

Parent Update

Term 2/Week 4
19th May 2023



APPLECROSS
SENIOR HIGH SCHOOL
INDEPENDENT PUBLIC SCHOOL

IN THIS EDITION

- [Update From the Principal](#)
- [Financial Matters](#)
- [Year 9 Parent Information Evening Thursday 25th May](#)
- [Year 10 Parent Subject Selection Information Evening](#)
- [Year 11 and 12 Exams Underway](#)
- [Year 11 and 12 Exam Results Review Process – Week 7](#)
- [Year 11 and 12 TAFE Applications for Semester 2 – CLOSING SOON](#)
- [OLNA](#)
- [Learning to Learn](#)
- [National Reconciliation Week](#)
- [Talented Art Students](#)
- [eyes on VET](#)
- [Naming the new Hospitality Training Café](#)
- [P&C Secretary Needed](#)
- [P&C Treasurer Needed](#)
- [P&C Liaison Officer Needed](#)
- [Melville Council Robin Hood Project - Ardross PS P&C](#)
- [Social Media Highlights](#)
- [Community Notices](#)



IMPORTANT DATES

- 19th May**
 - Music Department Autumn Concerts (PAC 6.00pm-9.30pm)
- 20th May**
 - Year 11 & 12 French and Japanese Practical Exam
- 22nd - 2nd June**
 - **Year 11 & 12 Exams**
- 23rd - 26th May**
 - GATE 2024 Interviews
- 24th May**
 - **VET Connect Program Applications Close**
- 25th May**
 - Year 9 Parent Evening
- 26th May**
 - National Sorry Day
 - Year 7 Movie Afternoon 3:00-5.30pm in PAC
- 27th May**
 - Year 12 Drama Practical Exams
- 29th May**
 - **VET Connect Program INTERVIEWS START**
- 2nd June**
 - Year 11 Drama Practical Exams
- 5th June**
 - WA Day
- 6th - 9th June**
 - **Year 10 Exams**

School Activities and Student Achievement

Keep up with all the exciting activities and student achievements that occur in the school by regularly checking our webpage, Facebook, Instagram or YouTube pages.

Website <https://applecross.wa.edu.au/>
Facebook <https://www.facebook.com/ApplecrossSeniorHighSchool/>
Instagram https://www.instagram.com/applecross_shs/
YouTube [@applecrossshs5058](https://www.youtube.com/channel/UCqj8k5058)
School Calendar <https://applecross.wa.edu.au/parents/calendar/>
Parent Update <https://applecross.wa.edu.au/parents/parent-update-newsletter/>

Update from the Principal

Dear Parents / Guardians

As we approach Week 5 of Term 2, the school is busy with lots of study, assessments and marking leading up to our Semester 1 reporting. Best wishes to our Year 11s and 12s, most of whom are about to commence their Semester 1 exams. Good luck also to our Year 10s who have their exams in Week 7.

In the lead-up to exams, the Year 12s have organised a number of staff-student basketball games as part of the traditional Principal's Cup (the score currently stands at 2-2). Congratulations to Ms Henderson and our Year 11 Hospitality students for running a very enjoyable and successful Cancer Council Morning Tea this week. Congratulations also to our Year 10 students who recently won their round of the annual STEM Challenges.



School Culture Surveys

As part of the new Quality Teaching Program (ASHS is part of the inaugural cohort of 20 schools), staff and parents recently completed surveys on the school culture (operations and effectiveness). Thank you to all those parents (324 parent responses) who completed the survey. I know that some of the questions would have been difficult to answer, and this feedback will be provided to the survey design team. However, the survey has provided very useful feedback, which is now being worked on. Lines of inquiry have been developed and will be discussed with the Leadership Team prior to the rollout of the Teaching for Impact phase of the program. Updates will be provided throughout the program's implementation over the next three years.

Parking and Road Concerns

As the school has continued to grow (currently just under 1900 students and 200 staff), there has been an increase in the pressure on parking spots and traffic congestion in and around the school. The parking issue has been accentuated by the fact that many students in Year 12 have their driver's licence or will get it before they finish school. In the short term, students have been advised that they can park on Leverburgh Rd or Ardessie St. Parents are asked to use drop-off zones in the mornings rather than park, as we have had a number of students coming to school late due to a lack of parking space.

National Volunteer Week

It's National Volunteer Week, and part of those celebrations is P&C Day this Friday, 19th May. We wish to acknowledge all our volunteers and the school P&Cs for making an enormous contribution to our school community. There will be a special Thank You Morning Tea for all volunteers on Saturday, 27th May.

Regards
Paul Leech
Principal



[Return to beginning](#)

Financial Matters

by Finance Department

Thank you to all parents and caregivers that have paid the School Contributions and Charges for 2023. If you have not made a payment, your prompt attention is requested in finalising your account for 2023. Please contact the Finance Department at your earliest convenience if you wish to discuss payment of your children's school contributions and charges or to negotiate a payment plan.

[Return to beginning](#)

Year 9 Parent Information Evening Thursday 25th May

by Paul Currie - Associate Principal Years 7-9

Year 11 seems a long way off for a Year 9 student, however, students' decisions and efforts this year can significantly affect what courses will be available to them for Year 11 in 2025.

We offer parents a place at our upcoming seminar to assist you in this process and also to provide useful information about how Year 9 can impact Year 11 subject choices. During this event, we will provide information on the latest effective study skills, and inform you how the subject selection process for Year 10 works.

We have over 300 students in Year 9 so spaces will be at a premium, to attend you will be required you to book via the [TryBooking link](#). Year 9 students are not required or encouraged to attend this evening, as they will be given similar information at school, and we wish to offer this event to as many parents as possible.

Session Details:

RSVP: <https://www.trybooking.com/CIKOT>
Date: Thursday, 25th May
Venue: PAC
Session: 5.30 pm to 6.30 pm
Parking: Ardessie Street side of the school

**PARENT
INFORMATION
EVENING**

[Return to beginning](#)

Year 10 Parent Subject Selection Information Evening

by Toni Jones - Associate Principal Years 10-12

The Subject Selection process is nearly upon us. It is a very important time for Year 10 students and realistic choices should be made so all students can be successful in senior school. Teachers will be providing course counsellors with recommendations for each student. This is based on what they have seen the student doing this year and their likelihood of success in Year 11 courses. We would ask that this information is given significant consideration when the subject counselling meeting takes place.



Applecross SHS offers a range of pathways and courses to meet the needs of all students.

Not all students are ATAR bound and as we have seen in recent years, there are many different avenues available to ensure students are able to access tertiary education. These can be achieved through either an ATAR, VET Connect or VET/General pathway. All are equally viable and are academically challenging. Please consider what is best for your child at this point in time. We will go over these options again during the evening and answer any queries regarding what is on offer and the process of selections in coming weeks.

There is a Subject Selection Parent Information Evening on Tuesday, 13th June, in the PAC for Year 10 parents. We hope to have guest speakers to provide you with an account of their experiences in senior school and key pointers they wish they had known before they started. We will go through the Subject Selection process, the steps required, and the selection conditions for students and parents.

It will be invaluable to hear these messages and discuss them with your child before commencing the selection process. After the presentation evening, you will be provided with information on how to access your login details.

Please click on the link below and select the session you will be able to attend.

Session Details:

RSVP: <https://www.trybooking.com/CIKUZ>
Date: Tuesday, 13th June
Venue: PAC
Session 1: 5:30 pm to 6:15 pm
Session 2: 6:30 pm to 7:15 pm

[Return to beginning](#)

Year 11 and 12 Exams Underway

by Toni Jones - Associate Principal Years 10-12

The Senior School exams get underway on Monday the 22nd May, and continue for the duration of Weeks 5 and 6 this term. This is an excellent opportunity to determine if their preparation processes are effective and if not, students have time to make the necessary adjustments to refine their exam technique for future examinations. Our consistent message to all students is to control the controllable (their effort and preparation), and if they have prepared well for their exams, the results will take care of themselves.



As always, we encourage students to look after their well-being between exams. Exams are only one measure of a student's level of understanding, and whilst the exams are an important aspect of Years 11 and 12, they are not a measure of a person's worth, despite what students think. Health advice is to ensure that nutrition, sleep, and hydration are at the forefront of students' minds.

Below is a link sharing information about how parents can support their children in navigating this challenging but regular event in their lives.

<https://applecross.wa.schooltv.me/content/blog/help-your-child-cope-exam-stress>

[Return to beginning](#)

Year 11 and 12 Exam Results Review Process – Week 7

by Toni Jones - Associate Principal Years 10-12

At the start of Week 7, students doing ATAR courses will begin to receive their results for the exams that in Week 6. For Year 11 students, it is their first set of exams doing ATAR courses, and results are often mixed. For some students, it marks the realisation of the level of commitment required if they choose to do ATAR courses. We are constantly monitoring students with marginal results. Any student who is at risk of not being able to achieve WACE in both Years 11 and 12 will be required to attend a meeting with either Mrs Casserly or myself.

Students in this position will need to make decisions regarding their current courses and make changes to ensure they can maintain on track for their WACE achievement. It is important to note that not ALL students are suited to the rigour and demands of an ATAR course, and there are many ways to achieve their goals. Please discuss the results with your children. If you decide that ATAR is not the pathway you and your child wish to pursue, please make an appointment with Jenny Casserly or me to discuss possible alternative options. The sooner these conversations can occur, the better for everyone involved.

Some students decide that doing different ATAR courses is the solution to a poor Semester One set of results. This is rarely successful, as students will have missed an entire semester's work covered at the end of year exam for that course. It can be done successfully in courses such as a change from Mathematics Methods to Mathematics Applications, but it is not likely to be successful in most courses. Changing from ATAR to General courses is expected to be successful if the student is willing to work hard.

Students need to reflect on what happened in Semester One and make the necessary changes. Many students do not put the hours in that are required. Without doing this, you cannot be successful in ATAR courses. As students have been told many times, ATAR is not for everyone, and students can be very successful at school and in life after school if they do courses that are suited to them at this point in their life. Universities recognise TAFE and work experience as legitimate alternative entry pathways in the future. Given the significant expense of a university course, we want students to be ready to do what is necessary to succeed, and at 18 years of age, that is not everyone's story.

All ATAR students need to analyse their results, talk to their teachers about specific areas of weakness and make the required changes to improve. They will be doing this all their life in the workforce, so it is a good process for everyone to go through. Year 12s have one more set of exams before their final WACE exams, so it is more urgent that they undertake a thorough review. It is too late to change courses in Year 12, so students need to do their best with the courses they are currently enrolled in.

[Return to beginning](#)

Year 11 and 12 TAFE Applications for Semester 2 – CLOSING SOON

by Toni Jones - Associate Principal Years 10-12

For many students, the realisation of the challenges at school in Years 11 and 12 can be confronting and overwhelming. Other options are available if this is the case, especially for current Year 12 students. Students may apply for TAFE courses to commence in Semester 2.

If accepted, students will have a choice of whether to accept the offer. Please note, **Applications for TAFE Mid-Year entry CLOSE ON Wednesday, 8th June.** If you require application assistance, please contact Melinda Kennington, VET Manager, at Melinda.Kennington@education.wa.edu.au to discuss the process before the closing date.



There has been a significant increase in course availability in some areas. It is important to understand that completion of TAFE courses results in an alternative entry pathway to university if that is what a student is thinking of in the future. Many students are more suited to the practical nature of a TAFE course. TAFE campuses have staff available to provide information about courses and pathways into the future. There is also extensive information online for parents and students.

[Return to beginning](#)

OLNA

by Donna Levar-Uppill – OLNA Coordinator

OLNA stands for the Online Literacy and Numeracy Assessment. In order to demonstrate the required literacy and numeracy standards for the Western Australian Certificate of Education (WACE), some students are expected to sit this assessment. Some students in Years 10, 11 and 12 are due to sit the OLNA in Term 3 this year. The School Curriculum and Standards Authority (SCSA) awards the WACE at the end of Year 12 to students who have met all the requirements.

The OLNA has three components—reading, writing and numeracy. The reading and numeracy components each comprise 45 multiple choice questions; the writing component is an extended response of up to 600 words. Students are allowed 50 minutes for the reading and numeracy components and 60 minutes for the writing.

To prepare our students for the types of questions, they can expect and to familiarise themselves with the online assessment platform, we provide access to practice and example tests on a secure website. The link to the secure website for practice and example tests is as follows:

Website: <http://assess.scsa.wa.edu.au/>
Username: 4002
Password: prac14

To learn more, visit the SCSA website (www.scsa.wa.edu.au) and look under Senior Secondary > Online Literacy and Numeracy Assessment. You will find more information, answers to frequently asked questions and a brief video.

The OLNA will run from Monday 4th of September to Friday 15th of September, 2023. We will inform you whether your child needs to sit one or more components of the OLNA.

Please feel free to contact Donna Levar-Uppill via email at donna.levar-uppill@education.wa.edu.au for additional OLNA information and enquiries.

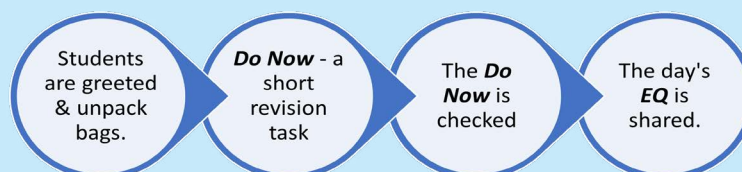
[Return to beginning](#)

Learning to Learn

by Sue Kovacevic - Teaching & Learning

Our Lesson Opening Routine

We know that students learn best when they are familiar with classroom routines and know exactly what is expected of them when they enter a classroom. Routines and clear expectations also allow teachers to maximise learning time and make every minute matter. With this in mind, we have a common approach to the way lessons begin.



The **Essential Question (EQ)** is another term for Learning Objective and refers to the question that students should be able to answer by the end of the lesson.

[Return to beginning](#)

National Reconciliation Week

by Brad Snell - Program Coordinator Year 9-10

Applecross Senior High School acknowledges National Reconciliation Week. We have posters up around the school. National Reconciliation Week dates remain the same each year; 27 May to 3 June. These dates commemorate two significant milestones in the reconciliation journey— the successful 1967 referendum and the High Court Mabo decision, respectively.

We encourage all in our school community to believe that reconciliation must live in all Australians' hearts, minds and actions as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community and Aboriginal and Torres Strait Islander peoples.

We all have a role to play when it comes to reconciliation, and in playing our part, we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures. Initiatives at the school, such as the new murals, the Follow the Dream Program, and our planned NAIDOC Week activities in Week 10 of this term, are part of this Reconciliation Journey.

[Return to beginning](#)



Talented Art Students

by Dr Mardi Crocker - Visual Art Teacher

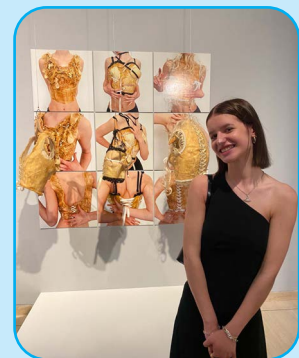
The Visual Arts team are extremely proud to congratulate the talented young art students from Applecross who have recently been selected for two prestigious exhibitions, the national Lester Prize Youth Awards and the statewide West Australian Pulse exhibitions.

LESTER PRIZE YOUTH AWARDS

Presenting an exciting selection of portraiture by high school-aged artists from across the country, of the 30 finalists, five students from Applecross were selected: Jessica Chen, Yonqui Chen, Cindy Tian, Nancy Lin and Amelie Qiao, and current Year 9 student Jessica Chen was awarded highly commended for her portrait "The outside world (Lucy Ma and Ashton Ma)". The exhibition is on display at Western Australian Museum Boola Bardip until 16th July.

THE WEST AUSTRALIAN PULSE

This exhibition provides an inspiring, rewarding and insightful look at the world through the minds of our most talented young artists, showcasing a selection of works from the 2022 Year 12 Visual Arts graduates from across the state. Of the 36 schools represented in the exhibition, the art team are thrilled to congratulate the six students selected to exhibit from Applecross: Amberley Sow, Annelise Ilic, Cindy Wang, Kylie Simons, Olivera Topuzovic, Sethuli Rajapakse. Their works are displayed on the second floor in one of the main galleries at the Art Gallery of Western Australia until 20th August.



[Return to beginning](#)

EYES on VET

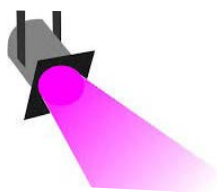
by Melinda Kennington - VET Manager

Welcome to another edition of Eyes on VET!

On Tuesday, 9 May, a VET Connect Information Evening was held at the school in the auditorium. There was a fantastic turnout. The highlight of the evening was the two past Year 12 VET Connect students who took part in a Student Guest Speaker Panel and shared their journey and their achievements to date in the program. Congratulations to our former Deputy Head Boy Gabriel Halden, and Jye Trundle, for being such hard working students who are wonderful ambassadors for the VET Connect program.

Applications opened on 10 May, and at this point in time, over 150 students have collected VET Connect application forms from the VET Office. I look forward to reading all the applications when they close on **Wednesday, 24 May**. I wish all the applicants the best with their applications.

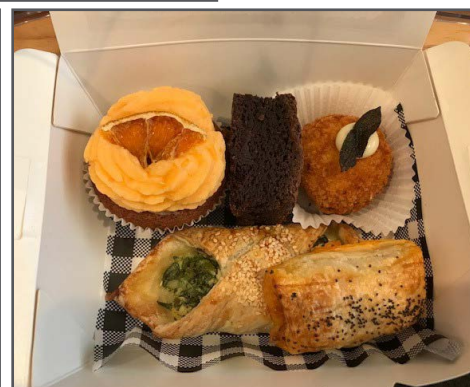
Year 11 and 12 VET Connect students have some extra time off during the exam-free period if they are up to date with all their work, but they will still be required to attend their workplace and external course on Thursday and/or Friday. I hope students enjoy this extra time off and I will be pleased to see them all back in Week 7.



Spotlight on the Hospitality Program's Cancer Council Morning Tea

The Year 11 Hospitality students ran their Cancer Council Morning Tea again this year, on Wednesday, 18 May, and it was another huge success. A huge thank you to everyone that donated to the Year 11 Hospitality Program's Morning Tea in Aid of the Cancer Council, which raised a total of \$1,200.30. This is a massive achievement and the students were very grateful for all the support. Staff were able to order a delicious morning tea which was beautifully packaged.

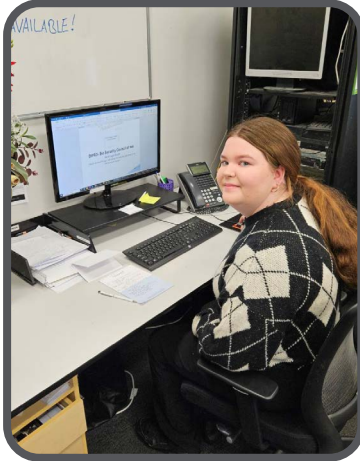
Well done to all the Year 11 Hospitality students and their trainers for all their hard work in supporting a wonderful cause.



eyes on VET

by Melinda Kennington - VET Manager

Snapshots around the workplace....



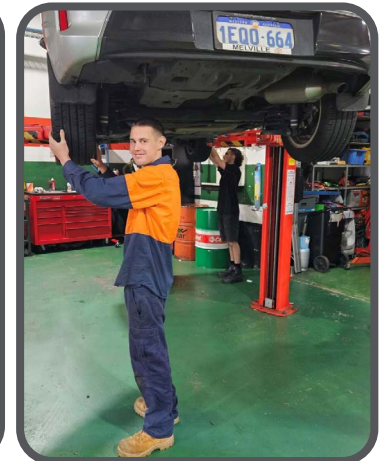
Abbey Richards at the Tradewinds



Julian Dengate at Peacock Cabinets



Kyara Truninger at Genea Hollywood



Seth Yates at Autobahn Melville

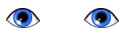
Tradewinds
HOTEL

PEACOCK
CABINETS

Genea
HOLLYWOOD

AutoBahn
Mechanical and Electrical Services

Congratulations



...to our 2022 Year 12 VET Connect Students, Deputy Head Boy Gabriel Halden and Jye Trundle, for being such hard working students who are wonderful ambassadors for the VET Connect program.

[Return to beginning](#)

Naming the new Hospitality Training Café

by Ebony Morrisonl - Program Coordinator Years 7-8

The consultation process to name our new P&C-supported café is closed. The student, staff and community each nominated two names for consideration which were then put forward for a popular voting system.

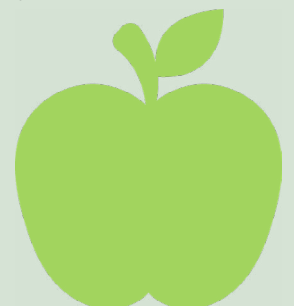
The names for consideration were:

- Amaroo Café (Beautiful place)
- Dandjoo Café (Together)
- Granny Smith (Links to Applecross SHS)
- Green Apple (To compliment the existing Red Apple Café)
- Kaya Café (Hello/ Welcome)
- Links Café (Due to our location)

Over 640 votes were cast and I am pleased to announce that the winner by more than 50 clear votes is,

GREEN APPLE CAFÉ

We hope to see you there in the near future.



[Return to beginning](#)

P&C Secretary Needed

The AXSHS P&C Assoc Inc is seeking a Secretary to join the new, dynamic Executive Team for 2023. This would suit an organised person who is keen to support the P&C and the wider school community.

A thorough handover will be provided.

Our current Secretary is unable to continue beyond the next meeting so we need someone who can support the P&C with the following:

- work alongside the President, Kerri Gur, to prepare the agendas
- attend one P&C meeting per month - take the minutes and circulate them
- attend Executive Committee meetings when required – take the minutes and circulate them
- be a bank co-signatory on the P&C bank accounts
- circulate (via email) relevant information to the P&C Members

The current Secretary has already:

- set up templates for agendas and meeting minutes
- set up the filing system for the keeping of minutes of meetings

To put forward an Expression of Interest or gain additional information, please contact the P&C President, Kerri Gur, or the Secretary, Narelle Pearce, at axshspsc@gmail.com.

[Return to beginning](#)

P&C Treasurer Needed

The AXSHS P&C Assoc Inc is seeking a suitably qualified Treasurer to join the new, dynamic Executive Team for 2023. Ideally, it would be a Chartered Accountant or CPA who can volunteer a couple of hours each month.

A thorough handover will be provided.

Our current Treasurer is unable to continue beyond the next meeting so we need someone who can support the P&C with the following:

- payment of fortnightly wages for Canteen Staff
- payment of EOM supplier payments (monthly)
- meet with the Canteen Manager when required
- review monthly P&L provided by the Bookkeeper
- attend one general P&C meeting per term and provide an update on the P&C finances (Bookkeeper generates the required reports)
- attend Executive Committee meetings when required
- work with the paid Bookkeeper to ensure all payments are made and to ensure compliance for employment of staff
- provide information/access to MYOB for the Auditor at the completion of 2023

The current Treasurer has already:

- set up the 2023 Budget
- completed ACNC and AssociationsOnline compliance for 2023
- appointed the Auditor for 2023

To put forward an Expression of Interest or gain additional information, please contact the P&C President, Kerri Gur, or the Secretary, Narelle Pearce, at axshspsc@gmail.com.

[Return to beginning](#)

P&C Liaison Officer Needed

The AXSHS P&C Assoc. Inc seeks an enthusiastic person to promote the P&C and its activities to the wider school community. This role would suit an organised and enthusiastic person who has a public relations flair.

This is a new role we have created within the P&C, and we are looking for someone to act as a liaison between the P&C committee and the school community.

Your main role will be to assist with marketing events and activities undertaken by the P&C. The P&C has a number of activities each term and requires a dedicated person to market these events via the school newsletter and the school's Facebook page.

If you are interested in this fun new role within the P&C, please contact the P&C President, Kerri Gur, or the Secretary, Narelle Pearce, at axshspsc@gmail.com.

[Return to beginning](#)

Melville Council Robin Hood Project - Ardross PS P&C

The Ardross Primary School Parent & Citizen Association (P&C) needs your help to bring the [Ardross Nature Play Zone to life!](#) Project Robin Hood is offering a grand prize of \$100,000 and Ardross PS P&C have a chance to win \$20,000 of it. All you need to do is [vote](#) before 5pm on Sunday 28th May.

The Nature Play Zone will be located at the end of the Ardross Primary School oval and next to the local park. It's a great opportunity to get the whole community involved and show your support. Every [vote](#) counts, so please take the time to vote and help make the Nature Play Zone a reality.

Thank you for your support!

[Return to beginning](#)



Social Media Highlights



Archibald Prize Finalists



Man Up



AXSHS Pizey Cup Representatives



Year 9 Food for the Future



Year 9-10 Mutual Respect - Personal Best Assembly



Year 8 Lightning Carnival

Visit our social media sites or the school website pages to read about the achievements and events/activities held over the last couple of weeks.



[Return to beginning](#)

Community Notices

mastermind
AUSTRALIA



MASTER CLASSES TERM 2 Tuition for all students Year 7 to 12

Master Classes are 1 hour tutorial sessions conducted once a week during the school term. Each week these classes reinforce and extend students' understanding of the work they are currently studying at school. Program commences Saturday 29th April.

Classes held at Christ Church Grammar School

20% school discount per subject

ENROL NOW
www.mastermindaustralia.com.au

MASTERMIND AUSTRALIA
Ph: 9342 2000 mob: 0488 102 907
email: admin@mastermindaustralia.com.au



Partners in Parenting



Is your teenager struggling to attend school due to anxiety, depression or emotional distress?

Be among the first to trial a new online parenting program designed to support parents of teens struggling with school attendance.

Researchers from Monash University and Deakin University are offering parents a **FREE online parenting program** designed to support parents of teenagers who have **difficulty attending school due to anxiety, depression, or emotional distress** (sometimes called 'school refusal', 'school can't', or 'school phobia'). The program is being offered as part of a research trial.

What's included in the program?

- A parenting self-assessment tool with personalised feedback
- Up to 13 online modules with practical strategies to support your teen's mental health and school attendance
- Complete weekly modules and work towards goals

Who can take part?

- You may be eligible to participate if:
- you are the parent or guardian of a teenager aged 12-18
 - live in Australia
 - can read, write, and speak in English,
 - have regular access to the Internet.

The program is not recommended as a sole source of support for young people experiencing school refusal. We recommend seeking professional support from a mental health or education professional alongside completing this program. Although all parents are able to take part, please also note that the program content is not tailored for parents of teenagers with Autism Spectrum Disorder or intellectual disability.

What else is involved?

To help us evaluate the program, we'll ask you to complete two online surveys about your parenting and your teen's mental health. We may also invite you to complete an interview about your experience with the program. You'll receive a \$20 gift voucher after completing the second survey, and an additional \$20 gift voucher if you complete an interview.

FIND OUT MORE:

pip-ed.web.app

Contact:
med-pip-ed@monash.edu



This research has been approved by the Monash University Human Research Ethics Committee (ID: 32704).