Principal’s message

As stated in my email to parents during Week 1, the 2015 school year has begun in a very smooth and positive manner. Students appear to have settled into a productive work routine very quickly. They have adjusted very well to the change in bell times and the new buildings and access routes. Our Year 7 and 8 students have settled into secondary school very smoothly, albeit with the usual challenges in the first few days of finding their way around a large school and locating the right classrooms and so on. The addition of the Year 7 Building (North Block) and the eastern wing of H Block (Central Block) has certainly increased the size of the school and the distances that staff and students have to travel. Several additional classrooms and other facilities will be handed over to the school this week. Within a couple of weeks we should also gain access to our refurbished Performing Arts Centre, with the retractable seating due to be installed during the Term 1 holidays. I have been very impressed by the patience and resilience of both staff and students in working with the various challenges presented by the building program. Thank you to parents for your patience and cooperation also. In particular I appreciate parents cooperation in trying to avoid the Links Road entry in the mornings and afternoons. Over the next few months the scale of the construction zone in the school should be gradually reduced to only the western wing of H Block by the beginning of Term 2. There is definitely light at the end of the tunnel and I’m sure that the end result will have been worth all the inconveniences along the way.

Mr Lilleyman has provided some information on the achievement of our 2014 Year 12 students in this Bulletin. We are currently in the process of a detailed analysis of the Year 12 data at the class, subject, Learning Area and school level and determining areas of strength and weakness. Our focus will be on developing strategies to target areas of improvement and incorporating these targets and strategies into our school Business Plan and other school planning documents. Year 12 achievement data and other student performance data will be presented to and discussed by the School Board and then published in the Annual Report which will be made available to all members of the school community by the end of the term.

The school is nearing the end our first three years as an Independent Public School (IPS) and we have commenced the process of reviewing the goals and targets contained within our inaugural Business Plan (2012-15). The school Leadership Committee, other staff committees and the School Board have participated in the review process and the planning for the next three-year Business Plan (April 2015-April 2018). The staff, student and parent surveys that were conducted late last year are an important component of this review. However, I also intend to conduct some focus group meetings with staff, student and parent groups later this term.

I would like to thank a number of members of the School Board whose term of office has now been completed. As members of the inaugural Board they have worked very hard in establishing the framework and structures to ensure that the school capitalises on the IPS flexibilities and ethos. I would like to acknowledge our Board Chair, Mr Digby De Bruin (Community representative) who will spending most of 2015 travelling in Europe. Thank you to Ms Christine Lavendar (P&C representative) whose vacancy will be nominated and voted on by the P&C. Thank you to Ms Gloria Wynhorst, (Parent representative) and to Ms Julie Reed (Staff representative). Thanks also go to our 2014 Head Girl, Kymberley Wynhorst and Head Boy, Ben Thomas. I invite parents and other community members to consider nominating for the School Board positions that are now vacant and request that expressions of interest be sent to Mrs Terry Adam (terry.adam@education.wa.edu.au) by 9.00am on Tuesday 3 March 2015. Details available on the next page.
Principal’s message cont.....

Current Student Numbers (as of 13 February)

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>208</td>
</tr>
<tr>
<td>Year 8</td>
<td>217</td>
</tr>
<tr>
<td>Year 9</td>
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<td>Year 11</td>
<td>271</td>
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<tr>
<td>Year 12</td>
<td>282</td>
</tr>
<tr>
<td>Total</td>
<td>1454</td>
</tr>
</tbody>
</table>

Staff Numbers - 105 teaching staff and 35 non-teaching.

A very warm welcome to all new and returning staff for 2015

New Staff

- Annette Beresford  HPE
- Sarah Davis  Maths
- Loretta Dolan  SOSE
- Kathy Donovan  English
- Lauren French  Home Ec
- Katherine Griffiths  HPE
- Kelly Hammond  English
- Alex McKinnon  Science
- Gordon Middleton  SOSE
- Rachel Morris  HPE
- Jeremy Parnell  Art
- Graham Robinson  Yr 7/8 teacher
- Lachlan Silberstein  English
- Shane Stiles  Maths
- Charisma Valerie  Languages
- Sonia Abbott  Languages
- Audric Leroy  Languages
- Amutha Prabha  Science Lab Tech
- Jane Loveday  Science Lab Tech
- Terry Adam  School Officer
- Deb Kitak  School Nurse

Returning from Leave

- Glenys Campbell  Deputy
- Caroline Crofton  SOSE
- Katie Doyle  HPE/French
- Jodine McBride  Art
- Sussan McDonald  English

Paul Leech, Principal

SCHOOL BOARD EXPRESSION OF INTEREST

Two vacancies exist:
1 x Community Representative
1 x Parent Representative

Please send expressions of interest to Mrs Terry Adam terry.adam@education.wa.edu.au by 9:00am 3 March 2015

Congratulations to our 2014 Head Girl, Kimberley Wynhorst, recipient of the John Curtin Undergraduate Scholarship
As the new school year begins it is worthwhile reflecting on the achievements of last year’s Year 12 cohort of students. As is every year a large number of students achieved exceptional results and are on the way to University, TAFE or employment.

Amongst the large number of success stories was one that Applecross Senior High School has never achieved before. Robert Rubery was the recipient of the VET Beazley Medal for the highest performing vocational student in the State. With four TAFE certificates, straight A grades and exceptional work placement reports, Robert was a very worthy winner of this award. Our congratulations go out to a fine young man who will be going places in the future.

As usual the school had large numbers of students who performed very well in their ATAR subjects. The 2014 Dux of Applecross Senior High School was Ben Johnson. He also ended up with the highest ATAR in the school with an outstanding score of 99.80 which places him amongst the very highest performing students in the State. He was also successful in achieving a Certificate of Distinction for being in the top 0.5% of students in the State that studied Mathematics 3C/D. Kimberley Wynhorst also scored an ATAR of 99.00. In addition 13 other students received an ATAR score of above 95.

The students who achieved these certificates were:

- Claire Langenbach-Wood
- Rui Li
- Matthew Chan
- Jan Mark
- Meg Yokote
- Beth Frame
- Maddy Watson-Reeves
- Jeremy Lai
- Johanna Himstedt
- Brendan Park
- Ben Thomas
- Susan Cai
- Tara Sharma

A further 13 students scored between 90 and 95. All students above 90 ATAR are in the top 10% of students in the State, which is an excellent result that we had so many students achieve these results. There were 8 students that achieved a Certificate of Commendation. These certificates are extremely difficult to achieve as students are required to achieve 20 A grades over two years. This number is reduced for students undertaking TAFE certificates. It is an exceptionally difficult certificate to achieve.

The students who achieved this certificate were:

- Matthew Chan
- Claire Langenbach-Wood
- Emily Mansey
- Robert Rubery
- Kimberley Wynhorst
- Tara Sharma
- Jan Mark
- Dillon Radford

In addition to this the school achieved a 100% graduation rate for the third year in a row. This is significantly above the state average.

I am sure I speak for everyone in congratulating these students on their achievements, but I would also like to acknowledge all students that did their best. Due to the large number of high achieving students that attend this school, many are not award winners but it is the view of the school that any student that gives their best deserves to be recognised. We congratulate all students that came to school every day and did the best they could. You are all winners to us.
Hi Applecross families and welcome to the 2015 school year, it is fabulous to see so many students in school uniform, ready for learning and developing strong friendships at the beginning of the year. Our Bulletin aims to get to you each fortnight to three weeks, and is always available for you to peruse on the website, even after the initial email link you are sent each edition. Please try to read it regularly, to keep in touch with the successes of the school, but also because it is our prime method of informing the community about significant events and dates in the school calendar.

If your student is feeling tired at the beginning of the year, perhaps the new routine, or the start of high school, or the transition into Year 11 is challenging, you might like to suggest to your son/daughter the Smiling Mind phone app that assists teenagers (and adults) with relaxation, anxiety, and strategies for thinking. Smiling Mind is a modern meditation for young people. It’s a simple tool that gives them a sense of calm, clarity and contentment. A non-for-profit initiative backed by research from Monash, Melbourne, UCLA, Harvard and Oxford Universities, the program is designed to help young people. It teaches them a life skill that will help them to manage stress, increase resilience, improve attention and focus, and help prevent mental health issues later in life. In particular, it teaches students to focus attention on the here and now, rather than thinking about the past or worrying about the future. Studies have shown that people who spend more time being mindful tend to experience clearer, more focused thinking, improved memory and attention, and heightened performance and achievement. There is a suggested 10 week structure that can be implemented and this is complemented by additional resources including an iPhone app and website program that can be downloaded for free. For more information, to read about the studies and research mentioned or to look at the program head to smilingmind.com.au. Talking to your teenager and supporting them in these areas of personal well being can also help them with their academic studies as they journey through the year.

On another note, it is great to see so many students remembering and adhering to our new start time of 8.25am. A strong reminder that if your child is later than 8.25am, they MUST go straight to the Student Services office to sign in with their Smart Card and present the Late docket to the classroom teacher. If they arrive late without a note from you as parent, they will be given immediate detention for that day. If you are able to phone between morning and lunchtime, this detention will be wiped and the student informed once they attend. As students need their Smart Cards on them to arrive late, leave early, or use the library, they must have them on them at all times. Replacements can be ordered from the Library at minimal cost and year 7 and 8 students (and new students) will be given them shortly (however must still sign in manually if arriving late).

A reminder to all parents that Western Australian Public Schools do not have insurance cover for personal items brought to school such as mobile phones, laptops and musical instruments. If any of these are lost, stolen or damaged, the school is not able to support parents in compensation, nor are they able to intervene between students or parents who are seeking compensation in the case of accidental damage or even theft. Whilst we take very seriously any deliberate damage caused to personal property by another student, and follow this up as a behavioural issue with consequences, we are not able to address the reimbursement aspect.

We strongly encourage all parents to consider their own insurance to cover personal items their child may bring to school, or to ensure that these items are of a small value.

Thanks for your support in this matter.

Our school policy regarding Anaphylaxis can be found on the school website at www.applecross.wa.edu.au, in the Policies tab.

In an effort to raise school community awareness, the Community Nurse and Program Co-ordinators will be speaking about this condition at the next year assemblies. Many students have friends who have this condition and it is important that we are all aware of our responsibilities. Teachers at Applecross SHS have also received training in how to respond to an anaphylaxis occurrence.

The most common allergens in school aged children are peanuts, eggs, tree nuts (e.g. cashews), cow’s milk, fish and shellfish, wheat, soy, sesame and certain insect stings (particularly bee stings). 1 in 20 children suffer from food allergies and 1 in 50 is allergic to peanuts.

It is possible to reduce the risk factors within the school environment with your assistance. You are encouraged to avoid sending nuts or peanuts to school. In particular peanut butter, hazelnut spread (Nutella), certain muesli bars, chocolate bars and biscuits containing nuts.

The most important factor in preventing an anaphylactic reaction is to avoid exposure to the trigger. We can all play a part in being aware of these issues.

We appreciate the cooperation of all parents, students and staff in creating a safe and healthy school environment.

Please feel free to email me with issues or concerns regarding your children in Year 7, 8 or 9. I look forward to seeing many of you in Year 7 and 8 at our Parent Barbecue on Tuesday 24 February and am glad to see so many students settling in nicely to the school routine. The Big Days In were a success and fun was had by all, as I am sure you heard from your child! Now that we are back to normal timetabling, it is good to see Year 7 and 8 students learning their way around the school (virtually no lost sheep at all this week!) and getting on with their learning and making friendships.

Have a great week!

Emma Walker, Deputy Principal Yr 7 - 9
achievements - special tennis

Applecross SHS winners of the Ultimate School Tennis Challenge!

In the second last week of Term 4, Applecross Senior High School competed in the Ultimate Schools tennis challenge, a nationwide competition for primary schools and high schools aimed at promoting tennis in the school environment. The winner of the challenge received a $5000 grant from Tennis Australia to buy tennis equipment for their school.

The day consisted of Year 8, 9 and 10 students participating in a variety of tennis activities, including a fastest serve competition and a mini tennis class challenge. Over 400 students participated on the day. We also held a sausage sizzle at lunch time and raised over $300 for the Breast and Prostate cancer foundations.

Applecross Senior High School was judged the Winner of the Ultimate School Tennis Challenge and will now receive the $5000 reward. I would like to thank all staff and students involved in the day. Congratulations!

School Sport Australia National Tennis Championships

Applecross SHS was represented in both the boys and girls events at the 2014 School Sport Australia national tennis championships, held in Albury New South Wales from November 22nd-26th 2014.

Both of our teams performed well against the best teams from around Australia, with the boys team finishing 5th and the girls team finishing 9th. The boys team were involved in a number of extremely close matches and were unlucky not to finish in the top three positions. The girls team was made up entirely of players who had not competed at these championships before and their results were fantastic given the ages and experience of the group. The experience of the week will hold the players in good stead for the championships later this year. The behaviour, dedication and professionalism of the entire group was commendable and they represented Applecross SHS in the best manner possible. Congratulations to the following students who competed:

Girls:  
Tsige Lacey  
Olivia Mann  
Lara Vujasinovic  
Hayley Burton  
Jade Jarvis-Smith  

Boys:  
Lachlan Napier  
Dino Bisignano  
Connor Golden  
Luca Bonini  
Gavin Tay

Lee Jarvinen, Specialist Tennis Program Coordinator
news from maths and languages

Electrical Engineering Summer School at Curtin University

January 20-23 saw five Applecross students (Year 12 Jeyashivraj Parthiban Bhuvaneswari, Year 11 Ben Hall, Liam Turner, Ben Belke and Adrian Shedley) taking part in a four day ‘summer school’ at Curtin University for Electrical Engineering. This represented 25% of the total group. The summer school involved site visits to engineering firms all over Perth (Total Marine Technology in Bibra Lake and Sentient Electronics in Balcatta) and included on-site activities at the University, including creating a virtual production line, creating electrical circuits, writing basic computer codes, researching facts about our State’s astronomy and finally taking part in a high-octane bomb disposal activity which resulted in varied amounts of success. Overall, the most valuable part of the experience was becoming familiar with the facilities of the Engineering division that most of us will go on to after high school.

This experience was made available through the efforts of staff at Curtin University and funded by the Department’s School Pathways Program.

Ben Hall and Liam Turner, Year 11 students

News from the Languages Learning Area

We would like to welcome two new staff to our languages team this year.

Ms Charisma Valerie recently graduated from Curtin University. Ms Valerie comes from Mauritius. She will be teaching French to students in Years 7 to 12. We are very fortunate to have Mr Audric Leroy join us as French Assistant. Audric will be working with a range of French classes throughout the year. He recently had his first taste of Vegemite with the Year 11 French class. Do you think he liked it?

Ms Nishikawa and I will be organising the Japanese Exchange program again this year. Thank you again to all of last year’s host families. The exchange will be open to students in Years 9, 10, and 11. Information for families will be available soon. We would like many students to apply for this fantastic opportunity.

Ms S. Rose, Head of Languages Learning Area
student services

Student Services Team for 2015

Welcome to the start of the 2015 school year!
The following staff members make up the student services team:

- **Head of Student Services Year 7-9**: Jenny Casserly
- **Head of Student Services Year 10-12**: Jodi Lambert
- **Program Coordinator Year 7-8**: Jan Michell
- **Program Coordinator Year 9-10**: Hamish Pope
- **Program Coordinator Year 11-12**: Adam Coppard
- **School Psychologist**: John Thompson
- **Community Nurse**: Deb Kitak
- **School Chaplain**: Bronwen Speedie

The Student Services team is set up to deal with the health and wellbeing of students and complements the work of Learning Areas. Monitoring attendance forms a key part of this. If students are late to school or have to leave early for an appointment they should have a note from their parents and sign in/out at Student Services.

We are happy to assist you and your child in any way we can to ensure that they have a happy and successful school experience. Any queries relating directly to curriculum should be directed to the relevant Head of Learning Area. All other queries can be directed to the appropriate Program Coordinator.

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Jodi Lambert, Head of Student Services Year 10-12

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From the Year 7 – 8 Program Co-ordinator

Welcome to the 2015 school year at Applecross Senior High School. I would like to take this opportunity to introduce myself. My name is Jan Michell, and I have been at Applecross for many years. In fact some of the parents of the Year 7 and 8 students are my ex-students! I am a member of the Health and Physical Education Learning Area, but am also teaching Year 7 Home Economics this year.

As Program Co-ordinator, I have the task of overseeing the school life of students in these two year groups. I will follow their progress academically as well as socially and emotionally.

If you have any issues related to a specific subject, I would encourage you to make contact with your child’s teacher. Contact should be made with me regarding health or family issues or extended absences from school. I will then forward this information to the relevant teachers to enable them to assist your child.

There has been some confusion over the stationery and book requirements for Year 7 and 8 students. Students will need the workbooks indicated on the booklist for subjects such as English, Japanese or French, in addition to the lever arch file with note books and other stationery items.

I look forward to meeting you on Tuesday 24 February at the Parent Barbecue.

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Jan Michell, Program Co-ordinator Yr 7 and 8
student services

News from the Nurse

Welcome to all students and families new and returning to Applecross Senior High School and a big welcome to all our Year 7 & 8 students and any new students and families. My name is Deb Kitak, Community Nurse and I am new to Applecross SHS

May the year be a good one for all of you.

Medical Conditions

If your child has a medical condition, for example asthma, anaphylaxis, diabetes or epilepsy, please contact me for an Action Plan so that I can manage your child’s medical condition appropriately whilst they are at school.

The Health Centre is temporarily located in the S Block Room: S203, opposite the Home Economics Department and there is a Community Nurse based here 4 days per week, Monday to Thursday 8.00am to 4.00pm. A first Aid officer will be in attendance on Fridays.

I am happy to meet parents and discuss medical issues that may be a problem for your child. I am also happy to meet the students, especially if they are new to Applecross SHS. Please come to the Health Centre and say hello. I do encourage students to come and see me in their own time, before school, break times and after school, if the matter is not urgent. If your child needs to see the nurse in class time they need to bring a note from the teacher or their diary signed by their teacher. Only emergencies will be seen in class time. Confidentiality is respected and students can make an appointment to see me if they would like to discuss an issue or problem.

Important Health Messages

Nutrition

Students are encouraged to eat a healthy breakfast prior to school.

Fluids

Students are encouraged to drink plenty of water. 6-8 glasses per day is recommended. Students are allowed to bring their own water bottles into class and are encouraged to not share their bottles.

Sleep

Growing children need 10 – 12 hours of sleep a night with no interruptions. Eg. No TV, Electronic gadgets – mobile phones, computer, games etc. in your bedroom at sleep time.

School Bags

Look after your back! A students bag should not weigh more than 10-15% of your body weight. If you have a back pack you need to carry it on your back and shoulder straps on both shoulders supporting the load on your back.

Hats and Sun

Wear a hat if you are in the sun and apply sunscreen before you leave home. Hats will soon be available in the school range at Uniform Concepts.

The School Health Service

The school health service aims to promote healthy development and wellbeing to help students to reach their full potential. Students are better prepared for learning when they are healthy, safe and happy. School Health services provide an easy access point to health care for students. The Community Nurse may carry out health assessments and provide information, advice, referrals and support for students. The support encourages development of knowledge, skills and behaviour, and encourages the young person to deal with their health issue(s) and make healthy lifestyle choices. Individual students can seek information, guidance and support about a range of issues that may include: coping with illness, culture or racism issues, feeling anxious, stressed or unhappy, healthy eating and nutrition, healthy weight and body image, mental health and wellbeing, loss and grief, problems at home, relationships, sexual health, smoking, alcohol, drug use and other adolescent concerns.

There may be times when the Community Nurse needs to share information with parents or guardians or certain others in the school community, to provide support and care to ensure the safety and wellbeing of the young person. This encourages and supports young people to talk to their parent or guardians about significant health issues.

Ambulance Cover

I strongly advise parents/guardians organise ambulance cover as an ambulance will be called in emergency situations when deemed necessary. The school does not pay for this service. The cost of an ambulance in an emergency is approximately $900, and cover for this through your health insurance provider is relatively minimal.

Updating Contact Details

Parents/Guardians are strongly advised to keep the school posted about changes in their contact details. This includes home, mobile and emergency contact phone numbers and email addresses. It also includes changes in medical/health conditions.

Email: axshs.email@education.wa.edu.au

Deb Kitak, Community Nurse
vocational education & training

ATTENTION ALL STUDENTS

HAVE YOU GOT YOUR

UNIQUE STUDENT IDENTIFIER (USI) NUMBER?

Thank you to all parents and students who have already provided their USI (Unique Student Identifier) number to Ms Vanessa Buemi. We have had an excellent response to the email that was sent to parents on 18 December 2014 however, there are still a number of students who have not provided their USI. Without it, you cannot be enrolled in your certificate course. It is imperative that you provide this number immediately.

Creating your USI is easy. Simply visit the USI Website http://usi.gov.au and select “Create your USI”. Make sure you have one of the following forms of ID available before you begin.

Driver’s Licence
Medicare Card
Australian Passport
Visa (with Non-Australian Passport) for international student
Birth Certificate (Australian) *please note a Birth Certificate extract is not sufficient
Certificate Of Registration By Descent
Citizenship Certificate
ImmiCard

Please email your number to Vanessa.Buemi@education.wa.edu.au

VET in Schools and the USI

Students undertaking nationally recognised training in 2015 are required to have a Unique Student Identifier (USI). This includes nationally recognised training delivered as part of the Vocational Education and Training (VET) in Schools programmes.

VET in Schools training is undertaken by students included as part of their senior secondary certificate. This training earns credits towards a nationally recognised VET qualification within the Australian Qualifications Framework. In some States and Territories, it is included in their Australian Tertiary Admission Rank (ATAR) scores.

Creating a USI account is free. The online USI account will keep an individual’s training records in one place so it is available anytime on computers, tablets or smart phones.

VET in Schools training is becoming increasingly common in schools around Australia. This training may be provided either directly by the school or by one or more Registered Training Organisations (RTOs).

Vanessa Buemi, VET Co-ordinator
**important information**

**Changes to Applying for a Student Tax File Number**

From January 2015, the ATO is no longer running the Secondary Schools Tax File Number (TFN) Program in schools. This means that students cannot apply for a TFN through school anymore.

For instructions on how students can apply for a TFN, please see below:-

“Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at ato.gov.au by searching ‘QC27248’.

Students who are unable to visit a participating Australia Post office will need to complete the application form Tax file number – application or enquiry for individuals form (NAT 1432). More information about lodging this form can be found at ato.gov.au by searching for ‘QC22604’.”

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**Reminder - Yr 7 & 8 Parent BBQ**

A reminder to return your catering slip for the Yr 7 & 8 Parent BBQ to be held on Tuesday 24 February, 5 to 7pm. RSVP slips need to be returned to Care Group teachers for 18 February 2015.

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**Presentation by Peter Quinn**

We are very fortunate to have been offered the opportunity to host a presentation by Professor Peter Quinn on Tuesday 24 February at 7pm in the Auditorium. We are happy to be able to invite current students and their parents. As well as the presentation Professor Quinn will also be bringing along a number of telescopes so that you can explore the night sky for yourselves and the school will be providing refreshments.

Professor Quinn has a BSc in Physics and a PhD in Astronomy and is an ICI highly cited researcher in the areas of astronomy and astrophysics with a special focus on computational cosmology. Following a number of prestigious postdoctoral appointments he accepted a position as Division Head at the European Southern Observatory and subsequently he was awarded a Western Australian Premier’s Fellowship and took up a position at UWA. In 2008 he became the inaugural Director of the International Centre for Radio Astronomy Research (ICRAR) which is focussed on research excellence in astronomical science and technologies directed towards making fundamental contributions to the realisation and scientific success of the SKA (Square Kilometre Array).

In 2012 Professor Quinn became Scientist of the Year and in 2013 was made a Fellow of the Australian Academy of Technological Sciences and Engineering.

Should you wish to attend, please RSVP by email to Aniela.Wooldridge@education.wa.edu.au with your name, the number of people attending and a contact number, by Friday 20th February. This will aid us in arranging telescopes and refreshments for those who are attending.

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Aniela Wooldridge, Head of Science
**Australian Air Force Cadetws Now Recruiting**

The Australian Air Force Cadets (AAFC) is a youth orientated organisation that is administered and actively supported by the Royal Australian Air Force.

The AAFC will teach you valuable life skills and will help you develop qualities including leadership, self-reliance, confidence, teamwork and communications. You will make new friends and meet fellow cadets from all over the state.

Some activities undertaken by the AAFC include flying, fieldcraft, adventure training, firearms safety training, drill and ceremonial, service knowledge, aero modelling, navigation and gliding. Our fundamental aim is to foster qualities that will enable cadets to become responsible young adults, who will make a valuable contribution to the community. No matter what career you choose, the AAFC provides a foundation of knowledge and skills that will assist you towards your future.

Your local unit, Number 703 (City of Fremantle) Squadron is now recruiting. If you are between 13 and 16 years old and are interested in joining the Australian Air Force Cadets come along (with your parents) to Leeuwin Barracks, Riverside Rd, East Fremantle on any Friday evening in February at 6:15 pm where we will give you presentation on who we are and what we do.

For further information, please visit our website www.aafc.org.au or contact admino.703sqn@aafc.org.au.

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**Want to improve your marks?**

Join our **Weekend Help or Master Classes**

Available for all year levels

**Yr 11 & 12 WACE and ATAR Master Classes**

*Classes available Sundays and afternoons after school*

Be inspired by expert subject specialist teacher who will give you fresh insights into course concepts and learn how to achieve maximum marks in your exams.

**Yr 11 & 12 WACE and ATAR Weekend HELP Classes**

*Various classes available Saturday and Sunday from 9am up to 3pm*

Receive weekly help in your areas of need in your courses from experienced WACE and ATAR teachers. In the class you can ask questions about your school work and get one-on-one help to strengthen your understanding.

**Yr 7, 8, 9 & 10 Weekend HELP Classes:**

*Various classes from 9am up to 1pm every Saturday and Sunday*

Experienced teachers work with students to build their skills and understanding in Maths, Science or English in a small group environment.

**Enrol at any point during the term**

**Venues:** Churchlands SHS, Rossmoyne SHS, Perth Modern School and our Applecross Office.

For a brochure visit [www.academictaskforce.com.au](http://www.academictaskforce.com.au) or speak with your Year Coordinator.

**Enrol:** [www.academictaskforce.com.au](http://www.academictaskforce.com.au)

**Email:** learn@academictaskforce.com.au

**Phone:** (08) 9314 9500
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### Important Dates

#### Term Dates

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<td>Thurs 29 January to Thurs 2 April</td>
</tr>
<tr>
<td>2</td>
<td>Tues 21 April to Fri 3 July</td>
<td>Mon 20 April to Fri 3 July</td>
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<tr>
<td>3</td>
<td>Tues 21 July to Fri 25 September</td>
<td>Mon 20 July to Fri 25 September</td>
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<tr>
<td>4</td>
<td>Tues 13 October to Thrus 17 December</td>
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#### School Development Days

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<tr>
<td>Monday</td>
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<tr>
<td>Monday</td>
<td>12 October</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>18 December</td>
<td></td>
</tr>
</tbody>
</table>

#### Parent Events

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>16 February</td>
<td>School Tour</td>
</tr>
<tr>
<td>Tuesday</td>
<td>24 February</td>
<td>Yr 7 &amp; 8 Welcome BBQ</td>
</tr>
</tbody>
</table>

#### Student Events

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat</td>
<td>14 February</td>
<td>Special Art Workshop</td>
</tr>
<tr>
<td>Sat</td>
<td>21 February</td>
<td>Special Art Workshop</td>
</tr>
<tr>
<td>Mon - Fri</td>
<td>23 - 27 February</td>
<td>Assembly Week - All years</td>
</tr>
<tr>
<td>Wed - Fri</td>
<td>25 - 27</td>
<td>Yr 7 &amp; 8 Tennis Camp</td>
</tr>
</tbody>
</table>