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Principal's Message

We are now nearly four weeks into the new school year, and despite the very hot weather, we have settled down into a very positive and productive learning routine. I have been impressed by how quickly the Year 7s and the other new students in Years 8-12 have fitted in and become part of the Applecross SHS community. It was wonderful to see our Year 12 students enjoy themselves and behave so superbly at the School Ball a couple of weeks ago. We received numerous comments from the staff in attendance, and they indicated that Applecross SHS students have the reputation of being the most polite, courteous, and well-behaved out of all the schools they host. These comments reflect the wonderful feedback that we are receiving from our new staff members about all our students. So well done, students; what a great place Applecross SHS is to work at.

Visit by Federal Attorney General

We were privileged to receive [a visit from the Federal Attorney General, the Honourable Mark Dreyfus](#), the Member for Tangney, Mr Sam Lim MP, and the Member for Bateman, Kim Giddens MLA, on Tuesday, 20 February. Mr Dreyfus was keen to speak to some of our senior school leaders and to the Year 12 Politics and Law students (Ms Ilsa Wallner, teacher). He was impressed by the knowledge of the students, their level of questioning, and their self-confidence.

Student Safety on School Grounds

Students are encouraged to participate in organised activities outside school hours throughout the school year. This includes organised classes and activities before and after school and access to the School Library for study or homework in the mornings from 7.30 am and in the afternoon until 3.30 pm (Mon-Thurs). The library and all other organised activities are supervised by qualified staff.

As student safety is our highest priority, students not involved in organised activities should not be at school before or after school as these students will not be supervised by staff. Students should not arrive at school before 8.00 am and should leave by 3.10 pm. The Department of Education policies mean that the school cannot accept responsibility for unsupervised students on the premises outside these times.

Crosswalk Wardens

The Traffic Wardens who work at the Children's Crossing on Riseley Street, near Glencoe Road have not been available on several occasions this year. We have advised students to take extra care and to still use the designated crosswalks as they have better visibility for motorists.

Please refer to [article on page 8](#).

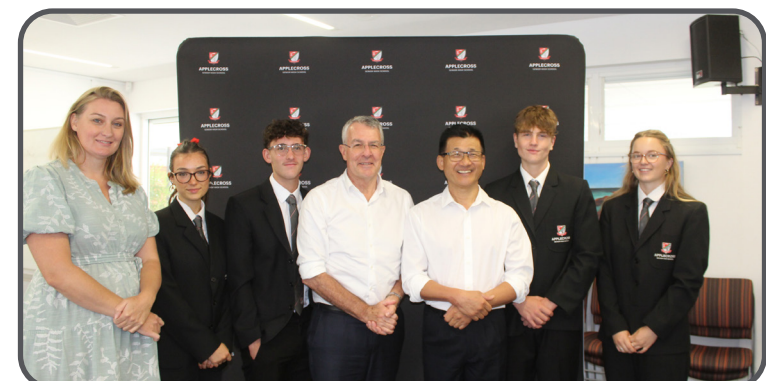
Road Safety

The beginning of the new school year is always particularly busy and dangerous on surrounding roads as more parents than usual drive students to and from school. Unfortunately, some parents contribute to the frustration of other motorists and to the risk to students. These behaviours include ignoring road rules by illegally double parking, doing U-turns, and other unsafe driving practices. I urge all parents to use extreme care, patience and courtesy when picking up or dropping off students. It would also assist if you could try to avoid the most congested areas immediately outside the school gates. A five minute walk will have health and social benefits for the students and will also reduce parental stress.

Parent Mixer and AGM (Thursday, 7th March)

A reminder that our [annual Parent Mixer event](#) is coming up fast and that you will need to **RSVP by 3 pm Friday 1st March**. Strong parent involvement and support are one of the key reasons that Applecross SHS is such an effective and highly functioning school. We are in great need of parent assistance in 2024, either as volunteers in our sub-committees (Art, Tennis, Canteen, or Music) or as P&C position holders. I encourage you to attend the Parent Mixer and consider putting your name down to be a volunteer or nominating for one of the positions on the P&C.

Paul Leech, Principal



Year 12 ATAR Politics and Law students, along with the School Captains and Vice Captains, met with the Federal Attorney General, Honourable Mark Dreyfus, Mr. Sam Lim MP, and Ms. Kim Giddens MLA

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Year 10 NAP: Civics and Citizenship Main Study 2024

Each year, the Australian Curriculum, Assessment and Reporting Authority (ACARA) complete a sample test of Year 10 students from across Australia in either civics and citizenship (NAP-CC), information and communication technology literacy (NAP-ICTL), or science literacy (NAP-SL).

This year twenty Year 10 students will be randomly selected from Applecross Senior High School to take part in the civics and citizenship assessment. This online assessment will be held sometime between the 6th to 24th of May.

Students are not expected to study for this assessment, and no individual schools or students will be identified in the findings of this report. If you would like to know more, please access the [flyer for parents/carers](#).

Donna Levar-Uppill, NAPLAN Coordinator

Year 7 and 9 NAPLAN

The National Assessment Program Literacy and Numeracy (NAPLAN) testing period will take place in **Term 1**, and fall between **Wednesday, 13th of March (Week 7) – Monday, 25th March (Week 9) 2024**.



In preparation for the official testing period, the **NAPLAN Online Practice Tests will take place in Week 5, Monday, 26th February**. All Year 7 and 9 students will formally complete one practice test, the Omnibus (Reading, Conventions of Language and Numeracy), in the same fashion as the official NAPLAN testing period.

This is an opportunity for us to complete the necessary device and audio checks on student devices, along with providing students the chance to become familiar with the testing platform before the official testing period.

By now, all Year 7 and 9 students should have installed the 2024 NAP Locked Down Browser on their devices. **Please remind your child/ren to bring their charged device to school on this day with the current Locked Down Browser installed. Students are also required to bring their plug-in headphones (Bluetooth headphones are not permitted as they can cause connectivity issues).** We will provide all other materials on the day of the test.

All students need to check their SEQTA timetables the week before the practice test, as there will be various room changes taking place for different classes. **During the practice tests, all students must follow their normal timetable except for the test times and room changes indicated in SEQTA.**

Students can further prepare for the sorts of questions they can expect to answer in the NAPLAN tests and familiarise themselves with the online assessment software by accessing the [NAPLAN public demonstration site](#).

Please click on the following link to access the [NAPLAN 2024 information brochure for parents and carers](#), which has been translated into 19 languages and can be downloaded.

Donna Levar-Uppill, NAPLAN Coordinator

Parent-Teacher Meetings In 2024

The Parent-Teacher meetings will be held in Term 2 this year. In consultation with our community and with the School Board endorsement, we will be running a hybrid model to accommodate the majority of people's needs post the COVID-19 era.

The first meeting will be held in Week 3, Tuesday, the 30th of April. This will be a traditional series of face-to-face meetings held on our school site, including information sessions for each year group.

The second meeting will be conducted via Webex. Parents can log in and have a video conference from any remote location of their choosing. This will be held in Week 4, Wednesday, the 8th of May.

In recent years, as our student numbers have grown, we have seen a rising demand for more parent interview slots. To accommodate this, we have been approved by the Regional Office to close the school on both days, and your child will stay home all day on both occasions. If you are unable to have your child at home on these days, please contact the school via email axshs.email@education.wa.edu.au or phone 9314 9393, and we will arrange appropriate supervision.

More information will be sent to you regarding how to book interviews via PTO as we get closer to the event.

Ebony Morrison, Program Coordinator Year 11-12



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OLNA Round One - Term 2 Weeks 2 - 3

Some Year 11 and 12 students, along with some Year 10 students who missed their first round of OLNA in Term 4, 2023, are due to sit the OLNA during Term 2, Weeks 2 - 3, 2024. OLNA stands for the Online Literacy and Numeracy Assessment. In order to demonstrate the required literacy and numeracy standards for the Western Australian Certificate of Education (WACE), some students are expected to sit this assessment. The School Curriculum and Standards Authority awards the WACE at the end of Year 12 to students who have met all the requirements.

OLNA

Prepare for the Online Literacy and Numeracy Assessment

The OLNA has three components: reading, writing and numeracy. The reading and numeracy components are comprised of 45 multiple choice questions, whilst the writing component is an extended response of up to 600 words. Students are allowed 50 minutes for the reading and numeracy components and 60 minutes for the writing.

For students with a disability, we have guidelines to help determine the appropriate adjustments.

Students have two opportunities each year before the completion of Year 12 to meet the requirements. Once a student has demonstrated the required skills in a component, they are not required to sit that component again. Students who wish to achieve a WACE and do not demonstrate the literacy and numeracy standard by the time they exit senior secondary schooling can apply to SCSA to re-sit the OLNA at any age.

To prepare our students for the sorts of questions they can expect and familiarise them with the online assessment software, the School Curriculum and Standards Authority provides access to practice and example tests on a secure website. The link to the secure website for practice and example tests is as follows:

Website: <http://assess.scsa.wa.edu.au/>
Username: 4002
Password: prac14

If you want to know more, go to the Authority's website (www.scsa.wa.edu.au) and look under Senior Secondary > Online Literacy and Numeracy Assessment. You will find more information, answers to frequently asked questions and a brief video.

Please feel free to email me if you have any queries or concerns: at donna.levar-uppill@education.wa.edu.au.

Donna Levar-Uppill, OLNA Coordinator

Learning to Learn: Years 7-9

Just as you aim to equip your children with the ability to lead happy, independent lives, we aim to provide them with the skills to learn throughout and beyond their secondary schooling. One way we do this is by teaching your child how to keep an **Interactive Notebook (INB)** in their 7- 9 MESH subjects (Maths, English, Science and HaSS).

The notebooks are called *interactive* to emphasise the importance of maintaining notes in a way that promotes frequent revision. In viewing your child's INB, you will notice a contents page, vocabulary list or glossary, note-taking and various learning activities designed to process, practise, and consolidate concepts and skills. Any handouts should be glued, taped, or stapled into the notebook. No pages should be loose or removed.

INBs help students to:

- o organise and take pride in their learning
- o learn revision and study skills
- o connect the information from classroom notes with other learning and real-life experiences
- o process their thinking and understanding in a variety of ways
- o revise and remember subject content

You can support your child's learning by:

- o asking to see your child's INB
- o asking your child to tell you about something they have learned today or this week
- o encouraging them to revisit their notes, add to their vocabulary list or update their content page.
- o quizzing them so that they practise retrieving information

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The 50 questions	15	Personal Note Taking	16
Mathematics Skills	16	Numeracy	17
Content	17	Numeracy (pg 17)	18
The apple/lemonade thing	18	Numeracy (pg 18)	19
Content (part 2) - Spelling correction	19	Numeracy (pg 19)	20
Brainstorming	20	Numeracy (pg 20)	21
Story plan	21	Numeracy (pg 21)	22
Brainstorming - Writing sheets	22	Numeracy (pg 22)	23
5 night school day - 20/20/20/20	23	Numeracy (pg 23)	24
Strong verb in literature plan	24	Numeracy (pg 24)	25
Step 3 enterprise	25	Numeracy (pg 25)	26
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APC Learning	34	Numeracy (pg 34)	35
SWOT Codes Concept Map	35	Numeracy (pg 35)	36
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Year 12 Students – course/ subject changes last chance

All Year 12 students intending to change a course (not dropping) need to be aware that we are fast approaching the SCSA (Schools Curriculum and Standards Authority) deadline. After 22 March, **no student** may change into another course in Year 12. Any student considering this option must do so soon and seek advice from either [Ms Jones](#) or Ms Morrison as soon as possible.

Toni Jones, Associate Principal Years 10-12

Year 12 Non-School Candidate Language Applications

Any Year 12 ATAR student wishing to sit the external languages WACE exam as a non-school candidate **must see Ms Jones for information on how to apply by Friday, 15 March**. There are strict rules associated with these examinations and if you are considering sitting the exam, you will need to ensure you meet the criteria. All applications are due with payment to SCSA by Thursday, 23 March. No late applications will be accepted.

If students are applying for a '*background language*' course, there is a considerable amount of work required prior to submitting the application to determine whether the student is eligible. Therefore, this needs to be discussed individually with Ms Jones soon to ensure deadlines and criteria can be met.

Toni Jones, Associate Principal Years 10-12

Year 11 ATAR Parent Information Evening

We will be holding a Year 11 ATAR Parent Information evening on **Thursday, 14 March, in the Auditorium** to provide additional information to parents regarding a range of topics for senior school students. This evening is primarily for parents of ATAR students.

Please book your place using the link below to enable us to ensure we have enough space. It is **NOT** necessary for students to attend, as they will be addressed during their SMART period over the coming weeks.

Date: Thursday 14th March
 Time: 5:30pm - 6:30 pm
 Book a seat: by Wednesday 13 March 11:59pm via <https://www.trybooking.com/CPOXI>



Toni Jones, Associate Principal Years 10-12

Year 10 Parent Information Evening: Pathways to Success

We will be holding a Year 10 Parent Information evening on Wednesday, 20 March, in the PAC to provide key information to parents regarding senior school course pathways. This evening is for all parents of Year 10 students.

Due to the large number of students in Year 10, it is necessary for us to run two sessions to accommodate everyone. Both sessions are the same, just at different times. You are required to book your place in your preferred session so that we can fill them both.

Session 1: Wednesday 20 March 5:15 pm - 6:15 pm
Session 2: Wednesday 20 March 6:30 pm - 7:30 pm
Book a seat: **By Tuesday 19th March 11:59pm** via <https://www.trybooking.com/CPOXA>



Toni Jones, Associate Principal Years 10-12

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House Swimming Carnival - 27th February

To ensure that everyone is prepared for our upcoming House Swimming Carnival, scheduled for Tuesday, 27th February. If your child is attending the carnival, please take note of the following instructions:



- **Date and Time:** The House Swimming Carnival will take place this coming Tuesday, 27th February.
- **Attendance:** It is crucial that your child arrives at school **promptly**. Please ensure they are present **no later than 8 am** in order to complete attendance in the Gym and for an 8:30 am departure.
- **Identification:** Each student must have their **4-digit student number** (accessible on SEQTA) written on their hand. This will assist with marshalling throughout the day.
- **Food and Drink:** As canteen facilities at the outdoor pool may be limited, students should **bring more than enough food and drink for the day**.
- **Sun Protection:** Sun safety is paramount. We advise all students to **bring a hat and sunscreen**. While shade sails will be available, these additional measures will ensure their comfort and protection.
- **Return:** Buses will transport students back to school, with an estimated arrival time of around 3 pm.
- **Contact:** Should you have any questions or concerns, please don't hesitate to reach out to Jana Gianotti at Jana.Gianotti@education.wa.edu.au.

We look forward to a fantastic day of swimming and spirited competition!

Jana Gianotti, TiC Sport

Semester 1 Extra Curricular Sports

The following extra-curricular sports will be running throughout Semester 1. No prior sign-up is required! Simply join in and enjoy the fun.

Note: For those interested in representing the school in Interschool Cross Country during Term 2, attendance at Running Club on Friday mornings is strongly encouraged. It's a great opportunity to enhance your skills and prepare for the competition.

Don't miss out on this chance to stay active, make new friends, and showcase your sporting talent. We can't wait to see you on the field, court, or track!

Semester 1 After School Sport

	DAYS	LOCATION	SUPERVISOR
Basketball – all years	Wednesday (3pm – 4pm)	Basketball Courts/Gym	Mr Grantis
Badminton – all years	Tuesday (3pm-4pm)	Gym	Mrs Graham
Fitness/Weights – all years	Mon & Thurs (3pm-4pm)	Fitness Room	Mr Saxton, Mr Macey, Miss Postlethwaite
Running Club – all years	Friday (7:20am)	Oval	Miss Warschaur
Soccer – all years	Monday (3pm-4pm)	Oval	Mr Evernden
Tennis (Social) – all years	Wednesday (3pm – 4pm)	Tennis Courts	Mr Gielingh
Volleyball – Years 7-9	Thursday (3pm-4pm)	Gym	Mr Uppill
Volleyball – Years 10-12	Monday (3pm-4pm)	Gym	Mr Uppill

Jana Gianotti, TiC Sport

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Advice

Routine and Organisation: Keys to Success

"Routine is to a child what walls are to a house: it gives boundaries and dimensions to their lives. Routine gives a feeling of security."
– Rudolf Dreikurs.

Establish routines

We know from experience that successful students follow well established routines at home as well as at school. This repetition of routines allows them to organise their lives, it provides a foundation that will allow them to cope. You can provide this foundation at home by:

- Assign daily tasks or chores (pets, bedroom, helping around the house.)
- Schedule regular time for play, such as clubs and sports
- Establish regular meals and bedtimes.
- Set regular times and places for study.

Getting organised for learning

It is interesting to note that children can spend up to a third of their study time looking for misplaced items rather than learning.

Make sure that your child is organised and that they has a special place—a desk or table—where they can work. Having a regular place and time to do homework conditions a child to concentrate and get down to work quickly.

Wherever your child studies, establish enough room to spread out papers and books. Put pens, pencils, a dictionary and other needed supplies within reach.

If your child works at the kitchen table, have a box where he can keep his supplies. Discourage distractions—don't let them keep anything on the desk or in the box that doesn't help with school assignments.

When they have completed their work for the day, have them straighten up their workspace and get organised for the next day. You'll be helping your child develop positive work habits they will use for the rest of his life.

EVENING ROUTINE	
	Eat dinner
	Pack school bag
	Tidy bedroom
	Dirty clothes away
	Brush teeth
	Complete tasks
	15 min reading
	Sweet dreams

Develop A Routine for Nightly Homework in 6 Steps

- 1 **Change gears before getting started**
Few students can walk straight in the door from a busy day at school, and immediately plop down to effectively complete homework. Suggest a light snack and something to drink. Many children also need 15 to 30 minutes of physical activity to refresh and relax before beginning their work.
- 2 **Begin with the most challenging assignment**
Your child will probably have more energy at the beginning of his homework time and less at the end. So they should start with the work that will take the most energy. However, this part of the homework should not reduce them to frustration each day. If it does, let their teacher know at once.
- 3 **Build in short breaks**
Encourage your child to pause for 10 minutes after finishing the first part of their. They may need to stretch, visit the bathroom, or get a glass of water. No TV, phone or Internet during breaks!
- 4 **Spend some time on a long-term project**
Read a chapter for next week's test, do some research for an upcoming project, or revise the first draft of a paper that's due in a few days. Then take another short break.
- 5 **Finish up with easier assignments**
The end of homework time can be used to complete assignments that are typically not difficult for your child.
- 6 **Be flexible when needed**
The above routine should usually work well, but there will be evenings when your child will not have time to do it all and still get to sleep at an appropriate hour. On those evenings, give top priority to assignments due the next day.

Paul Currie, Associate Principal Years 7-9

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Extracurricular Programs

Year 10 CORE Program Funding Support/Sponsorship

Since 2017, we have offered a 5 day Challenging Outdoor Resilience Experience (CORE) program for our Year 10 students during Term 4, Week 9. Starting with a group of 18 students and expanding to nearly 100 each year, including a Perth based, metro program, CORE has become an important program to develop student wellbeing and resilience. The cost to attend the program is between \$600 (CORE Metro) - \$1,000 (CORE South West) per student.

We are seeking potential corporate or business sponsorship for the CORE program for 2024 and into the future in order to reduce costs for families. We invite parents to consider any recommendations or suggested businesses that may be in a position to sponsor the program. The business would be required to enter into a formal sponsorship agreement with the school in accordance with [The School Education Act 1999 \(Act\)](#) and [School Education Regulations 2000 \(Regulations\)](#).



For any further information or if you have any potential business recommendations/expressions of interest for CORE program sponsorship, please email benjamin.kelly@education.wa.edu.au.

Ben Kelly, HaSS Teacher

Duke of Edinburgh International Award at Applecross

Over 30 of our amazing students are currently on their journey towards the Bronze, Silver, and Gold levels of the DOEIA! They're honing their leadership skills, building resilience, and making positive impacts in our school and local community, all while earning extra WACE credits for their Year 12 graduation certificate!

With a focus on personal growth, students are pursuing physical activities and personal skills of their choice while also making significant voluntary contributions to initiatives like our school recycling program, school breakfast club or assisting at local libraries!

The Award's 4 sections - Voluntary Service, Physical Activity, Personal Skill, and Adventurous Journey (camp) - offer a well-rounded experience. Year 10 students can even count their CORE South-West experience towards their Adventurous Journey!



The cost of participation in the Duke of Edinburgh International Award program varies according to the level:

- 🥉 Bronze level: \$163
- 🥈 Silver level: \$189
- 🥇 Gold level: \$210

Participants have until their 25th birthday to complete their Award, providing ample time for personal growth and achievement.

Interested in joining? Students in Year 9 and above can reach out to **Miss Efthyvoulos** (HaSS Office or Email: charissa.efthyvoulos@education.wa.edu.au) or **Mr Macey** (Maths Office or Email: huw.macey@education.wa.edu.au) for more info!

Don't miss out on this incredible opportunity to challenge yourself and make a difference!

	Voluntary Service	Physical Recreation	Skills	Adventurous Journey	Gold Residential Project
BRONZE 14yrs+	To develop and encourage a sense of community and responsibility to others	To encourage participation in Physical Recreation and improvement in physical fitness and performance	Encourage the development of personal interests and practical skills	To stimulate a spirit of adventure and self-discovery whilst undertaking a journey in a group	To broaden experiences through involvement with others in a residential setting
	3 months	3 months	3 months	2 days/1 night (1x practice journey and 1x qualifying journey)	N/A (Gold level only)
Averaging at least 1 hour per week. Plus an additional 3 months for Major Section (Voluntary Service, Skills or Physical Recreation).					
SILVER 15yrs+	6 months	6 months	6 months	3 days/2 nights (1x practice journey and 1x qualifying journey)	N/A (Gold level only)
Averaging at least 1 hour per week. Plus an additional 6 months for Major Section if Bronze Award not completed.					
GOLD 16yrs+	12 months	12 months	12 months	4 days 3 nights (1x practice journey and 1x qualifying journey)	5 days/4 nights
Averaging at least 1 hour per week. Plus an additional 6 months for Major Section if Silver Award not completed.					

Charissa Efthyvoulos, HaSS Teacher and Huw Macey, Maths Teacher

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Reminders

Sick Students

A gentle reminder: if your child is feeling unwell in the morning before school, we kindly ask that you keep them at home. This ensures their wellbeing and helps prevent the spread of illness within our school community.

In the event that your child presents to the Health Centre as unwell during the school day, we will promptly notify you to arrange for their collection. Your cooperation in this matter is greatly appreciated as we strive to maintain a healthy environment for all students and staff.



Jenna Jarvis - Manager Corporate Services

Say Cheese! School Photos Are Nearly Here!

School photo day is just around the corner, with sessions scheduled for **Thursday, 7th March, and Friday, 8th March.** Additionally, we've set aside Monday, 11th March, for catch-up sessions for VET Connect, Specialist Tennis, GATE Visual Art and Student Councillors.

Schedule

- Teachers will bring their classes to the Staffroom according to the following schedule:

Thursday, 7th March:

- Period 1: Year 8
- Period 2: Year 12
- Period 4: Year 9
- Period 5: Year 10

Friday, 8th March:

- Period 1: Year 7
- Period 2: Year 11
- Period 3: Sibling Groups (all years)

- Greenscreen photos will be taken in the Auditorium for the following groups of students below. Students needing Greenscreen photos will proceed to the Auditorium after their photo is taken in the Staffroom.

- All Year 12's
- Specialist Tennis
- GATE Art
- All Student Councillors

Uniform and Dress Code:

- Students must be in school uniform.
- No undershirts, necklaces, or earrings larger than a 5c piece are permitted.
- Hair to be neat and tidy, preferably no large side/high ponytails
- **Tennis students should change into their Tennis shirts for Greenscreen photos.**
- **Student Councillors should wear formal school uniform for Greenscreen photos.**
- If you have a PE class scheduled during the photo session, please arrive in your regular uniform and change into your PE attire after the photographs have been taken.

Catch-Up Day and VET Connect:

- Monday, 11th March, will be a catch-up day for any missed photos.
- Year 11 and 12 VET Connect students will also take place on this day.

Order Forms:

- All school photos are ordered online www.3p.net.au and the SHOOT KEY is **GA4S73P**. Once you enter this key you will be prompted for further information.



Brad Snell - Program Coordinator Years 9-10

Financial Assistance

Please be reminded that applications for financial assistance via the Secondary Assistance Scheme close strictly on 28 March 2024 (end of term). If you hold a current concession card (Health Care, Pension or DVA), you may be eligible to claim up to \$350 toward your school fees.

Information and claim forms can be found on the [school website](http://www.applecross.net.au). Please complete the claim form and present it to the Finance Office along with your concession card.

Finance Office

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Reminders

Reinforcing Pedestrian Road Safety

Our students cross a number of busy roads. Some road crossings have Traffic Wardens employed by WA Police. From time to time, Wardens are not available, sometimes with little or no notice. We appreciate your support in reinforcing safe pedestrian behaviours. In particular for teenagers, it is useful to remind young people about avoiding risk taking as a pedestrian, and resisting peer pressure. Parents and caregivers may find the [attached document](#) helpful for conversations with their children.



Carolyn Cook, Associate Principal

Second Hand Uniform Shop Opening Hours

We are pleased to announce that the second-hand uniform shop will now be extending its hours to better accommodate our valued parents. Beginning next week, the shop will be open from 7:30 am to 8:30 am every Tuesday morning, conveniently situated next to the canteen for easy access.

If you have any uniforms to donate to the P&C, please drop them off at Student Services. Remember, this is a volunteer-run service, so 100% of the sales directly support the P&C.

P & C Committee

Parking

With the school year in full swing and students needing to be dropped off or collected, can parents/guardians/carers please not park in the staff parking as there is limited parking.

The disabled parking bay outside Student Services must also be kept clear in case of an emergency. If you require a disabled parking bay, there is one available near reception. Please use the street parking on Links Road if you are waiting for your child.

Jenna Jarvis - Manager Corporate Services

Home Economics Students

Effective immediately, please remember to bring your own container for any food you wish to take away after class. To align with the WA Government's Plan for Plastics and reduce plastic pollution, the Home Economics Department will no longer provide takeaway plastic containers or plastic cutlery. However, paper bags, paper plates, and bamboo cutlery are still available for your convenience.

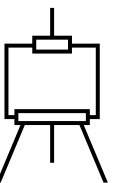
Additionally, we encourage the use of lunch boxes with ice bricks to keep your food chilled while in transit. Thank you for your cooperation in supporting our efforts to promote sustainability.



Home Economics Department

Artwork Pickup for 2023 Students

Applecross students made some wonderful artworks in 2023. If your child had an art class last year, please ensure they have collected their works from A Block by the end of Week 5, as, unfortunately, we do not have space to store works beyond this time, and anything left behind will be disposed of.



Mardi Crocker, Visual Art Teacher

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Welcome back to the new school year and to the first edition of 'Eyes on VET' in the Parent Update for 2024. 'Eyes on VET' will continue to showcase the fabulous opportunities taking place in the VET space, both within our school and externally. It will include a regular 'Spotlight' on a program being delivered at our school or externally, 'Snapshots around the Workplace', as well as a range of other exciting VET opportunities and achievements which take place throughout the year.

We received exciting news over the holidays...



...three of our 2023 Year 12 VET Connect students were awarded a prestigious VET Certificate of Excellence in the SCSA VET Awards.



Will Butler
Automotive Engineering
and Logistics



Emma Hargrave
Primary, Environmental
and Animal Care Industries



Sienna Kemp
Retail and Personal
Services

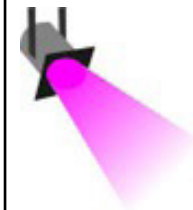
The first few weeks back have been extremely hectic, as we had to work with a lot of speed to finalise all the final paperwork so that all our VET Connect and P2C (Pathway to Careers) students could all attend their external courses and work placements as scheduled.

All our VET Connect and P2C students have now started at their work placements and/or external courses. Feedback from students on all fronts so far has been really positive, and it has been fantastic to see the VET students so engaged and excited with their chosen learning pathways at this stage in their lives. I hope you enjoy taking a look at some of the first photos of our students at their work placements.

Year 12 Hospitality students started running the Red Apple Training Cafe in Week 2 and it is open for business every Tuesday, Wednesday and Thursday at recess for Staff. The café offers barista made coffee with beans sourced from a local roastery and a small selection of sweet and savoury items available to purchase. The students have been doing a fantastic job and Staff have been feeling very spoilt! The Year 12 Hospitality students appreciate your support as they head towards completion of their Certificate II in Hospitality.

It is hard to believe that we are now almost half-way through Term 1! I already have some great achievements to share, so please take a minute to read the 'Congratulations' section of 'Eyes on VET'.

I wish all the VET students an enjoyable first term... it's great to be back 😊 .



Spotlight on the P2C (Pathway to Careers)

The P2C enables students who have specific interests to pursue a career through courses which are not usually available to them at school. Students attend school for four days per week and spend one day in external training. The program also suits students who wish to retain a mainstream timetable of certain electives in Senior School, while gaining a qualification at an off-site location.

The P2C is only available to students who have been given special consideration to undertake an external course at TAFE/Private Registered Training Organisation (RTO), a School Based Traineeship (SBT) or Workplace Learning, where they are not able to be enrolled in the VET Connect Program at school. A limited number of P2C places are approved and students need to meet selection criteria which demonstrates a capacity to undertake an external course.

ATAR students will not be able to qualify for the P2C due to the requirement to miss one day of school per week. However, a student with one ATAR course can apply for the P2C if their ATAR course is not timetabled on the external training day.

Students completing a Certificate IV through the P2C will find themselves well-placed for entry to TAFE for further training or alternative entry to university. Already this year, we have 13 students who have been accepted to undertake an external course through the P2C. Application details are available from the VET Office.

[Continue for more Eyes on VET](#)

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





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Snapshots around the workplace...



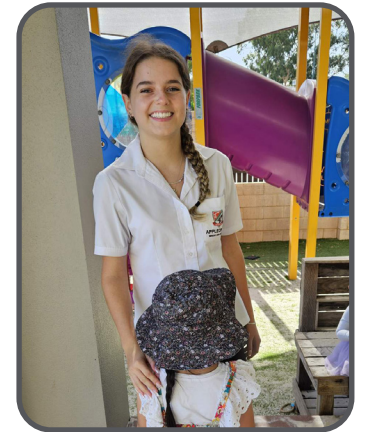
Arena Liew in the Library at Applecross SHS



Isaac Beitmanas at Metaglo



Marleigh Robins at Spool Autoworks



Taya Jensen at Jellybeans Childcare Centre



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METAGLO

Spool Autoworks



...to all our **P2C students**, undertaking a variety of external courses one day per week.

...to Will Butler, Emma Hargrave and Sienna Kemp (**2023 Year 12 VET Connect Students**), for being awarded a VET Certificate of Excellence in the SCSA VET Awards.

...**Belle Meade (Year 10)** on gaining a School Based Traineeship with McDonald's, where she will complete a Certificate II in Retail Services.

...**Pheobe Swain (Year 10), Avni Thakur (Year 11 VET Connect)** and **Nessa Dowling (Year 11)** on gaining a School Based Traineeship with Salsa's, where they will complete a Certificate II in Retail Services.

...**Kristian Seidl (Year 12 VET Connect)** on gaining a full-time position as a Customer Experience Officer at the City of Perth, where he undertook Workplace Learning last year.

...**Vaughn Neve and Camryn Ryan (Year 11 VET Connect)** on being offered a place in the VET Connect program.

...**Isobel Worchester (Year 11 VET Connect)** on gaining a Public Sector Commission School Based Traineeship, where she will complete a Certificate II in Government at the Department of Training and Workforce Development in Djookanup.

Please keep your **EYES on VET** in the next Parent Update.

Melinda Kennington, VET Manager

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P & C Committee

P&C Annual General Meeting

All positions are open, and nominations are welcome.

Parent participation contributes significantly to better outcomes for all students. The P&C Association enables the school to respond more effectively to community values, aspirations and needs. It enhances the strength and vibrancy of the education system and builds a stronger school community.

If you would like to have a say in supporting your child's education, volunteer for our committee. We are holding an AGM and parent mixer on March 7th from 5:30 pm and everyone is encouraged to come along. Refreshments will be served in the Canteen Area- entry off Links Road.

This is your chance to come along, meet new parents and see what your school is all about!

RSVP via <https://www.trybooking.com/CNNXR> by 3 pm Friday 1st March 2024.

Nomination forms are available from the school's front office. If you have a query, please email: axshspc@gmail.com.

APPLECROSS SENIOR HIGH SCHOOL

PARENT MIXER AND AGM

Join us for an enriching evening at the Applecross SHS P&C event! Connect with parents, forge friendships, and explore our school's essence. Don't miss this chance to discover what makes us special!

THURSDAY 7TH MARCH
Starting from 5:30pm

Refreshments in the Canteen Area - entry off Links Road

RSVP By 3pm Friday 1st March
<https://www.trybooking.com/CNNXR>

What exactly does the President do and what skills do I need?

P&C President

Role Description

The P&C President is an effective leader, a people-person who is able to make and nurture relationships and has a detailed and thorough understanding of what is needed for the P&C to run smoothly. In line with its Constitution (link to the President in the P&C's basic), it is important they have an understanding of all the roles and responsibilities of Committee members, so that a teamwork approach can be applied to achieving goals.

The vital link between parents and the school administration
Ensure Office Bearers fulfil their duties

Good Presidents understand their own role and have a good working knowledge of the other office bearers roles too. The President will be able to see how all roles, and those individuals in them can work together as an effective team.

Understand and observe the Constitution
The President ensures that all members of the P&C (including themselves) abide by your P&C's Constitution. This is a particular reason when handling disputes in the possible suspension or expulsion of P&C members. The President is also responsible for any communication between the government authority responsible for administering the Associations Incorporation Act 2010 and the Association. Presidents must also have an understanding of the School Education Act and the Association Incorporation Act, as they pertain to P&Cs.

The public face of the P&C
Typically, this involves handling all media enquiries, all external enquiries and speaking engagements with external stakeholders. Remember, as President of the P&C, you are representing all of the parents of your school, not just the financial members of the P&C. At no time should you be giving a personal opinion.

Accounts Signatory
You have the right and responsibility to sign cheques, documents and conduct and authorize EFT transactions for the P&C. This is a duty or privilege that can be delegated to any other person and one that must be protected as it gives access to P&C finances.

Meeting Chair
The President is the meeting Chair and as such must have knowledge of meeting procedures and protocols. When in meeting, they should ensure the Chairperson has an understanding of group dynamics, the ability to use their interpersonal skills to resolve conflict and/or get the best out of all members.

Ex-officio member of all sub-committees
The President is a voting and speaking member of all sub-committees.

What exactly does the Vice-President do and what skills do I need?

P&C Vice-President

Role Description

The Vice-President is the principal contact between the P&C and WACSSO, while also being the spokesperson for the President. Ready to step in at any time, it is important that the Vice-President understands the role of the President, plus all the Constitutional obligations of the P&C. WACSSO discloses information to P&Cs regularly throughout the year, and it is up to the Vice-President to ensure this information is presented at meetings or circulated to members as applicable.

Understand to the President
The main responsibility of the P&C Vice-President is to act as an understudy to the President. At various times, you may actually be required to step in to do this. It is particularly important if the President is unable to Chair meetings. The President may be required to delegate certain responsibilities to the Vice-President.

WACSSO Liaison
As the WACSSO Liaison, the Vice-President acts as the link between the P&C and WACSSO. This will mean regular monitoring and clearing of WACSSO handbook pages on the P&C Facebook page where possible and relevant. The Vice-President should also regularly check the WACSSO website and share information with their P&C at WACSSO conferences, available meeting minutes and contact information as relevant. As the primary contact, the Vice-President will administer all or legal WACSSO communications, which should be circulated at meetings. You will also be the main contact for your WACSSO State Office.

Build relationships
The Vice-President is encouraged to foster relationships with neighbouring like-minded P&Cs and community groups.

Understand the Constitution
As the Vice-President may be required to step in for the President at any time, they need to have a full understanding of the P&C Constitution plus all the policies and procedures relevant to their P&C.

Accounts Signatory
You have the right and responsibility to sign cheques, documents and conduct and authorize EFT transactions for the P&C. This is not a duty or privilege that can be delegated to any other person and one that must be protected as it gives access to P&C finances.

Additional roles
Your P&C may have additional roles (such as Public Officer or Events Officer) that the Vice-President takes on in addition to their Office Bearer role.

Volunteer and Member Coordinator
If the P&C wishes to attract more members and helpers, it is a good idea to have a dedicated Volunteer and Member Coordinator whose major responsibility is to make sure volunteers and members are attracted and retained. This role typically falls to the Vice-President.

What exactly does the Treasurer do and what skills do I need?

P&C Treasurer

Role Description

Perhaps the most specialised role within the P&C is the role of the Monetary (Budget) Treasurer. Their knowledge and experience with finance and financial report development is important to this role, and many times a person with such a skill set will see their hand at the AGM to take on the responsibilities of this position. However, there will be occasions that a parent with the preferred background is not available, and the position will fall to a member who may only have basic skills and knowledge associated with maintaining personal and household finances.

Bookkeeping
On behalf of the P&C, the Treasurer will undertake bookkeeping activities such as writing out cheques, issuing receipts, conducting EFT transactions, banking money and doing any other relevant tasks. It is important that the Treasurer has a good understanding of any relevant software or spreadsheets. For those P&Cs with access to financial information, the Treasurer should register and for those with employees, the Treasurer should monitor wages.

Financial Management
The Treasurer assists the P&C to establish a budget, monitor the budget, controls outstanding debts, and ensures the information contained in financial reports to members. The Treasurer must also pay accounts promptly when authorised and ensure accounts are correct and up-to-date.

Reporting
The Treasurer is responsible for monthly management reports for members, preparing annual financial statements (including providing information to the auditor/trainer where an audit/review of P&C accounts is required) and ensuring the annual financial reports are distributed according to statutory and Constitutional requirements.

Accounts Signatory
You have the right and responsibility to sign cheques, documents and conduct and authorize EFT transactions for the P&C. This is not a duty or privilege that can be delegated to any other person and one that must be protected as it gives access to P&C finances.

Transparent accounting
The Treasurer must ensure that the accounting practices and records of the P&C are open and transparent and comply with the P&C's Constitution and Code of Conduct. The Treasurer must also ensure that all cheques are signed by the authorised signatories.

Employee Management
The Treasurer will ensure that the Association complies with all its responsibilities to any employees including, but not limited to, complying with employment awards or agreements, paying tax and superannuation.

What exactly does the Secretary do and what skills do I need?

P&C Secretary

Role Description

An efficient Secretary is the key to the smooth operation of any P&C. P&C Secretaries have the role of Secretary listed to hang on to their elected positions. The effective Secretary will be methodical, organised, prompt and have a full understanding of the P&C Constitution, By-laws and Code of Conduct. The Secretary job title is filled on a follow up on tasks and those responsible and look for opportunities to delegate action items at meetings.

Key administrative support for meetings
The Secretary presides and distributes all meeting notices and agendas. They also typically ensure minutes and a correct meeting minutes. The Secretary is also the Office Bearer who receives formal governance notices and takes the necessary follow-up action.

Maintain Registers
The Secretary is responsible for maintaining the P&C Register of Members Constitutional requirements, the correspondence register and the register of volunteers worked for your P&C. The Secretary must also notify both the Principal and WACSSO, in writing, the names of the persons who in that year are office bearers and executive members of the Association.

Document Control
The Secretary is required to organise, record and maintain all P&C documents. The Secretary should investigate and recommend the best way to hold all P&C documents and ensure appropriate protections are in place, as well as backup processes to ensure the smooth running of the P&C using a changeover of Office Bearer. The Secretary is also the holder of the Common Seal of the Association (where applicable).

Constitution
The Secretary should ensure that a copy of the P&C's Constitution is available and accessible to all members, ideally a copy of the Constitution should be available at all meetings.

Methodical, Invaluable Knowledge Bank
The Secretary should have deep knowledge of the P&C's Constitution, By-laws and Code of Conduct, providing advice and support to the President as needed.

Accounts Signatory
You have the right and responsibility to sign cheques, documents and conduct and authorize EFT transactions for the P&C. This is not a duty or privilege that can be delegated to any other person and one that must be protected as it gives access to P&C finances.

P&C Calendar
The Secretary should draw up an annual calendar and mark in all key dates. Use of the annual P&C handbook from WACSSO as a source of information for this calendar is recommended.

Confidentiality
The Secretary should ensure that an additional feature of the Secretary's role is confidentiality.

Kerri Gur - P & C President

New Canteen Volunteer App

Exciting news! Jo Allen, our dedicated volunteer roster manager, has launched SignUp for our canteen volunteer shifts. SignUp is an easy-to-use app where you can sign up for available slots, making it convenient to see when and where help is needed. By volunteering, you'll play a crucial role in supporting our canteen operations, reducing our reliance on Applecross SHS staff who also need time for rest and preparation.

Your assistance is greatly appreciated by our students, who quickly realise the pride in having family and friends involved in their school activities. Please take a moment to sign up using the link below:

<https://signup.com/go/Sayjpbk>

Thank you for your ongoing support!

Cre Millar and the Canteen Staff

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our media pages.





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Important Dates

Term Dates 2024

	STUDENTS	TEACHERS
Term 1	Wednesday 31 January - Thursday 28 March	Monday 29 January - Thursday 28 March
Break	Friday 29 March - Sunday 14 April	Friday 29 March - Sunday 14 April
Term 2	Monday 15 April - Friday 28 June	Monday 15 April - Friday 28 June
Break	Saturday 29 June - Sunday 14 July	Saturday 29 June - Sunday 14 July
Term 3	Tuesday 16 July - Friday 20 September	Monday 15 July - Friday 20 September
Break	Saturday 21 September - Sunday 6 October	Saturday 21 September - Sunday 6 October
Term 4	Tuesday 8 October - Thursday 12 December	Monday 7 October - Friday 13 December

School Development Days 2024

Term 2	Friday	31 May	Week 7
Term 3	Monday	15 July	Week 1
Term 4	Monday	7 October	Week 1
Term 4	Friday	13 December	Week 10

Students do not attend school on these days

Upcoming Parent Events

6 March	Wednesday	Music Support Group AGM (PAC @ 7:30pm - 8:00pm)
7 March	Thursday	P & C AGM/Sundowner 5:30pm
14 March	Thursday	Year 11 Parent Information Evening
18 March	Monday	P & C General Meeting 6pm
19 March	Tuesday	School Tour
21 March	Thursday	School Board Meeting
20 March	Wednesday	Year 10 Parent Pathway Information Night

Upcoming Student Events

26 February	Monday	Year 7 & 9 NAPLAN Practice test
27 February	Tuesday	House Swimming Carnival
29 February	Thursday	Year 9 Social
7 March	Thursday	School Photos
7 March	Thursday	Herbert Edwards Cup (Boys 7-9)
7 March	Thursday	Year 10 Social
8 March	Friday	School Photos
8 March	Thursday	Herbert Edwards Cup (Girls 7-9)
8-10 March	Fri-Sun	Year 12 Drama Camp
11 March	Monday	School Photos - Catchup
13-25 March	Wed-Mon	Year 7 & 9 NAPLAN
14 March	Thursday	Slazenger Cup (Girls 10-12)

Visit the school [website](#) for other upcoming events

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Community Notices

INSPIRING YOUNG WESTERN AUSTRALIAN MUSICIANS SINCE 2011

musician'ship
confidence
team-work skills

WAYACHAMP

WA YOUNG ARTISTS CHAMBER MUSIC PROGRAM

Create Learn Collaborate Perform

SUPPORTED BY:
Western Australian Conservatorium of Music
ALISTA

Australia's only term-based and school holiday chamber music program
Open to string and piano students aged 10-17
Check the website for closing dates and scholarship info

www.wayachamp.com

mastermind
AUSTRALIA

MASTER CLASSES TERM 1
Tuition for all students Year 7 to 12

Master Classes are 1 hour tutorial sessions conducted once a week during the school term. Each week these classes reinforce and extend students' understanding of the work they are currently studying at school. Classes run on Saturday afternoons and enrolment can be made at any time during the term. Program held at *Christ Church Grammar School*

20% school discount per subject

ENROL NOW
www.mastermindaustralia.com.au

MASTERMIND AUSTRALIA
Ph: 9342 2000 mob: 0488 102 907
email: admin@mastermindaustralia.com.au

WASPS HOCKEY

ACTIVE BODY, HEALTHY MINDS
SAFE ENVIRONMENT
BUILDING LEADERS & TEAM PLAYERS
FRIENDSHIP, COMMUNITY & SOCIAL GROWTH
FITS YOUR BUSY SCHEDULE

SUITS ALL ABILITIES
BEGINNERS WELCOME!

LATE MARCH - SEPTEMBER
REGISTRATIONS CLOSE 15 MARCH
EMAIL: WASPHC_JVP@GMAIL.COM
WEBSITE: WWW.WASPHOCKEY.ASN.AU/REGISTRATION

YR7 - YR12
REGISTRATIONS OPEN
REGISTER VIA WEBSITE

WASPS

LEEUWIN
Ocean Adventure Foundation

8 Berth, Victoria Quay, Fremantle, Western Australia 6160
T 08 9430 4105 E office@leeuwin.com W www.leeuwin.com

SET SAIL ON LEEUWIN FOR OUR SOUTHERN EXPLORER VOYAGES

DEVELOPMENT OPPORTUNITY OF A LIFETIME!
Give your students a unique and unforgettable excursion on Australia's largest sail training tall ship.

Participants may be eligible for a WACE unit and WASSA recognition. Youth Explorer Voyage contributes towards your Duke of Edinburgh Awards

Sponsorships available

Voyages Dates	Departs: Fremantle - Arrival: Busselton	7 days \$2,425 Apply Now
4 Jan-10 Jan	Departs: Busselton - Arrival: Busselton	7 days \$2,425 Apply Now
14 Jan -20 Jan	Departs: Fremantle - Arrival: Albany	8 days \$2,575 Apply Now
29 Feb - 7 Mar	Departs: Fremantle - Arrival: Shark Bay	8 days \$2,575 Apply Now
1 Apr - 8 Apr	Departs: Shark Bay - Arrival: Fremantle	8 days \$2,575 Apply Now
20 Apr - 27 Apr		

Students participate in responsible risk-taking opportunities and exhilarating adventure. The voyage encourages team work and development of core, transferable skills while building self-esteem and social confidence.

GIRLS' PROGRAMMING NETWORK

Whether you're just starting out or you're a programming pro, we're sure you'll have a great time learning to code at GPN!

Each school term around Australia, GPN runs free, full-day workshops that teach high school girls and gender minorities to code using Python.

Registration for Perth GPN Term 1 2024 is now open!

When: Saturday 9th March
Time: 10am - 4pm
Where: University of Western Australia
Cost: Free

<https://perthgpn12024.eventbrite.com.au>

LEEUWIN
Ocean Adventure Foundation

SET SAIL ON FAMILY CONNECT
23rd Feb - 25th Feb

AMAZING OPPORTUNITY FOR FAMILY MEMBERS TO SHARE TIME TOGETHER AND MAKE LIFELONG MEMORIES.

The Family Connect voyage is open to participants aged 14+, with one or two parents, grandparents or carers.

If you're looking for an alternative to a family camping trip, Leeuwin Ocean Adventure's Family Connect voyage will without doubt offer you an opportunity to make memories for life.

And all so easy!

The voyage encourages team work and development of core, transferable skills while building self-esteem and social confidence.

UPCOMING VOYAGE	Departs: Fremantle 23 rd Feb	Arrival: Fremantle 25 th Feb	Apply Now 3 days \$550 per person
In 2024, when you join the Family Connect Voyage, you'll also have a bird's eye view of the Rottneet Channel Swim: the ship acts as a distance marker, at which swimmers meet their paddlers and boats.			
Be part of this extraordinary international event, without having to get wet!			

8 Berth, Victoria Quay, Fremantle, Western Australia 6160 T 08 9430 4105 E office@sailleeuwin.com W www.leeuwin.com

Homestay Families Required

March 20-28

Be a part of this amazing cultural experience at Applecross Senior High School

- Provide Aussie meals
- No need to speak Japanese
- Volunteer families receive \$50 per night
- Separate room not required
- No airport runs

For more info call Linda 0433 544 328 linda@aiiu.com.au

aiiu
Discover New Worlds

raise

Volunteer to mentor and help a young person today

Register to mentor
raise.org.au