday 12 December	Monday 7 October - Friday 13 December

## School Development Days 2024

Term 2	Friday	31 May	Week 7
Term 3	Monday	15 July	Week 1
Term 4	Monday	7 October	Week 1
Term 4	Friday	13 December	Week 10

***Students do not attend school on these days***

## Upcoming Parent Events

14 March	Thursday	Year 11 Parent Information Evening
18 March	Monday	P & C General Meeting 6pm
19 March	Tuesday	School Tour
20 March	Wednesday	Year 10 Parent Pathway Information Night
21 March	Thursday	School Board Meeting

## Upcoming Student Events

11 March	Monday	School Photos - Catchup
13-25 March	Wed-Mon	Year 7 & 9 NAPLAN
14 March	Thursday	Slazenger Cup (Girls 10-12)
14-15 March	Thurs-Fri	Year 10 GATE Curtin
15 March	Thursday	Slazenger Cup (Boys 10-12)
19 March	Tuesday	SRC Parliament House Visit
19 March	Tuesday	Year 12 Media Excursion
20 March	Wednesday	World's Greatest Shave
20 March	Wednesday	Year 8 River Cruise
21 March	Thursday	Harmony Day
21 March	Thursday	Levitate Yr 7-10 Student Councillors
22 March	Friday	French Film Festival Excursion
23 March	Friday	Senior School Interschool Badminton
24 -25 March	Sat-Sun	Music: Senior Ensembles Rehearsal Camp
25 March	Monday	Year 10 Peacekeeping Talk Incursion

Visit the school [website](#) for other upcoming events

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





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# Community Notices

## Play for Reds this Western Australian Junior Volleyball League (WAVJL) season!

The 2024 Junior League commences on Friday 3 May and trials to play for Reds Volleyball Club begin later this month. The Junior League is the premier indoor competition for students in high school Years 6-12. Trainings are held once a week and matches are played on Friday nights in Terms 2 and 3. Register for the Reds Preseason and Trials program via the link below or send an enquiry to [juniors@redsvolley.com](mailto:juniors@redsvolley.com)!

2024 Reds Preseason and Trials Registration: <https://www.redsvolleyball.com.au/2024-wavjl-preseason-trials/>

For any further information or enquiries please see Mr Uppill in the PE Office and check the PE Notice Board.

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Where Bright Minds Meet

### ADMISSION OPEN FOR 2024

**Tutoring Services**  
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- Getting you the Grades you Want
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[www.academis.com.au](http://www.academis.com.au)

Under the guidance of Academis, I achieved a 99.80 ATAR and my journey through year 11 and 12 became much easier

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