

# Parent Update

Term 3/Week 4  
9<sup>th</sup> August 2023



**APPLECROSS**

SENIOR HIGH SCHOOL  
INDEPENDENT PUBLIC SCHOOL

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## IMPORTANT DATES

### 9th August

- Year 7 - 10 Councillors Levitate 7am Auditorium
- Year 10 After School English W1 and W2

### 10th August

- School Board Meeting

### 11th August

- PARAGON Senior School Music Showcase

### 12th August

- GATE Workshop

### 13th August

- WA Schools' Jazz Festival at WAAPA

### 14th - 18th August

- Science Week

### 14th August

- P and C Meeting
- Year 10 After School English M1 and M2

### 15th August

- Year 10 English Support Workshops After School

### 16th August

- House Athletics Carnival
- Music Support Group Meeting
- Year 10 After School English W1 and W2

### School Activities and Student Achievement

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our webpage, Facebook, Instagram or YouTube pages.

Website	<a href="https://applecross.wa.edu.au/">https://applecross.wa.edu.au/</a>
Facebook	<a href="https://www.facebook.com/ApplecrossSeniorHighSchool/">https://www.facebook.com/ApplecrossSeniorHighSchool/</a>
Instagram	<a href="https://www.instagram.com/applecross_shs/">https://www.instagram.com/applecross_shs/</a>
YouTube	<a href="https://www.youtube.com/channel/UCqj8k5058">@applecrossshs5058</a>
School Calendar	<a href="https://applecross.wa.edu.au/parents/calendar/">https://applecross.wa.edu.au/parents/calendar/</a>
Parent Update	<a href="https://applecross.wa.edu.au/parents/parent-update-newsletter/">https://applecross.wa.edu.au/parents/parent-update-newsletter/</a>

## Update from the Principal

Dear Parents / Guardians

### **Smooth Start to Term 3**

The new term has begun well with a positive vibe from staff and students. Most students have settled into a productive routine, with Senior School students already busy with assessments.

Unfortunately, the proposed visit by the Minister for Education (Hon Dr Tony Buti) was postponed due to unexpected urgent business. The visit has now been rescheduled to Wednesday, August 30th (10.00-11.15am).

Congratulations to the students involved in the musical, 'We Will Rock You'. It was great to see our students display such unbridled joy and excitement, with some wonderful talent on display. Thank you to the planning and hard work of Ms Clare Talbot and Ms Taneeka Grant with great support from the Arts team. These productions provide great opportunities for students to grow and shine.

Photos from the musical can be found on the school social media pages. Facebook | Instagram

Congratulations to Ms Kristen Nairn and our Cheerleading girls who performed with incredible energy and secured another win in their division of the competition to bring up the three-peat! Best wishes the next competition on the 26th August.

I will be taking a couple of weeks Long Service Leave (Aug 14-25) and Ms Angie Thomas will be Acting Principal in my absence.

### **NAPLAN and OLNA Prequalification**

Parents of Year 7 and Year 9 students will be aware that students' NAPLAN scores are now being reported against four new year level proficiency levels (Exceeding, Strong, Developing and Needs additional support) rather than the ten bands used previously.

There is a point in the 'Strong' level that corresponds to the minimum standard that must be demonstrated by the end of Year 12 to achieve the Year 12 WACE Literacy and Numeracy requirement. ACARA has provided the Authority with NAPLAN scores corresponding to the minimum WACE requirements in Reading, Writing and Numeracy. Previously these scores aligned with NAPLAN Band 8.

[Illustration of NAPLAN scores for OLNA prequalification found here.](#)

The standard has not changed, just the method of reporting. However, this means that some students in the 'Strong' proficiency level have prequalified for OLNA, and some have not. Please see the attached information provided by the School Curriculum and Standards Authority regarding NAPLAN and OLNA prequalification:

[OLNA Prequalification and Year 9 NAPLAN: Information for Parents/Carers and Schools.](#)

Please don't hesitate to contact the NAPLAN Helpdesk by telephone (9442 9442) or by email [NAPLANOnline@scsa.wa.edu.au](mailto:NAPLANOnline@scsa.wa.edu.au).

### **Student and School Safety**

The wellbeing and safety of our students is our highest priority, and we constantly review our processes and procedures to ensure that we are doing everything possible in this regard. We will also continue to ensure that our school community takes a zero-tolerance approach to aggression, violence, online threats, and bullying.

Trusting and transparent relationships between the school and families are key to positive and respectful relations. These strengthen student foundations at home and school, increasing overall well-being, resilience and positive behaviour.

While we welcome parents and other legitimate visitors to the school, several procedures need to be followed to ensure site security and safety.

- It is important that all parents and other visitors to the school **sign in through the reception** area (Links Rd entry) and **make a prior appointment** if wishing to meet with a staff member.
- There have been some recent **changes to the Working with Children Checks** (WWCC) procedures that do not affect parents but require grandparents and other volunteers to have a Working with Children Card (WWC).
- We are currently **locking school gates** (Ardessie St and Leverburgh Rd entrances) at times during the day and investigating an electronic system for gate security. **The Links Rd entry** will be kept open and is the best entry to use if visiting the school during the day.
- Parents at Applecross SHS are generally extremely polite and courteous and remain calm and respectful when dealing with issues or problems. The Education Minister's recent statement clarifies that aggressive or disruptive behaviour will not be accepted by parents (or others) in our school.

Fundamentally, our school is a reflection of our local community. We are fortunate to have such positive and supportive parents and guardians who contribute enormously to the tone and culture of our school.

Kind regards  
Paul Leech  
Principal

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## Year 10 Study Hacks After School Classes

by Brad Snell Program Coordinator Years 9 - 10

The Year 10 Study Hacks program designed to prepare all Year 10 students for Years 11 and 12 has now started. Last week all students participated in a presentation by Dr Jane Genovese, who designed the Study Hacks program. The second session will take place on Tuesday, August 8, in Periods 3 and 4. There will be another two in-school workshops later in the year. The students behaved well in the initial sessions and seemed to take it very seriously. The skills students will be taught will put them in a better place to succeed and maximise their performance in Years 11 and 12. It would be greatly appreciated if parents/carers could reinforce the need to work hard and participate fully in these sessions.



In addition, all students studying one or more ATAR courses are required to participate in four additional after-school workshops. Students who chose to undertake an ATAR pathway and ATAR courses are required to attend these workshops. The workshops will be straight after school and will run for one hour. Students will be allocated to a group with the same teacher for the whole program.

This term's dates are:

WEEK 6: Thursday August 24 3.00pm – 4.00pm  
WEEK 9: Thursday September 14 3.00pm – 4.00pm

Students need to check the Year 10 Connect page for their groups.

If you have any questions relating to groups, times or support for these after-school workshops, please do not hesitate to contact Mr Snell ([brad.snell@education.wa.edu.au](mailto:brad.snell@education.wa.edu.au)) or Mrs Moore ([Kirstin.moore@education.wa.edu.au](mailto:Kirstin.moore@education.wa.edu.au)) as soon as possible.



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## Learning to Learn

by Sue Kovacevic - Teaching and Learning

### Note-Taking

It sounds easy, but it's actually quite a complex skill that consists of the five phases below. We explicitly teach the note-taking process because it is so essential to learning. In previous Parent Updates, I have provided a brief summary of the first four Phases. Today, we are focusing on Phase Four.



### Phase 5: Applying the Learning

Note-taking always has a purpose and your child's notes, with all the layers of interaction, are key to the successful completion of learning tasks and assessments. The whole process of note-taking has improved long-term retention and deepened understanding, increasing the likelihood of academic success. It is in this final phase that students also self-reflect on the effectiveness of their notes as a study tool, and adapt their note-taking process and techniques accordingly.

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## Public Perceptions on School Image and The Role of Our Students

by Paul Currie Deputy Principal

Lately I have been contacted by many members of the public to congratulate the school on the conduct and manners of our students when out in the public forum, whether this is moving to and from school at the start and end of the day, representing the school at events or even on a school camp.

It is always nice to hear that our students have stood up on a bus and provided their seats to an elderly member of the public or assisted some getting on or off a bus. I am regularly heartened to hear that our students have behaved in an exemplary manner whilst representing the school. This out-of-school behaviour plays an important part in how our school is perceived. Most local residents don't have reason to come to the school so they can only make assumptions about the school based on viewing the students in the public arena.

The school regularly communicates with both Transperth and Westfield Booragoon to ensure our students are safe, well looked after and conducting themselves in an appropriate manner. It is nice to now hear how well thought of they are. This is important as many of our students will pick up part-time work within the local suburb in their senior years of school and we know from talking to Westfield that our students are well-regarded and are much sought after when jobs become available.

Please reiterate to your child the need to conduct themselves well at all times they wear our uniform. Move in small groups when in public, keep the conversation quiet and to suitable topics also make way for and assist the elderly where possible. When walking to bus stops be aware of our neighbours and people who live near the bus stops or on the alleyways we pass through.

Any issues students come across can be reported directly to student services staff or via our Stymie App. Students can also speak directly to any shopkeepers at Westfield who will call security to assist them if needed, they can also seek Transperth officers to assist with any issues at the bus ports, both of whom we speak to regularly.

Thank you to all, students, parents and staff for their ongoing commitment to our school values of Personal Best and Mutual Respect.

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## Lost and Found Items

by Student Services Team

We have a number of lost and found items that have been turned in to Student Services. If you see an item that belongs to your child, please let them know to come and collect it.

On the right is a photo of some of the items that are currently in our lost and found. If you see an item that belongs to your child, please let them know to come and collect it. We also encourage you to label your child's belongings with their full name. This will help us return their lost items more quickly.

Thank you for your cooperation.



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## Year 12 Revision Workshops Term 3 | Weeks 7 - 9

by Toni Jones Associate Principal Years 10 - 12

We are continuing with our usual practice of running Year 12 Revision Workshops in the lead up to the Mock Exams. Please reinforce the importance of attending these workshops prior to their Mocks.

The Workshop Timetable has been distributed via CONNECT and SEQTA to all Year 12s during Week 3. Please register your interest via the QKR App.

Commencing Monday Week 7 through to Friday Week 9. These sessions run each week at the same time for the three weeks.

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## Year 10 Students - Year 11 Course Re-counselling

by Toni Jones Associate Principal Years 10 - 12

The 2024 Timetable is taking shape based on the selections of our Year 10 students. Due to low enrolment numbers or clashes occurring in selected courses, some courses are not able to be run in 2024. Therefore, some students must choose a 'reserve' subject in place of their original choice. The students impacted will be receiving some documentation to consider in the near future following a meeting with Ms Jones.

To ensure that all WACE considerations continue to be met, it is important that before a student completes a change of course request form for 2024, they meet with either Ms Jones (Associate Principal) Mr Lilleyman (Associate Principal) or Mr Snell (Program Coordinator) as soon as possible. We will ensure that all students are capable of the new course and happy with their adjusted Senior School course. It is not always possible to get everything on your wish list; however, we will do what we can to maximise student choice.

Until all of these adjustments are made, it is not possible for other students to make changes to their Year 11 selections. We are happy to have discussions with parents and students about the implications of possible course changes before a final decision is made. We will alert parents when this can be done and the process for requesting a change.



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## Year 11 Predicted ATAR Scores

by Toni Jones - Associate Principal Years 10-12

Year 11 ATAR students are able to access their current Predicted ATAR score via a select number of staff members. These individual Predicted ATAR scores and explanations on how to read them will also be emailed out to Parents. If you have any queries related to these and how they are calculated, please do not hesitate to contact either:

- [Toni.Jones@education.wa.edu.au](mailto:Toni.Jones@education.wa.edu.au)
- [Rex.Lilleyman@education.wa.edu.au](mailto:Rex.Lilleyman@education.wa.edu.au)
- [Jenny.casserly@education.wa.edu.au](mailto:Jenny.casserly@education.wa.edu.au)
- [Lachlan.silberstein@education.wa.edu.au](mailto:Lachlan.silberstein@education.wa.edu.au)



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## Year 12 WACE Practical Exams and Mock Exams

by Toni Jones Associate Principal Years 10 - 12

All parents are reminded that Term 3 school holidays are when [Year 12 Mock Exams and Year 12 WACE Practical Exams are running](#). All Year 12 ATAR students will be required to attend their Mock Exams in Week 2 of the holidays. The exams will take place at Applecross SHS in the N Block, which is where students have always sat their exams. ATAR WACE exams with a practical component such as Drama and Physical Education Studies also run that part of the final exam in these holidays in the first week. Students will be given an individual timetable to attend these exams. French, Japanese and interstate languages also run their exams at different times.



**For all exams, both practical and written, students will receive an individualised timetable. Please make sure there are copies in various locations and that more people than the student alone are aware of when they are scheduled.** Applecross students are good at ensuring they attend their exams, but on occasions, they have got it wrong. There is absolutely no chance of sitting a missed exam at a different time. The School Curriculum and Standards Authority run the exams, and they make it very clear that misreading the timetable or forgetting an exam is not an acceptable reason for failing to attend. All students must attend any ATAR course exam they have been enrolled in, regardless of whether they are eligible for an ATAR score or not. Failure to do this will result in no grade being awarded for that course and will likely result in the student not achieving their Western Australian Certificate of Education.

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## UniReady Options for Year 12 2024

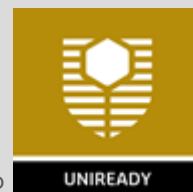
by Toni Jones Associate Principal Years 10 - 12

Your predicted ATAR is an EXCELLENT indicator of their future performance. It is rarely wrong. Students who find themselves in the situation where their Predicted ATAR score is below a certain level, will be required to attend an interview with me or Jenny Casserly regarding the best path forward to ensure their future success.

Students will always tell us "I will work harder". However, this rarely happens as they scramble to keep up with the rapidly increasing workload and difficulty of their courses. With these students, we can provide an alternative option for Year 12, provided they have demonstrated a high work ethic and a desire to enter university in the future. It is important to understand that only 26% of students directly enter university directly via an ATAR pathway. There are now multiple ways students can access tertiary education and they are not always 'ready at this stage of their lives'. To accommodate for these students still wanting a university entry, we can offer a course called **UniReady**.

### **RATIONALE:**

This program is linked to Curtin University and provides an alternative entry pathway for students studying ATAR courses who would like to attend university, but at this stage, are not achieving the required score to gain entry via an ATAR score. If this pathway is successfully completed it will result in access to a wide variety of courses with an ATAR entry score of 70. It does not give you access to courses above this, but most courses at Curtin have a minimum score of 70. It does not allow access to all courses with a 70 ATAR, particularly courses with Science or Maths prerequisites. Successful completion of UniReady may allow entry to other Universities (not UWA) although there is precedence, there are no guarantees. You will need to contact the universities on a case by case basis.



The program has now run for **three years** at Applecross and has been very successful with up to 50 students completing this course in any given year. **Feedback from past students indicates that due to the content of the courses, they felt far better prepared for university as a result.** This program still requires a significant level of academic ability and work ethic. It is an alternative way to get to university, not an easy way. As I have said in previous articles, there is a very close link between ATAR scores in Year 11 and the final score at the end of Year 12. A student with a Predicted ATAR of 70 is more likely to go down in Year 12 than up. Big increases in ATAR are rare. Students and parents believe it will happen, and on occasions, it does, but not often. Some students who are studying ATAR subjects are just not ready for the demands of the course, even though they may have the academic ability to do it.

Our historical data tells us this, so the UniReady program has been implemented to cater to this group of students. Only a small number of schools have been invited by Curtin University to participate in this course. More students graduate from Applecross and go to Curtin than all the other universities combined, which is why we have chosen this particular program. It allows students to enter university in a different way to others studying a full ATAR load. It reduces the pressure on them, which is often positive for their well-being. Students study six courses in Year 12.

We will be running a Parent Information evening early in Term 4 for Parents of students who are likely to require UniReady as a university option in Year 12. In no way is this seen as a 'cop out' course. It simply caters for students at this stage of their academic development journey. Current and past UniReady students will be available during the presentation to provide an insight to the program and their outcomes in terms of the university courses they are completing currently or those in which they have received offers.

**More information will be emailed out to parents of Year 11 students via SEQTA later this term.**

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## Year 12 Mock Exam Schedule

by Toni Jones Associate Principal Years 10 - 12

The Mock Exam Timetable will be presented to all Year 12 students within the next few weeks. In the meantime, please be aware of the final arrangements for Year 12 students for this term, and in the first two weeks following the holidays ATAR Students (even if you only have one ATAR course) return to school on Wednesday 11 October. All General/ UniReady and or VET students are required to attend the Year 12 Awards Assembly. If students have three or less ATAR courses, they WILL be required to attend their ATAR classes only in Term 4.

The importance of thorough exam review processes and preparation for their WACE exams cannot be underestimated. There is a theory that students 'know it all' and therefore feel that they do not need to attend classes at this time. Evidence disproves this theory demonstrating that this is where the gains can be made in preparation for their independent study once they have formally finished their school studies prior to WACE.

Please reinforce the importance of attendance during this time. Further information regarding the Year 12 Final days will be forthcoming to the students in the coming weeks.

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	Week	Day/ Date	Year 12 Event	Who is required?
Term 3	7	Every afternoon	After-School Revision Workshops ( <b>Weekend Masterclasses 2/3 Sept</b> )	ATAR Students
	8	Every afternoon	After-School Revision Workshops ( <b>Weekend Masterclasses 9/10 Sept</b> )	ATAR Students
	9	Every Afternoon	After-School Revision Workshops	ATAR Students
	10	Monday 18/9	Final Day – VET/ General Students Presentation night rehearsal during SMART Period	ALL Year 12 students
		Tuesday 19/9	Study Day – No Year 12 students attend	All Students
		Wednesday 20/9	Mock Exams Commence (Follow exam timetable)	ATAR Students
		Thursday 21/9	Mock Exams (Follow exam timetable)	ATAR Students
	Friday 22/9	Mock Exams (Follow exam timetable)	ATAR Students	
	<b>1</b>	<b>ALL WEEK</b>	<b>WACE Practical Exams (PE Studies/ Art/ Drama)</b>	<b>ATAR Students</b>
	<b>2</b>	<b>ALL WEEK</b>	<b>Mock Exams – N Block (Follow exam schedule)</b>	<b>ATAR Students</b>
Term 4	1	Wednesday 11/10	Year 12 Students Return – Mock Exam Review	ALL ATAR Students
		Thursday 12/10	Mock Exam Review	ALL ATAR Students
		Friday 13/10	Mock Exam Review	ALL ATAR Students
	2	Monday 16/10	Mock Exam Review – WACE Exam Preparation	ALL ATAR Students
		Tuesday 17/10	Interschool Athletics Carnival	Selected Students
			ATAR Course Tutorial Day (schedule TBC)	ATAR OPT-IN only
		Wednesday 18/10	Year 12 Awards – Whole School Assembly P1	All Year 12 students
			Shirt Signing/ Year 12 Fun Activities	All Year 12 students
			Year 12 Dinner Dance – Mineral Resources Park	All Year 12 students
	<b>3</b>	<b>All Week</b>	<b>Year 12 ATAR Students – Study Break</b>	
	4		WACE Exams Commence – Check Individual WACE Exam Timetable	ATAR Students
	5	All Week	WACE Exams – All Week – Check Individual WACE Exam Timetable	ATAR Students
	6	All Week	WACE Exams – All Week – Check Individual WACE Exam Timetable	ATAR Students
	7		Official Leavers Week Celebrations	Year 12 Students
8	Monday 27/11	Year 12 Presentation Evening – Optus Stadium	All Year 12 Students	

# House Athletics Carnival - Important Information

by Jana Gianotti - Head of Sport

## To be held on the school oval on Wednesday 16th August 2023

### Year 7 And 8 Students – Attendance At Carnival Compulsory

Please be advised that all Year 7 and 8 students will be attending the Carnival therefore normal classes will be suspended for these Year groups. Students in Year 7-8 will be encouraged but not required to participate in Track and Field events. Year 7 and 8 students who choose not to participate in Track and Field events are expected to participate in some of the novelty events and be active in supporting their house. Students will be required to write their 4-digit number on their hand in black permanent marker prior to the morning to assist with carnival marshalling. Please ensure this is done prior to the carnival or see a staff member for assistance.

### Year 9 – 12 Students – Nominations Only

Students in Years 9-12 have been asked to nominate during their assemblies. These students will participate in a minimum of 2 events on the day. Furthermore, Year 11 and 12 Certificate students will be helping with the running of the carnival for the entire day. **No students will be accepted into the carnival on the day if they have not signed up prior, with no exceptions.**

Practical PE lessons will be suspended, and students will attend a theory class during their normal PE time. There will be no assessments taking place on the day of and the day after the carnival. Students will be required to write their 4-digit number on their hand in black permanent marker prior to the morning to assist with carnival marshalling. Please ensure this is done prior to the carnival or see a staff member for assistance. Student numbers can be found on SEQTA.

### Carnival Expectations For All Participants

Students attending the Carnival are encouraged to wear their House colours on the day, otherwise PE uniform will be accepted. Singlets/basketball jerseys are not permitted for sun safety reasons. All students participating in the Carnival are advised **not to bring valuables or electronic devices on the day** to minimise risk of loss. Sporting balls are not to be brought to the carnival as they will form a distraction and potential hazard and may be confiscated. Students are reminded that in line with the government rules relating to mobile phone use during school time, **it will not be appropriate for spectators to use their phones during the day and usual confiscation rules will apply.**



**In addition, the carnival will NOT be stopping for recess and lunch breaks. Students are encouraged to bring their lunch from home. There will be a Boost Juice van and food truck available on the oval for students wishing to purchase food and water throughout the entire day. Cash and card payments will both be accepted on the day by these vendors. Students are not permitted to pay with their phones as per the Department mobile phone policy and usual consequences will apply to those seen using their phones.**

### Pre-Carnival Events – 1500m, Discus And Triple Jump

Due to the organisation and time factors involved in running these events on Carnival day, they will be held during recess and lunch. There will be a program sent out to students prior to the Carnival. The results of these events will be collated and entered into the recording system and will accumulate both team and personal House points. Winners of these events will be expected to compete at the Interschool Carnival.

### Interschool Carnival Expectations - Important

As the House Athletics Carnival forms our selection process for the SSWA Interschool Athletics Carnival in Term 4, students who compete and who are subsequently successful in gaining a position in the Interschool team WILL be expected to attend and compete to the best of their ability at the Interschool Carnival.

Parents are welcome to attend as spectators and can refer to the schedule below for approximate event times. We look forward to a great carnival day.

Below is a copy of the carnival plan for the day. It will be run in blocks of times to enable maximum participation for all students. There will be novelty events running concurrently to the competitive carnival all day. We encourage all students to participate in these events and in turn create a successful atmosphere.

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# House Athletics Carnival Day Program 16th August 2023

## BLOCK 1 8.45 - 9.15 am

EVENT	YEAR GROUP	GENDER	EVENT NAME	DIVISION	FIELD EVENT PIT NO. / TRACK ASSEMBLY
1	7	BOYS	HIGH JUMP		High Jump - east end of track
2	8	BOYS	Break		House bays
3	9	BOYS	SHOT PUT		Shot Put - south end outside of track
4	10	BOYS	LONG JUMP		Long Jump Pit
5	11/12 OPEN	BOYS	Break		House Bays
6	10	GIRLS	800m	A DIV ONLY	Assemble at start of the 100m area on the inside of the track
7	11/12 OPEN	GIRLS	800m	A DIV ONLY	
8	7	GIRLS	800m	A DIV ONLY	
9	8	GIRLS	800m	A DIV ONLY	
10	9	GIRLS	800m	A DIV ONLY	

## BLOCK 2 9.15 - 9.45 am

EVENT	YEAR GROUP	GENDER	EVENT NAME	DIVISION	FIELD EVENT PIT NO. / TRACK ASSEMBLY
11	7	GIRLS	HIGH JUMP		High Jump - east end of oval
12	8	GIRLS	Break		House bays
13	9	GIRLS	SHOT PUT		Shot Put - south end outside of track
14	10	GIRLS	LONG JUMP		Long Jump Pit - west end
15	11/12 OPEN	BOYS/GIRLS	NOVELTIES		Novelties - middle of oval
16	10	BOYS	800m	A DIV ONLY	Assemble at start of the 100m area on the inside of the track
17	11/12 OPEN	BOYS	800m	A DIV ONLY	
18	7	BOYS	800m	A DIV ONLY	
19	8	BOYS	800m	A DIV ONLY	
20	9	BOYS	800m	A DIV ONLY	

## BLOCK 3 9.45 - 10.15 am

EVENT	YEAR GROUP	GENDER	EVENT NAME	DIVISION	FIELD EVENT PIT NO. / TRACK ASSEMBLY
21	7	BOYS	NOVELTIES		Novelties - middle of oval
22	8	BOYS	HIGH JUMP		High Jump - east end of oval
23	9	BOYS	Break		House bays
24	10	BOYS	SHOT PUT		Shot Put - south end outside of track
25	11/12 OPEN	BOYS	LONG JUMP		Long Jump Pit - west end
26	7	GIRLS	100m	MULTIPLE HEATS	All Girls assemble at the start of the 100m at the East end of the track.
27	8	GIRLS	100m	MULTIPLE HEATS	
28	9	GIRLS	100m	MULTIPLE HEATS	Each Year Group will have 3x A Division Heats which are timed and the 4 fastest times out of the 3 Heats win the A Division 100m and the next 4 fastest (5 <sup>th</sup> -8 <sup>th</sup> ) become the 1 <sup>st</sup> to 4 <sup>th</sup> place getters of B Division.
29	10	GIRLS	100m	MULTIPLE HEATS	
30	11/12 OPEN	GIRLS	100m	MULTIPLE HEATS	

## BLOCK 4 10.15 - 10.45 am

EVENT	YEAR GROUP	GENDER	EVENT NAME	DIVISION	FIELD EVENT PIT NO. / TRACK ASSEMBLY
31	7	GIRLS	NOVELTIES		Novelties - middle of oval
32	8	GIRLS	HIGH JUMP		High Jump East end of oval
33	9	GIRLS	Break		House bay
34	10	GIRLS	SHOT PUT		Shot Put - south end outside of track
35	11/12 OPEN	GIRLS	LONG JUMP		Long Jump Pit - west end
36	7	BOYS	100m	MULTIPLE HEATS	All Boys assemble at the start of the 100m at the East end of the track.
37	8	BOYS	100m	MULTIPLE HEATS	
38	9	BOYS	100m	MULTIPLE HEATS	
39	10	BOYS	100m	MULTIPLE HEATS	
40	11/12 OPEN	BOYS	100m	MULTIPLE HEATS	

## BLOCK 5 10.45 - 11.15 am

EVENT	YEAR GROUP	GENDER	EVENT NAME	DIVISION	FIELD EVENT PIT NO. / TRACK ASSEMBLY
41	7	BOYS	LONG JUMP		Long Jump Pit - west end
42	8	BOYS	NOVELTIES		Novelties - middle of oval
43	9	BOYS	HIGH JUMP		High Jump East end of oval
44	10	BOYS	Break		House bay
45	11/12 OPEN	BOYS	SHOT PUT		Shot Put - south end outside of track
46	7	GIRLS	400m	MULTIPLE HEATS	All GIRLS assemble at the finish line near the timing gates on the inside of the track.
47	8	GIRLS	400m	MULTIPLE HEATS	
48	9	GIRLS	400m	MULTIPLE HEATS	
49	10	GIRLS	400m	MULTIPLE HEATS	
50	11/12 OPEN	GIRLS	400m	MULTIPLE HEATS	

## BLOCK 6 11.15 - 11.45 am

EVENT	YEAR GROUP	GENDER	EVENT NAME	DIVISION	FIELD EVENT PIT NO. / TRACK ASSEMBLY
51	7	GIRLS	LONG JUMP		Long Jump Pit - west end
52	8	GIRLS	NOVELTIES		Novelties - middle of oval
53	9	GIRLS	HIGH JUMP		High Jump East end of oval
54	10	GIRLS	Break		House bay
55	11/12 OPEN	GIRLS	SHOT PUT		Shot Put - south end outside of track
56	7	BOYS	400m	MULTIPLE HEATS	All BOYS assemble at the finish line near the timing gates on the inside of the track.
57	8	BOYS	400m	MULTIPLE HEATS	
58	9	BOYS	400m	MULTIPLE HEATS	
59	10	BOYS	400m	MULTIPLE HEATS	
60	11/12 OPEN	BOYS	400m	MULTIPLE HEATS	

## BLOCK 7 11.45 - 12.15 pm

EVENT	YEAR GROUP	GENDER	EVENT NAME	DIVISION	FIELD EVENT PIT NO. / TRACK ASSEMBLY
61	7	BOYS	SHOT PUT		Shot Put - south end outside of track
62	8	BOYS	LONG JUMP		Long Jump Pit - west end
63	9	BOYS	NOVELTIES		Novelties - middle of oval
64	10	BOYS	HIGH JUMP		High Jump East end of oval
65	11/12 OPEN	BOYS	Break		House bay
66	7	GIRLS	200m	MULTIPLE HEATS	All GIRLS assemble at the finish line near the timing gates on the inside of the track.
67	8	GIRLS	200m	MULTIPLE HEATS	
68	9	GIRLS	200m	MULTIPLE HEATS	
69	10	GIRLS	200m	MULTIPLE HEATS	
70	11/12 OPEN	GIRLS	200m	MULTIPLE HEATS	

## BLOCK 8 12.15 - 12.45 pm

EVENT	YEAR GROUP	GENDER	EVENT NAME	DIVISION	FIELD EVENT PIT NO. / TRACK ASSEMBLY
71	7	GIRLS	SHOT PUT		Shot Put - south end outside of track
72	8	GIRLS	LONG JUMP		Long Jump Pit - west end
73	9	GIRLS	NOVELTIES		Novelties - middle of oval
74	10	GIRLS	HIGH JUMP		High Jump East end of oval
75	11/12 OPEN	GIRLS	Break		House bay
76	7	BOYS	200m	MULTIPLE HEATS	All BOYS assemble at the finish line near the timing gates on the inside of the track.
77	8	BOYS	200m	MULTIPLE HEATS	
78	9	BOYS	200m	MULTIPLE HEATS	
79	10	BOYS	200m	MULTIPLE HEATS	
80	11/12 OPEN	BOYS	200m	MULTIPLE HEATS	

## BLOCK 9 12.45 - 1.15 pm

EVENT	YEAR GROUP	GENDER	EVENT NAME	DIVISION	FIELD EVENT PIT NO.
81	7	BOYS	Break		House bay
82	8	BOYS	SHOT PUT		Shot Put - south end outside of track
83	9	BOYS	LONG JUMP		Long Jump Pit - west end
84	10	BOYS	NOVELTIES		Novelties - south end outside of track
85	11/12 OPEN	BOYS	HIGH JUMP		High Jump East end of oval

## BLOCK 10 1.15 - 1.45 pm

EVENT	YEAR GROUP	GENDER	EVENT NAME	DIVISION	FIELD EVENT PIT NO.
86	7	GIRLS	Break		House bay
87	8	GIRLS	SHOT PUT		Shot Put - south end outside of track
88	9	GIRLS	LONG JUMP		Long Jump Pit - west end
89	10	GIRLS	NOVELTIES		Novelties - south end outside of track
90	11/12 OPEN	GIRLS	HIGH JUMP		High Jump East end of oval

Backup time for incomplete event attempts

## RELAY BRIEFING 1.45 - 1.50pm

## BLOCK 11 1.50 - 2.25 pm

EVENT	YEAR GROUP	GENDER	EVENT NAME	LANE ALLOCATION			
				Lane 1	Lane 3	Lane 5	Lane 7
91	7	GIRLS	4 X 100M RELAY	INVESTIGATOR	SUCCESS	AMITY	CHALLENGER
92	7	BOYS	4 X 100M RELAY	INVESTIGATOR	SUCCESS	AMITY	CHALLENGER
93	8	GIRLS	4 X 100M RELAY	INVESTIGATOR	SUCCESS	AMITY	CHALLENGER
94	8	BOYS	4 X 100M RELAY	INVESTIGATOR	SUCCESS	AMITY	CHALLENGER
95	9	GIRLS	4 X 100M RELAY	INVESTIGATOR	SUCCESS	AMITY	CHALLENGER
96	9	BOYS	4 X 100M RELAY	INVESTIGATOR	SUCCESS	AMITY	CHALLENGER
97	10	GIRLS	4 X 100M RELAY	INVESTIGATOR	SUCCESS	AMITY	CHALLENGER
98	10	BOYS	4 X 100M RELAY	INVESTIGATOR	SUCCESS	AMITY	CHALLENGER
99	11/12 OPEN	GIRLS	4 X 100M RELAY	INVESTIGATOR	SUCCESS	AMITY	CHALLENGER
100	11/12 OPEN	BOYS	4 X 100M RELAY	INVESTIGATOR	SUCCESS	AMITY	CHALLENGER

## PRESENTATIONS 2.30PM

## P&C Secretary Needed

The AXSHS P&C Assoc Inc is seeking a Secretary to join the new, dynamic Executive Team for 2023. This would suit an organised person who is keen to support the P&C and the wider school community.

A thorough handover will be provided.

Our current Secretary is unable to continue beyond the next meeting so we need someone who can support the P&C with the following:

- work alongside the President, Kerri Gur, to prepare the agendas
- attend one P&C meeting per month - take the minutes and circulate them
- attend Executive Committee meetings when required – take the minutes and circulate them
- be a bank co-signatory on the P&C bank accounts
- circulate (via email) relevant information to the P&C Members

The current Secretary has already:

- set up templates for agendas and meeting minutes
- set up the filing system for the keeping of minutes of meetings

To put forward an Expression of Interest or gain additional information, please contact the P&C President, Kerri Gur, or the Secretary, Narelle Pearce, at [axshspc@gmail.com](mailto:axshspc@gmail.com).

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## P&C Treasurer Needed

The AXSHS P&C Assoc Inc is seeking a suitably qualified Treasurer to join the new, dynamic Executive Team for 2023. Ideally, it would be a Chartered Accountant or CPA who can volunteer a couple of hours each month.

A thorough handover will be provided.

Our current Treasurer is unable to continue beyond the next meeting so we need someone who can support the P&C with the following:

- payment of fortnightly wages for Canteen Staff
- payment of EOM supplier payments (monthly)
- meet with the Canteen Manager when required
- review monthly PandL provided by the Bookkeeper
- attend one general P&C meeting per term and provide an update on the P&C finances (Bookkeeper generates the required reports)
- attend Executive Committee meetings when required
- work with the paid Bookkeeper to ensure all payments are made and to ensure compliance for employment of staff
- provide information/access to MYOB for the Auditor at the completion of 2023

The current Treasurer has already:

- set up the 2023 Budget
- completed ACNC and AssociationsOnline compliance for 2023
- appointed the Auditor for 2023

To put forward an Expression of Interest or gain additional information, please contact the P&C President, Kerri Gur, or the Secretary, Narelle Pearce, at [axshspc@gmail.com](mailto:axshspc@gmail.com).

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## P&C Liaison Officer Needed

The AXSHS P&C Assoc. Inc seeks an enthusiastic person to promote the P&C and its activities to the wider school community. This role would suit an organised and enthusiastic person who has a public relations flair.

This is a new role we have created within the P&C, and we are looking for someone to act as a liaison between the P&C committee and the school community.

Your main role will be to assist with marketing events and activities undertaken by the P&C. The P&C has a number of activities each term and requires a dedicated person to market these events via the school newsletter and the school's Facebook page.

If you are interested in this fun new role within the P&C, please contact the P&C President, Kerri Gur, or the Secretary, Narelle Pearce, at [axshspc@gmail.com](mailto:axshspc@gmail.com).

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## P&C Canteen Volunteers

### Canteen Volunteers Needed

We hope you are enjoying the start of Term 3! As you know, Term 3 is traditionally a busy time for our canteen, as students are hungrier than ever after a long summer break. However, this year we are facing a particular challenge in finding enough volunteers to staff the canteen.

Our regular volunteers are often away on holidays or have other commitments during Term 3. This year, we also face the added challenge of staff shortages due to illness and unexpected absences.

As a result, we are currently relying on our teaching staff and even our canteen staff on their days off to fill in the gaps. This puts a lot of pressure on our team and makes it challenging to provide our students with the quality service they deserve.

That's why we are asking for your help. Please consider volunteering at our canteen if you have a few hours to spare each week. We need 3-4 people daily to help serve food, clean up, and take payments. Your help would be greatly appreciated.

We know many of you are busy, but we hope you will consider this request. Even a few hours of your time can make a big difference.

If you are able to volunteer, don't hesitate to contact the canteen manager at [cre.millar@education.wa.edu.au](mailto:cre.millar@education.wa.edu.au) or call 0449 808 008.

Thank you for your time and consideration.

P.S. Don't forget to mention this to your friends and family. Every little bit helps!

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# Community Notices



## CALLING ALL YOUNG LEADERS!

Do you have a passion for developing:

- A greater understanding of yourself
- Personal leadership skills
- Mental and physical resilience
- Knowledge around mental health & suicide prevention

Camp Hero is a **FREE** leadership program available to the most inspiring students from across WA, equipping you with the necessary skills to be mental health ambassadors within your community.

**Who:** Students aged 15 - 18 years

**Where:** Nanga Bush Camp, Dwellingup

**When:** 25th September - 29th September & 2nd October - 6th October

Apply online at [www.zero2hero.com.au](http://www.zero2hero.com.au) or by scanning the QR code.



**zero2hero**

## Thornlie Hawks Women's Softball Club



Have you ever thought about giving softball a go.  
Why not "Come down and try it out."  
See if you like it, if so, you can register on the day.

Open to all ages and abilities.

Sub juniors ages 8 to 13 years  
Juniors 14 to 17 years

**Sunday  
13th August  
2023  
at 10am  
at Sutherlands  
Park, Holmes  
Street  
Huntingdale**

### Activities

- ✓ Throwing
- ✓ Catching
- ✓ Pitching
- ✓ Batting
- ✓ Having Fun

**Please more information and register your interest click on form link :**

<https://forms.office.com/r/dZDTVEjWWh>

**We would love to see you.**

ASHS Music Department Presents

# 2023 PARAGON

Enjoy a night of contemporary, pop, jazz and classical solos and small group performances from our senior music students.

**When:** 11th August, starting at 7:30pm  
**Where:** Applecross SHS Performing Arts Centre

**Tickets: \$12**  
Buy tickets at <https://www.trybooking.com/CKCKH> or using the QR code

## mastermind AUSTRALIA

SEPTEMBER/OCTOBER HOLIDAY EXAM PREPARATION & REVISION PROGRAMS

Tuition for all students Year 11 to 12

<b>Week One</b> 25-29 September Venue - Christ Church Grammar School	<b>Week Two</b> 2-6 October Venue - Hale School
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The September/October School Holiday Programs will offer Year 11 & 12 students comprehensive subject revision. These classes assist in preparing students for their Final Exams. \*20% school discount per subject\*

**ENROL NOW**  
[www.mastermindaustralia.com.au](http://www.mastermindaustralia.com.au)

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