



Guidelines for Individual Disability Allocation

The Learning Support Coordinator applies for an Individual Disability Allocation for students with disability. Eligibility for this funding is based on eight categories of disability. Strict criteria are applied, and evidence of eligibility against each criterion is required from relevant medical practitioners or professionals.

Planning will ensure the best use is made of the additional support, that learning outcomes are being achieved and that students with disability are actively participating in all class and school activities. The school has the capacity to determine the most effective support 'package' for each student using the funding provided and other resources and services.

Examples of the use of the Individual Disability Allocation include:

- training and development activities
- additional teacher time
- educational assistant time
- teacher release
- targeted resources/programs
- program co-ordination time
- Social and Emotional Well-being support by Student Services Team

The categories of disability for an Individual Disability Allocation are:

- Autism Spectrum Disorder (ASD)
- Deaf and Hard of Hearing
- Global Developmental Delay
- Intellectual Disability
- Physical Disability
- Severe Medical Health Condition (severe epilepsy, refractory epilepsy)
- Severe Mental Disorder (with a diagnosis from a child and adolescent psychiatrist, on conditions F20-29, F30-39, F40-48)
- Vision Impairment

There are seven levels in the Individual Disability Allocation, with each level generating a different amount of funding. The level of funding is based on the severity of the diagnosis and the level of teaching and learning adjustments indicated.

Please contact the Learning Support Coordinator for more information on the eligibility for funding for each category of disability.

