Dates to Remember 2014

<table>
<thead>
<tr>
<th>Semester 1</th>
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<th>Semester 2</th>
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<tbody>
<tr>
<td>Students</td>
<td>Teachers</td>
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<tr>
<td>Term 1</td>
<td>Monday 3 February - Friday 11 April</td>
<td>Thursday 30 January – Friday 11 April</td>
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<tr>
<td>Break</td>
<td>Saturday 12 April - Sunday 27 April</td>
<td>Saturday 12 April – Sunday 27 April</td>
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<td>Term 2</td>
<td>Tuesday 29 April - Friday 4 July</td>
<td>Monday 28 April – Friday 4 July</td>
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<tr>
<td>Break</td>
<td>Saturday 5 July - Sunday 20 July</td>
<td>Saturday 5 July – Sunday 20 July</td>
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<tr>
<td>Term 3</td>
<td>Tuesday 22 July - Friday 26 September</td>
<td>Monday 21 July - Friday 26 September</td>
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<tr>
<td>Break</td>
<td>Saturday 12 April - Sunday 27 April</td>
<td>Saturday 27 September - Sunday 12 October</td>
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<tr>
<td>Term 4</td>
<td>Tuesday 14 October - Thursday 18 December</td>
<td>Monday 13 October - Friday 19 December</td>
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School Development Days 2014

Monday | April 28
---|---
Monday | July 21
---|---
Friday | August 22
---|---
Monday | October 13
---|---
Friday | December 19
---|---

Public Holidays 2014

Monday | March 3
---|---
Labour Day |  |
Monday | June 2
---|---
Western Australia Day |  |

Parent Events

Monday | February 17
---|---
P&C Meeting |  |
Tuesday | February 25
---|---
Year 8 Parent BBQ |  |

Student Events

Wednesday - Friday | February 19 – February 21
---|---
Special Tennis Camp |  |
Friday | February 28
---|---
Inter-house Swimming Carnival |  |
Friday | March 7
---|---
School Ball |  |
Thursday | March 13
---|---
Year 8 River Cruise |  |
Friday | March 14
---|---
Inter-school Swimming Carnival |  |

An invitation to parents

The P&C is holding an Annual General Meeting at 7.30 on Monday 17th March 2014. Come and join us, meet the P&C, hear what has been happening and have a look around the new area of the school. We are meeting in the auditorium and our wonderful canteen manager Cre is treating us all to a few nibbles and refreshments. See you all at the AGM.

P&C President

Angela Parsons

New Canteen parent volunteers please contact Peter Samson samson@globaldial.com or 0450 353 455.

Update – School Redevelopment

The new South Wing which has been taking shape, on the site of the old tennis courts, for the past two years, opened its doors to students for the first time at the start of the 2014 school year. Teachers and a team of removalists spent the last three weeks of 2013 packing up and moving the contents of the old school buildings, parts of which had been in use for up to 55 years. It was a good opportunity to discard surplus or outdated curriculum materials and resources and at times it was difficult to find space in a skip bin. The year ended with the eastern "half" of the school, together with the original library and separate Science wing, completely emptied out while the new South Wing buildings and Art Block, which were not yet complete, were filled with packing boxes stacked up three and four high. The school was then closed to staff for a month while the builders carried out demolition work.

The South Wing and Art Block contain the bulk of the specialist teaching areas: a state of the art Library, or Resource Centre if we use the current popular title, Home Economics rooms with a separate café style area, Health and PE and Science classrooms, together with a gleaming stainless steel and tiled Canteen, purpose-built Administration and brand new gymnasia. The Art Block, with its extensive gallery area, is a worthy home for the highly successful Visual Arts, Gifted and Talented program. And, the Design and Technology Block, which was first fully occupied during 2013, is the other specialist area that uses purpose-built classrooms.

Continued on page 11...
From the Principal’s Desk

Welcome to the new school year. The holidays are now just a memory and our usual school calendar is already well underway. Since I have the privilege of being in the Principal’s chair for Term 1, I would like to welcome you all to our new school year. I hope that all students are well prepared, with their proper school equipment and appropriate uniforms to make a good start to their studies in 2014.

What a different school we now have! 2014 has seen the biggest change in the school that any of us can remember. Our move into S Block, or the South Wing, has dominated the start of the school year. It is a wonderful facility and although there may have been some initial problems locating their new rooms, by the end of the week students looked very much “at home”. There are so many things to enjoy in our new surroundings and I know that students are appreciating being the first ones to make use of them. You will find more information about our building program elsewhere in this Bulletin.

The New Year also brings some new staff members. I would like to welcome the following teachers:

- Jenny Casserley
- Hayley Myers
- Mai Barnes
- Kerry Bowden
- Ben Kelly
- Cassandra Don
- Joe Venter
- Andrew Storer
- Chelsea Stewert-Dawkins

Hayley Myers was with us in 2012 and has returned as a permanent member of staff after enjoying last year travelling. Mai Barnes is a former student so we are especially pleased that she has joined us. Ben Kelly and Cassandra Don were both here as very impressive practice teachers last year and Jenny Casserley, Kerry Bowden, Andrew Storer, Jo Venter and Chelsea Stewert-Dawkins have also worked at Applecross previously, either as relief teachers or in short term contracts so all of the new teachers share some continuing association with our school.

In addition to our new teachers there are some important staffing changes for 2014. I will be in the role as Principal for Term 1 and I anticipate that the position will be filled with a permanent appointment for the start of Term 2. Tony Herbert, our Science HOLA, has moved into the Deputy Principal role for Term 1 and Jodi Lambert will be Deputy Principal replacing Myles Draper who is the Principal at Woodvale for 2014. Phil Samanek will be HOLA of Health and PE and Anela Woolridge is taking on the role as HOLA for Science.

In all, we are very lucky to have such a stable staff and this is particularly helpful this year with so many changes in the size and shape of the school and consequent changes to our familiar procedures and processes. For example, we were unable to begin the year with our traditional whole school assembly on the lawn of the main quadrangle in the Central Block because it is currently the part of the school that is undergoing refurbishment behind the Builder’s fence.

This year, we are also moving steadily towards using electronic options as our main means of communication with parents and the wider community. I would like to take this opportunity to ask you to ensure that you remember to update the school with new mobile phone numbers and email addresses and refer to the school’s new website for information. A mobile phone app has been created and will be available for download soon. This will make communication with the school much easier. Further details will be available soon.

Glenys Campbell
Principal

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Ever thought of a career in the Defence Force?

The Australian Defence Force Academy (ADFA) is a unique university where you’ll be paid a salary to study a degree from the University of New South Wales (UNSW) while enjoying the great facilities and vibrant lifestyle on campus. Along the way, you’ll also undertake military leadership training and learn to become an officer in Australia’s Navy, Army or Air Force.

- Why ADFA?
- Paid a salary to study
- Best student-to-teacher ratio in the country
- No Higher Education Loan Program (HELP) debt
- Graduate with a guaranteed job
- Free healthcare and subsidised accommodation
- ADFA offers a range of UNSW undergraduate degrees, including Arts, Business, Engineering, Information Technology, Science and Technology. In your first year, you will receive a salary package of $38,015 (excluding superannuation), plus all of your tuition fees are covered.

An information session is a great way for your child to find out whether the Defence Force is something that they may wish to apply for and this session in particular will be a great opportunity to speak to serving Defence members to find out what it’s really like. Please enquire through cptwa@dfat.gov.au or phone 08 9488 1180.

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AUSTRALIAN AIR FORCE CADETS

703 (City of Fremantle) SQUADRON

AUSTRALIAN AIR FORCE CADETS NOW RECRUITING

The Australian Air Force Cadets (AAFC) is a youth orientated organisation that is administered and actively supported by the Royal Australian Air Force.

The AAFC will teach you valuable life skills and will help you develop qualities including leadership, self-reliance, confidence, teamwork and communications. You will make new friends and meet fellow cadets from all over the state.

Some activities undertaken by the AAFC include flying, Fieldcraft, adventure training, firearms safety training, drill and ceremonial, service knowledge, aero modelling, navigation and gliding. Our fundamental aim is to foster qualities that will enable cadets to become responsible young adults, who will make a valuable contribution to the community. No matter what career you choose, the AAFC provides a foundation of knowledge and skills that will assist you towards your future.

Your local unit, Number 703 (City of Fremantle) Squadron is now recruiting. If you are between 13 and 16 years old and are interested in joining the Australian Air Force Cadets come along (with your parents) to Leeuwin Barracks, Riverside Rd, East Fremantle on any Friday evening in February at 6:15 pm where we will give you presentation on who we are and what we do.

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Congratulations

Jenny Shook was recently awarded the Curtin University’s Principals’ Recommendation Scholarship, the Curtin Engineering Excellence Scholarship and the BHP Women in Engineering Scholarship. Well done Jenny!

We love to hear good news about all of our students and encourage everyone to keep us informed so that we have the opportunity to acknowledge your achievements publicly.

Email to: axshs.email@education.wa.edu.au
30 Year Reunion

A 30 Year School Reunion has been organised for those ex-Applecross Senior High School students who attended:

Year 8 in 1980
Year 9 in 1981
Year 10 in 1982
Year 11 in 1983 or
Year 12 in 1984

The reunion will be held on Saturday May 31, 2014 from 6pm until midnight at the Esplanade River Suites (formerly the Pagoda) in South Perth.

Cost: $50.00 includes cocktail food. Payment must be made by 30 March.

Partners are not invited to attend the reunion but are more than welcome to attend the pre and post reunion parties.

If you require any additional information please do not hesitate to contact:

Keri (Rose) Zenke 044 864 9488
Mae Abonnel 0418 363 883
Tony Wong 410 836 415
Katrina (Hislop) Young 0414 306 462

We look forward to hearing from you!
Further details will be advertised on the school’s website: www.applecross.wa.edu.au

School Uniform

The School Uniform Shop is open at the following times:

Term 1 & 4
Monday 1.00pm – 4.00pm
Wednesday 8.00am – 11.30am
Thursday 8.00am – 4.00pm

Term 2 & 3
Monday 1.00pm – 4.00pm
Wednesday 8.00am – 11.30am

The wearing of school uniform is strongly supported by the Applecross community and is a symbol of pride in the school. Families who choose to enrol their children at our school are expected to support the Dress Code which means purchasing all school uniform items from the Uniform Shop. There is an expectation that students will comply with the dress requirements and that valuable school time will not need to be diverted to follow up on breaches of school uniform policy.

The footwear requirements for all students remain unchanged; that is, flat, enclosed footwear preferably in a neutral colour. When students are officially representing the school, standard black footwear is to be worn. Also, a reminder that black stockings may be worn with skirts (but not shorts) and socks need to tone with the uniform.

We appreciate your cooperation in ensuring that our students represent our school in a positive fashion in the community.

Year 8 Parent Barbecue

Date for your diary - the Year 8 Parent Barbecue will be held on Tuesday evening 25th February between 5.00pm and 7.00pm.

This is a good opportunity to meet with the Principal, Deputy Principals, members of the Student Services team, the Year 8 Coordinator and teachers and will provide your child the chance to meet other students in an informal setting.

You will also have the opportunity to see the new school facilities for yourself.

We hope to see you there!

Management Structure for 2014

So that you are aware of whom to contact should you need any advice or support, I would like to update you with respect to our management structure at the school.

Deputy Principals
Ms Jodie Lambert Responsibility for Years 7, 8, 9 students
Mr Flex Lileyman Responsibility for Years 10, 11 & 12 students
Mr Tony Herbert School planning and staffing

Apart from the academic, social and emotional welfare of students under their responsibility, subject changes and enrolments are handled by Ms Lambert and Mr Lileyman. It should be noted that changes to upper school classes can only be made if there is room in the desired classes and that student ability matches the complexity of the course. Changes to lower school classes will only be made in exceptional circumstances and we request that you speak to Ms Lambert directly.

Student Services Team

The Student Services team is responsible for the behaviour, attendance and social/emotional wellbeing of our students. If you have any concerns please contact the most appropriate person on the team and they will seek assistance from their colleagues if necessary.

Ms Emma Walker Program Manager Years 7, 8 & 9
Ms Angela Koios Program Manager Years 10, 11 & 12
Mr Hamish Pope Year 8 Coordinator
Mr Adam Coppard Year 9 Coordinator
Ms Jan Michiel Year 10 Coordinator
Ms Mieva Tubbs Year 11 Coordinator
Mr Frank van der Linden Year 12 Coordinator
Mr John Thompson School Psychologist
Ms Esther Deng School Chaplain
Ms Mandy James Youth Worker
Ms Jenny deRossi School Nurse
Ms Karen Calway First Aid Officer
Ms Jenni De Rossi is in the school from Monday to Wednesday and Ms Gill Dykes is here alternating Thursdays.

Heads of Learning Area

Ms Jodine McBride Arts
Ms Veronica Lake English
Mr Phil Samanek Health & Physical Education
Ms Susette Rose Languages
Mr Robert Nesa Mathematics
Ms Aniela Wooldridge Science
Mr Wayne Lloyd Society & Environment
Mr Darren Payton Technology & Enterprise

The Heads of Learning Area have responsibility for student behaviour management in their learning area, curriculum delivery, assessment and reporting and line management of their staff. If your child is experiencing difficulty in a particular subject your first point of contact is the classroom teacher and then the Head of Learning Area.

Vocational Education & Training
Ms Vanessa Buemi is our VET Coordinator and Ms Julie Reed takes responsibility for Workplace Learning across the school. Ms Buemi is parents’ point of contact for our Flexible Learning students.
### 2014 — Big Days In

Amidst the finishing touches of our new building the Applecross class of 2018 took their first steps into high school. The 2014 Big Days In began with some 220 Year 8 students making their debut. The subsequent two days were packed full of informative and exciting activities, from climbing the rock wall and the rope challenge on the oval, to touring the school and meeting new people. We introduced the students to our school values of personal best and mutual respect, with programs on the importance of ‘anaphylaxis awareness’ as well as the benefit of strength and resilience in the face of bullying.

Combating the heat of Tuesday, students had a chance to chill out in the brand new library and auditorium, to see a community run workshop ‘Warrior’ or splash down with some water games and challenges. Tuesday also saw the Year 8s being treated to a sausage sizzle lunch and juice.

I would like to thank all of the staff for their assistance to ensure that a great time was had by all. A special mention needs to go to some of our former Year 12s who helped out with the games and the smooth running of the day. Thanks also to the four Year 11 councillors who managed the barbecue: Josh Calvert, Chloe Fletcher, Sanjay McKeown and Maritoni Soriano, braved the heat to feed the new year group.

Information has recently been forwarded regarding the Year 8 Parent Barbecue on Tuesday 25 February and I look forward to Year 11 councillors who managed the barbecue: Josh Calvert, Chloe Fletcher, Sanjay McKeown and Maritoni Soriano, braved the heat to feed the new year group.

Note from the Nurse

Welcome back to the Applecross SHS community. I hope everyone had a restful break and is feeling refreshed for the coming year. As the year begins it is a great time to remind you there are many support services in the community for families and teenagers.

Relationships Australia has been running short courses for many years and provides education for reasonable cost for families. Some of the courses available are:


Many of these programs start at the end of February and early March.

Please see the website www.wa.relationships.com.au for information and to book.

Often these courses are helpful for strategies and ideas for day-to-day living with your Teenager and also for affirmation that some of the behaviours are normal.

Anaphylaxis: May I remind you that if your child has a severe allergy/anaphylaxis, then they must have a current Epipen and/or Antihistamine with them in their bag at all times.

In keeping with Health Dept policy, the Health Centre will not be administering Panadol to students this year. If your child needs regular analgesics then please consider supplying them with ‘one dose, one day’.

It is important that students have breakfast and have adequate food to eat throughout the day. With the hot weather it is advisable to have a cold water bottle with them to drink through the day. This can help reduce dehydration and headaches.

Immunisations for Year 8s will be available in Term 2 on Thursday 1st May. Consent forms have been sent home with students during the first week of school.

I am at the school Monday - Wednesday. We also have Mrs Jill Dykes working in the Health Centre on alternate Thursdays. If you have any Health concerns about your Teenager please don’t hesitate to contact me on 93149313.

Jenni De Rossi
Community Health Nurse.

### Reminder to Parents - The Importance of Regular Attendance

Regular attendance at school is fundamental to your child’s learning. Consistent attendance and participation are essential for your child’s social and academic learning.

We know that attendance in general, across the school declines with age. One might infer that Year 12 students have more illness than Year 8s but I believe a different mechanism is at work and that older students have greater “powers of persuasion” than the younger ones. Schools cannot manage the issue of regular attendance; we simply do not have the resources. I ask that all parents aim to have their children attend school every day unless there is a serious reason to stay home.

A recent report shows that: “Attendance matters for achievement, and every day counts”. Key findings include:

- In all analyses, average academic achievement on NAPLAN tests declined with any absence from school and continued to decline as absence rates increased
- every day of attendance in school contributes towards a child’s learning, and that academic outcomes are enhanced by maximising attendance in school
- There is no “safe” threshold
- absence from school was related to academic achievement in numeracy, reading and writing not only in the current year, but in future years as well
- the relationship between absence from school and achievement...strongly suggests that the effects of absence also accumulate over time


Report for the Department of Education, Employment and Workplace Relations, Canberra

As parents or legal guardians of an enrolled child at Applecross SHS, you are responsible under the School Education Act 1999 to ensure the attendance of your child at school every day. It is important to assist your child’s achievement and learning by making regular school attendance a priority in your child’s life.

Parents are strongly encouraged NOT to take students out of school for a holiday during the school term.

The Department of Education’s Student Attendance policy requires parents/guardians to provide an acceptable explanation to the school for any absence of their children. The Act defines health, religious and cultural observances as reasonable cause for a school absence and the absence would be recorded as “authorized” by the school.

We would remind parents of your obligations and the requirement to obtain approval from the appropriate Deputy Principal for any planned absence. The school calendar is on our website – www.applecross.wa.edu.au – so that you are fully aware of important dates for your children.

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**PAYMENT OF CONTRIBUTIONS & CHARGES BEFORE THE TH OF FEBRUARY COMPETITION**

The winners are……

1st Prize $300 Visa Pre Paid Card – Kyle ROWSON Y10
2nd Prize $100 Visa Pre Paid Card – Curtis MOLINARI Y11
3rd Prize $50 Visa Pre Paid Card – Bradley MULKERRINS Y10

Congratulations to you all.
Subject Awards for 2013

Congratulations to all our Year 8, 9 and 10 students from 2013 who took out the top award in their courses last year.

**Year 8**

Art  
Kitman Yeung

Drama  
Ciara Mischok

Class Music  
Emma Hubert

English as an Additional Language/Dialect  
Maksym Kukarekin

English  
Samantha Cooke

Literature  
Athena Bayly

Health  
Joia Ellery

Physical Education  
Joshua Harrison

French  
Ciara Mischok

Japanese  
Jessa Khaw

Mathematics  
Ciara Mischok

Science  
Klitman Yeung

Society & Environment  
Simone Simmons

Business & Information Technology  
Philia Ng

Design & Technology  
Bernice Jiang

Home Economics  
Phoebe Ingleson

**Year 9**

Art  
Sarah Boon

Drama  
Ayeesha McEwan

Class Music  
Sarah Boon

English  
Koh Yi Che

English as an Additional Language/Dialect  
Desiree Smith

Health  
Georgia Latto

Physical Education  
Todd Nosworthy

French  
Eva Metrot

Japanese  
Alyssa Chwe

Mathematics  
Koh Yi Che

Science  
Adrian Sedley

Society & Environment  
Amy Herli

Business Information Technology  
Alyssa Chwe

Design & Technology  
Franklin Sides

Home Economics  
Holly Emself

**Year 10**

Art  
Annie Huang

Drama  
Tayla Woods

Class Music  
Carissa Tan

English  
Alison Obszarzki

Mathematics  
Koh Yi Che

Science  
Vima Von Gegerfeld

Health  
Tralisa Mbtokazi

Physical Education  
Matthew Lester

Stage 1 Tennis  
Connor Golden

French  
Tasha How Tow

Japanese  
Zhi Qi (Mickey) Wen

Mathematics  
Gabriel Teo

Science  
Gabriel Teo

Society & Environment  
Simone Joyce

Business Information Technology

Seunggjo (Lydia) Kwon

Design & Technology

Bruno Kesners

Home Economics

Hannah Ward

Career Education

Hannah Ward

**Year 11**

Well done to our current Year 12 students who scored the top result in their courses as Year 11s last year:

Stage 2 Design: Graphics  
Rachel Boon

Stage 2 Visual Art  
Clare Langenbach-Wood

Stage 2 Drama  
Lily Palmer

Stage 2 Music: Western Art  
Megumi Yokote

English  
Stage 1 English

Aminatha Zubair

Stage 2 English  
Benjamin Johnson

Stage 2 Literature  
Kimberley Wynhorst

Stage 2 English as an Additional Language/Dialect  
Johanna Himstedt

Health & Physical Education

Special Physics Award

Benjamin Johnson

Society & Environment

Stage 2 Economics

Kimberley Wynhorst

Stage 2 Geography

Maddy Watson-Reeves

Stage 1 Modern History

Aminatha Zubair

Stage 2 Modern History

Clare Langenbach-Wood

Technology & Enterprise

Stage 2 Accounting & Finance

Benjamin Le

Certificate I/II in Business

Beth Frame

Certificate I/II in Information Technology

Jade Huang

Certificate III in Accounts Administration

Connor Kahnleberg

Certificate I in Furniture (LMF 1102)

Naomi Wise

Certificate I in Engineering (MEM 1102)

Thomas Mulkerrins

Stage 1 Design – Technical Graphics

Maddy Watson-Reeves

Certificate II in Community Services

Chelsea Emslie

Stage 1 Food, Science & Technology – Hospitality

Emily Hughes

Career Education

Stage 1 Career & Enterprise

Jessica Rubery

Stage 1 Workplace Learning

Claire Regan
Great Results from Year 12 - 2013

Our teachers appreciate that it is a privilege to have so many high achieving students in their classes and I know that they join with me in congratulating our out-going Year 12 students on their strong performances in last year’s WACE examinations.

The standout results include the three students who achieved a Subject Exhibition which means that they each scored the highest mark in the state in the examination for their course. Congratulations to

Shari Bone
Career and Enterprise – Subject Exhibition
Stephanie Zin Yee Chu
EALD – Subject Exhibition
Carrissa Wu
Visual Arts – Subject Exhibition

These students also automatically qualify for a Certificate of Distinction and will be publicly recognised at a ceremony at Government House on February 19th. I would like to thank their teachers: Ms Glyn Barber, Ms Marie Lloyd, and Mr Anthony McAndrew. Great students have great teachers!

Nine students gained a Certificate of Commendation for achieving 20+ A grades in their courses during Year 11 and 12—a remarkable achievement!

Emma Bonello  Natasha Dakin  Nina Kumagai
Mikaela Miler  Jerrima Ng  Salar Sohbi
Lucas Tan  Li-Yi Yeo  Ji Young Yoon

The recipients of these SCASA (Secondary Curriculum and Standards Authority) awards have been acknowledged with certificates from SCASA.

Applecross Senior High School was listed in the top fifty schools and the median ATAR score of 81.6 placed us sixth amongst the other public schools. 15 students achieved an ATAR of 95+ which means that they were in the top 5% of all students and 42 students received an ATAR of 90+. This is a wonderful outcome for these students.

There were also some outstanding results for individual courses that had the largest numbers of students where a 75+ score were achieved. Congratulations to the teachers who taught the Stage 3 courses listed below:

Accounting and Finance  Career and Enterprise
Design  EALD
Economics  French
Japanese  Psychology
Visual Arts

Data from TISC (Tertiary Institutions Service Centre) show that 74% of our eligible students were offered their first preference and 96% of all eligible students were offered a place at university. Of those, 79% had enrolled with 17% deferring (figures are rounded). In addition, many students were successful in gaining apprenticeships or positions at TAFE colleges. We would like to congratulate our former students on their successes and wish them well for their future endeavours.

I know that all our outgoing Year 12 students would join me in thanking their teachers who worked with them throughout upper school to help them achieve their goals

Glensy Campbell

Still to come: the refurbishment of the original school buildings to accommodate the Student Services staff and all of the General Learning Area classrooms for English, Maths and Society & Environment, the Performing Arts and Music areas and the new North Wing which will house our first Year 7 students in 2015. The landscaping and car park areas will also be completed in the latter stages of the redevelopment program and we are eagerly anticipating the construction of a tennis pavilion and the installation of fencing so that the school can be secured out of hours and movement into and out of the school can be more easily monitored during the day.

Current works on the site are now focusing on the eastern and northern sides of the school and should be completed during the second half of this year. Builders will then move into the western quadrangle to complete the refurbishment of this area in the first half of 2015.

While I am sure that we will all celebrate the completion of our major redevelopment program, it is a credit to the architects and building team that school activities have been only minimally disrupted and the school has been able to function normally. Things may not look perfect, aesthetically, on the outside, but classroom learning activities go on just as they do in all good schools. I would particularly like to acknowledge our teaching and support staff who were required to complete all of the packing and unpacking of hundreds of boxes. While there was a team to assist in ferreying things into the new buildings, all the packing and culling was done by Applecross staff members. A special mention must be made to Susan McGregor, our Building Program Coordinator and to the parent volunteers who assisted with the Canteen relocation.

Refurbishment to the original buildings means a complete strip out: a walk through the area recently revealed that the only things remaining are the walls, roof, veranda and the windows which will be renovated so that the school retains its familiar façade. Additions such as the former Student Services and Administration offices will be removed so that the building will return to its original 1958 “footprint”. The central sets of stairs which have always been the most used will be doubled in size. Those who would like to see a visual history of the work so far and follow progress, as it occurs, can do so at: https://www.facebook.com/pages/Applecross-Senior-High-School-Building-Program-2011-2015/44029952608571

Complementing the construction of the physical buildings, is a complete redesign of essential services such as gas, electricity, water, telephone, computer servers, security and so on. When the school was built in 1958, it seems that each classroom had only one powerpoint, a wood fire and a blackboard. There were no air conditioners or fans or photocopiers, computers or printers and very few telephones. The school’s electrical supply has recently been compromised by the demands placed on it by the routine use of everyday modern appliances; and, buildings would not have met modern FESA standards. Lighting in most of the new school building is sensor activated, set to operate during usual working hours only, and air conditioners are programmed on timers. This should help us to reduce our carbon footprint and is very convenient for school staff. Louver windows are designed to maximize our use of the afternoon sea breeze. Many of the mature trees have been retained which means that the new entry quadrangle is a lovely shaded area for students during their recess and lunch breaks. The presence of these beautiful trees is certainly one of the many advantages of redeveloping an established site. It is worth noting that some of the landscaping is temporary, to allow for current occupation, and will be revised as the building program progresses.

We would like to thank the builder, Essendon Cockram, for the way they have worked so cooperatively with the school to ensure that the start of the year went so smoothly. They prioritized work required to complete classrooms for occupation and to ensure that pathways and verandas were safe for student traffic. Rigorous OSH checks were made before students returned and the builder acted on all concerns raised by school staff. In the next month some major improvements will be completed: builder fences in some of the high traffic areas will be removed to allow more space for movement around the buildings and landscaping will be completed to allow better access from Ardessie Street. The area to the north of the new canteen will also be opened to students.

If parents or students have any concerns or queries about the school building program, they are invited to contact me directly at: glensy.campbell@education.wa.edu.au I would like to have the opportunity to address issues as they come to your attention, so that misconceptions can be dispelled and any safety issues that arise are rectified immediately. I am also very happy to have the opportunity to let you know about future improvements that have been planned.

Glensy Campbell
Principal

Wanted - Auditor for P&C

The P&C needs an auditor to be appointed at the AGM to audit the accounts for the Canteen and P&C for 2014.

The task is not time consuming or onerous as we are a non reporting entity.

Please contact Chris Lavender at chris.lavender2@gmail.com