

2021 EDITION



APPLECROSS

SENIOR HIGH SCHOOL
INDEPENDENT PUBLIC SCHOOL

Curriculum Handbook

YEAR | 7

Achieve

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Compulsory Subjects

Subject	Number of Hours
English	4 hours per week for the year
Mathematics	4 hours per week for the year
Science	4 hours per week for the year
Humanities and Social Sciences	4 hours per week for the year
Languages (French or Japanese)	2 hours per week for the year
Physical Education (or Specialist Tennis)	2 hours per week for the year (4 hours per week for Specialist Tennis)
Health Education	1 hour per week for the year
The Arts <ul style="list-style-type: none"> - Art and Craft - Starting Drama - Special Art - Music 	2 hours per week per semester (+4 hrs per week for Special Art in Sat Workshops)
Technologies <ul style="list-style-type: none"> - Digital Technologies - Design and Technologies – Engineering and Materials 	2 hours per week per semester
Total Compulsory Subjects	25 hours per week

Note

This arrangement may vary for students in some specialist programs:

Specialist Tennis students will do only two hours per week in the Arts and Technologies for a semester.

Gifted and Talented Special Art students may choose Music, but will be unable to do Art and Craft, Drama, Design and Technologies or Digital Technologies.

Gifted and Talented Special Art students will not be placed in Drama or Visual Art.

Music students will not be placed in Drama or Visual Art.

List of Proposed Additional Costs/Excursions – A list will be available for all subjects from 1 December the year preceding studies. This will be available under the 'Back to School' tab on the school website.

Literacy and eLearning:

eLearning is an essential component of teaching and learning experiences in the 21st century classroom. Digital platforms are used as a means of teaching, learning and assessment across subject areas. Curriculum-aligned lessons enable a personalised learning experience with immediate feedback catering to each student's needs.

In Lower school English, Science and Languages, online assessment contributes to ways in which we report to parents on student learning. The use of digital platforms as a means of developing Literacy skills is critical to NAPLAN Online and OLN readiness.

All course costs are given as a guide only. These are based on the 2020 pricing structures and are subject to change in 2021.

Deadlines for Subject Changes

Change	Course	Deadline
Year 7	Music	In consultation with Music Teacher
Year 7	Specialist Tennis	In consultation with Specialist Tennis Coordinator
Year 8	Music	In consultation with Music Teacher
Year 8	Specialist Tennis	In consultation with Specialist Tennis Coordinator
Year 9	Electives	Semester 1 – End of Week 3, Term 1
	Specialist Tennis	Semester 2 – End of Week 2, Term 3
	Music	In consultation with Specialist Tennis Coordinator In consultation with Music Teacher
Year 10	Electives	Semester 1 – End of Week 3, Term 1
	Specialist Tennis	Semester 2 – End of Week 2, Term 3
	Music	In consultation with Specialist Tennis Coordinator In consultation with Music Teacher

The Arts

Drama – 7DRA (Semester 1 or 2)

Drama provides many students with a base for presenting themselves in adult life. It is a context in which they can learn to plan their thoughts ready to present them and to speak publicly. Students practice working as part of a team and individually on group projects. Students who participate in drama develop self-confidence and improve their language skills and they experience enjoyment and satisfaction. They experience the personal growth that comes from developing skills, knowledge and understandings that can be transferred to a range of careers and situations. In the Year 7 Drama course they explore a range of skills that may include: mask work, improvisation, small scripts and class performances. From here some students may explore a career in drama related fields. This course builds confidence, a sense of identity and belonging, and other invaluable skills for success.

The cost of the course in 2020 was \$10.00.

Music

7MUS (Semester 1)

7MUSB (Semester 2)

The Music program is a three-part package, which consists of three compulsory elements:

- Class Music elective
- Instrumental lessons
- Ensemble membership

An important definition:

Instrumental Music School Services (IMSS) is the Department of Education's instrumental lesson program available in most government schools throughout Western Australia. You may know it as 'SIM' or 'SIMS'.

ELIGIBILITY FOR THE MUSIC PROGRAM

There are three ways to be eligible for Music at Applecross Senior High School:

1. Continue your IMSS instrument
2. Continue a privately taught instrument – please see Ensembles list below.
3. Participate in the IMSS Beginner Instrument Program (see below)

HOW TO ENROL IN THE MUSIC PROGRAM

The Subject Request Form found in the Enrolment Pack has a Music section that must be completed to ensure your child is allocated the Class Music elective on their timetable.

ENSEMBLES

There are four ensembles in which Year 7 students typically participate:

- Concert Band 2 (flute, clarinet, saxophone, trumpet, trombone, euphonium and percussion)
- Cygnet String Orchestra (violin, viola, cello and double bass)
- Junior Guitar Ensemble (for classical guitar only)
- Chamber Choir (for vocal students...other keen Music students are also welcome)

PERFORMANCES

Typically, Year 7 students perform in these events throughout the year:

- Term Two *Autumn Concerts* (junior ensembles)
- Term Three *WA Schools' Festivals*
- Term Four *'Under the Stars' Picnic Concert* (all ensembles)

IMSS BEGINNER INSTRUMENT PROGRAM

The following instruments offered as part of this program are: low brass (trombone and euphonium), percussion, saxophone and voice. The Musical Aptitude Indicator (MAI) testing for 2021 will commence in Term 3.

Please note these aspects of Instrumental Music School Services policy:

1. IMSS does not normally allow students to change instruments.
2. Privately taught students are not normally permitted to enter the IMSS Program.

Class, Instrumental and Ensemble Music - 7MUS and 7MUSB (Semester 1 and 2)

Class Music is designed to enable instrumental students to take the next step in their musical studies. In this course, students will develop skills in listening awareness (aural perception) and basic music knowledge (theory). They will also express themselves through composition and arrangement activities, as well as gaining an understanding of what makes us listen to and enjoy music of different eras, cultures and styles (Music in Society). Practical music-making activities are a small but regular component of this course.

The cost of this course in 2020 was \$45.00 per semester

Additional costs: IMSS students who are eligible to hire an instrument will have to pay an annual fee. In 2020 this was \$170.00

Special Conditions: Completion of course 7MUS is a prerequisite for enrolment in course 7MUSB. If course 7MUS has not been completed, an interview with the Teacher in Charge of Music is required. Students must learn a musical instrument at school or privately.

Music Students will not complete Art and Craft (7ART) or one of the Technologies courses in Year 7. Gifted and Talented Special Art students can choose Music, but will be unable to do Art and Craft, Drama, Design and Technology or Digital Technologies

Visual Arts

Art and Craft – 7ART (Semester 1 or 2)

Students will develop their creative ideas and explore art making through experiment with a selection of techniques and processes to present a finished 2D/3D artwork. (This may include drawing, printmaking, painting, sculpture graphics, photography or multimedia). Students will develop understandings of their Visual Language through both practical and written tasks.

The cost of the course in 2020 was \$20.00

Students who choose Music are advised that they will not be timetabled in the above Visual Art course.

Special Art

Foundation Drawing - 7SPA (Semester 1)

This course is designed to improve students' basic drawing skills and develop a sophisticated approach to mark-making. Students will explore, in depth, the drawing 'Elements' using classic and contemporary drawing media as a vehicle. They will develop an understanding of Arts Language, an appreciation for visual inquiry and drawn investigation, and an awareness of the importance of drawing in the history of human development. Students will create observed drawings that are detailed, accurate and expressive, and produce at least one major work for display.

The cost of the course in 2020 was \$43.00

Special Art

Foundation Painting – 7SPAB (Semester 2)

This course will explore the basic colour theory and controlled paint application techniques. Students will develop an understanding of compositional devices and appreciate the role of visual inquiry in developing valid painting investigations. They will develop an understanding of Art Language and other conventions specific to painting, and an appreciation for the role of painting in the history of human development. Students will produce at least one major work for display.

The cost of the course in 2020 was \$43.00

NOTE: This course is available only to selected Gifted & Talented Visual Art students. Please note that an additional Special Art charge applies for Saturday morning costs, this costing in 2020 was \$380.

English

Students learn about the English language and how to use it effectively. The study of English plays a vital role in the development of literacy, enhances students' learning in all areas of the curriculum and provides them with the communication skills and critical understandings of language necessary for active participation in society. Creativity, critical thinking, grammar and English skills of communication are the basis of all courses. Wide reading is encouraged through all courses to improve literacy.

English – 7ENG

Students study the Australian Curriculum English Course, focusing on **Language, Literacy** and **Literature**. This course encourages students to engage with a variety of texts for enjoyment. The course has adopted an overarching theme for Semester One to encourage the understanding of concepts and connections between texts. Students listen to, read, view, interpret, evaluate, create and perform a range of spoken, written and multimodal texts in which the primary purpose is aesthetic. They also create and read texts designed to inform and persuade. Students will use a range of ICT applications to create written and multimodal texts. Diverse programs (*Seven Steps Writing* and *Advancement Via Individual Determination – AVID*) are included with the English course to improve student writing and organisational skills. Comprehension and grammatical skills are further developed using the online program, *Education Perfect*. Students will participate in regular common task assessments throughout the year.

English Academic Extension – 7ENGE

In addition to the mainstream course, Academic Extension students will explore more complex features of narrative, persuasive and multimodal texts. They will also broaden their exposure to a range of stylistic features with the intention of enhancing their critical literacy and develop their own writing style. Students will develop their collaborative skills and be encouraged to express their own opinions with confidence. There will be opportunities to engage in debating and a range of writing competitions. Over the course of the year they will produce an anthology to present at a celebratory parent evening in Term 4.

Our Academic Extension students will develop self-monitoring and self-regulations skills, with a focus on their ability to work autonomously. A key goal of the course is to develop skills which will enhance student success in a Secondary

environment while providing highly engaging and challenging learning opportunities.

English Acceleration – 7ENGA

The Accelerated class provides students with the opportunity to work with like-minded students who have the desire to enhance their English skills. The program in this class is closely aligned with the mainstream English course, however as the year progresses, it begins to more closely reflect the Academic Extension program. Students are provided with the opportunity to extend their proficiency of English and possibly advance into the Academic Extension class.

English as an Additional Language/Dialect - 7ESL

This course is based on the Australian Curriculum English Course (see English courses for more details) but is tailored to suit the needs of Non-English Speaking Background students who have been in Australia, or any English speaking country for fewer than three years. Some students who have been in Australia for a longer period of time, may also be accepted into the courses if numbers permit. Entry to the course is on approval from the EAL/D Teacher in Charge or the Year 7-8 Associate Principal. In all EAL/D courses, students will demonstrate their skills through reading and viewing, speaking, listening and writing.

The cost of these courses in 2020 was \$33.00

Health and Physical Education

Health Education – 7HED/B

In this course, Year 7 students will identify strategies to promote their own and others' health, safety and wellbeing in different situations and across different environments. They will identify the health and social benefits of physical activity and recognise the importance of physical activity as a preventative health strategy. Students will also cover the topics of puberty, respecting diversity, relationships, nutrition and sun safety. Students will apply appropriate protocols in face-to-face and online interactions and understand the importance of positive relationships to health and wellbeing.

The cost of the course in 2020 was \$7.50.

Physical Education – 7PES/B

Students will focus on developing fundamental movement skills in selected sports and physical activity contexts with improving accuracy and efficiency. They will also implement simple tactics in competitive contexts and develop an understanding of components of fitness. Students will demonstrate ethical behaviour and develop communication skills to assist team cohesion. Over the course of Years 7-10 students will cover a broad range of sports, developing fundamental movement skills in both land and water based activities.

The cost of the course in 2020 was \$17.50.

Specialist Tennis

7TEN₁ / 7TEN₂ (Semester 1)

7TEN₃ / 7TEN₄ (Semester 2)

Students selected for the Specialist Tennis Program will focus on establishing and improving correct training techniques. This includes technical and tactical development, as well as movement and mental skills development. Students will also develop doubles tactics and technique. These aims will be achieved through on court drills, match play, specific fitness sessions and off court sessions.

The cost of the course in 2020 was \$146.00 for the year.

NOTE: The course is available for students selected into the Specialist Tennis program only.

Humanities and Social Sciences

HASS – 7HASS

In Year 7, Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History.

- Economics of consumption and production
- The Ancient World
- Ancient Rome – depth study
- The Australian Constitution
- Water in the World
- Liveability

In Civics and Citizenship, students continue to build on their understanding of the concepts of the Westminster system and democracy by examining the key features of Australia's democracy, and how it is shaped through the Australian Constitution and constitutional change.

In Economics and Business, students study the concepts of making choices, the interdependence of consumers and producers in the market and the characteristics of successful businesses, including how entrepreneurial behaviour contributes to business success. Work and work futures are also discussed.

In Geography, concepts of place, space, environment, interconnection, sustainability and change continue to be developed. Students will explore the value of water as a resource, including its scarcity, and then move into cultural Geography in understanding what makes a place 'liveable' and how this can be measured.

History skills are developed throughout two depth studies. The first involves a detailed investigation regarding 'Otzi the Iceman' with a focus on HOW we study the past. This is followed by a study of an ancient society to determine WHY we study the past.

HASS Academic Extension - 7HASSE

Students meeting the selection criteria will be offered extension activities in Humanities and Social Sciences in a dedicated Academic Extension class with a focus on higher order thinking skills and the innovative use of information and communications technology. Students will be required to participate in a range of national competitions throughout the year.

The cost of these courses in 2020 was \$33.00

HASS Acceleration - 7HASSA

Students in the Acceleration class demonstrate that they are capable, engaged in the content and determined to achieve. The class is designed to offer students an opportunity to develop higher order thinking skills and improve extended written responses in preparation for the Academic Extension class and success in upper school subjects. The students will also have the opportunity to participate in National Competitions.

The cost of these courses in 2020 was \$33.00

Languages

Students learn to communicate effectively in languages and further develop skills and understandings in English and literacy. They gain an understanding of other societies, the ability to interact with people and cultures other than their own, and practical skills which they can use in future social, cultural and vocational areas. We have exchange programs to France and to Takarazuka, Japan. Students from Years 9 to 11 may participate. It is recommended that students continue to study the language (French or Japanese) that they studied at primary school. If a different language was studied at primary school, students may choose French or Japanese.

French

7FRE (Semester 1)

7FREB (Semester 2)

The Year 7 French: Second Language curriculum is organised into two interrelated strands – Communicating and Understanding. Together, these strands reflect three important aspects of language learning: performance of communication; analysing various aspects of language and culture involved in communication; and, understanding oneself as a communicator. Students will learn about describing and introducing themselves and someone else, describing their family and their pets. Students will learn about French food and will study some of the cultural factors that helped shape and create the French culture today. Students will participate in group work, cultural activities and ICT activities. This course is designed for second language learners.

The cost of the course in 2020 was \$8.00 per semester.

Japanese

7JP (Semester 1)

7JPB (Semester 2)

Students will learn to introduce themselves, their family, friends and neighbourhood. They will talk about pets and animals. They will talk about teenage culture in Australia and Japan and Japanese food. Students will learn hiragana script and some kanji (Chinese characters). Students will participate in group work and cultural activities and will develop language skills through listening and responding, speaking, viewing, reading and writing in Japanese. This course is designed for second language learners. Background speakers of Japanese will be required to enrol in French. If in doubt, please contact the Teacher in Charge of the Languages Learning Area.

The cost of the course in 2020 was \$8.00 per semester.

Mathematics

Mathematics - 7MAT

Students use ideas about number, algebra, measurement, geometry, statistics and probability to describe, interpret and reason about their social and physical world. Mathematics plays a key role in the development of students' numeracy and assists learning across the curriculum. Incoming Year 7 students will study a common course.

Mathematics Academic Extension – 7MATE

The Academic Extension (AE) class will complete all the mainstream common coursework as well as engaging in extension work and activities.

Academic Extension students will begin to study problem solving strategies which will be developed conceptually throughout lower school. All AE Mathematics students will be prepared to participate in numerous competitions throughout the year. Some of these require time outside of class to prepare and also to compete against other schools.

Mathematics Accelerated – 7MATA

This class will attempt to complete all the mainstream coursework as well as engaging in some extension work.

In Year 7 activities introduced may include the Mathematics Talent Quest, Have Sum Fun Competition, Computational and Algorithmic Thinking Competition and the Australian Mathematics Competition.

The cost of these courses in 2020 was \$33.00

Science

Students investigate, understand and describe the physical, biological and technological world and value the systems and processes that support life on our planet. Science helps students to become critical thinkers who use evidence to construct conclusions.

The Australian Science Curriculum provides opportunities for students to develop an understanding of important Science concepts and processes, the practices used to develop science knowledge, science's contribution to our culture and society, and its application to our lives. The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science related careers.

Science - 7SCI

Chemical Sciences

In this topic students will be introduced to the science laboratory, laboratory skills and scientific equipment, through a study of mixtures, solutions and separation techniques.

Biological Sciences

In this topic students will learn about the classification of living things using scientific conventions and classification keys. They will also study the relationships and interactions between organisms.

Earth and Space Sciences

In this topic students will study the movements of the Earth and Moon and the phenomena resulting from this. They will also study the Earth's renewable and non-renewable resources, including water.

Physical Sciences

In this topic students will investigate forces and gravity, together with their effects and applications to simple machines.

Science Academic Extension – 7SCIE

The needs of academically talented students are specifically catered for through the Academic Extension Program. Students are offered a variety of learning experiences designed both to develop their skills and competencies while providing challenging and motivating learning experiences, including excursions and competitions.

Initially the Year 7 program will focus on study techniques and healthy working habits to encourage continual academic excellence throughout high school. Year 7 students will learn about the bones in the human skeleton and compare this to those in the avian skeleton. We will also explore the function of bones, muscles, tendons and ligaments to create movement in limbs. The chicken wing dissection in Term 3 will allow students to see this relationship first hand as they pull on tendons to make the wing move. The Academic Extension class will also have the opportunity to attend an excursion to the Anatomy Museum at Murdoch University. Finally, students will compile all of the additional information learnt in Academic Extension to build a fully articulated prosthetic hand in Term 4.

Science Acceleration – 7SCIA

The Acceleration classes provide students with an environment where they are encouraged to achieve to their potential within the scope of the curriculum. They will work with like-minded motivated students to participate in engagement activities, depending on the special interests of the students and teacher. This enables students to possibly advance into the Academic Extension class during Years 7-10.

The cost of these courses in 2020 was \$33.00.

Technologies

DESIGN AND TECHNOLOGIES – ENGINEERING AND MATERIALS

Design & Technology – 7DT (Semester 1 or 2)

In this subject, students will learn to manipulate materials in wood and metal using a range of power and hand tools to produce projects and learn to use computer aided drafting software to produce and manipulate drawings and images. This subject provides an ideal foundation for the development of further design, material and computing skills in the Design and Technology Area.

The cost of this course in 2020 was \$19.50.

DIGITAL TECHNOLOGIES

Students apply knowledge, skills and resources in the development of practical solutions to problems. Through this process they learn to be innovative, adaptable and reflective as they select and use appropriate materials, information and systems to achieve worthwhile results

Digital Technologies – 7DIG (Semester 1 or 2)

Digital Technologies focuses on developing understandings and skills in computational thinking, such as deconstructing problems and engaging with a wider range of information systems as students broaden their experiences and involvement in national, regional and global activities.

Students explore the properties of networked systems. They will acquire data from a range of digital systems and use this data to model objects and events, and develop their understanding of the vital role that data plays.

Students will be involved in planning and managing individual and team projects with some autonomy. They will consider ways of managing the exchange of ideas, tasks, files and feedback. Whilst communicating and collaborating online, students will develop an understanding of different social contexts: e.g. acknowledging cultural practices and meeting legal obligations.

The cost of the course in 2020 was \$12.50.