



**APPLECROSS**  
SENIOR HIGH SCHOOL



# 2022 ANNUAL REPORT

**ACHIEVE**

NOW AND FOR THE FUTURE  
MUTUAL RESPECT — PERSONAL BEST

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**PRINCIPAL**  
Paul Leech

**VICE PRINCIPAL**  
Angie Thomas

**MANAGER CORPORATE SERVICES**  
Rebecca McInnes

**ASSOCIATE PRINCIPALS**  
Paul Currie  
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Toni Jones  
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Rex Lilleyman  
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Front Cover Artwork: Mural located at C Block - painted by GATE Visual Art students



# ACKNOWLEDGMENT OF COUNTRY

Ngalak kaadatj koorra-koora  
Wadjak moort nidja  
Boodja-k nalak kaadajinu

We acknowledge the traditional Wadjak people of this land on which we learn. We acknowledge and respect First Nations people's knowledge of this land that they share with us.

Artwork: Rosie Paine

# FROM THE PRINCIPAL

This Annual Report provides parents, caregivers, and community members with an overview of the school's progress toward achieving our stated goals and targets during the previous calendar year (2022). It includes information about comparative student achievement, academic performance, attendance, a range of school programs, and staffing. This report is an integral part of our annual review and reporting process. It is an important means of providing the community with student achievement data and an overview of our self-reflection and continuous improvement processes.

2022 rounded off what has been a very effective and successful Five-Year School Business Plan (2018-22). The Monitoring Student Improvement Achievement Targets document (p.8) indicates that we either met or exceeded virtually all stated targets. This is particularly impressive, considering that we experienced the global pandemic during the final three years of the planning cycle.

In the second half of 2022, a thorough review was conducted in the lead-up to the new School Business Plan 2023-25 (Overview p.6). The new plan was developed in consultation with groups of staff, students, and parents. Apart from student achievement information, feedback from all school community members was collected via the biennial National School Opinion surveys (p.39-40) and a range of other means. I am optimistic that our highly effective and consultative planning processes will result in continued progress toward our school vision (p.5) and improvements in targeted areas during 2023 and beyond.

Despite the challenges presented by COVID-19, 2022 was a very successful year in terms of student academic outcomes. Our NAPLAN (p.9) and OLNA (p.10) results were very positive, either matching or exceeding 'like schools' (statistically similar to Applecross SHS). The Year 12 results (p.11-16) were excellent across all measures used to judge Year 12 achievement for students in ATAR, General and VET courses. The Median ATAR (measure used to compare schools over the past 15 years) of 91.20 is our highest ever achieved and would typically place us in the top 4-6 schools in the state, based on the previous year's rankings. Our VET results are also the best that we have achieved.

I congratulate the Class of 2022 for their hard work and commitment and wish them luck in their post-school pathways.

The excellent academic results achieved by the school are the result of good school processes that create the enabling conditions that underpin excellent teaching and learning. For instance, our strong focus on student wellbeing is one key ingredient in students achieving their personal best. The role of effective and committed teachers cannot be overstated. I also believe that the partnership that has been established with parents and caregivers is a unique feature of Applecross SHS and one that makes a significant contribution to improved student outcomes.

I trust our Annual Report will give you a good insight into overall progress and achievement during the 2022 school year at Applecross Senior High School.



Paul Leech  
Principal

AXSHS Cheerleading Squad



Remembrance Day

# FROM THE CHAIR OF THE SCHOOL BOARD

What a journey we all experienced in 2022. On behalf of the School Board, I'd like to congratulate all the staff and students at Applecross Senior High School for another year of achievement.

The School Board's function is to oversee the School's governance in conjunction with the executive team to ensure the School is run effectively and improvement plans are successfully implemented. In addition to these important obligations, during 2022, the Board heard about the pastoral care provided to our students and the continuing excellent academic and VET results. In 2022 the Board also had the pleasure of helping showcase our School to the Premier, the Honourable Mark McGowan. The Annual Report is one way we can all reflect upon these continuous improvements and celebrate the achievements that the School has made in all aspects of school life.

There are many highlights from 2022 to reflect upon, of course, academic excellence will always be a key milestone upon which our School will be measured, and the past year has been no exception with excellent ATAR and WACE results. The School's VET program continues to deliver incredible benefits and skills training to our students, the Specialist Tennis program continues to develop well-rounded students who excel at their sport, and the Arts Learning Area celebrates students that continue to win awards and recognition nationally and internationally, to name a few. We must also recognise the non-academic achievements, such as the continued success of the CORE programme, that help our children gain the rounded experience that Applecross Senior High School is well-renowned.

On behalf of the School Board, I want to thank our Principal, Paul Leech, for his unwavering dedication to our School, his staff and the entire student population. As our Board's Executive Officer, Associate Principal Paul Currie continued to lead the School's Business Plan, a topic we followed closely throughout 2022 as we prepared for the new and updated Plan for 2023-2025.

The staff at our School are a credit to the teaching profession. The care they show for our student's education and journey through adolescence cannot be underestimated. The Board has been very well-served by staff representatives, and their first-hand insights are valuable additions to our discussions.

To all of my fellow Board members, thank you for your assistance and support in 2022 – Paul Leech (Principal), Paul Currie (Associate Principal), Emma Main (Head Girl), Mason Calter (Head Boy), Mel Clarke (Community), Geoff Cooper (Parent), Andrew Dwyer (Secretary & Community), Susan Edgar (Community), Lorraine Hammond (Community), Malar Jayaprakash (Community), Ben Kelly (Staff), Adeline Teh (Parent) and Rob Thompson (Parent). I thoroughly enjoyed our meetings, your thoughtful contributions and questions, and the diverse experiences and backgrounds you all bring to our School Board.

It has been my privilege and honour to be a member of the School Board for the past four years and the Chairperson in 2022. Sadly, my time on the Board has ended due to an upcoming interstate move, and I am very pleased that Andrew Dwyer will be your School Board Chairperson for 2023. I am a proud parent of two recent Applecross Senior High School graduates and remain thankful for the part the school played in preparing them for adulthood and their chosen careers. I strongly encourage all members of our school community to consider how they can contribute to keeping our school vibrant and continuously to improve. Whether through volunteering in our canteen, attending meetings of the P&C, or actively seeking membership of the School Board, your contributions make a real difference to our community.



**Damien Ewington**  
School Board Chair

# OUR VISION

Applecross Senior High School is committed to excellence and optimum development for all students. Our graduates are well-adjusted, creative, and resilient, with sufficient self-esteem to contribute meaningfully to society.

To achieve our vision, we aim to:

1. Ensure the complete wellbeing of each student
2. Consistently improve the academic outcomes and achievements of our students
3. Provide opportunities and encouragement for all students to engage in a wide range of co-curricular sporting and creative activities

The school's core values of Mutual Respect and Personal Best were developed through workshops with parents, students and staff members.

NB. It is expected that all students will take personal responsibility and make positive contributions to the school community and these targets will be defined in 2023.

# OUR BUSINESS PLAN

As the priorities in the 2023 – 2025 Business Plan are implemented, we will maintain our commitment to the belief that every child is entitled to high-quality school education.

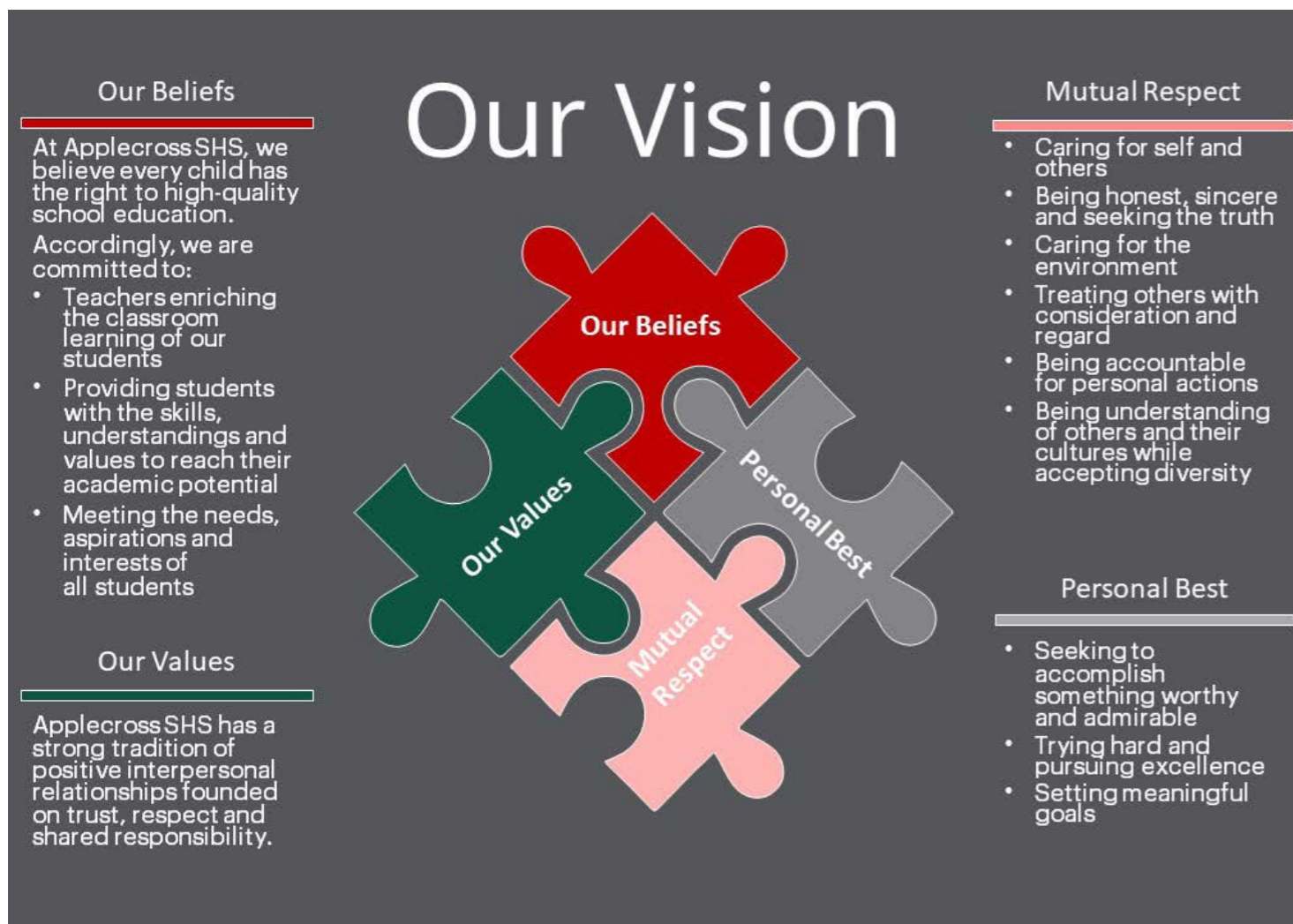
By focusing on the plan's priorities and aspirations, we believe that Applecross SHS will make a real difference to our students and the local community.

## OUR PRIORITIES

Applecross Senior High School supports students to achieve – now and into the future. The school's motto, "Achieve", is supported by our core values of Personal Best and Mutual Respect. Success for students means that they achieve their personal best in a climate of mutual respect and consideration for others.

Our students and teachers value strong, positive interpersonal relationships founded on trust, respect and shared responsibility. We firmly believe that the best learning occurs when teachers, students and parents are in partnership, have common goals and are mutually respectful.

Under the banner of "Applecross Senior High School Chooses Respect", our core values are Mutual Respect and Personal Best. It is expected that each individual will take responsibility and make a positive contribution to the school community.



# MONITORING STUDENT IMPROVEMENT ACHIEVEMENT TARGETS

Student achievement targets were developed as a component of the School Business Plan 2018-2022 to focus on specific areas where improvement was desired. Targets were established based on the existing achievement data as well as a comparison with "Like Schools". The targets were intended to be aspirational, but also achievable, based on students' potential.

Supporting each target, there is a linked strategy (or a number of strategies) and resources designed to ensure a particular focus on improvement in that area. The targets were monitored at least twice a year by the school leadership group and the School Board. They were also monitored by the relevant Learning Areas.

The nine target areas contain eighteen assessments. It is pleasing to see that twelve of the eighteen assessments were fully achieved by the end of 2022; two were not applicable in 2022; and three were almost fully achieved. The greatest success has been achieved in the targets relating to literacy performance and WACE performance.

The Tennis achievement targets were introduced for the first time to a Business Plan, and their benchmarks may have been set too high.

NB: 2023 will see the implementation of a new School Business Plan and a new set of achievement targets to support this.



# MONITORING STUDENT IMPROVEMENT ACHIEVEMENT TARGETS

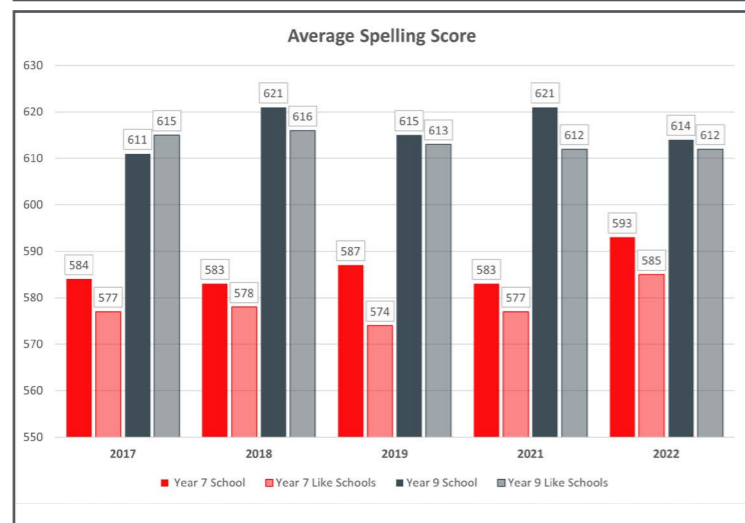
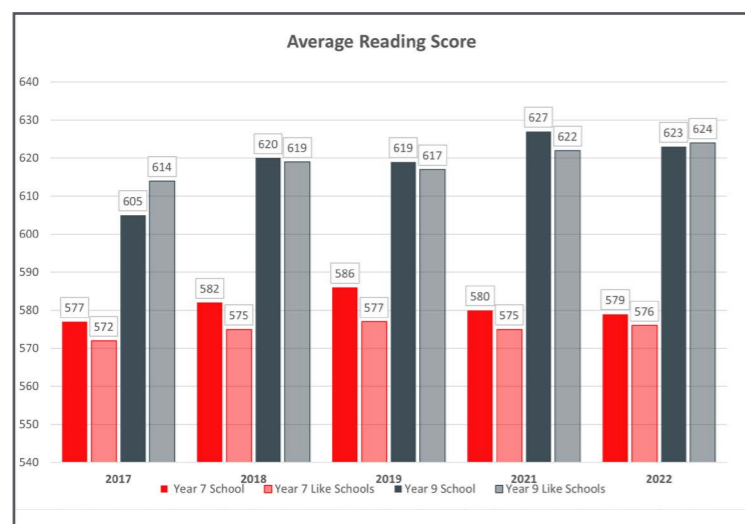
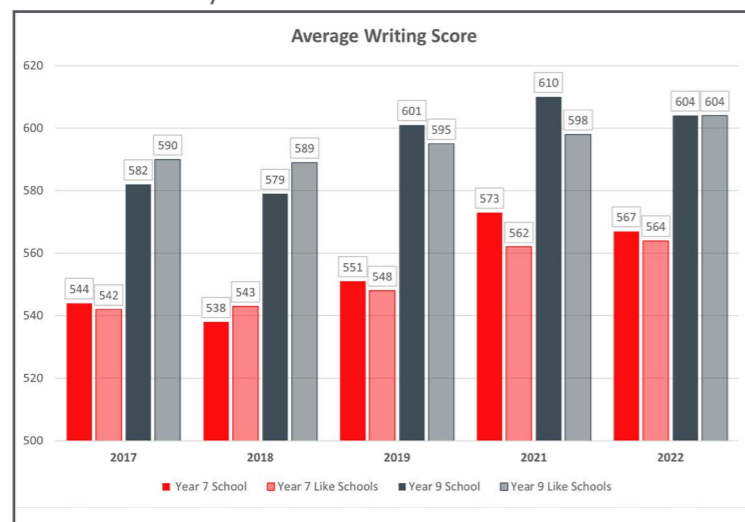
## REPORT CARD

SELF ASSESSMENT TARGETS	PROGRESS					2018	2019	2020	2021	2022
	No Progress	Limited Progress	Fair Progress	Good Progress	Achieved					
<b>ATAR</b>										
The median ATAR score of Year 12 students in the WACE will be 87.00>	[Progress bar]					98.4%	97.93%	96.90%	99.59%	100%
At least 42% of students will be in the top trile	[Progress bar]					100%	92.85%	85.70%	100%	100%
<b>WACE</b>										
At least 85% of students will achieve an ATAR 70>	[Progress bar]					99.65%	98.82%	100%	100%	100%
<b>OLNA</b>										
At least 80% of students who sit the NAPLAN test will prequalify for OLNAs (Achieve Minimum of Band 8).	[Progress bar]					69.3%	70%	100%	100%	99.7%
At least 92% of students will meet the OLNAs requirements by the end of Year 10	[Progress bar]					94.6%	96%	100%	100%	100%
<b>NAPLAN</b>										
Progress of students between Year 7 to 9 NAPLAN will be at a rate equal to or better than 'like school' average.	[Progress bar]					98.3%	100%	**	100%	100%
<b>GATE/SPECIALIST PROGRAM</b>										
<b>Art</b>										
Each year, Gifted and Talented Art students, studying ATAR Visual Art, will achieve a mean average scaled score 10% above Like schools.	[Progress bar]					57%	100%	100%	100%	100%
Each Year 7-10 Gifted and Talented Special Art class will achieve 20% above like schools in grade averages for Visual Art	[Progress bar]					100%	100%	100%	100%	100%
<b>Tennis</b>										
80% of Year 7-10 Specialist Tennis students will achieve an A grade in PE.	[Progress bar]					53%	69%	66%	70%	64%
80% of Year 12 ATAR Physical Education Studies students achieve a scaled score above 70% in the WACE Practical Tennis exam.	[Progress bar]					68%	100%	80%	83%	50%
<b>ACADEMIC EXTENSION</b>										
The mean scores for AE students will be at least 20% higher than the rest of the cohort mean in each MESH LA.	[Progress bar]					93%	100%	100%	100%	100%
At least 90% of students studying two or more AE classes in Year 10 will achieve an ATAR of 92+ in Year 12.	[Progress bar]					93.9%	90.01%	100%	100%	100%
<b>PRIORITY 1 STUDENT HEALTH AND WELLBEING</b>										
The attendance rate will be equal to or above like schools.	[Progress bar]					100%	100%	^^	100%	100%
The Social Emotional Wellbeing Survey [ACER] student data will be similar to or above the National Secondary Sample average.	[Progress bar]					100%	97.78%	##	99.60%	N/A
The Classroom Climate Survey on student motivation and engagement will be maintained at 3.5/5 or above.	[Progress bar]					100%	100%	100%	100%	N/A
<b>PRIORITY 2 EXCELLENCE IN TEACHING AND LEARNING</b>										
The grade distribution in all subjects will be equal to, or better, than like schools.	[Progress bar]					100%	100%	98%	98%	100%
The satisfaction levels of parents with student progress will be at 4.0/5 or above in the biennial Applecross SHS Parent Survey.	[Progress bar]					100%	N/A	100%	N/A	97.5%
<b>PRIORITY 3 LITERACY</b>										
PAT testing of Year 7 and 8 students will demonstrate improvement at or above the national average.	[Progress bar]					100%	100%	**	100%	100%

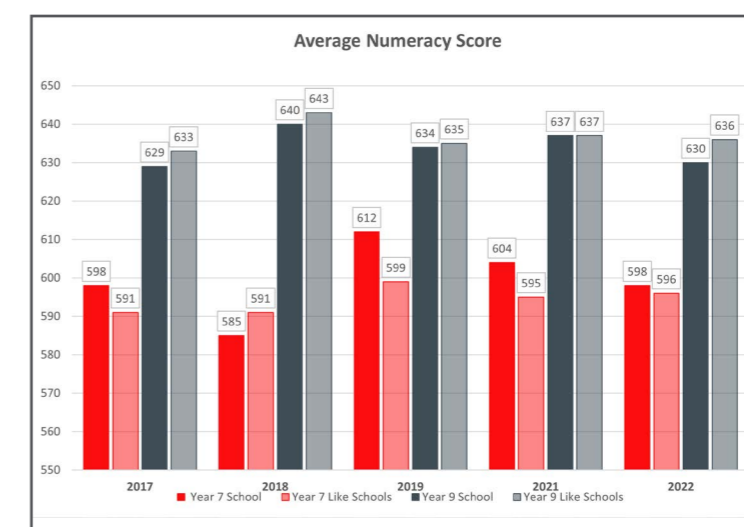
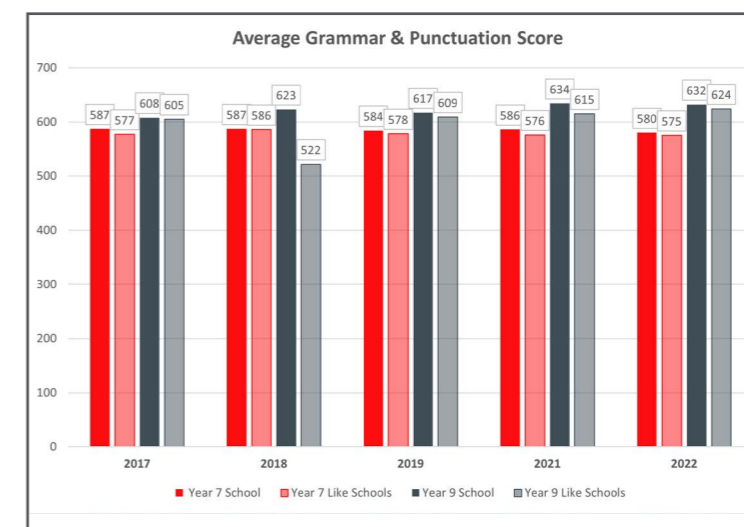
\*\* - Not Available due to COVID-19    ## - Unavailable  
^^ - Unavailable    N/A - No longer a metric

# NAPLAN AND OLNA RESULTS

Despite the challenges posed by a wave of COVID-19 infections in Western Australia during Term 2, the vast majority of Year 7 and 9 students were able to complete their NAPLAN tests in 2022. These students missed NAPLAN testing in 2020 due to the COVID pandemic, so it was the first time they had completed NAPLAN in four years. This was the second year our students completed NAPLAN Online on their own devices. Their organisation, engagement and average test scores were outstanding and compared favourably with Like Schools.



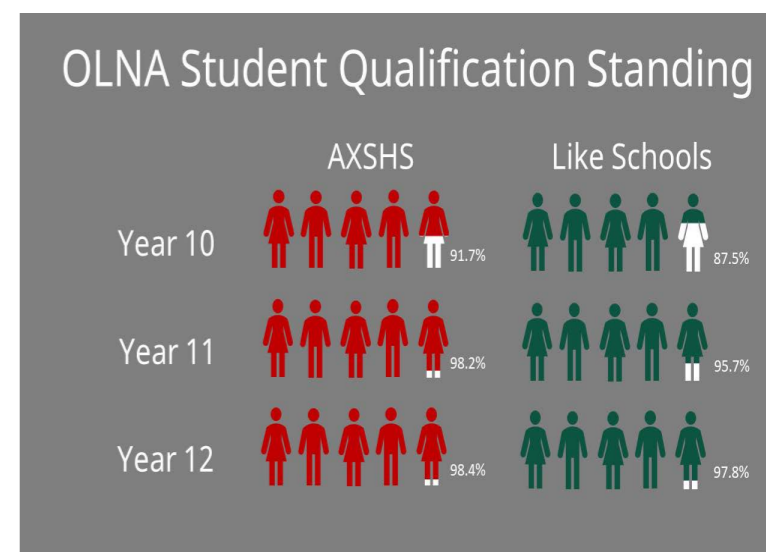
# NAPLAN AND OLNA RESULTS



Students at Applecross Senior High School performed above the expected standard for our school in all of the National Assessment Plan – Literacy and Numeracy (NAPLAN) tests.

Throughout 2022, targeted programs were used to support students in achieving the Western Australian Certificate of Education (WACE) Online Literacy and Numeracy Assessment (OLNA). The number of students who demonstrated the required standard of Literacy and Numeracy for the WACE continues to exceed that of our Like Schools.

As a result of our focus on Literacy, including the prevention and intervention strategies we have implemented, our students have continued to demonstrate excellent achievement.



# YEAR 12 RESULTS

The overall performance of Year 12 students in 2022 was outstanding and consolidated the program of improvement that has been occurring for the last seven years. Students performed well in all three pathways (ATAR, VET and General). The Median ATAR of 91.20 was the highest recorded in the school's history.

In 2022, Applecross SHS Year 12 students performed above expected levels in the WACE exams. This is a Department of Education measure based on performance compared with the Index of Community Socio-Educational Advantage (ICSEA). This is the eighth year that this performance indicator has been in the positive or at the expected level.

Acknowledgement from the Department of Education was made for the following:

- Excellent WACE achievement of 99.60%
- Three students achieved an ATAR of 99+
- 66 School Curriculum and Standards Authority Awards
- 38 students completed UniReady
- 2 Subject Exhibitions
- 4 Subject Certificates of Excellence
- Equal top Public School in VET Excellence
- 146 VET Certificates achieved
- 4 VET Certificates of Excellence
- School-based Apprentice or Trainee of the Year WA Training Awards winner
- 60% of students in the top 10% of WA.

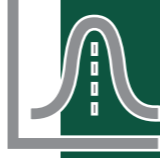


Annikka Postlethwaite - VET Dux

# YEAR 12 RESULTS

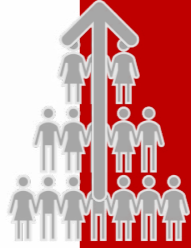
## Year 12 Results - Seven Year Achievement Table

**Median ATAR**




2016	85.20
2017	86.25
2018	85.60
2019	85.20
2020	84.30
2021	86.85
2022	91.20

**% of students with an ATAR score > 70**




2016	85.9
2017	83.4
2018	84.7
2019	83.5
2020	85
2021	90
2022	96

**% of VET students with a Certificate II or higher at school**




2016	77
2017	70
2018	68
2019	70
2020	85
2021	80
2022	80

**% of Year 12 students achieving in the top trile**



2016	42
2017	45
2018	42
2019	39
2020	36
2021	44
2022	60

**Number of ATAR courses with higher Mean scores compared to "Like Schools"**



2016	14
2017	12
2018	14
2019	13
2020	11
2021	13
2022	21





Jaehyun Kwon - ATAR Dux

# YEAR 12 RESULTS



**241**  
Year 12 Students

99.60% Achieved their WACE



Ranked  
**2nd**  
Public School by  
Academic Performance



**3**  
Students with an  
ATAR of 99+



**39**  
Students with an  
ATAR above 95



Median ATAR  
**91.20**  
Well above the Like  
School median of 86.80



**23**  
Students received a  
Certificate of  
Distinction



**36**  
Students received a  
Certificate of  
Merit



**3**  
Special Subject  
Certificates of  
Excellence



**4**  
Subject  
Certificates of  
Excellence



**1**  
Special Subject  
Award



**146**  
Certificate II or  
higher were  
completed



**2**  
Subject Exhibition  
in Design and  
Physics



**4**  
VET  
Certificates of  
Excellence

NOTE: All award recipients are listed on our website under Academic Performance.

# YEAR 12 RESULTS

## Course Leaders

In 2022 Applecross SHS was identified by SCSA as one of the schools with the highest performing students in the following ATAR courses:



### ENGLISH

- English
- Literature

### HEALTH AND PHYSICAL EDUCATION

- Physical Education Studies

### HUMANITIES AND SOCIAL SCIENCE

- Accounting and Finance
- Career and Enterprise
- Economics

### MATHEMATICS

- Mathematics Applications

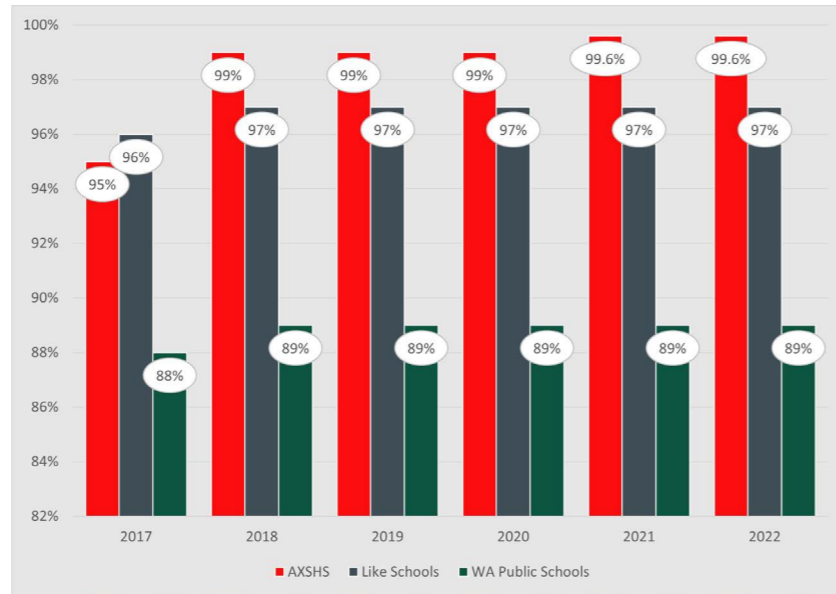
### SCIENCE

- Biology
- Chemistry
- Human Biology
- Physics

### THE ARTS

- Design
- Visual Arts

## WACE Achievement Data

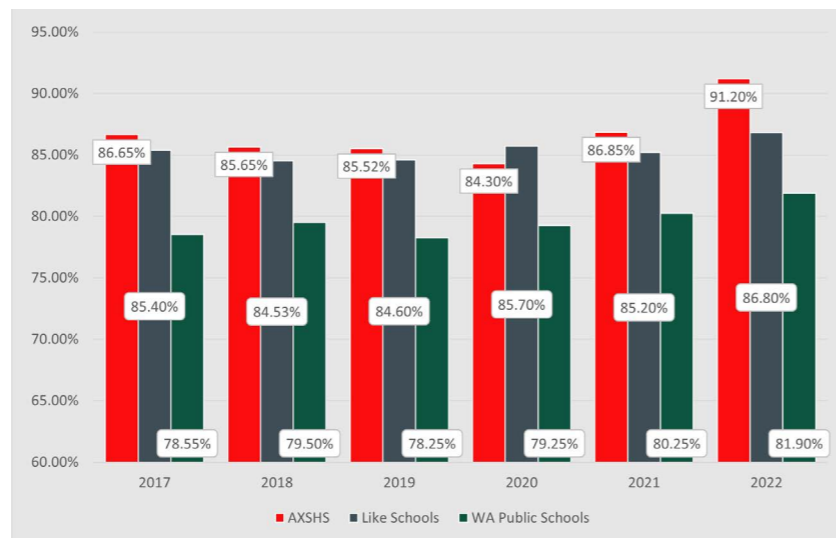


## Like Schools



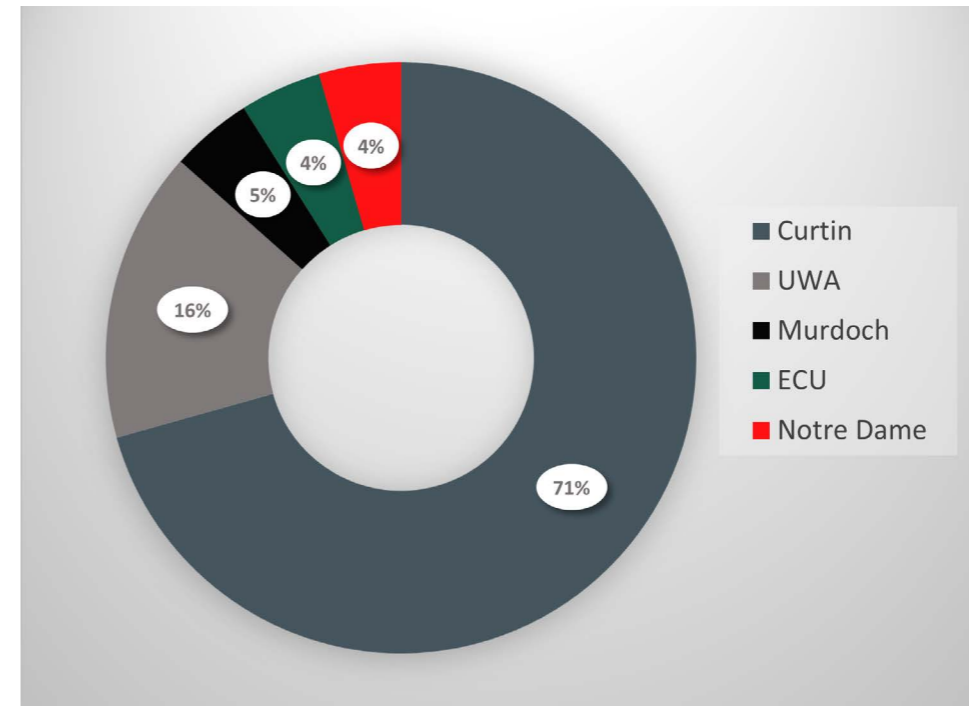
- Rossmoyne SHS
- Carine SHS
- Willetton SHS
- Churchlands SHS
- Shenton College
- John Curtin College of the Arts
- Mount Lawley SHS
- Bob Hawke College

## Median ATAR Comparisons

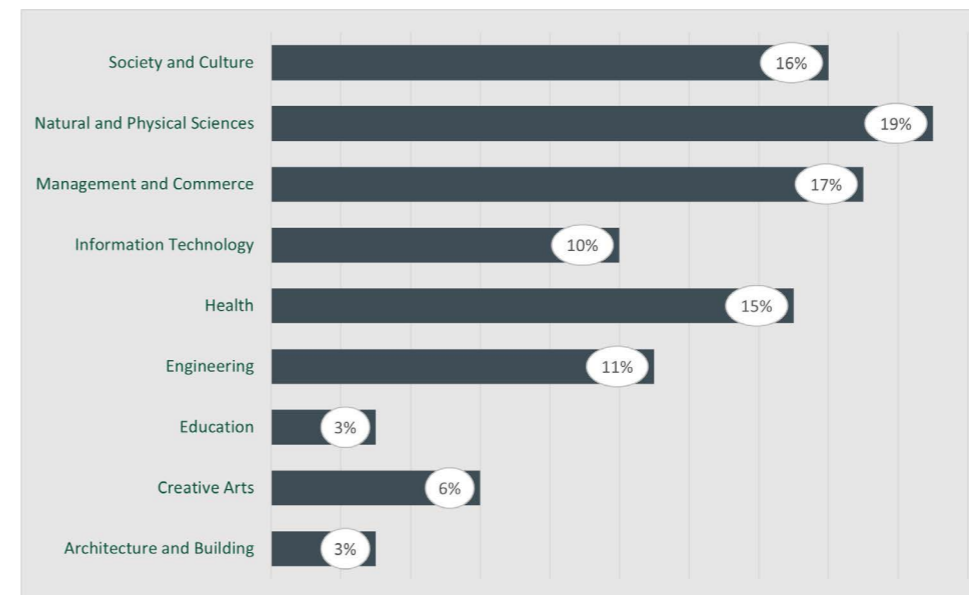


# YEAR 12 RESULTS

## Western Australian Universities Destinations



## Tertiary Enrolments by Field of Education



# LEARNING AREA HIGHLIGHTS

## The Arts

### Visual Arts

- Quincy Mo, Year 8, won the 2022 **Shaun Tan Award & Subiaco Voice of Youth**
- Elsa Hu, Year 7, WA District Finalist in **National Lions Peace Poster 2022**
- Sora Hamamura, Year 9, Drawing Youth Winner in **Canning Art Prize**
- Jaya Dean, Year 9, Nancy Lin, Year 11, and Elsa Hu, Year 7, Finalists in **Youth Care Art Competition 2022**
- Kylie Simons, Year 12, won the **Grad Show Canteen Prize 2022**
- Charlotte Harwood, Year 10, and Sherina Wang, Year 10, won the **Principal's Prize**, Annual Art Exhibition
- Cindy Wang, Kylie Simons, Olivera Topuzovic, Sethuli Rajapakse, Amberley Sow, and Anneleise Ilic achieved selection to the 2022 **Year 12 Pulse Perspectives Art Gallery Western Australia**
- Cindy Wang, Year 12 finalist at the Art Gallery New South Wales **Young Archies** competition 2022
- Yujie Chen, Year 11, Leeshani Colomba Thantrige, Year 9, Jaya Dean, Year 9, Grace Holswich, Year 12, Nancy Lin, Year 11, Heloise Raynaud, Year 10, Sunniva Shaw, Year 10, Charlie De Bruyn, Year 10, Yongqi Chen, Year 8, Zoe Ong, Year 9, Amelie Qiao, Year 9, Catherine Majer, Year 10, Laura Tabb, Year 10, Grace Han, Year 9, Edwin Chakkiath, Year 8, Jacob Pranoto, Year 11, were selected for **Young Originals 2022**
- Amelia Vulin, Year 7, Molly Rovis-Hermann, Year 10, Beau Taylor-Schacht, Year 11, were selected for the **City of Melville Art Exhibition** - Nancy Lin, Year 11, Overall Youth Winner, Cindy Wang, Year 12, Highly Commended
- Rishi Venkatesh, Year 11, and Kayla Perkins, Year 11, were selected for the **St George's Art Annual Exhibition** - Kayla Perkins, Digital Category Winner
- Jessica Chen, Year 8 Open Award First Prize **City of Nedlands Emerge Youth Art Awards 2022**
- Our students enacted public Art experiences through the GATE Visual Arts program, which saw a mural designed and painted on the C block wall at School



Kylie Simons - winner of the AXSHS Canteen Award

# LEARNING AREA HIGHLIGHTS

## The Arts

### Performing Arts - Drama

- Despite the threat of COVID-19 cancellation, the **Year 12 Production** of **Shakespeare's As You Like It** was performed in Term 1. This was an interesting opportunity for bringing The Bard's work to the Applecross community, with Year 12 students acting, designing and directing the show, and involved some Year 11 students also stepping into roles
- The **Senior School Drama** students bravely performed solo pieces and Original Solo Productions to a small audience for **A Night of Monologues**
- The **Year 11 Drama** students presented an intense Australian play, **When the Rain Stops Falling**, by Andrew Bovell. Despite the numerous setbacks during rehearsal, the show was received well
- Some of the **Year 8 Drama** students were involved in performing a puppet show to visiting Year 1 students from Ardross Primary School. The performance involved students creating their own puppets and backdrop and developing the performance of **The Rainbow Fish**
- The **Year 10 Drama** students presented **Children of the Black Skirt** by Angela Betzien. This was a challenging Australian production that involved students acting and designing the performance

### Performing Arts - Music

- Music Department performances throughout the year included the three major **Music Department Concerts** in May, September and November, featuring over 250 students across our eight ensembles. On a more intimate scale, students performed solos and small group items at **PARAGON** (the Term 3 upper school Music showcase), the annual Art Exhibition in Term 4, and at school awards assemblies throughout the year
- Music Department ensembles achieved high rankings from the adjudicators at the state-wide Term 3 festivals, including Cygnet String Orchestra, Concert Band 2, Choir, Jazz Band, Junior Guitar Ensemble and Senior Guitar Ensemble



Year 11 Production - When the Rain Stops Falling

# LEARNING AREA HIGHLIGHTS

## English

- Year 12 WACE results in English and Literature were outstanding, showing a stark improvement of 2021 results and significantly better than like schools. English was nearly 10% higher than the State's mean.
- The School Curriculum and Standards Authority (SCSA) identified Applecross as one of the schools having the highest-performing students in ATAR English and Literature.
- All students who gained Certificates of Distinction or Merit from SCSA passed ATAR English or Literature.
- English contributes to the Curtin UniReady program, offering units in Fundamentals of Academic Writing and Communications. This initiative gave 38 students to opportunity to acquire an ATAR of 70 that they would not otherwise have had.
- In Years 7 and 8, 374 students exceeded the course standards by earning an A or B grade. In Years 9 and 10, 349 students received an A or B grade. This means around 60% of our students exceed the expected West Australian Curriculum standard.
- Students in Years 7-10 competed in the annual Book in a Day competition, raising money for the Kids Cancer Project. This year we had more participants than ever before, fielding six teams who each wrote a novella in 12 hours.
- First prize was awarded to Emmev Levar-Uppill, Year 9, in the Years 7-9 division in the prestigious Tim Winton Award for Young Writers Competition for her short story "Nobody Has to Know".
- Year 12 Literature students attended a Black Swan Theatre Company's production of "The Glass Menagerie" at His Majesty's Theatre, which supported their study of Tennessee Williams plays.
- Excellent NAPLAN results were achieved in Years 7 and 9, with their organisation, engagement, and average test scores being outstanding and compared favourably with like schools.
- Targeted strategies were implemented in the Online Literacy and Numeracy Assessments (OLNA) to ensure that more of our students achieved the standards required for WACE than like schools.
- Although cut short by COVID-19, Applecross fielded eight teams for debating in Years 7 – 10. Each team was prepared and mentored by English teachers, who also adjudicated debates run after school hours.
- In Term 4, Year 7 students trialled "Renaissance Reader", a program designed to increase reading for pleasure. This will be rolled out in Year 7 in 2023.



Emmev Levar-Uppill - 2022 Tim Winton Award Winner



Book in a Day competition



House Athletics Carnival



Interschool Badminton Team

# LEARNING AREA HIGHLIGHTS

## Health and Physical Education

- Applecross SHS competed in many Interschool competitions this year with many students achieving high results across the board. With the reinvigorated extra-curricular schedule, Volleyball and Badminton continued to build in popularity, allowing students to enter tournaments they had previously missed.

### Teams

#### Interschool Swimming:

- 4th Place in A Division

#### Interschool Athletics:

- 7th Place in B Division

#### Interschool Cross Country:

- Boys 14 Years – 14th Place

#### Interschool Triathlon:

- Boys 14 Years – 2nd Place (qualified for the State Schools Team)

#### Interschool Volleyball:

- Year 11 Boys A Division Runner Up Champions
- Year 9 Girls Runner Up Champions

#### Interschool Badminton:

- Year 12 Boys A Division Runner Up Champions and Champions
- Junior Boys Runner Up Champions

#### Students also competed in AFL, Basketball and several other tournaments:

- Interschool Basketball Competition vs Como
- Year 12 Girls Semi-Finalists in South of River Interschool Touch Football
- The after school curriculum activities had approximately 194 students participate weekly in one or more of the following activities:
  - Basketball
  - Volleyball
  - Badminton
  - Running Club
  - Weights Club

# LEARNING AREA HIGHLIGHTS

## Humanities and Social Sciences (HaSS)

- Identified by School Curriculum and Standards Authority as one of the schools with the highest performing students in Accounting and Finance, Career and Enterprise and Economics
- 14 students who received Certificates of Distinction from the School Curriculum and Standards Authority successfully completed an upper school HaSS subject
- 13 students who received Certificates of Merit by the School Curriculum and Standards Authority successfully completed an upper school HaSS subject
- 345 of students across Year 7 and Year 8 students gained an A or B grade in 2022
- Applecross SHS continued to deliver the UniReady bridging course in partnership was formed with Curtin University, assisting students in finding another pathway into university
- Certificate IV in Business was run successfully, with students completing this valuable certificate and gaining a 70 ATAR
- Students from 7-12 entered the ASX School Share Market Game and competed against 18,000 students from all over Australia. Milan Bazley, from the Year 12 ATAR Economics class, was awarded 4th in Australia and 2nd in WA
- All students in the HaSS Academic Extension classes from 7-10 participated in the Australian Geography Competition, held in over 78 schools across Australia. Applecross students excelled, achieving significantly above the State and Australian average in all year levels and categories. We had multiple students achieve in the top 1% of their year group. Congratulations to Maisie Kidd, Erika Wee and Matyas Zmitko in Year 7, Nathan Bird in Year 9 and Rose Tomlinson in Year 10 for this fantastic achievement
- Students in the HaSS Academic Extension program for Years 7-10 were also given the opportunity to participate in the Australian History Competition. Congratulations to Nathan Bird in Year 9 for achieving in the top 1% for all of Australia and to Jamie Wright, in Year 10, who was named as joint WA state champion for the Australian History Competition, competing against over 32,000 students Australia-wide
- Ruby Allen, Lincoln Duckett and Jaya Dean reached the interview stage for the 2023 Premier's ANZAC Tour after submitting fantastic written pieces about how the Home Front was just as important as the battles fought overseas
- The Year 10 HaSS Academic Extension class were responsible for planning and delivering an ANZAC service in recognition of those who have gone before us
- All Year 7 students participated in the Bricks4Kids incursion, gaining an understanding of Ancient Roman, Greek and Egyptian architecture and inventions through the use of Lego
- The Year 8 AE and ACC participated in a visit to the Perth Museum Boola Bardip to participate in a Managing Country workshop followed by a walking tour of Northbridge to investigate the causes and impacts of immigration in Australia

# LEARNING AREA HIGHLIGHTS

## Languages

Students of French and Japanese languages enjoyed a variety of activities this year, both in and outside the classroom.

### French

- The Year 11 students have enjoyed reading French books from the French library set-up. The library offered different types of books (comic books, short stories, novels) of different genres. The aim was to promote French and encourage students to read more
- Throughout the year, students from all year levels participated in food activities, which highlighted the cultural aspects of units of study in each semester. Activities included the béret game, the Fromton activity, bringing French food to class, dress up day, tasting French pastries (dégustation) from L'Opéra Café and making pretzels
- The Year 12s celebrated their hard work at the famous French restaurant 'Chez Pierre'. The excursion allowed the students to order their food in French, enjoy gourmet French food, socialise with their teachers and Native Speaker Tutors and enjoy the art of socialisation in the French culture
- Preparations started for our visit from French students at Le lycée de la Sainte-Famille in Amiens in October 2023. They will be with us for two weeks and hosted by families from our school. Our guests will be attending classes with their host, as well as participating in various activities. We are delighted to be able to host these students next year

### Japanese

- Year 10 students took part in our first ever 'Japanese Roadshow', which took place over three days. Students went on a two-day excursion to Hyogo Cultural Centre. They participated in various cultural activities, such as making their own Obento and taking part in a tea ceremony. On the third day, students spent the day at school interacting online with our exchange partner, Takarazuka students
- Guest Speaker and Kaiwa Day Excursion for Year 12 Students - we invited a guest speaker to our school, Ms Sue, to provide the Year 12 students with some valuable exam tips. Students also participated in a Kaiwa Day excursion on 3 September to prepare for the Practical and Written Mock and WACE examinations. Year 12 students obtained useful hints and practised their conversation skills with experienced examiners
- Year 12 students went to the Tansawa Japanese Restaurant to celebrate their hard work and achievements in Japanese. Students and the Japanese teachers enjoyed eating a beautiful Japanese dinner together
- Year 11 students interacted with Seiryō Senior High School twice online. Year 10 students interacted with students in Takarazuka, and Year 9 students interacted with Naruo Senior High School in November. Students introduced themselves, prepared a few questions to ask the Japanese students, and responded to the questions in English and Japanese
- We resumed welcoming Japanese exchange students from Murdoch University to join our speaking practice sessions. Year 11 and 12 students were fortunate to have this opportunity to talk to similar aged native Japanese speakers every week
- Japan Club ran various Japanese cultural activities for students to experience every Wednesday at lunchtime, such as calligraphy. Students practiced well and entered the JLTAWA Calligraphy competition in September
- Students in all year levels enjoyed cultural in-class activities throughout the year



Year 12 Biodiversity Excursion

# LEARNING AREA HIGHLIGHTS

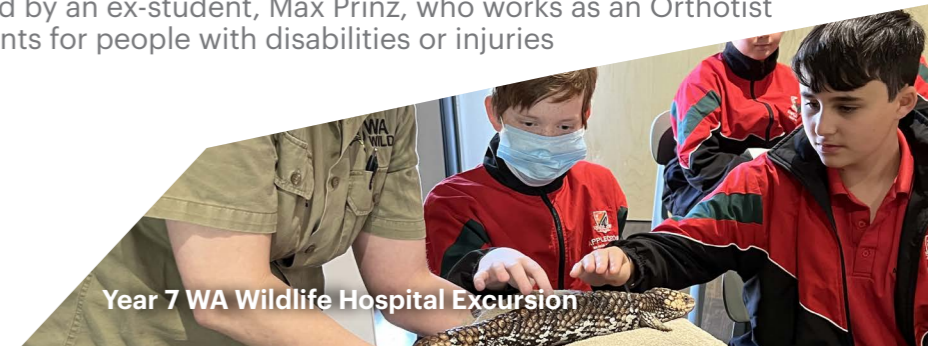
## Mathematics

- Our results in the 2022 ATAR examinations are to be commended. Our students showed through their results that they were thoroughly prepared to complete their final papers, and their efforts were outstanding
- Special mention must be made to two students in particular:
  - Jaehyun Kwon for his award of a Special Subject Certificate of Excellence in Mathematics Specialist, achieving the highest final examination score in the State
  - Sylvia Diep for being awarded the Subject Certificate of Excellence for Mathematics Applications, which meant she finished in the top 0.5% of the State
- Mathematics Applications students are to be congratulated on their performances. They achieved a mean score of 74.5% on the written examination, 14% above the State mean
- Mathematics Methods candidates also gained a higher mean score than the State, with a larger cohort of students studying the subject than in previous years
- The Mathematics Specialist students are to be commended on their final results – again, much higher than the State mean
- With delays due to COVID-19, our students showed their grit and were still in high spirits being able to tackle many national and international competitions once again
  - **Australian Engineering Award for 2022** - Three Year 12 students (Jackie Lau, Elton Ong, and Jaehyun Kwon) won the prestigious Australian Engineering Award for 2022. They are students who have received an A grade for each of Mathematics Methods, Mathematics Specialist, Chemistry and Physics in Year 11 and Year 12
  - **Year 7-12 Computational and Algorithmic Thinking Competition** - This competition incorporates unique three-stage tasks that encourage students to develop informal algorithms and apply them to test data of increasing size or complexity. Thus, it helps identify students' computer programming potential—something they might not usually have the opportunity to demonstrate. It also encourages students to solve real-world problems, and the process helps students become more confident as they take on interesting new challenges. Thus, it is the most challenging competition held by the Mathematics Learning Area. This year 84 out of 168 students were awarded Credit or higher awards, with Year 9 Noel Liu taking the High Distinction Award
  - **Year 7-12 Australian Mathematics Competition** - Another exceptional result this year in this annual competition, with 165 out of 182 participants receiving Credit for higher awards! Year 12 Jaehyun Kwon (Best in School), Year 10 Jordan Hassan and James Wright, and Year 8 Alex Sanchez were the High Distinction Award winners. There were also 76 Distinction and 85 Credit award winners
  - **Year 7-12 Have Sum Fun Face to Face** - Our Senior Team (Years 11 and 12) scored 29 out of 32 and finished sixth in the competition
  - **Year 7-10 Have Sum Fun Online** - Two Year 10 teams were placed in fourth and sixth places, and one Year 9 team was second with 3 out of 3 perfect scores
  - **Year 7-8 Australasian Problem Solving Mathematical Olympiad** - This was the first year the Senior division was completed by Years 7 and 8 only as the new regulation by the Mathematical Association of WA. Year 7 gave it their best shot, and six were top 25%. Year 8 had ten students achieve the Top 10%, and 19 students achieve the Top 25%. The standout competitors were Year 7 Maisie Kidd and Year 8 Jude Burleigh

# LEARNING AREA HIGHLIGHTS

## Science

- This year we have again had to manage the effects of COVID-19, which made teaching, learning and assessing an interesting challenge for all. Having lessons available on both OneNote and SEQTA has made life easier for everyone and ensured that students were able to access the learning from home if necessary
- The ACER testing has continued to show that our students are significantly ahead of their peers compared to the norm-referenced standardised national data sample
- We continue to embed indigenous perspectives into our teaching programs and are working on developing culturally sensitive materials for lesson delivery. Once again, we had the Aboriginal Cultural Incursion for Year 7 students delivered by Derek Nannup, which was an enriching and enjoyable experience for all
- The Year 10 AE class attended the Science and Engineering Challenge competing against fellow Year 10s from schools across the state. The challenge presented by Rotary International requires students to use their problem solving and teamwork skills to overcome specific issues within the STEM field and focus on sustainability and innovation. Our students were awarded third place on the day
- We continue to foster strong relationships with local Primary Schools by hosting Year 5 and 6 students for Super Science in Semesters One and Two. The students enjoy a range of activities showcasing skills in Biology, Chemistry, Physics and Psychology
- Although we had many cancellations due to COVID-19, we also had some new activities this year:
  - Our Year 8 students competed in the Biokemon Challenge sponsored by Murdoch University. This activity introduces them to the world of ecology. One thousand five hundred students were participating across 20 schools in metropolitan and regional areas. We had two individual prize winners from our extension class, and they each received a \$50 JB Hi-Fi voucher
  - Miss Kim's Year 7 Science class visited the WA Wildlife Hospital. The students followed the journey of a wildlife patient from admission through to triage, treatment, radiology, and surgery, then into the various recovery wards, including Isolation, Birds, Seabirds, Mammals and Reptiles
  - Some of our Year 10 students attended Murdoch University's Seek Out Science Day. Students participated in hands-on lab activities focused on Forensic Science, Nursing and Marine Biology. Students also got some wonderful insight into university life and the types of career pathways available to them
  - Year 8 excursion to Perth Mint and WA museum in Term 4. Students had the opportunity to extend their understanding of geology, minerals and the mining industry in WA
- This year we were also excited to have one of our teaching staff, Miss Kim, interviewed by ABC about our prosthetics hand project. This project is undertaken by Year 7 AE students, and we have been lucky enough to be helped by an ex-student, Max Prinz, who works as an Orthotist designing and fitting braces and splints for people with disabilities or injuries



Year 7 WA Wildlife Hospital Excursion

## Technologies

### Design & Technology / Digital Technologies / Home Economics

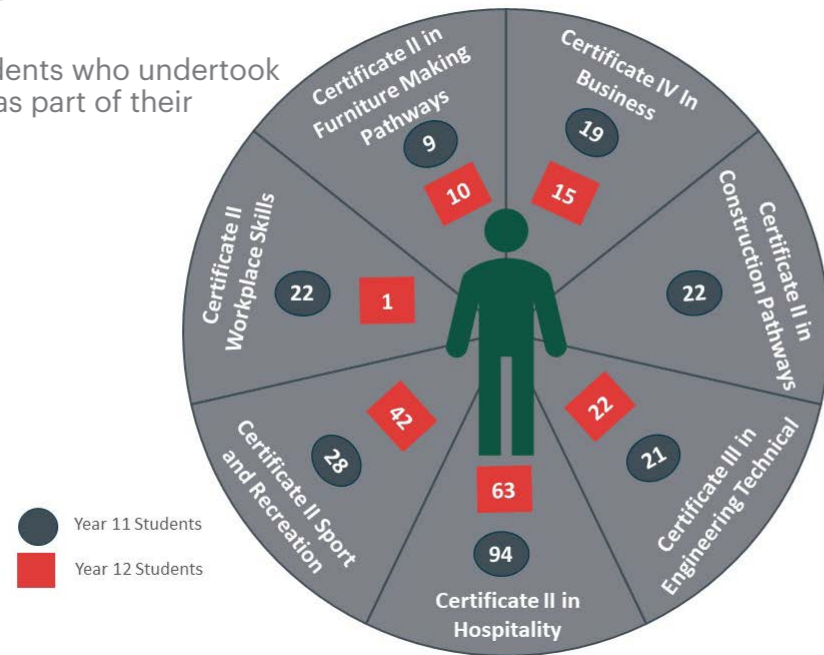
- Design and Technology.** Lower School courses All Systems Go and Concept to Reality proved popular and captured students within specifically designed STEM environments. Delivering tasks associated with engineering principles and by incorporating CAD and laser cutting technologies, we challenged our students to design and fabricate boat hulls, wobble walkers, bubble-blowing machines, hovercrafts, and dragsters. In doing so, they unconsciously developed soft skills, including critical thinking, problem-solving, teamwork and adaptability
- Design and Technology introduced a new Certificate II course, Construction Pathways. This Year 11 option replaced the long-standing Automotive offerings and with great success for the inaugural year. Year 11s focused on the brick-and-block laying context, including critical core elements of WHS and Measurements and Calculations. In working with Brick and Block Careers, the department successfully sourced product support from Midland Brick, who kindly donated multiple packs of bricks for student use. They have further supported the school in preparation for 2023, delivering additional brick packs in December. Construction numbers look extremely promising, with at least six classes timetabled between Years 10-12 for 2023
- Digital Technologies.** Available for 2022 was our first Technologies ATAR course, Applied Information and Technology. This course was offered alongside an SCSA General option. For 2023, many students have selected Year 11 ATAR AIT, proving the popularity of the content and course. Digital Technologies continued its success with its evening Film Festival. The event featured short films of diverse genres and messages developed by students in Years 9 and 10. Furthermore, excursions to Escape Hunt again were successful and focused on STEM skills !!
- Home Economics.** Home Economics is transitioning the sewing room from D to S Block. In 2022, we were able to timetable two Year 8 sewing classes into S Block to trial the new classroom. It was satisfactory, and with further changes for storage and minor furniture improvements ahead, we look forward to accommodating Years 8-10 classes next year. In addition, twenty-four new sewing machines were purchased, combined with the new classroom, which will make for a great sewing space. This year there were 21 sewing classes taught in Years 8-10, or approximately 400+ students
- Red Apple Café.** The Hospitality teachers and students had great success in the daily running of the Red Apple Café, serving teachers and Year 12s at recess. Applecross staff highly supported the café, purchasing coffee and morning tea. It also served as a communal point and networking space for staff. A PayPass machine added to the convenience and efficiency of the café. The Red Apple Café is always a venue to be visited on School Tours and helps promote Home Economics. Coffee vouchers are frequently awarded to staff by various committees/ learning areas to recognise work and achievement, which aids in promoting the school's priority of wellbeing.
- Supporting Applecross and the Community.** The Home Economics staff and students have supported the school in several community and charity events, including RUOK? Day, Wear It Purple Day, NAIDOC Week, and various catering events. Staff groups have also booked the Red Apple Café to host small group meetings. The highlight of 2023 was hosting Premier Mark McGowan and local MLA Kim Giddens in the Red Apple Café on the 25th of August. Hospitality staff and students met with the Premier, serving him coffee and our famous sausage rolls and lemon friends



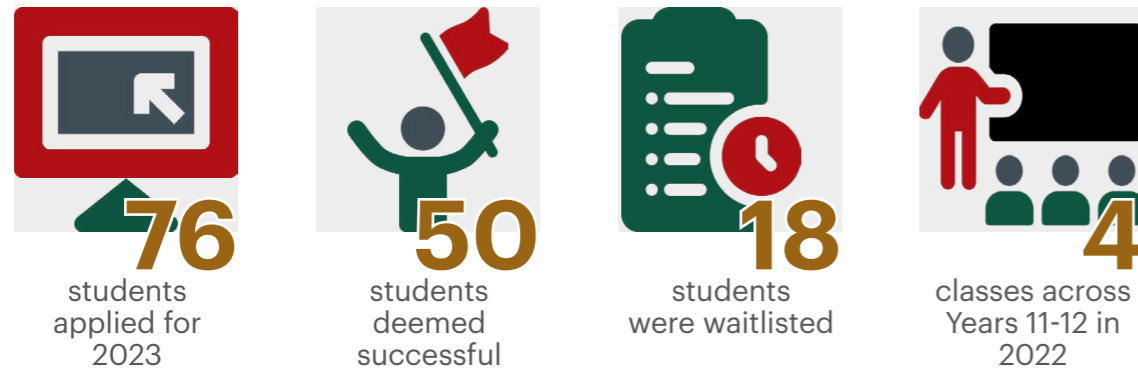
Wear it Purple Day

# VOCATIONAL EDUCATION AND TRAINING (VET)

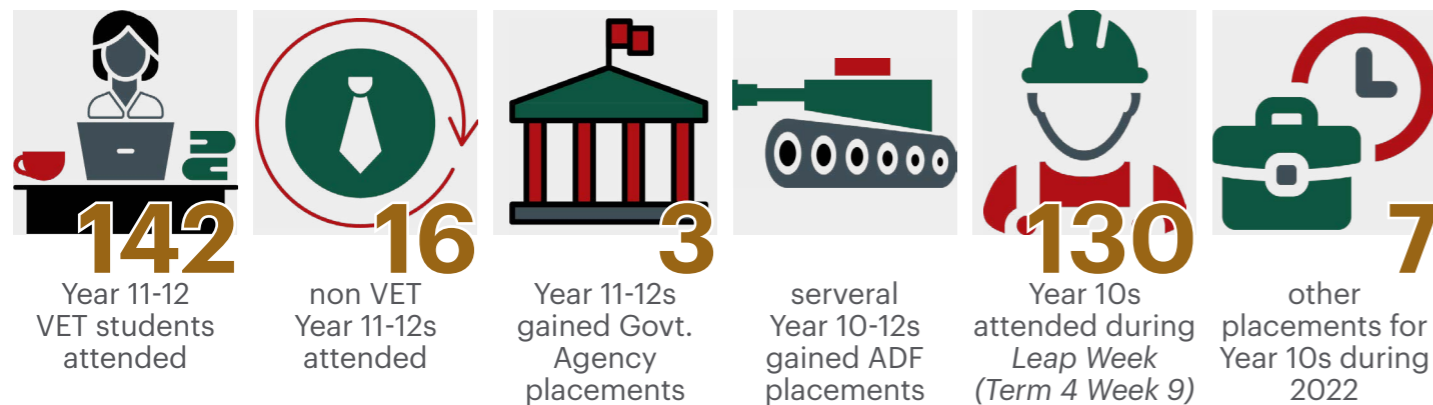
There was a total of 328 VET students who undertook one or more Certificate courses as part of their WACE in Years 11 and 12.



## VET Connect Program

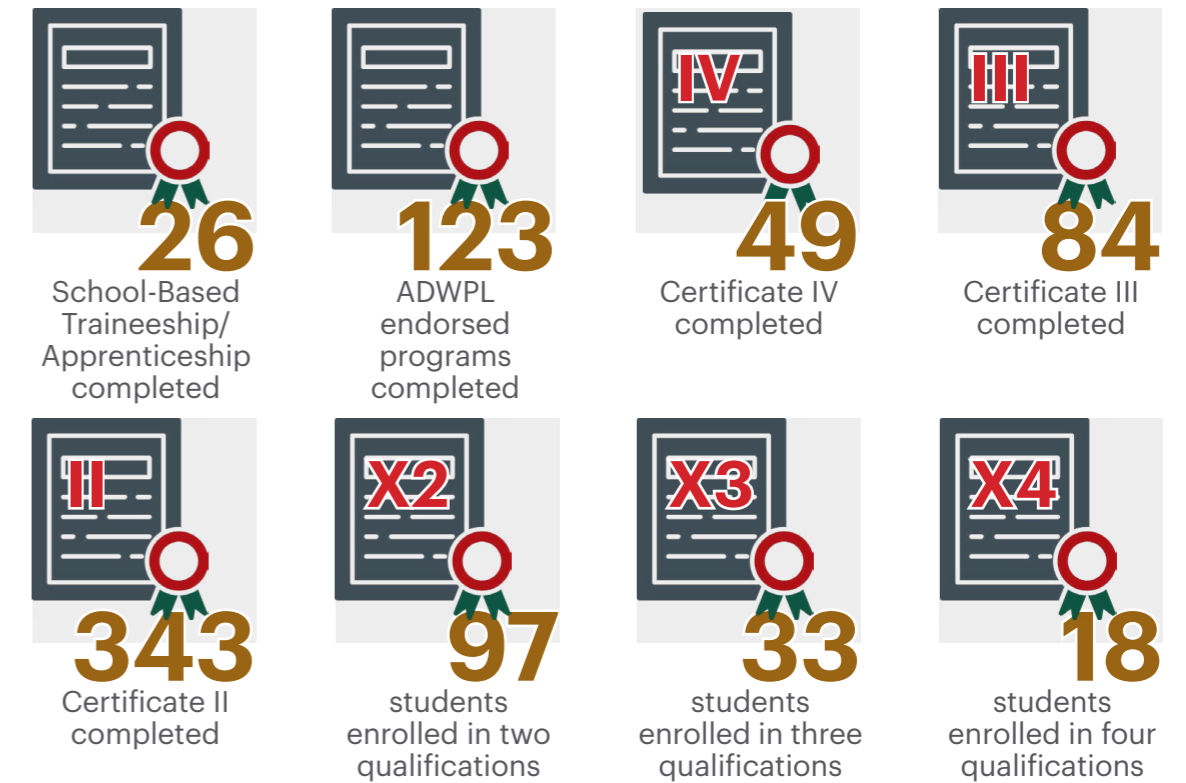


## Students on Work Experience



# VOCATIONAL EDUCATION AND TRAINING (VET)

## Completed in 2022



## New Initiatives for 2022

- Certificate II in Construction Pathways - new qualification introduced to meet industry skills shortages and student interests. The existing automotive workshop was transformed into a Building and Construction Training room to deliver the Certificate II in Construction Pathways qualification in 2022. The first year has been a success and proving to be popular, with some discussion re construction for lower school students
- Upgrade of a new Hospitality training room in the North Block to support growth. A Café/Restaurant is taking place to create facilities and resources that meet all the compliance requirements with the delivery of Certificate II in Hospitality. All plans for the old Business and VET Office have been approved, and work commenced towards the end of Term 4

## Extra Special Highlights in the VET Space

- **6** Year 12 students were nominated for the SCSA VET Awards resulting in **4** students receiving a VET Certificate in Excellence
- Year 12 Hospitality student **Ropa Nyandoro** won the first prize in Hospitality Group Training's Taste of the Future competition
- **Sophia Pitaro**, Year 12 VET Connect, was the winner of the 2022 WA Training Awards School Based Apprentice or Trainee of the Year, represented WA at the Australian Training Awards and was a winner of NM TAFEs Ambassador Awards Program as School Based Apprentice of the Year
- A visit by the Premier, Mark McGowan and our local MLA, Kim Giddens, to see our Hospitality Café in action. The Premier was very interested in talking to students about the Hospitality program and hearing about our future plans to meet the growing interests of students



Sophia Pitaro - winner of the WA Training Awards



Ropa Nyandoro - winner of the Hospitality Group Training's Taste of the Future competition

# VOCATIONAL EDUCATION AND TRAINING (VET)



108 students studied qualifications externally at TAFE, private RTOs or through school-based traineeships. The following qualifications were completed:

## Certificate II Courses

- Certificate II in Applied Fashion Design and Technology
- Certificate II in Automotive Servicing Technology
- Certificate II in Automotive Vocational Preparation
- Certificate II in Baking
- Certificate II in Building and Construction (Pathway Trades)
- Certificate II in Civil Construction
- Certificate II in Community Pharmacy
- Certificate II in Community Services
- Certificate II in Electrotechnology (Career Start)
- Certificate II in Engineering
- Certificate II in Engineering Pathways
- Certificate II in Government
- Certificate II in Hospitality
- Certificate II in Kitchen Operations
- Certificate II in Plumbing
- Certificate II in Retail Cosmetics
- Certificate II in Retail Services
- Certificate II in Salon Assistant
- Certificate II in Supply Chain Operations
- Certificate II in Surveying and Spatial Information Services

## Certificate III Courses

- Certificate III in Animal Studies
- Certificate III in Aviation (Cabin Crew)
- Certificate III in Aviation (Remote Pilot)
- Certificate III in Aviation (Support Services and Operations)
- Certificate III in Business
- Certificate III in Community Services
- Certificate III in Early Childhood Education and Care
- Certificate III in Events
- Certificate III in Fitness
- Certificate III in Health Services Assistance
- Certificate III in Hospitality
- Certificate III in Information Technology
- Certificate III in Music
- Certificate III in Nail Technology
- Certificate III in Population Health
- Certificate III in Retail
- Certificate III in Sport and Recreation

## Certificate IV Courses

- Certificate IV in Beauty Therapy
- Certificate IV in Business
- Certificate IV in Education Support
- Certificate IV in Information Technology
- Certificate IV in Music
- Certificate IV in Preparation for Health and Nursing Studies

# GIFTED AND TALENTED VISUAL ARTS

## Extension and Enrichment

Our GATE students engage in a comprehensive extension program through our Saturday workshops. Masterclasses and experiences in traditional art media, such as drawing, painting, printmaking and sculpture, sit alongside other contemporary and digital media workshops, such as wearable art, fashion and animation. These workshops, led by industry professionals, extend our students' skills, abilities and knowledge beyond the usual curriculum with outstanding results. Excellent performance is proven by the number of awards and competitions we have represented this year and achieved success. These include wins in St George's, City of Melville (Youth Winner, Youth Runner-Up, Popular Choice Award), extensive representation in the Young Originals exhibition and a total of six Year 12s selected for Pulse Perspectives 2023, amongst other accolades and achievements.

GATE students are dedicated, motivated and highly engaged in the GATE extension programme, particularly on Saturdays, where they are well supported by teachers, tutors and the GATE Parent Committee. The Annual Exhibition featured our largest fashion and wearable art collective to date. The show has grown to be a much-anticipated event showcasing a vast array of artworks and media. Over 400 people attended the opening night, and approximately 200 people patronised the exhibition across the weekend.

## Selective Entry Process and Next Gen

Formal testing of aspiring Year 7 applicants continued to occur onsite this year, with over 200 applicants for Applecross SHS GATE Visual Arts programme. The testing process took place over a weekend in Term 1 and resulted in over 70 interviews for 36 positions offered. The process is gruelling for applicants and staff involved, who must set up tests, register and complete all the assessments quickly to deliver results back to the GATE Selection Unit. Many thanks go to the art staff who worked tirelessly over the weeks and weekends to ensure a smooth and thorough testing programme.

We welcomed our 2023 Next Gen at an Orientation Saturday in Term 4 and on our general Year 7 Orientation Days. The current Year 7s proved to be very welcoming and willing buddies for the day.

## Young Masters Program

Amongst other community outreach and liaison, the GATE program offers a three day course for Year 5s to attend. The course features photography, illustration, painting and printmaking projects linked by the theme "Kambarang", the indigenous season. Many colourful works were created, and we successfully advocated for the Visual Arts programme through these workshops. We expect to see some familiar faces amongst the next round of applicants.



Kieran McKay and Jake Williams - Year 7 GATE Workshop



Amelia Vulin - Year 7 GATE Workshop

# GIFTED AND TALENTED VISUAL ARTS

## Achievements

### Statewide

#### Youth Care Art Competition

- Jaya Dean, Year 9
- Nancy Lin, Year 8
- Elsa Hu Year 7

#### Year 12 Pulse Perspectives Art Gallery Western Australia

- Cindy Wang, Year 12
- Kylie Simons, Year 12
- Olivera Topuzovic, Year 12
- Sethuli Rajapakse, Year 12
- Amberley Sow, Year 12
- Anneleise Ilic, Year 12

#### Young Originals

- Yujie Chen, Year 11
- Leeshani Colomba Thantrige, Year 9
- Jaya Dean, Year 9
- Grace Holswich, Year 12
- Nancy Lin, Year 11
- Heloise Raynaud, Year 10
- Sunniva Shaw, Year 10
- Charlie De Bruyn, Year 10
- Yongqi Chen, Year 8
- Zoe Ong, Year 9
- Amelie Qiao, Year 9
- Catherine Majer, Year 10
- Laura Tabb, Year 10
- Grace Han, Year 9
- Edwin Chakkiath, Year 8
- Jacob Pranoto, Year 11

#### St George's Art Annual Exhibition

- Rishi Venkatesh, Year 11
- Kayla Perkins, Year 11 - Winner

### Local

#### Shaun Tan Award and Subiaco Voice of Youth-Winner

- Quincy Mo, Year 8
- Canning Art Prize - Winner
- Drawing - Sora Hamamura, Year 9

#### Grad Show Canteen Prize

- Kylie Simons, Year 12

#### Principal's Prize, Annual Art Exhibition

- Charlotte Harwood, Year 10
- Sherina Wang, Year 10

#### City of Melville Art Exhibition

- Amelia Vulin, Year 7
- Molly Rovis-Hermann, Year 10
- Beau Taylor-Schacht, Year 11
- Nancy Lin, Year 11 - Overall Youth Winner,
- Cindy Wang, Year 12 - Highly Commended

#### City of Nedlands Emerge Youth Art Awards

- Jessica Chen, Year 8 Open Award First Prize

#### Public Art Works

- C Block wall at Applecross Senior High School

### National and International

#### Art Gallery New South Wales Young Archies

- Cindy Wang, Year 12 - finalist

#### National Peace Poster

- Elsu Hu, Year 7 - WA District Finalist



Jessica Chan - winner of the Emerge Youth Art Open Award



AXSHS Girls' National Tennis Team

# SPECIALIST TENNIS

## Highlights

- All students participated in the Herbert Edwards and Slazenger Cups, the premier interschool tennis events in WA. We successfully won the boys and girls Slazenger Cup and Mursell Shield and the boys and girls Herbert Edwards Cup
- The Tennis Captains organised the in-school Social Mixed Doubles tournament
- Sheridan Adams from Tennis Australia delivered the Foundation to Coaching course to our Year 10 students
- Year 10 tennis students completed a five-week coaching program for Year 6 Ardross Primary School students
- The Tennis P&C organised and held our annual Bunnings Fundraiser Sausage Sizzle, where we raised over \$3,000 for our tennis program
- Tomio Yamazaki organised the UTR (Universal Tennis Ranking) Tournaments for the Applecross Tennis students
- We had five of our students represent WA in the Pizzey Cup, which they won for the first time since 1997
- We had four of our students represent WA in the Bruce Cup
- Some of our Year 7, 8 and 9 girls participated in the Guildford Grammar v Applecross SHS competition
- The Tennis P&C purchased two new exercise bikes, which will be used for fitness and rehabilitation for injuries for our tennis students
- Ten students travelled to Albury NSW to compete in the All Australia Schools Nationals. The girls' and boys' teams made it into the grand final for the first time in history, where both teams came 2nd place
- To finish a great year, we had our annual Tennis Program Presentation evening, where we acknowledged all our success in 2022 and presented various awards



AXSHS National Tennis Team



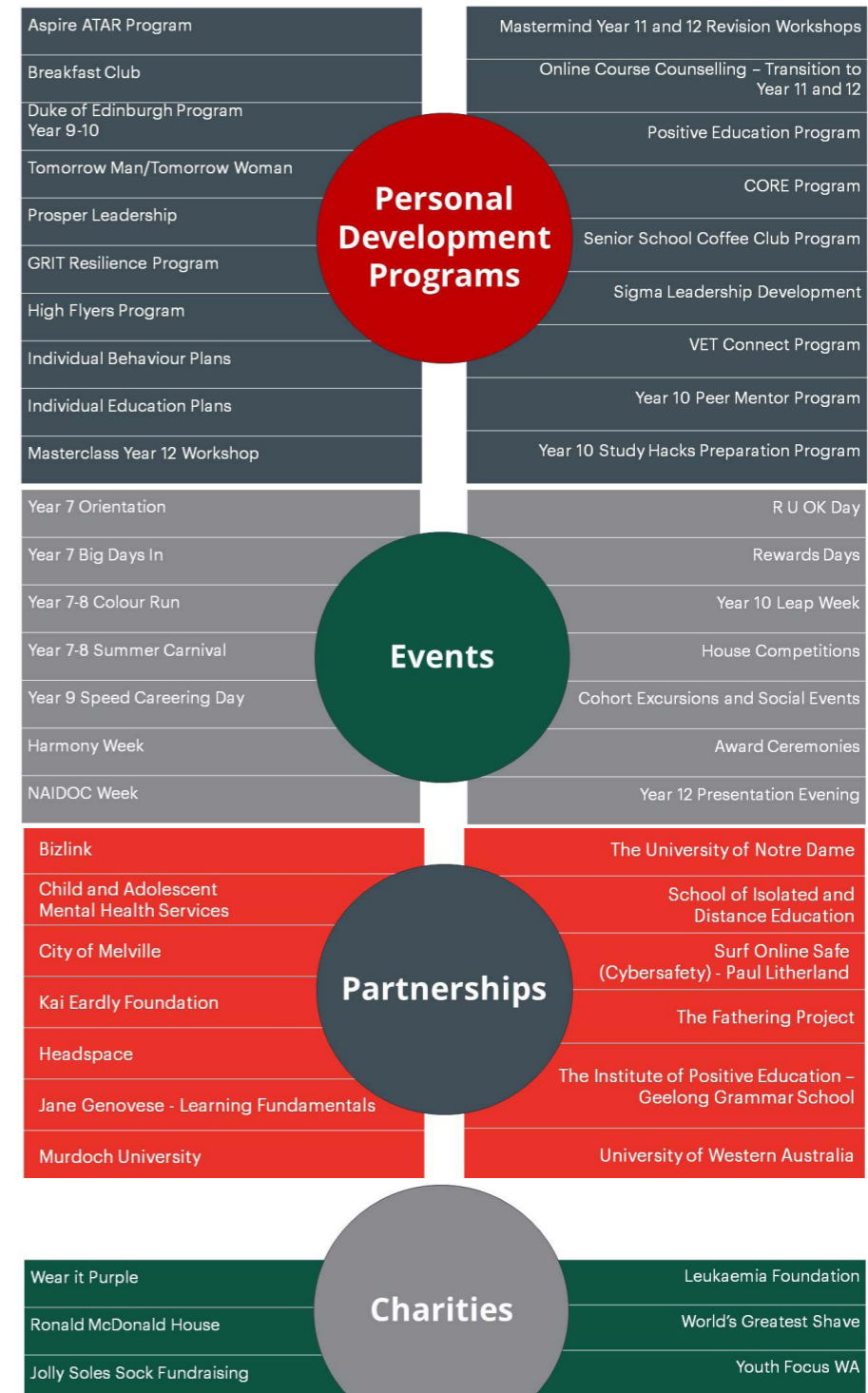
Year 7-8 Colour Run

# STUDENT SERVICES

Student resilience and wellbeing are essential for both academic and social development, and this is optimised by the provision of safe, supportive, and respectful learning environments.

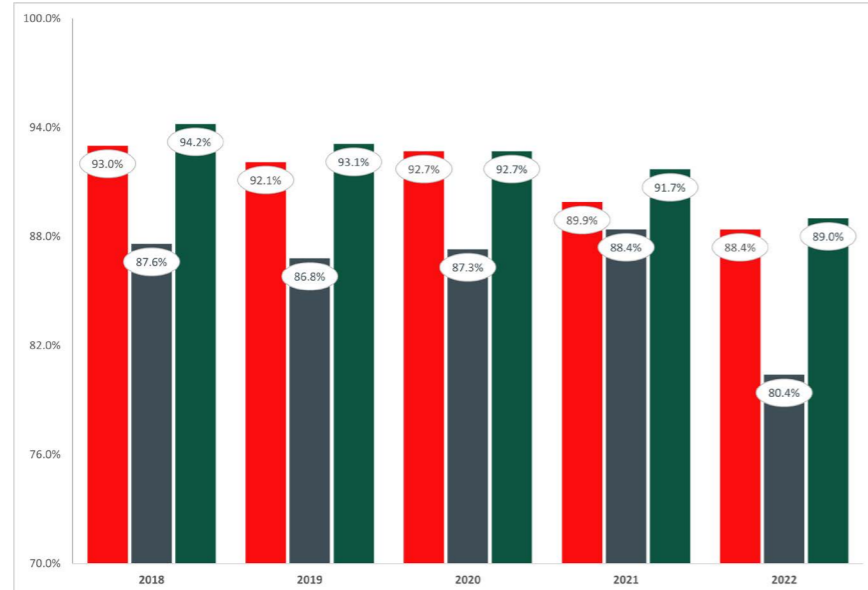
Through a number of proactive personal development programs, Student Services support students to achieve their Personal Best in a climate of Mutual Respect. Student Services staff work collaboratively with the school and the wider community to promote student development and wellbeing.

## 2022 Student Services Highlights



# STUDENT SERVICES

## Student Attendance



## Student Attendance Category

	Regular	At Risk		
		Indicated	Moderate	Severe
2018	84.00%	10.50%	3.70%	1.70%
2019	79.20%	14.30%	4.40%	2.20%
2020	81.00%	13.80%	3.80%	2.40%
2021	73.00%	19.00%	6.00%	2.00%
2022	59.70%	28.80%	7.90%	3.70%
Like Schools 2022	58.30%	27.00%	10.90%	3.90%
WA Public Schools 2022	40.00%	29.00%	19.00%	12.00%

Student Attendance at Applecross Senior High School continues to be above our 'Like' schools and the State. Our 'Regular Attendance' category is comprised of students who have an attendance rate of above 90% throughout the year.

Despite COVID-19 impacting attendance again in 2022, our school has maintained an overall attendance rate of 88.8% across the school. In recent years, there has been an increase in students being diagnosed with significant mental health issues requiring adjustments to their timetable during periods of time to ensure that they are able to maintain engagement and connectedness to the school.

Whilst we have students in the 'moderate' and 'severe' range of attendance due to hospitalisation, disengagement, we continue to remain above that of our 'Like' schools as a result of the targeted support strategies and interventions in place to effectively case manage all students based on their individual needs.

Our Student Services team is highly skilled in tracking the attendance thoroughly and following up on all absentees providing a support process for students and parents requiring additional assistance.

# STUDENT SERVICES

## Student Enrolments

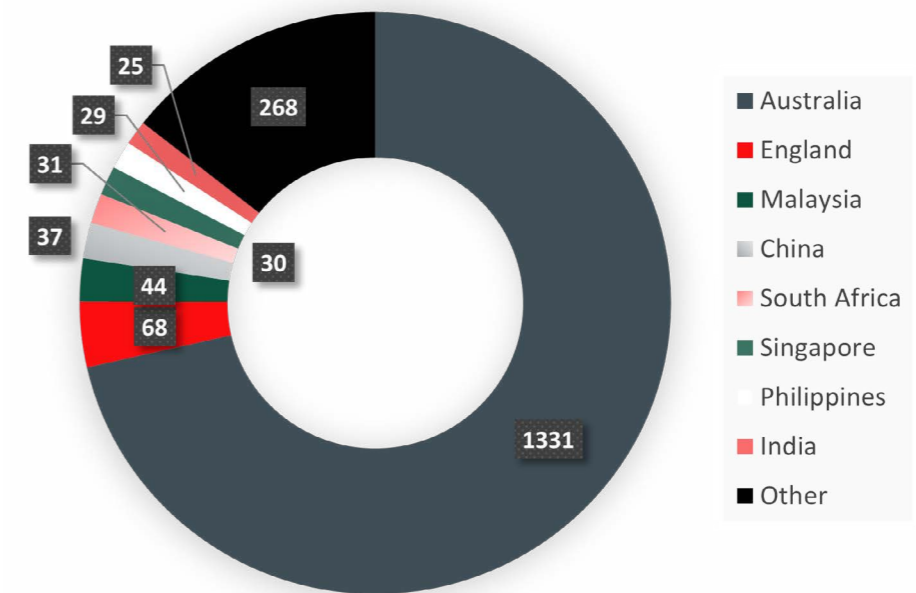
		2018	2019	2020	2021	2022
Total Enrolment		1526	1613	1659	1720	1772
Female		779	821	842	868	868
Male		747	792	817	852	852
Lower School		1055	1136	1135	1179	1247
Senior School		471	477	524	541	525

## Year Cohort Numbers



## Multicultural Campus

Student Place of Birth (number)

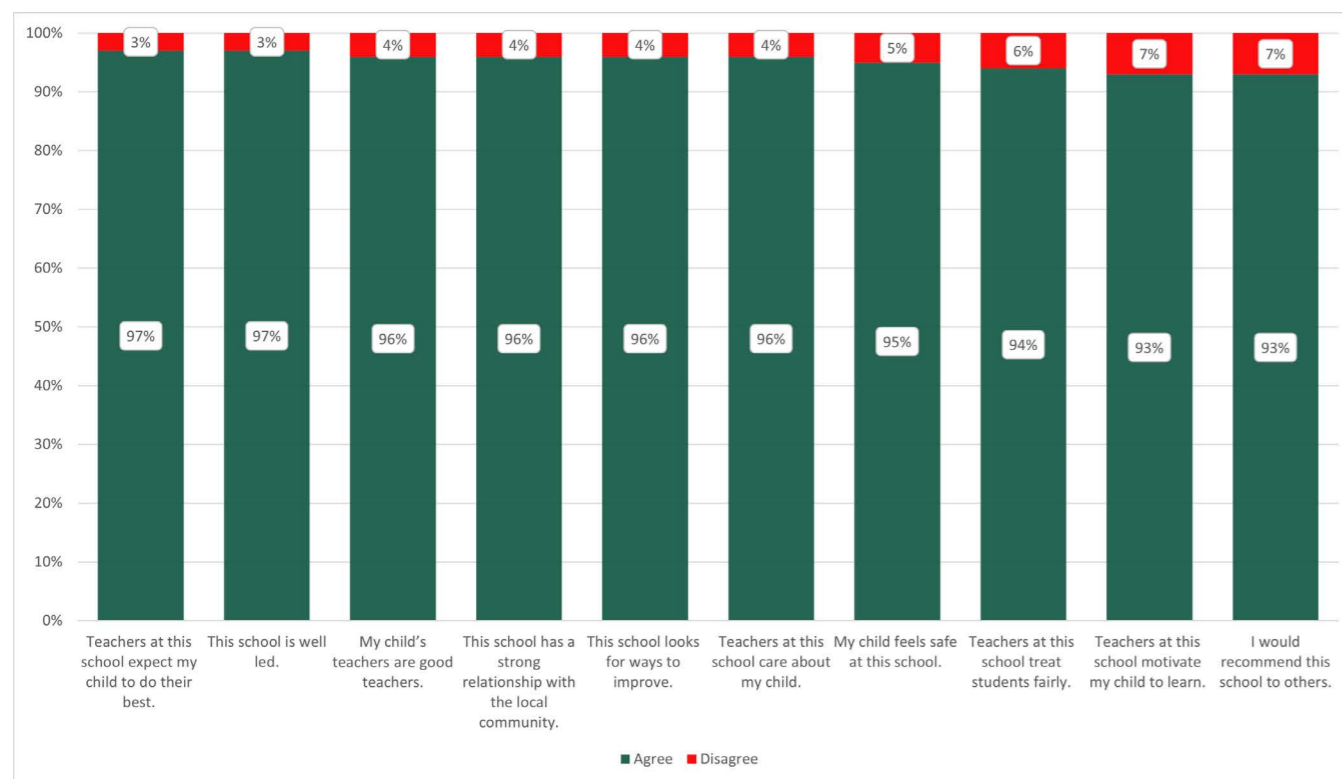


# COMMUNITY SURVEYS

Our school uses a variety of survey tools to seek feedback from our parents, student and staff on a range of areas in an effort to constantly improve our ability to best cater for our students. The school's Executive Leaders and School Board analyse the results. When areas of concern are identified, we seek further input to develop 'lines of enquiry' to look for opportunities for improvement.

The National Schools Community Survey is one of these tools. It is conducted every two years and includes questions which are the same for all Australian schools. In 2022 we had 115 staff, 271 parents, and 928 students respond to the voluntary survey. The number of respondents is lower than previous years which we believe to be a result of the impact of the COVID-19 pandemic. In line with previous surveys our school has been rated very highly in all areas surveyed across all survey groups. A snapshot of responses is represented below.

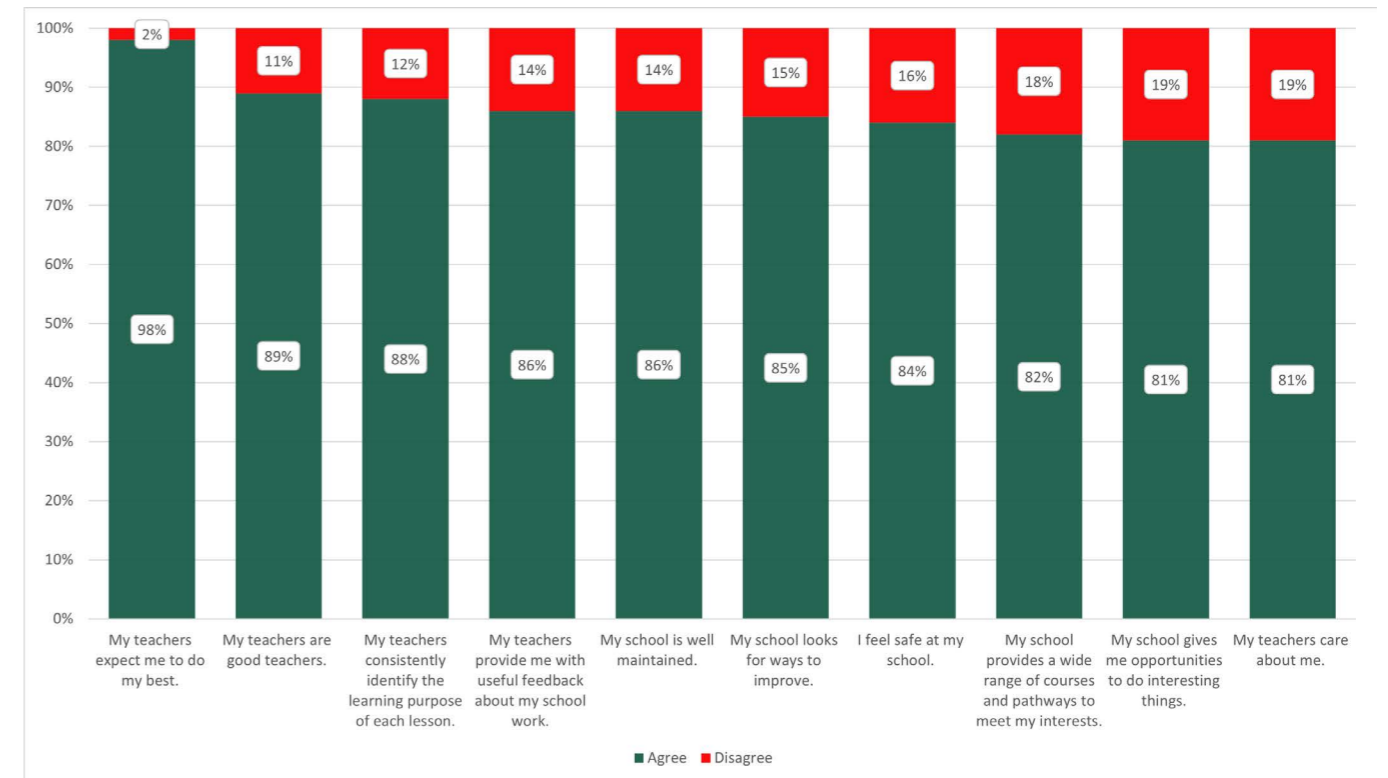
## Snapshot of Parent Responses



Our parents are overwhelmingly positive about our school, indicative of our efforts to build and maintain positive, productive relationships with our school community. Apart from the standard survey questions, which are used nationwide, the school also included some additional questions to gain feedback on specific aspects of the school. Individual comments from staff, students and parents were also discussed and analysed.

# COMMUNITY SURVEYS

## Snapshot of Student Responses






Lines of enquiry have been identified in areas where students provide negative responses. Feeling safe and cared for by staff is considered important in our school. This is an area we continue to work on to improve the schooling experience for all our students. Feedback provided by the school surveys was also factored into our 2022 review and planning process in the lead up to the development of the 2023-25 School Business Plan.



# OUR STAFF

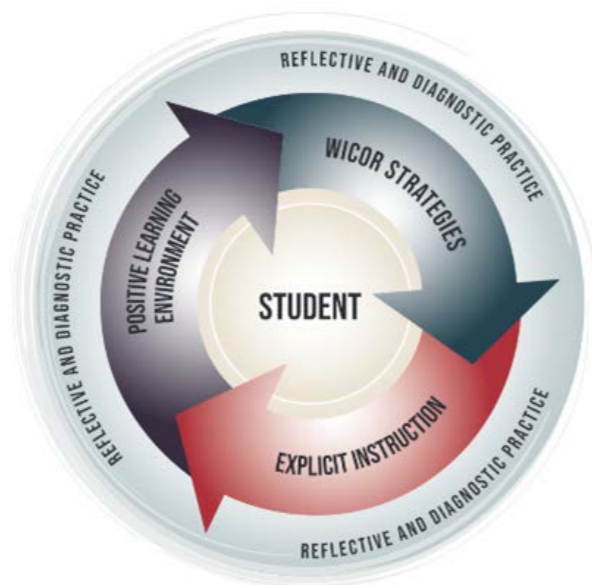
Applecross SHS is fortunate to have a very highly qualified and experienced staff (both teaching and non-teaching). The school is also in a fortunate situation in that we are able to retain a very high percentage of our staff each year. Applecross maintained its stable staffing group in 2022 with three retirements at the end of the year and four resignations. We have also been able to recruit some outstanding staff member and this continued in 2022.

	2020	2021	2022
Students 	1659	1720	1772
Teaching Staff 	129	133	142
Support Staff 	53	61	67

Note: Teacher and Administration numbers reflect "head count" with many part-time workers.



The school's Business Plan priority of Excellence in Teaching and Learning was promoted throughout the year by our Teaching and Learning Coordinator, who worked with teachers in areas such as classroom observation and feedback, behaviour management, explicit instruction and Interactive Notebooks. Professional learning supported shared understandings of effective pedagogy, enhanced curriculum knowledge and delivery, and prepared teachers for potential disruption to face-to-face learning.



# OUR STAFF

The professional growth of our staff is key to our success in providing the best possible opportunities for our students. We utilise School Development Days and after-school workshops to target the key priorities of our School Business Plan. Many of these workshops are led by our own highly experienced teachers, sharing their expertise with peers.

## School Wide Pedagogy

- CMS Tasters & Refreshers
- Informal Agreements
- PIVOT Surveys
- Peer Observation & Feedback
- Data Analysis
- Effective Lesson Openings
- Pacing Strategies
- Interactive Notebooks
- Focused Notetaking
- WICORising for Engagement
- Positive Behaviour Support
- Critical Reading Strategies
- Inquiry Strategies
- Literacy Strategies
- Differentiation Strategies
- Safety Assessment & Record Keeping
- Collaborative Study Groups
- Interventions
- Student Engagement

## Curriculum

- Education Perfect
- French Culture
- Multiplicative Thinking
- Teaching, Learning & Assessing Exemplars
- Assessment-Grading & Moderation
- Science Lab Demonstrations
- Language Scope & Sequence

## ICT

- Webex Training
- SEQTA Training
- Kimberley Primed Technologies
- SEQTA - Communicating with Parents

## Staff and Student Wellbeing

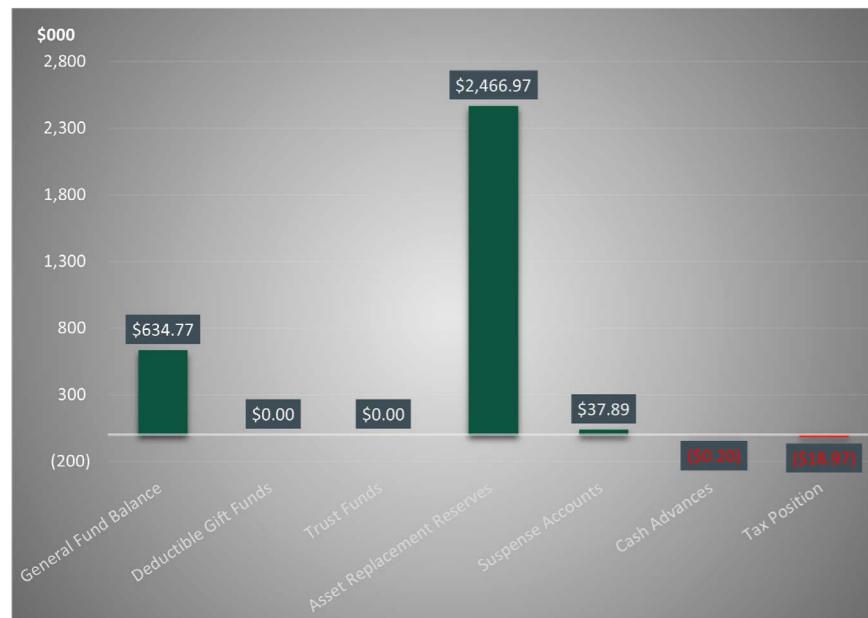
- Collegial Activities
- Student Services
- Intro to L3CT
- Writing TRBWA Evidence Sets
- SEQTA- Pastoral Care
- SBP-Consultation
- Positive Education
- Restorative Practice

# FINANCIAL REPORT

(AS AT 31ST DECEMBER 2022)

Thank you for the financial support that the school receives from parents, one of the main sources of income being from voluntary contributions and charges paid during the 2022 year. Other income sources come from State and Federal funding as well as the Parents and Citizens group.

## Cash Position



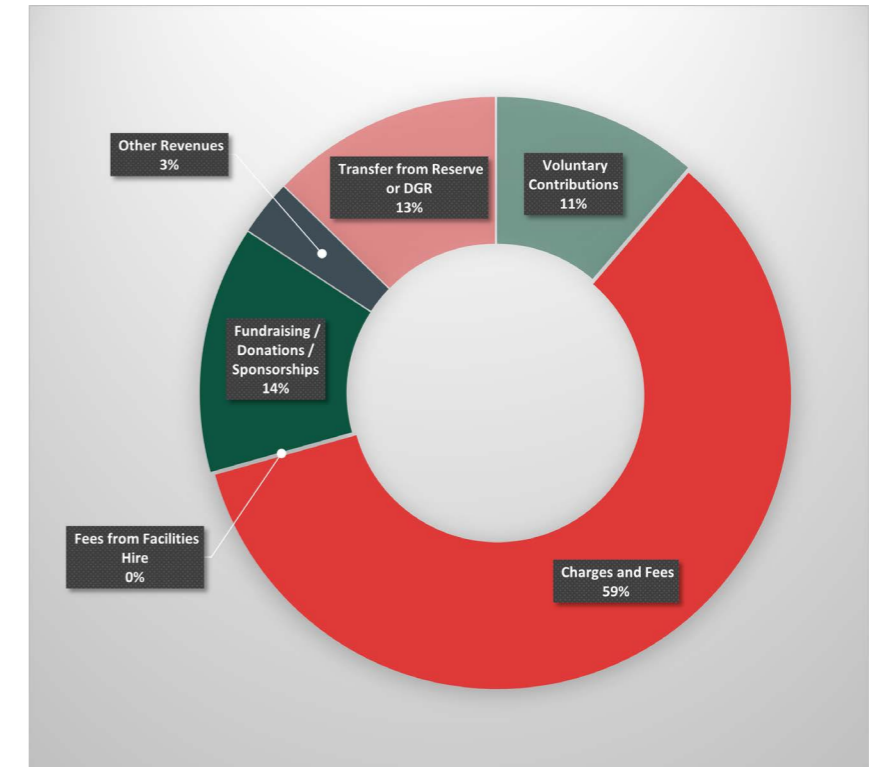
### Cash Position Components

General Fund Balance	\$634,768.87
Deductible Gift Funds	\$0.00
Trust Funds	\$0.00
Asset Replacement Reserves	\$2,466,968.92
Suspense Accounts	\$37,885.95
Cash Advances	-\$200.00
Tax Position	-\$18,965.00
<b>Total Bank Balance</b>	<b>\$3,120,458.74</b>

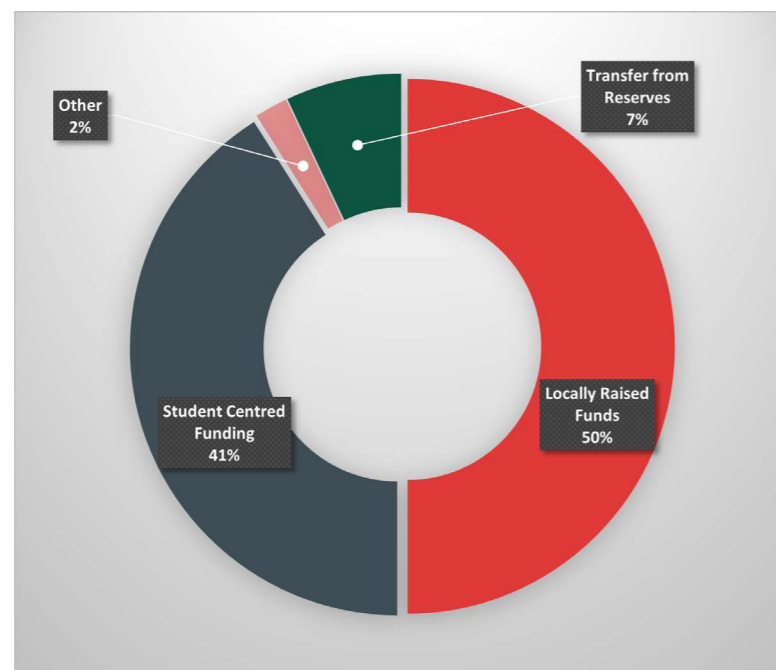
# FINANCIAL REPORT

(AS AT 31ST DECEMBER 2022)

## Revenue Report



## Current Year Actual Cash Sources



### Revenue - Cash & Salary Allocation

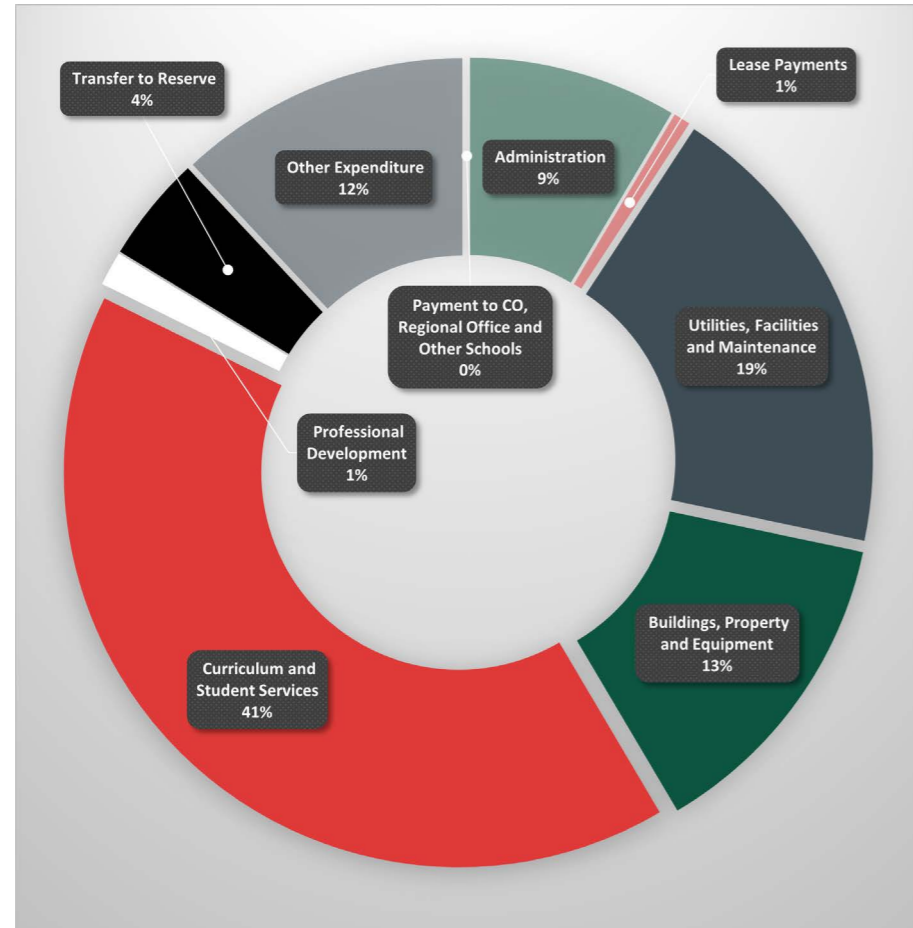
	Budget	Actual
Voluntary Contributions	\$266,784.00	\$217,180.81
Charges and Fees	\$1,194,087.05	\$1,143,453.48
Fees from Facilities Hire	\$1.00	\$0.91
Fundraising / Donations / Sponsorships	\$261,561.54	\$261,561.54
Other Revenues	\$63,443.49	\$58,774.64
Transfer from Reserve or DGR	\$245,013.78	\$245,014.05
<b>Total Locally Raised Funds</b>	<b>\$2,030,890.86</b>	<b>\$1,925,985.43</b>
<b>Opening Balance</b>	<b>\$406,803.00</b>	<b>\$406,802.78</b>
<b>Student Centred Funding</b>	<b>\$1,345,520.27</b>	<b>\$1,335,145.27</b>
<b>Total Cash Funds Available</b>	<b>\$3,783,214.13</b>	<b>\$3,667,933.48</b>
<b>Total Salary Allocation</b>	<b>\$17,756,200.00</b>	<b>\$17,756,200.00</b>
<b>Total Funds Available</b>	<b>\$21,539,414.13</b>	<b>\$21,424,133.48</b>



# FINANCIAL REPORT

(AS AT 31ST DECEMBER 2022)

## Expenditure Report



### Expenditure - Cash and Salary

	Budget	Actual
Administration	\$329,910.14	\$258,532.48
Lease Payments	\$18,000.00	\$21,114.05
Utilities, Facilities and Maintenance	\$664,256.52	\$578,984.13
Buildings, Property and Equipment	\$415,573.39	\$400,379.33
Curriculum and Student Services	\$1,462,287.90	\$1,236,576.76
Professional Development	\$87,650.00	\$42,565.56
Transfer to Reserve	\$131,988.00	\$131,988.00
Other Expenditure	\$449,464.17	\$362,774.30
Payment to CO, Regional Office and Other Schools	\$250.00	\$250.00
<b>Total Goods and Services Expenditure</b>	<b>\$3,559,380.12</b>	<b>\$3,033,164.61</b>
<b>Total Forecast Salary Expenditure</b>	<b>\$16,787,764.00</b>	<b>\$16,787,764.00</b>
<b>Total Expenditure</b>	<b>\$20,347,144.12</b>	<b>\$19,820,928.61</b>
<b>Cash Budget Variance</b>	<b>\$223,834.01</b>	





Artwork: Rosie Paine

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