Agenda

• Welcome to Applecross
  A brief introduction to our school…
• What is transition?
• Types of transitions.
• Adolescence: “Anyone seen my frontal lobe?”
• What you can do…
• What the school can do…
• What we can do…
• What will Year 8 look like and some of our processes.
Principal 2015
Applecross Senior High School
Our new school….

Refurbishment of seven classrooms, two science laboratories, food technology studio and incidental learning areas. This is in addition to school redevelopment works including new Design and Technology buildings, pool, tennis courts, and our new S block. (Centre, Auditorium, Science wing, Gym, Canteen and Home economics)

Anticipated completion in 2016.
The Team (Transition helpers 😊)

- Deputy Principal (Emma Walker)
- Program Manager (Jenny Casserly)
- Year 7/8 Coordinator (Jan Michell)
- School Psychologist (John Thompson)
- Chaplain (Bronwen Speedie)
- School Nurse (Jenni De Rossi)
- Education Assistants
Year 8 Settling in 2015

- Big Days In: 2 and 3 February
- Parent BBQ: 25 February
Uniform Concepts
Yampi Way Willetton

Our Uniform
Programs...

- Academic Extension Program in Years 7 -10
- Gifted and Talented Education (Specialist Visual Arts)
- Specialist Tennis
- Music Program
Subjects and Pathways

Year 8 - 10

Science P 1 or AE

- ATAR Biological Science
- ATAR Chemistry
- ATAR Physics
- ATAR Human Biology

Year 11

- ATAR Biological Science
- ATAR Chemistry
- ATAR Physics
- ATAR Human Biology

Year 12

- ATAR Biological Science
- ATAR Chemistry
- ATAR Physics
- ATAR Human Biology

Science P 2

- ATAR Biological Science
- ATAR Human Biology

Science P 3

- General Int Science

General Int Science
Technology

- Year 7-10 in 2015 are not encouraged to bring their own device.
- The school is working towards a formal BYOD scheme in which parents will be asked to lease the same device for extensive use in classes and parents will hear by mid yr.
- Student owned devices in 2015 are NOT covered by school/Dept of Ed insurance if lost, stolen or damaged.
What is Transition?

Spend 30 seconds thinking of your first day of high school. Use one word to describe it. Share with a partner.

- Change
- *movement from one to next*...
Types of Transitions…

- Going from year 5 to year 6
- Going through puberty
- Friend moving away
- A pet dying…
- A baby arriving
- Moving house
- Divorce-separation-remarriage-
- Getting a new job/role…
Adolescence...

Where's my frontal lobe?

Responsible for planning, organisation, thinking of consequences, Executive function.

+ Hormones
+ In built parent loathing
+ Transition to a new environment
What can you do to support?

- Understand the transitional phase and what it might bring. No sudden changes in other aspects of life.
- Talk about it now, expectations, friendships etc.
- Develop/manage home issues such as bedtimes, breakfast, routines etc.
- Follow the processes for communication with school and your child.
- Consider when/why your child is ready for a mobile phone.
What can the school do?

- Provide a safe learning environment at school
- Communicate school events and class events
- Communicate our concerns (and successes)
- Educate students on the social and emotional aspects of adolescence as part of our curriculum.
What can we do?

- Work as partners to manage issues; develop plans together and stick to them.
- Support each other through understanding each others point of view.
Processes we ask you to support

- being late
  - Must sign in with a note at Student Services

- not wearing uniform
  - Will be asked to attend SS and get changed

- leaving the school
  - Only ever with a parent note through Student Services NOT through direct contact with child. We will ring you.

- using canteen
  - Can order lunch before school and recess

- notifying absentees
  - Please ring, email or use app to explain absence as we have to explain each one.
What will Year 8 look like?

- Timetable of:
  - 4 hours Maths, English, Science and SOSE
  - 2 hours Phys Ed
  - 1 Health Ed
  - 2 electives/options each Semester
  - 2 Language periods of either French or Japanese
What will Year 7 look like?

- Timetable of:
  - 4 hours Maths, English, Science and SOSE
    - Apart from Academic Extension, mixed classes
  - 2 hours Phys Ed
  - 2 Language periods of either French or Japanese
  - 1 MAP transitional program
  - 2 periods of Health Ed in one semester
  - A taster course including Home Economics, Art and T&E.
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