

2017 EDITION



APPLECROSS

SENIOR HIGH SCHOOL
INDEPENDENT PUBLIC SCHOOL

Curriculum Handbook

YEAR | 9

Achieve

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Compulsory Subjects

Subject	Number of Hours
English	4 hours per week for the year
Mathematics	4 hours per week for the year
Science	4 hours per week for the year
Humanities and Social Sciences	4 hours per week for the year
Languages	2 hours per week for the year
Health Education	1 hour per week for the year
Physical Education (or Specialist Tennis)	2 hours per week for the year (4 hours per week for Special Tennis)
Total Compulsory Subjects	21 hours per week
The Arts Health & Physical Education Technologies	4 hours per week (Must include: 1 Arts and 1 Technology & Enterprise in the total of four electives for the year)
Overall Total	25 hours per week

Note

Specialist Tennis students will have one elective at 2 hours/week each per semester.

Special Art students are required to select both Special Art Units and one other Art Course in Semester One or Two.

All course costs are given as a guide only. These are based on the 2016 pricing structures and are subject to change in 2017.

The Arts

MUSIC

Important General Information

- Students who choose the Class, Instrumental and Ensemble Music units are those who wish to (i) continue School of Instrumental Music (SIM) tuition or (ii) learn an instrument privately. It is School of Instrumental Music Policy that students learning an instrument privately are not normally able to join SIM Classes.
- Each year, students wishing to study the Class, Instrumental and Ensemble Music units must enroll in both units for that year (Year 9 = 9MUS & 9MUSB). That is, the units may not be chosen separately.
- Instrumental and Ensemble Music cannot be studied separately from Class Music.
- Students learning an instrument at school will attend these lessons on a withdrawal basis from other classes. The maximum instrumental lesson length is 40 minutes. The instrumental timetables are "rotating" to minimise disruption to other classes.
- All students are required, as part of their Instrumental course, to participate in at least one of the following ensembles:
 - Concert Band 1 (senior) or Concert Band 2 (junior) – woodwind, brass and percussion.
 - Scimitar String Orchestra (senior) or Cygnet String Orchestra (junior) – Violin, Viola, Cello and Double Bass.
 - Junior or Senior Classic Guitar Ensemble (classical guitar only)
 - Chamber Choir – Vocal students.
- Students may only move from the junior ensembles to the senior ensembles via the Music Department's AUDITION process.
- Pianists are encouraged to participate in concerts and other performances by accompanying soloists and playing solos. Occasionally, senior pianists may be invited to rehearse and perform with the school's ensembles. The Chamber Choir is an ideal ensemble for pianists who enjoy singing. There is a "try-out" process, which may be discussed with the Teacher in Charge of Music or the Chamber Choir conductor.
- Additional costs: (i) Students who are eligible to hire an instrument will have to pay an annual fee of \$160.00, (ii) there may be special extra rehearsals organised for the Junior Ensembles, which will attract

a fee of approximately \$20.00, (iii) Camp Fees of approximately \$280.00 for the Senior Ensembles only (Concert Band 1, Scimitar String Orchestra, Senior Guitar Ensemble and Chamber Choir). The Music Department undertakes tours approximately every 3 years (for Senior Ensembles only). The cost of the 2009 Tour to the Australian International Music Festival in Sydney was approximately \$2,600 per student.

- **CONCERT UNIFORM:** All students enrolling in Class, Instrumental and Ensemble Music are required to purchase a Concert Shirt from **Uniform Concepts**. In 2016 the cost of the Concert Shirt was \$36.00. In addition, boys are required to purchase a (i) pair of black dress trousers (no corduroy or denim), (ii) a black belt, (iii) black leather shoes (no sports shoes) and (iv) black socks. Girls are required to purchase (i) long black pants (no corduroy or denim – and no skirts), (ii) low heeled plain black leather shoes (no canvas, sports, high heels or strappy styles) and (iii) black socks or knee-highs. There are simple and practical requirements for hair and jewellery, which are available through the Music Parents Handbook, which is published in Term 1 each year by the Music Support Group.

Class, Instrumental and Ensemble Music - 9MUS and 9MUSB

In this course, students will develop skills in listening awareness (aural perception) and basic music knowledge (theory). They will also express themselves through composition and arrangement activities, as well as gaining an understanding of what makes us listen to and enjoy music of different eras, cultures and styles (Music in Society). Practical music-making activities are integral to all music courses.

The cost of this course is \$45.00 per semester

Special Conditions: Completion of courses 8MUS and 8MUSB is a prerequisite for studying these Year 9 music courses. *If these courses have not been completed, an interview with the Teacher in Charge - Music is required. Students must learn a musical instrument at school or privately.*

VISUAL ARTS**Fashion Design and Accessories – 9AFA
Jewellery, Scarves, Belts, Bags and Hats (Semester 1)**

For the creative, practical person with flair!

If you have original modern ideas on today's "look", then this course should interest you. Design and make fun fashion accessories. This could include hats, jewellery, scarves, belts, bags and T-shirts, using popular techniques and materials - decorate fabric, tie dye silk and hand print canvas.

The cost of this course in 2016 was \$40.00

Cartooning – 9CAR (Semester 1)

This course will see you using digital photography, graphic design software and inspiration from your favourite cartoon characters to develop and create your own characters, write cartoons and make clay figurines.

The cost of this course in 2016 was \$72.00

**Special Art Printmaking – 9SPA
(Semester 1)**

This course will explore the techniques associated with relief-printing and intaglio. Students will develop Art Language specific to Printmaking, an understanding of the conventions of Printmaking and an appreciation for the role of Printmaking in the history of human development. They will discover the importance of careful drawing and design preparation to produce controlled Printmaking investigations. Students will produce at least one major work for display.

The cost of this course in 2016 was \$60.00.

**Special Art Fibre Textiles - 9SPAB
(Semester 2)**

Students will explore a range of fabric-printing techniques and/or dyeing, stitch, embroidery, applique etc. to produce a finished functional or non-functional textiles piece. Students will develop Art Language specific to Textiles and an understanding of the conventions of Textiles and an appreciation for the role of textiles in the history of human development. They will produce at least one major work for display.

The cost of this course in 2016 was \$65.00

NOTE: The Special Art courses are available only to selected Gifted & Talented Visual Art students.

Clever Clay – 9POT (Semester 1)**Oil Burners, Animal Pots, Decorated with Bright Glazes**

Learn the popular techniques of hand building in clay to make simple pottery pieces and sculptural forms. Your ceramic works will explore clay surfaces, glazes and finishes. Works could include personal containers, oil burners, colourful glazed birds and animals, fantasy forms and jewellery.

The cost of this course in 2016 was \$60.00

**Manga Computer Graphics – 9MCG (Semester 2)
Create, Make and Photograph Your Characters**

Create a cast of Manga characters using digital photography and graphic design software. Then make these characters in clay to figurines.

The cost of this course in 2016 was \$72.00

**Wealthy Designers – 9DES (Semester 2)
Tie-dye T-shirts, Cushions, Jewellery, Picture Frames and more**

A creative passport to wealth or perhaps yours to take home: T-shirts, picture frames, deck chairs, jewellery or cushions. This is your chance to create exciting product ranges and then explore the possibilities of packaging and marketing them. Set up and sell your original ideas and products in this fun course.

The cost of this course in 2016 was \$55.00

**Drawing and Painting – 9DDD (Semester 2)
Drawing and Painting - for the compulsive pencil pusher**

Do wonderful drawing using a wide range of media such as charcoal ink pastel etc. and produce paintings on 3D objects or canvas.

The cost of this course in 2016 was \$65.00

Graphics and Photography – 9GPHO (Semester 1)
Students will use the camera and special graphic designer tricks to create amazing photographic images.

The cost of this course in 2016 was \$65.00

Photography and then Design –9PHOD (Semester 2)

Create fantastic selfies/images and then learn how to enhance and improve them using Photoshop and InDesign. This unit explores not just how to take great shots, but also how to make them better!

The cost of this course in 2016 was \$35.00

DANCE

Dance embodies our ideas, thoughts, emotions and values and provides a unique opportunity to develop physically, creatively, aesthetically, emotionally and intellectually. The Dance course at Applecross SHS, develops and presents ideas through a variety of genres, styles and forms, as it provides a unique way in which to express our cultural views and understanding of the world. Students will gain an understanding of the physical competencies specific to dance, reflect on, respond to, and evaluate how dance styles and forms are historically derived and culturally valued.

Through participation in the Dance course, the students will develop transferable skills essential to their respective futures. These include communication skills, collaborative teamwork skills, negotiation and conflict resolution skills, problem solving skills as well as the ability to organize, analyse and evaluate. Participation in this subject may lead to opportunities for future study in dance or related arts fields.

**9DAN (Year 9 DANCE Semester 1):
Introduction to Jazz, Hip Hop and Contemporary Dance**

This is the first course of dance in a series of four and provides the student with a background in the fundamental skills and technique of dance.

It is not just for “beginners” but forms the basis of study for all other courses in this area with specific emphasis on Jazz, Hip Hop and Contemporary styles. ALL levels of dance experience will be catered for and no previous dance experience is necessary. It is possible that students may attend an external dance performance and have an external specialist tutor to provide specific skill instruction during this subject.

The cost of this course is \$70.00.

**9DANB (Year 9 DANCE Semester 2):
Culture and Choreography**

This course provides opportunities for students to extend the skills learned previously using multi-cultural styles as a medium of expression. Classes will include technique, small group work and the opportunity to create movement sequences in a variety of styles.

Cultural dances will be selected from such continents/countries as Asia (Thai, Balinese, Chinese and India (Bollywood)), Australia (Indigenous), The Americas (Hawaiian, Cheerleading, Line Dancing, Mexican), Africa and Europe (Irish, Spanish, Scottish). Visiting dance troupes, attendance at external dance performances and specialist dance instructors will be highlights in this fun-filled course!! No dance experience is necessary, as all levels will be catered for.

The cost of this course is \$70.00.

DRAMA**Improvisation and Comedy – 9DRA
(Semester 1)**

In this course, students will learn the skill of improvisation to develop comic characters and scenes. Theatresports is a focus for Term 1 and an improvisation evening will showcase their talent in a team competition. Students then apply these skills to devise and perform their own short plays at the end of Term 2. It is strongly recommended that students who intend taking Drama in Year 10 take Drama in Year 9. Students will have the opportunity to attend a performance by a visiting theatre company.

The cost of this course in 2016 was \$30.00

**Backstage Pass – 9DBSP
(Semester 2)**

In this course, students will be introduced to the technical and practical skills needed to work backstage in the new Performing Arts Centre. Workshops in entry level lighting, sound production, special effects makeup and costume design will train students to become part of a team. Front of house and marketing will complete a course designed to lead students into being part of the backstage crew for Semester One productions.

The cost of this course in 2016 was \$40.00

**Playbuilding – 9DRAB
(Semester 2)**

In this course, students focus on devising an original piece of theatre based on a theme. They will develop acting, improvisation and group devising skills along with the set, costume and lighting design for their performance. An evening showcase at the end of semester will provide students with the opportunity to share their work with an audience of family and peers. It is strongly recommended that students who intend taking Drama in Year 10 take Drama in Year 9. Students will have the opportunity to attend a performance by a visiting theatre company.

The cost of this course in 2016 was \$30.00

English

Students learn about the English language and how to use it effectively. The study of English plays a vital role in the development of literacy, enhances students' learning in all areas of the curriculum and provides them with the communication skills and critical understanding of language necessary for active participation in society. All students will study the Australian Curriculum English Course. The academic classes explore a wider range of more difficult texts. Creativity, critical thinking, Grammar and English skills of communication are the basis of all courses. Wide reading is encouraged through all courses to improve literacy.

English – 9ENG

Students study a general course of English focusing on **Language, Literacy and Literature**. Students study and practise persuasive writing skills as well as narrative form in texts, with a focus on short stories, poetry and film. Students will study texts under the overarching theme of “World Issues” in order to promote concepts and connections between texts. A reading programme is central to this course. Grammatical skills continue to be developed.

In Semester Two students will study narrative and reader positioning in media and fiction texts. They investigate drama and feature articles and begin the study of critical writing in essay form. The overarching theme for the semester is “Humour”, and will introduce students to concepts regarding parody, satire and irony.

A reading program remains central to this course. Grammatical skills continue to be developed. Students will participate in regular common task assessments throughout the year.

Academic Extension – 9ENGE

In addition, Academic Extension students study written texts focusing on symbolism in written texts and the importance of context in contributing to understanding. Students will extend their knowledge of persuasive writing through the reading, writing and presentation of a speech. They will also work with IT programmes to construct and present a non-print advertisement.

In second semester they will create and maintain an Autobiographical Blog creating anecdotal life stories. They will explore the use of Parody by reading and creating examples. Students will explore the importance of symbolism through film and drama texts and practise developing extended essay responses to that concept. These students will be encouraged to participate in Debating and Writing competitions.

The cost of this course in 2016 was \$32.00.

English as an Additional Language/Dialect - 9ESL

These courses are based on the Australian Curriculum English Course (see English courses for more details) but are tailored to suit the needs of Non-English Speaking Background students who have been in Australia, or any English speaking country for fewer than three years. Some students who have been here longer may also be accepted into the courses if numbers permit. Entry to these courses is on approval from the EAL/D Teacher in Charge or the Lower School Deputy. In all EALD courses, students will demonstrate the skills through reading and viewing, speaking, listening and writing.

The cost of this course in 2016 was \$32.00.

Health and Physical Education

Health Education – 9HED

In this course, Year 9 students will identify and apply relevant criteria to determine the reliability of online health information. They will evaluate a range of characteristics of respectful relationships, such as showing respect for self and others, personal differences and opinions. They will describe and apply appropriate skills and strategies to resolve and manage conflict within different environments.

The cost of this course in 2016 was \$7.50

General Physical Education - 9PES and 9PESB

Students will select and use individual movement skills and sequences that increase in complexity and perform them with increased speed, control and improved accuracy. They will implement tactics and adapt them in response to performance. In competitive contexts students will learn to participate ethically and demonstrate ways to build motivation and encourage team work. Over the course of Years 7-10 students will cover a broad range of sports developing fundamental movement skills, both land and water based.

The cost of this course in 2016 was \$9.00 per semester.

Outdoor Education – 9OED (Introduction to Outdoor Education) (Semester 1)

In this course, students will develop a sense of responsibility and competence in dealing with the natural environment through the pursuit of Survival Abseiling, Orienteering and Campcraft.

The cost of this course in 2016 was \$100.00

Outdoor Education – 9OEDB (Exploring Coastal Waters) (Semester 2)

In this course, students will develop self-management, safety and survival techniques through the pursuits of Cycling and Snorkelling.

The cost of this course in 2016 was \$55.00

Special Conditions: Students must pass the Bronze Swim Test (400m in 13 minutes), meet certain medical requirements and have access to a suitable bicycle and helmet.

Specialist Tennis – 9TEN1 / 9TEN2 (Semester 1)# 9TEN3 / 9TEN4 (Semester 2)#

Students will continue to develop all aspects of their tennis game, with a greater emphasis on advanced tactical and technical aspects of each individual student's game style. Advanced doubles tactics will continue to be developed, as well as mental skills training, movement and injury prevention and management. These aims will be achieved through on court drills, match play, fitness and off court sessions.

The cost of this course in 2016 was \$135

Available for selected students only.

NOTE: The course is available for students selected into the Specialist Tennis program only.

Humanities and Social Sciences

9HASS

In Year 9, Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History.

In Civics and Citizenship students continue to build on their understanding of the concepts of the Westminster system, democracy, democratic values, justice and participation. They examine the role of key players in the political system, the way citizens' decisions are shaped during an election campaign and how a government is formed. Students investigate how Australia's court system works in support of a democratic and just society.

In Economics and Business, students are introduced to the concepts of specialisation and trade while continuing to further their understanding of the key concepts of scarcity, making choices, interdependence, and allocation and markets. They also examine the connections between consumers, businesses and government, both within Australia and with other countries, through the flow of goods, services and resources in a global economy. The roles and responsibilities of the participants in the changing Australian and global workplace are other topics that will be explored.

In Geography the concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking, which provides students with an opportunity to inquire into the production of food and fibre, the role of the biotic environment and to explore how people, through their choices and actions, are connected to places in a variety of ways. Students apply this understanding to a wide range of places and environments at the full range of scales, from local to global, and in a range of locations.

In History students develop their historical skills within the context of the making of the modern world from 1750 to 1918. They consider how new ideas and technological developments contributed to change in this period, and the significance of World War I.

Academic Extension – 9HASSE

Students meeting the selection criteria will also be offered extension activities in Humanities and Social Sciences in a dedicated Academic Extension class with a focus on higher order thinking skills and the innovative use of information and communications technology.

Intrographics – Students use the content of 'Biones' to learn how to utilise and create infographics. Using ICT and a variety of tools they both cover the course content and learn the value of visual representations of information.

Simpson Prize – In this extension unit students have the opportunity to enter the Simpson Prize and win a trip to Turkey. All students produce an essay that requires both primary source analysis and the evaluation of a question relating to Australia's wartime experiences and commemoration. This process will culminate in students creating an Audio Visual Presentation and entering the Simpson Prize National Competition.

National History Challenge – The National History Challenge requires students to undertake a historical inquiry and create a project on a topic of their choice. Students will be led through the processes of a historical inquiry, where possible, interacting with primary sources related to their chosen topic. Finally they will create their entry which could range from an essay to an art-piece or an audio-visual presentation. A presentation night will be held at the school and a judging panel will select the top 6.

The cost of this course in 2016 was \$32.00.

Languages

Students learn to communicate effectively in languages and further develop their skills and understandings in English. They gain an understanding of other societies, the ability to interact with people and cultures other than their own, and practical skills which they can use in future social, cultural and vocational areas. We have exchange programs to France and to Takarazuka, Japan. Students from Years 9 to 11 may participate in these programs. Year 9 students must continue with the language they selected in Year 8.

French – 9FRE/9FREB

Students will learn about clothing and shopping, their house, food and drink and sport. Students will learn to describe people and talk about places in town. They will ask for and give directions. Also they will learn how to order food and drink, and talk about travel by train. This course is designed for second language learners. Background speakers of French will be required to enrol in Japanese. If in doubt, please contact the Head of the Languages Learning Area.

The cost of this course is \$16.00 per semester.

Japanese – 9JAP/ 9JAPB

Students will master katakana and be introduced to a range of new kanji. They will learn to talk about their personal history, including where they grew up, the language they speak at home and milestones. They will compare healthy food and fast foods in Japanese and learn all about shopping in Japan and the useful language associated with that. Students will participate in activities about neighbours and the neighbourhood and the media. Students will participate in group work and cultural activities. This course is designed for second language learners. Background speakers of Japanese will be required to enrol in French. If in doubt, please contact the Head of the Languages Learning Area.

The cost of this course is \$16.00 per semester.

Mathematics

Mathematics – 9MAT

Students will use ideas about number, algebra, measurement, geometry, statistics and probability and mathematical ways of representing patterns and relationships, to describe, interpret and reason about their social and physical world. Mathematics plays a key role in the development of students' numeracy and assists learning across the curriculum.

Year 9 students will be placed into streamed classes based upon their Year 8 results. Even with the streaming, the majority of students will study a common course throughout the first semester of Year 9. Only the least able students will be selected for a slower paced course. Further pathway division will occur in Semester 2 but teaching at Pathways E, 1, 2 and 3 will follow a common core with some extension and added depth at Pathway E and 1. Students in Pathways 2 and 3 who make very strong progress will have the opportunity to attempt Pathway 1 in Year 10 without substantial disadvantage.

Academic Extension - 9MATE

The Academic Extension class will complete all the coursework as well as engaging in extension work.

Academic Extension students will study problem solving strategies, which will be introduced and explained in class by the teacher. The strategies will be developed conceptually throughout lower school. All AE Mathematics students will be prepared to participate in numerous competitions throughout the year. Some require time outside of class to prepare and also to complete.

In Year 9 activities will include the Mathematics Talent Quest, Have Sum Fun Competition and the Australian Mathematics Competition.

Pathway Description

Pathway E is the Academic Extension pathway which covers Pathway 1, but incorporates the extension activities into their course work including problem solving strategies. It is a very demanding but rewarding course.

Pathway 1 is the course that prepares students for the study of any Mathematics course in Years 11 and 12. It can incorporate some of the extension work covered in the Academic Extension course.

Pathway 2 provides a solid grounding in the essentials of Algebra and Number, Measurement and Geometry and Statistics and Probability, for students who wish to study any ATAR courses of study. It is however not rigorous enough to allow for the successful study of Mathematics Specialist courses in Year 11 & 12.

Pathway 3 is slower paced than Pathway 2 but still covers a lot of the rudiments of the higher pathway. For the more successful student in this pathway, the course still offers sufficient preparation for the study of the lower stage ATAR Mathematics course in Year 11.

Pathway 4 is a "focus" class designed to cater for students in need of special help in this subject. It endeavours to maintain basic numeracy skills which will be of use to students in their everyday lives. Students in this pathway will not normally study Mathematics beyond Year 10.

The total cost of all Mathematics pathways in 2016 was \$36.00.

Science

Students investigate, understand and describe the physical, biological and technological world and value the systems and processes that support life on our planet. Science helps students to become critical thinkers who use evidence to construct conclusions.

The Australian Science Curriculum provides opportunities for students to develop an understanding of important Science concepts and processes, the practices used to develop Science knowledge, Science's contribution to our culture and society, and its application to our lives. The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate if they so wish, in Science related careers.

Year 9 students study a common course of topics:

YEAR 9 – 9SCI

Biological Sciences

In this topic, students will study the relationships between organisms and their environment and the effects of human activity on organisms and the environment, and the structure, function and co-ordination of the body systems of plants and animals.

Chemical Sciences

In this topic students will learn about acid and basis, chemical reactions, chemical formulae and chemical equations

Physical Sciences

In this topic, students will study the properties of different forms of energy including light and electricity and how we use these forms of energy to improve our quality of life.

Earth and Space Sciences

In this topic, students will study the formation and structure of the planet Earth, plate tectonics and their effects.

Academic Extension – 9SCIE

The Academic Extension classes in Years 9 complete the course work at a faster pace so that they can engage in enrichment activities. The specific focus of the extension courses will depend on the special interests of the students and teacher. Students may be moved in and out of the extension classes during Year 9 and Year 10. All students are encouraged to participate in a broad range of Science enrichment opportunities and competitions. This particularly applies to students in academic extension class.

Academic Extension students will study how organs and tissues are integrated into organ systems. They will study feedback mechanisms and complete experiments to observe the effects. They will research the modern understanding body systems in regard to their structure and function has developed since the time of Galen.

The cost of this course in 2016 was \$45.00

Technologies

DIGITAL TECHNOLOGIES

Students apply knowledge, skills and resources in the development of practical solutions to problems. Through this process they learn to be innovative, adaptable and reflective as they select and use appropriate materials, information and systems to achieve worthwhile results.

Web Page Design – 9WPD (Semester 1)

This course explores and develops students' skills using web authoring programs. The set tasks will involve manipulating a variety of images using Internet resources. Layout and design skills will be developed.

The cost of this course in 2016 was \$15.00

Computer Systems Design – 9CSD (Semester 2)

Here's a chance to learn about the two main components that make up a computer system – hardware and software. Students will investigate the current hardware items on the market and the items that are being developed for the future. They will also be given the opportunity to dabble in software development through the creation of simple computer games using the Kudo program.

The cost of this course in 2016 was \$15.00

DESIGN AND TECHNOLOGIES

Automotive Workshop – 9AUT (Semester 1)

Students will learn about basic car care. They will learn about two and four stroke engines and about engines fitted to lawn mowers and go-karts. Students will become familiar with how an engine works. They will also learn how to carry out some panel repairs by learning both gas and electric welding.

The cost of this course in 2016 was \$40.00

Automotive Workshop – 9AUTB (Semester 2)

Students will learn how to service small engines and car engines, along with and other workshop activities. Students will also learn the function of pistons and rings, valves, carburettor and exhaust systems.

The cost of this course in 2016 was \$40.00

Metalwork – 9MTW (Semester 1)

Students will be introduced to basic hand held and machine tool processes and will develop an appreciation of some of the materials and designs used in metal working. Lathing and polishing of metals is an integral part of these courses. Models made will be interesting and useful: darts, metal trays, barbecue tools and more.

The cost of this course in 2016 was \$45.00

Metalwork – 9MTWB (Semester 2)

Students will further develop hand and machine tool processes as well as gain an introduction to designs involving welding and other fabrication techniques. Spot welding, polishing, and surface treatment will enable students to produce some exciting and useful models: basketball rings, bike stands, camp ovens and bush barbecues.

The cost of this course in 2016 was \$45.00

Technical Graphics – 9TGR (Semester 1)

Students will produce drawings in oblique, isometric, orthogonal and perspective using Computer Aided Drafting software. They will learn how architects produce drawings and how engineers use and interpret drawings.

The cost of this course in 2016 was \$10.00

Technical Graphics – 9TGRB (Semester 2)

Students will produce drawings and use a variety of rendering techniques including hand skills and Computer Aided Drafting software. Architectural impressions are taught in this class including graphical representation techniques.

The cost of this course in 2016 was \$10.00

Woodwork – 9WDW (Semester 1)

Students will design and learn skills relating to working in wood, with the opportunity of producing some exciting and innovative projects. These items could be useful in all areas of the home. Use of power hand tools is encouraged. Cutting boards, knife holder, clocks, toys, stools, tool boxes and bowls are some of the models students may choose to design and manufacture.

The cost of this course in 2016 was \$65.00

Woodwork – 9WDWB (Semester 2)

Students will make small projects and develop techniques and skills associated with wood as a material. Working with associated wood products such as plywood, laminated timber veneer and particle board will help students to make worthwhile projects and learn skills with modern electrical tools. Knife holders, bowls, footstools, sandboards, skateboard decks and small ladders will be just a few of the items students may choose to design and manufacture.

The cost of this course in 2016 was \$65.00

HOME ECONOMICS

Home Economics is a fun, hands-on subject area encompassing many life skills. Using a technology and health focus, students are encouraged to use their own initiative to solve problems while working cooperatively with others, using appropriate equipment, and managing time effectively. This is done in the contexts of foods, clothing and textiles and child care/development. The cost of the food courses includes all the food and equipment requirements. The cost of the textile courses includes the use of the sewing equipment; however, fabrics and some sewing aids will need to be provided by the students.

Creative Wear – 9CVW - Semester 1

Creative Wear - 9CVWB – Semester 2

Students will have the opportunity to learn/revisit how to use a sewing machine and build on their practical and creative textile skills. The focus of this course is to create individual fashionable clothing.

The cost of this course in 2016 was \$28.00

Food for Health – 9FFH (Semester 1)

Students will examine the relationship between their diet and their health. They will take a critical look at what is actually in the foods they eat; what is in the foods certain take-away food chains would like them to eat; and how to make wise food choices. Students will prepare fantastic foods which are tasty and nutritious, economical, accessible, easy and time-efficient to make.

The cost of this course in 2016 was \$65.00.

Food in the Fast Lane – 9FFL (Semester 2)

Food in the Fast Lane takes a good look at the changes taking place in the food industry, eating and meal patterns, and compares the influences of our pace of life and new technology. Students will examine the role of the mass media, food processing and fast foods.

The cost of this course in 2016 was \$65.00.