



## Good Standing Policy

At Applecross Senior High School, we believe in the values of *Personal Best and Mutual Respect*.

The concept of good standing at Applecross Senior High School is to reward students who are supportive and co-operative within the school community. All students will commence the school year with 'Good Standing'. This entitles the student to the freedom, rights and privileges of every student within the school.

These beliefs are embedded into the classroom environment, the rewards we give our students, and our expectations around behaviour. These values also underpin the Rights and Responsibilities of both staff and students when they attend Applecross SHS and the Code of Conduct that is expected on campus.

This Code of Conduct is explicitly stated in classrooms, the student diary, the staff handbook and it is raised with the student body when reminders are needed about school expectations. They guide our responses to breaches of behaviour and provide the foundation for a safe, supported learning environment that allows young adults to achieve their Personal Best academically, socially and emotionally.

### Rights and Responsibilities of Students and Staff

#### HAVE THE RIGHT TO:

- Learn and teach without being disrupted by others
- Mutual respect by staff, students, and parents
- Work in a clean, safe environment
- Have his/her personal property and work respected
- A restorative approach to resolve any behavioural issue/s

#### HAVE THE RESPONSIBILITY TO:

- Demonstrate the school values of Mutual Respect and Personal Best
- Help maintain a clean, safe environment
- Respect other people's property and work
- Engage in/with restorative processes to resolve behavioural issues
- Be a responsible digital citizen

Students who infringe upon other people's rights within the school must be prepared to accept the consequences of such behaviour. The discipline of the school will be firm but fair. Students are usually amenable to reason and accept the sanction applied. Any consequences will be motivated by an intention that it will encourage the student to behave in a more appropriate way in keeping with the Positive Behavioural Support ethos of Applecross Senior High School.

Achieve



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### Expectations of Good Standing

All Applecross SHS students commence the year with good standing.

	Maintaining Good Standing requires
Attendance and Punctuality	<ul style="list-style-type: none"><li>Regular (90%+) and punctual attendance at school</li><li>Exceptions include school sanctioned functions or sickness covered by a medical certificate or a valid explanation from a parent/guardian.</li></ul>
Acceptable behaviour	<ul style="list-style-type: none"><li>Student behaviour is within the guidelines of the School Code of Conduct</li><li>Consistently demonstrates desirable behaviour</li></ul>
Acceptable standards of dress	<ul style="list-style-type: none"><li>Students dress is expected to meet the standard as described by the Applecross SHS 'Uniform Policy'</li></ul>
Satisfactory Academic progress	<ul style="list-style-type: none"><li>Completion of all requirements of their study program</li><li>Commitment to learning</li><li>Working at a level which reflects the ability of the student</li><li>Submission of all homework, assignments and coursework</li></ul>

### Commitment to Learning (Personal Best):

- Active participation in all learning activities
- Regular attendance in all classes
- Punctuality with attendance and timely submission of all class work
- Preparedness for class (required equipment for all classes)

### Acceptance of Responsibility:

- Acknowledge the rights of others to learn and teach (Mutual Respect)
- Treat all members of the school community with dignity and respect

### Loss of Good Standing:

When a student fails to demonstrate the requirements to maintain good standing, the following process may occur:

- The classroom teacher raises the behavioural concern with the student, parent, Head of Learning Area, and the Sub School Program Coordinator.
- All interactions are documented and recorded on SEQTA.
- Program Coordinator discussion and liaison with parents of student. Restorative practice conversations between key stakeholders.
- If the situation remains unresolved, the Student Services management team (Associate Principal of Student Services and Program Coordinator) will become involved, and strategies will be put in place to redirect behaviours and/ or academic progress. Parents are informed of the process and subsequent interventions are put in place.



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### Return from suspension

The following procedure will occur regarding Loss of Good Standing following a suspension:

Suspension length	Loss of Good Standing
1-3 days	Behaviour reviewed at the conclusion of a three-week period following return from suspension. If behaviour has not been considered acceptable, a further two-week Loss of Good Standing will occur, with bi-weekly reviews.
4 + days	Five-week Loss of Good Standing effective from return to school date.

### Consequences of Loss of Good Standing:

- The student is unable to participate in extra curricular activities for a period to be determined by the Student Services Management team. (e.g., school functions, socials, excursions, and camps, sports teams and lightning carnivals, work experience and the school ball)

Note: Only essential core curriculum activities may be accessed by the student.

### Notification and Redemption:

Students who lose their Good Standing will be given opportunities to have it reinstated. This will be at the discretion of the relevant Sub School Program Coordinator and Associate Principal of Student Services. Parents are kept informed, and the student and parents will be notified by letter.

The names of students who have lost their Good Standing will be published in the *Staff Update* to inform staff that these students can only participate in core curriculum activities. Staff must refer to the relevant Year Coordinator if they are unsure whether a student has been had their Good Standing reinstated.

Students who have lost Good Standing and continue to fail to meet the expectations of the school will be required to attend a meeting convened by the Sub School Program Coordinator and the Associate Principal of Student Services along with parents to develop and initiate an IBSP.